

Distance Learning Packet

Week 4

Name: _____

(First and Last Name)

Teacher: _____

2ND GRADE

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Week # 4 Due: Friday, May 15, 2020
Brown/Delucchi & Bailey 2nd Grade

Name: _____

Reading	
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Use the log below to write in the title of your book. We are asking you to read for 20 minutes each day.

Reading Log: Please have your child read, or you read to your child for 20 minutes daily.	
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	Minutes Read
Tuesday:	
Wednesday:	
Thursday:	
Friday:	
Saturday:	
Sunday:	
Monday:	

Title (if more than one, choose one to list)



Spelling Words (practice daily please)

1. pencil	9. open
2. magnet	10. odor
3. publish	
4. supper	
5. letter	
6. lady	
7. gravy	
8. solo	

Practice by verbally spelling open and closed syllable spelling words with your child. An open syllable occurs when a vowel is at the end of the syllable (palper). A closed syllable is when a syllable ends with a consonant (pen/cil). Please create flashcards and use them to study with daily. Use lined paper you have at home to take a practice test on Wednesday. If you misspell the word write each word three times. Take a spelling test on Friday! Email us if you get all 10 correct!!!



Language Arts

1. Monday-Friday Daily Writing- Please practice with any of the past types of writing we've done. Select from Opinion, Narrative, or Expository genres by writing for 15 minutes using a new prompt from the lists give in previous packets. Refer to the genre instruction sheets from those same packets to help you.
2. Please complete Language Art Pages 251-255, 257-258. Remember to time yourself on page 253 & 254 and check for fluency.
3. Use lined paper at home to write a story about a talking plant. Start your story with a strong statement that makes the reader want to keep reading. For example, *You would not believe your eyes what just happened!* We call this strong statement a hook. It is a sentence that "hooks" the reader's attention so they'll keep reading. We would love to hear you read your story during our zoom call!

Math Zone

1. Complete the daily warm-up (half sheet starting Week 21 Day 1)
2. Please complete the Am I Ready, Pretest and Chapter Test for Chapter 12. These align with Unit 6: Geometry-Shapes, Partitions, and Attributes.
3. Complete the Pretests and Chapter Tests for Chapters 2 and 8 (Unit 7). You can show your work right on the tests or on the back.
4. Fluency page should be a quick review of facts. These pages should not take a lot time.
5. For a fun math game this week, try I Spy! See instructions.

Name _____

appeared	crops	develop	edge
golden	rustled	shining	stages

Read the story. Choose words from the box to complete the sentences. Then write the answers on the lines.

The farmer had tried growing different _____, but each one failed. "I must _____ new seeds," thought the farmer. So this is what he did. He planted different kinds of seeds and recorded their _____ of growth.

Then the farmer chose the best seeds and planted them in his fields. Soon green sprouts _____. After many weeks, the farmer saw the _____ wheat growing. It grew fast in the _____ sun. The wheat _____ in the wind. The farmer walked along the _____ of his fields, proud of what he had done.

Name _____

A syllable must always have a vowel. When a syllable ends in a vowel, it is an **open syllable** and usually has a long vowel sound, as in *frozen, fro / zen*. When a syllable ends in a consonant, it is a **closed syllable** and usually has a short vowel sound, as in *kitten, kit / ten*.

A. Draw a line between the syllables in each word. Then write each syllable.

1. magnet _____ _____
2. robot _____ _____
3. hidden _____ _____
4. pencil _____ _____
5. crayon _____ _____

A **compound word** is a word that is made up of two smaller words.

B. Read each sentence. Circle the compound word. Write its meaning.

6. The student wrote in his notebook. _____
7. The girl painted her bedroom. _____
8. Plants need water and sunlight. _____

Name _____

Read the passage. Use the reread strategy to check your understanding of story events.

The Contest of Athens

Long ago, the city of Athens needed a patron,
9 someone to watch over the city. There were two great
19 beings who wished to be the patron. One was Poseidon,
29 who ruled the seas. The other was Athena, who had
39 great wisdom.

41 The king of Athens had to select one of these two. So
53 he asked each one to give a valuable and important gift
64 to Athens.

