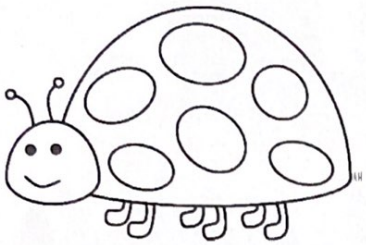
Kindergarten Daily Routine for April 27th - May 1st

* **20 min. Reading: reading aloud, being read to, or reading silently**
* **20 min. Physical Activity: anything that will move your body (push-ups, mopping the floor, GoNoodle)**
* **20 mins. Math Fluency Practice: Play a FUN math game listed on the math newlsetters**

These activities must be documented and verified each day by a parent or guardian on the Daily Routine for Kindergarten log sheet and turned in to the school

Daily Routine for Kindergarten Week #2			
April 27th – May 1st	Reading	Physical Activity	FUN Math Games
Monday	*Title:* Parent initial _____ to verify reading	Activity: Parent initial _____ to verify	Game: Parent initial _____ to verify play
Tuesday	*Title:* Parent initial _____ to verify reading	Activity: Parent initial _____ to verify	Game: Parent initial _____ to verify play
Wednesday	*Title:* Parent initial _____ to verify reading	Activity: Parent initial _____ to verify	Game: Parent initial _____ to verify play
Thursday	*Title:* Parent initial _____ to verify reading	Activity: Parent initial _____ to verify	Game: Parent initial _____ to verify play
Friday	*Title:* Parent initial _____ to verify reading	Activity: Parent initial _____ to verify	Game: Parent initial _____ to verify play

Name _____



or

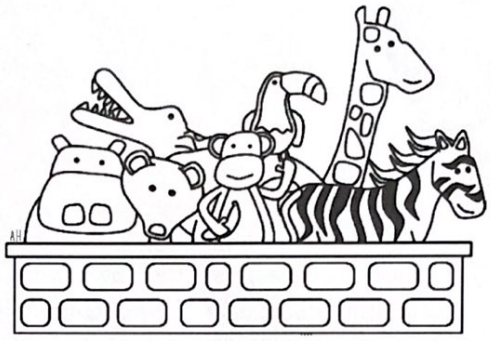
ladybug butterfly

I like _____

because _____

Name _____

or



circus zoo

I like the _____

because _____

Name: _____ Date: _____

HUNDREDS CHART

Missing Numbers

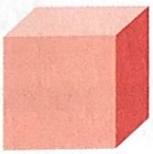
1	2	3		5	6	7	8	9	10
11	12				16	17	18	19	20
21	22	23		25	26	27		29	30
31	32	33	34	35	36				40
41	42	43	44	45		47		49	50
51	52	53	54				58	59	60
61		63	64	65		67	68	69	70
			74	75	76	77	78		80
81		83	84	85	86	87			
91	92	93	94	95	96	97	98		100

Mathematical PRACTICE

See and Show

1 sphere

2 cube



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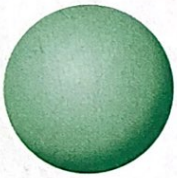

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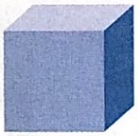

Directions: 1–2. Name the shape above the objects. Describe it. Compare it to the shapes of the objects below it. Trace the circle around the matching shape. **3–4.** Name the first shape in the row. Describe it. Compare it to the shapes of the objects in the row. Circle the matching shape.

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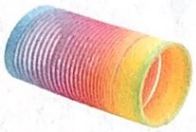
Name

CCSS

On My Own

5



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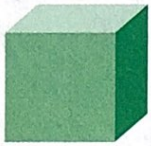

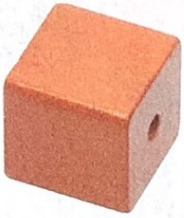

7

8

Directions: 5–8. Name the first shape in the row. Describe it. Compare it to the shapes of the objects in the row. Circle the matching shape.

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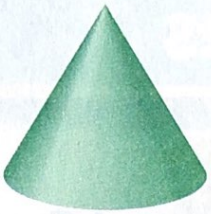
See and Show

Mathematical PRACTICE

1 cylinder

2 cone



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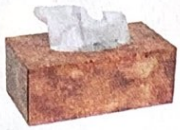

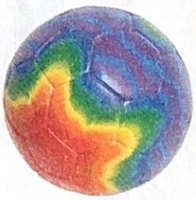

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Name _____

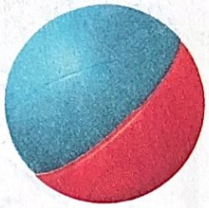
CCSS

On My Own

5

6

7



8

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Kendra Stuppi

Name _____

Trace and write the letters.