66 "Your gift must be something useful for the city," said
76 the king.

78 It was Poseidon's turn first. He hit the ground with his
89 spear, the long-handled blade he always carried. From
98 the ground, a well appeared. Water began to flow.

107 The king hurried to the well to taste the water. He
118 found that the water was as salty as the sea.

128 "This will not do as a gift to Athens," he said.

Name _____



139 Next, it was Athena's turn. She also hit the ground
149 with her spear. In that spot, she buried an olive branch
160 in the ground to make an olive tree. The olive tree
171 would give the people of Athens food, oil, and wood.

181 The king was very happy with Athena's fine gift. He
191 stated, "Because you have given us this olive tree, I will
202 make you the patron of Athens."

208 Athena was pleased, but Poseidon was dejected at
216 losing the contest. He flooded the land with seawater.
225 Once he calmed down, he drained the floodwater away.

Name _____

A. Reread the passage and answer the questions.

1. What was Poseidon's gift to Athens? How did the king feel about Poseidon's gift?

2. What was Athena's gift to Athens? How did the king feel about Athena's gift?

3. What is the theme of the passage?

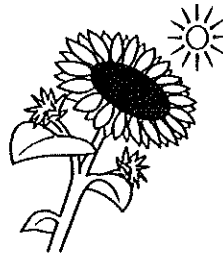
B. Work with a partner. Read the passage aloud. Pay attention to how you use your voice to show feelings. Stop after one minute. Fill out the chart.

	Words Read	-	Number of Errors	=	Words Correct Score
First Read		-		=	
Second Read		-		=	

Name _____

Clytie and Apollo

Apollo was the ruler of the sun. Clytie loved to watch Apollo as he moved across the sky. She watched him so often that she became a sunflower. Even today sunflowers turn to the sun.



Answer the questions about the text.

1. How do you know that this text is a myth?

2. Who is Apollo?

3. Why does Clytie look up at the sky?

4. What does the myth explain?

Name _____

Look at this example of **context clues** in a sentence. The underlined words help explain what *select* means.

The king of Athens had to **select** one of these two.

Read each sentence. Write the meaning of the word in bold print. Underline the context clues in the sentence that helped you.

1. Long ago, the city of Athens needed a **patron**, someone to watch over the city.

2. So he asked each one to give a **valuable** and important gift to Athens.

3. He hit the ground with his **spear**, the long-handled blade he always carried.

4. In that spot, she **buried** an olive branch in the ground to make an olive tree.

5. Athena was pleased, but Poseidon was **dejected** at losing the contest.

Name _____

Andre used text evidence to answer the prompt: *Would you prefer to have a seed for the pumpkin in The Golden Flower or a seed for the pumpkin in "A Pumpkin Plant"?*

I would prefer to have a seed for the kind of pumpkin described in "A Pumpkin Plant." The pumpkin in *A Golden Flower* shines like the sun, but there are no seeds inside. It is filled with water and sea creatures. I would like to have a pumpkin that has seeds inside it so that I can grow more pumpkins. I would plant the seeds in my garden. My garden is in a sunny spot in the backyard. The pumpkin plant's flowers would make my garden really colorful!

In the fall, I would decorate some of the pumpkins and leave them outside for everybody to see. Then, I would take some seeds from inside those pumpkins and plant them in my garden, too. This is why I prefer to have a seed from the kind of pumpkin in "A Pumpkin Plant."

Reread the paragraphs. Follow the directions below.

1. Circle the sentence where Andre states his opinion.
2. Draw a box around two linking words.
3. Underline text evidence Andre included about why his garden would be a good place for a pumpkin seed.
4. Write an adjective that tells "what kind" on the line.

Name: _____

Complete the number sentence.

$$342 + 453 =$$

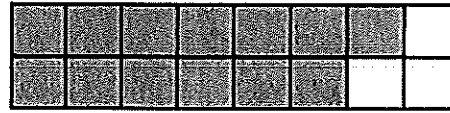
$$300 + 40 + 2 + 400 + 50 + 3 =$$

$$300 + \underline{\quad} + 40 + \underline{\quad} + 3 + \underline{\quad} =$$

Week 21 Day 1

Count the shaded squares by 2s to determine if the number is even or odd.

even / odd



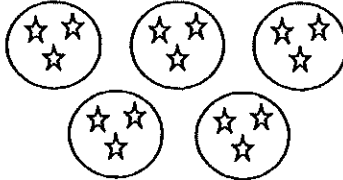
What is 200 less than?

$$428 \underline{\quad}$$

$$6598 \underline{\quad}$$

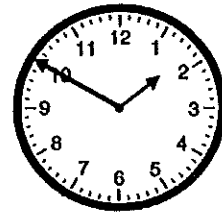
$$752 \underline{\quad}$$

Use repeated addition to show how the number of stars.



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} =$$

What time was it one hour before the time shown?



:

Add or subtract.

$$\begin{array}{r} 853 \\ - 654 \\ \hline \end{array}$$

$$\begin{array}{r} 385 \\ + 654 \\ \hline \end{array}$$

Week 21 Day 2

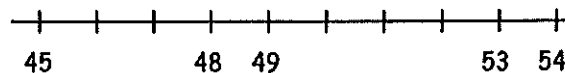
Garrett had \$6.20. He earned 7 dimes for doing his chores. How much money does Garrett have now? Skip count to find the answer.

Write $>$, $<$, or $=$ to compare the numbers.

$$569 + 100 \underline{\quad} 658 - 100$$


$$488 + 200 \underline{\quad} 888 - 200$$

Finish the number line. Use the number line to solve.



$$52 - 6 = \underline{\quad}$$

Name: _____

<p>Complete the number sentence.</p> $663 - a = 653 \quad b + 100 = 596$ $a = \quad \quad \quad b = \underline{\quad}$	<p style="text-align: right;">Week 21 Day 3</p> <p>How much money?</p>  <p>_____</p>
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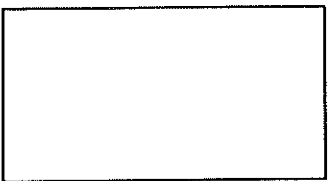
Shade in boxes to match the repeated addition below.

$2 + 2 + 2 + 2 = 8$

Write the number in standard form.

$$4000 + 600 + 50$$

Divide the shape into fourths.



<p>Which tool would you use to measure the height of your teacher?</p> <p>ruler</p> <p>yardstick</p> <p>measuring tape</p>	<p style="text-align: right;">Week 21 Day 4</p> <p>Finish the pattern.</p> <p>480, 490, 500, _____, _____, _____, _____</p>
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Complete the line plot as your teacher instructs. (measure multiple objects)

1	2	3	4	5	6	7	8	9	10

Name: _____

Complete the problems.

$\begin{array}{r} 57 \\ 75 \\ + 32 \\ \hline \end{array}$	$\begin{array}{r} 542 \\ 67 \\ + 2 \\ \hline \end{array}$
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Week 21 Day 5

Write the numbers in order from least to greatest.

655, 75, 4585, 454

Write the value of the underlined digit.

4582 _____

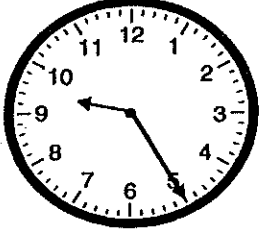
4566 _____

1526 _____

Write the number in word form.

697

Write the time.



_____ : _____

Week 21 WP

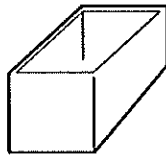
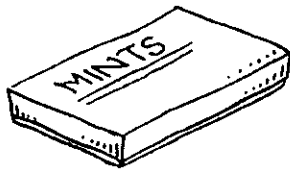
Erika had the money below in her pocket. She bought a drink for 62 cents. She earned \$4.62 for aluminum cans she recycled. How much money does Erika have now?



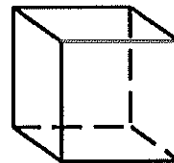
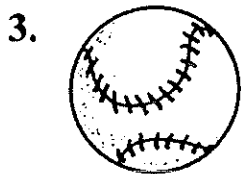
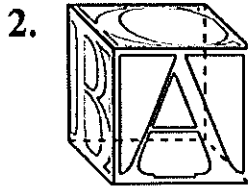
Chapter 12 Am I Ready?