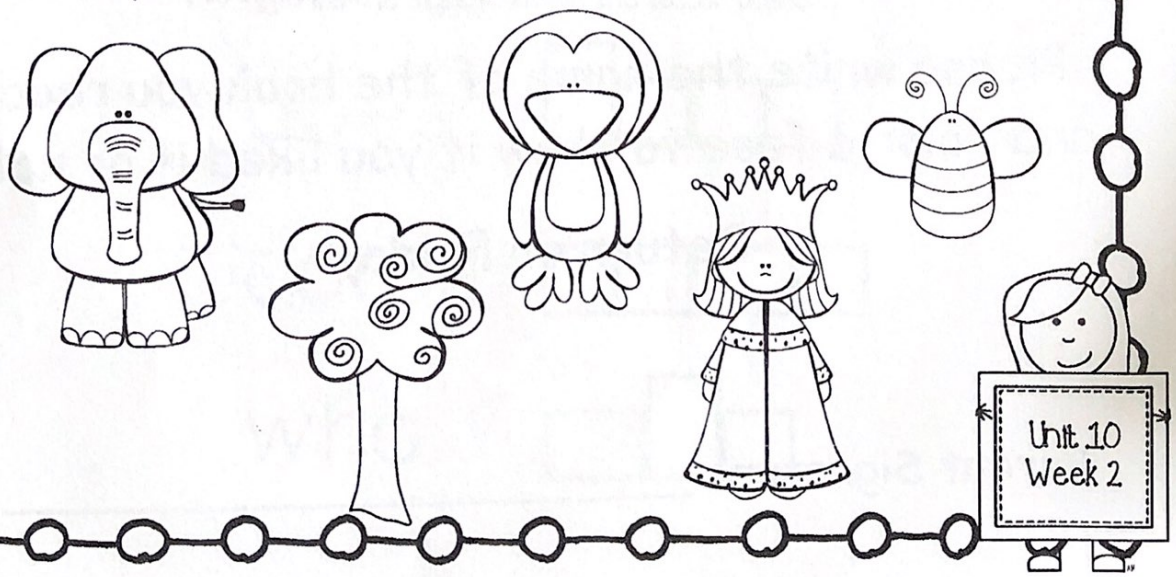
e e e

Draw something that rhymes with jeep.

Find and circle all the words with a long e sound.

top	nut	fat
meet	feed	red
pen	pad	sleep
beet	ten	file
lane	fine	run
bee	seed	lake

Color the pictures that have the *long e* sound.



Kendra Stuppi

Name _____

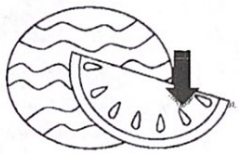
Trace and write the sight words.

does

come

Write the letters 'ee' to finish each word. Read the words.

3



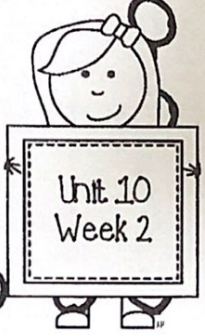
b th r s d

Write the sight words in the letter boxes.

does

come

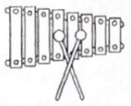
who



Kendra Stuppi

Name _____

Read each sentence 2 times.

Can you come play with my  ?

Does your go fast?

We can come to the

!

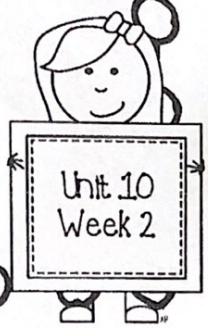
Add *ee* to each word. Practice reading the words.

b	s d
tr	b t
thr	p k

Count the letters and write how many.

f	o	B	q	o
E	E	T	E	e
H	F	E	H	c
e	e	u	e	e

E	e

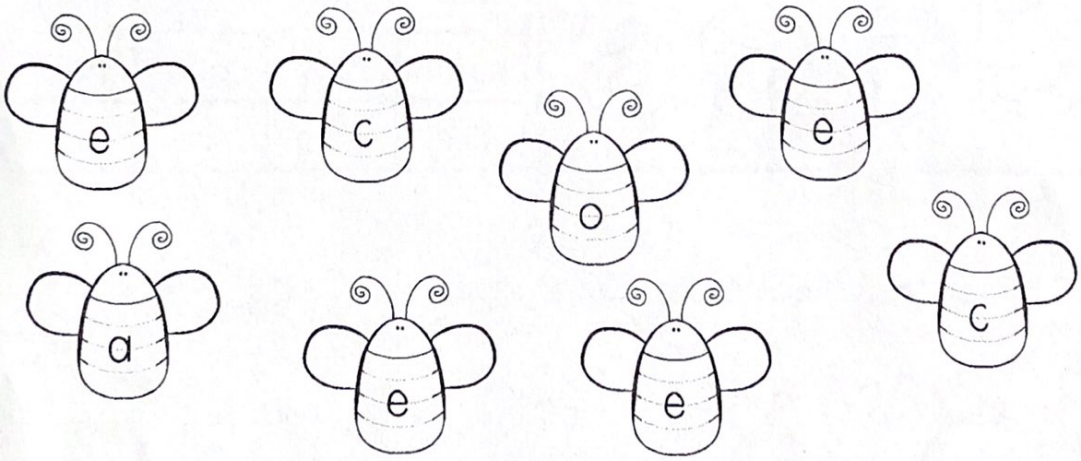


Kendra Stapp

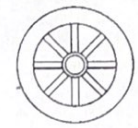
Name _____

Draw and write three things that have the long e sound

Color the bees with a letter *e* on them.



Sound out and write each word.



_____

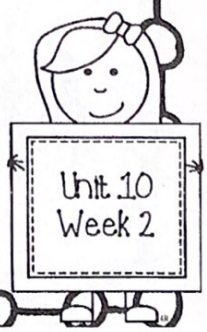
_____

_____

_____

_____

_____



Kendra Stuppi

Name _____

Trace and write the letters.

e e e

Rainbow write the word with three colors.

does

Read the words. Color all the boxes with the word *come*.

are	come	come	what
we	does	she	come
come	play	come	help
like	said	the	come

Tell the word for each picture. Circle either short e or long e.

Short e
Long e

Short e
Long e

Short e
Long e

Short e
Long e