Practice

1. Draw an X over the object that is a different shape.



Draw a line to match the objects that are the same shape.



5. What shape is the brick? Circle the word.

sphere

cube

rectangular prism



Name _____

Chapter 12 Pretest

Circle the shapes that match the name.


1. triangle




2. hexagon



Trace each shape. Write how many sides and angles.

3.  _____ sides
_____ angles

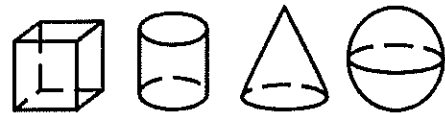
4.  _____ sides
_____ angles

Circle the shape that matches the description.

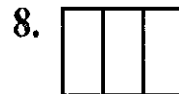
5. 2 faces, 0 edges, 0 vertices



6. 6 faces, 12 edges, 8 vertices



Describe each partitioned shape. Write two halves, three thirds, or four fourths.



Count to find the total number of squares. Write how many squares make each rectangle.



Chapter 12 Test, Form 1A

Circle the object that is the same shape.

1.



A.



B.



C.



2.



F.



G.



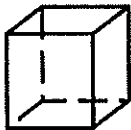
H.



Circle the shape that matches the description.

3. 6 faces, 12 edges, 8 vertices

A.



B.



C.

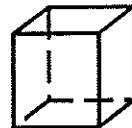


4. 0 faces, 0 edges, 0 vertices

F.



G.

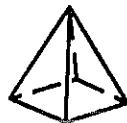


H.



5. 6 faces, 12 edges, 8 vertices

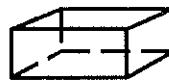
A.



B.



C.



6. 5 faces, 8 edges, 5 vertices

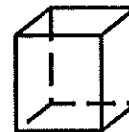
F.



G.



H.



Circle the name of the shape.

7.



A. cube

B. rhombus

C. rectangular prism

8.



F. cone

G. cylinder

H. sphere



Name _____

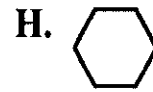
Chapter 12 Test, Form 1A (continued)

Circle the shape that matches the name.

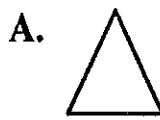
9. rectangle



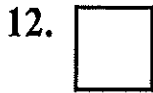
10. hexagon



11. triangle



Circle the number of sides and angles.



F. 3 sides
3 angles

G. 4 sides
4 angles

H. 5 sides
5 angles



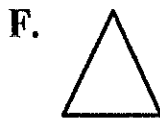
A. 4 sides
4 angles

B. 5 sides
5 angles

C. 6 sides
6 angles

Solve.

14. Circle the shapes that make the three-dimensional shape.



15. Circle the description of the partitioned shape.



A. two halves

B. three thirds

C. four fourths

16. Count to find the total number of squares.



Circle the answer.

F. 12 squares

G. 14 squares

H. 16 squares



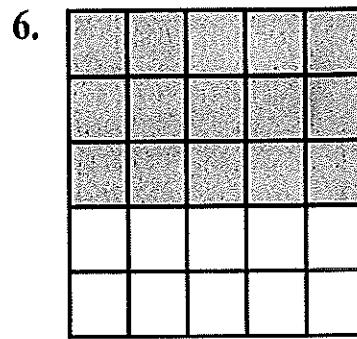
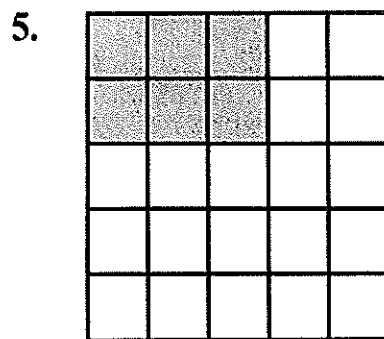
Name _____

Chapter 2 Pretest

Skip count. Write the missing numbers.

- 8, 10, _____, 14, 16, _____, _____, _____
- 20, _____, 40, _____, _____, 70, 80, _____
- _____, _____, 45, 50, _____, 60, _____, 70
- 45, _____, 49, 51, _____, _____, 57, _____

Write a number sentence that describes each array.



Circle *even* or *odd*.

7. 9 8. 14 9. 19
even odd even odd even odd

Write the equal addends that make each sum.

10. $12 = \underline{\quad} + \underline{\quad}$ 11. $18 = \underline{\quad} + \underline{\quad}$

Solve.

12. Shay has 3 cats. Each cat has 6 toys. How many toys do the cats have in all?

_____ toys

13. Brady has 4 shelves of books. Each shelf has 3 books on it. How many books does he have in all?

_____ books

Name _____

Chapter 2 Test, Form 1A

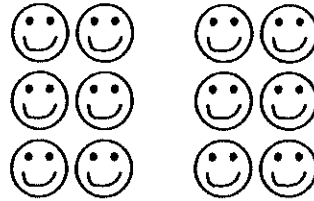
Read each question carefully. Circle the correct answer.

1. Describe the pattern.

30, 40, 50, 60, 70, 80

- A. skip counting by 2s
- B. skip counting by 5s
- C. skip counting by 10s

2. Skip count to find the total.



- F. 9
- G. 12
- H. 15

3. Add.



- A. 8
- B. 10
- C. 12

4. Describe the array with a number sentence.



- F. $3 + 5 = 8$
- G. $3 + 3 + 3 = 9$
- H. $5 + 5 + 5 = 15$

5. Find the odd number.

- A. 6
- B. 13
- C. 18

6. Find the equal addends that make 14.

- F. $7 + 7$
- G. $8 + 8$
- H. $9 + 9$






Chapter 2 Test, Form 1A *(continued)*

7. Robbie needs an even number of paper clips. How many should he buy?

- A. 15
- B. 17
- C. 18

8. Which picture shows an odd number?

- F. 
- G. 
- H. 

9. Find the pattern. Skip count to find how many fingers there are in all.



- A. 10
- B. 15
- C. 20

10. Find the pattern. Skip count to find how many shoes there are in all.



- F. 5
- G. 6
- H. 7

11. There are 6 flowers in each vase. There are 2 vases. How many flowers are there in all?

- A. 12
- B. 16
- C. 18

12. There are 5 desks in a row. The same number of desks are in three more rows. How many desks are there in all?

- F. 15
- G. 20
- H. 25



Name _____

Chapter 8 Pretest

Count to find the value of the coins.



_____ ¢, _____ ¢, _____ ¢, _____ ¢, _____ ¢, _____ ¢ = _____ ¢



_____ ¢, _____ ¢, _____ ¢, _____ ¢, _____ ¢, _____ ¢ = _____ ¢



_____ ¢, _____ ¢, _____ ¢, _____ ¢, _____ ¢ = _____ ¢

Solve.

4. Henry wants to buy a toy car for 39 cents. He has five pennies, one nickel, and a quarter. Does Henry have enough to buy the toy? _____

How much does Henry have? _____ ¢

Count the coins. Write the value. Circle the combinations that equal \$1.00.



_____ ¢



_____ ¢

Name _____

Chapter 8 Test, Form 1A

Count to find the value of the coins. Circle the correct answer.



A. 63¢

B. 68¢

C. 76¢



F. 48¢

G. 43¢

H. 57¢



A. 67¢

B. 82¢

C. 87¢



F. 38¢

G. 48¢

H. 49¢



A. 46¢

B. 56¢

C. 6¢



Name _____

Chapter 8 Test, Form 1A (continued)

Count to find the value of the coins. Circle the answer.



F. 57¢

G. 52¢

H. 51¢



A. 81¢

B. 72¢

C. 71¢

8. Count the coins. Circle the combination that equals \$1.00.



Solve. Circle the answer.

9. Sasha has 1 quarter, 2 dimes, 1 nickel, and 3 pennies. How much does Sasha have?

A. 53¢

B. 58¢

C. 63¢



Which coin does he need to add to buy the snow globe?



Name _____

Fluency Practice

$$\begin{array}{r} 1. \quad 13 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 40 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 25 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 88 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 24 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 74 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 51 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 81 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 90 \\ - 33 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 83 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 33 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 65 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 15 \\ + 13 \\ \hline \end{array}$$

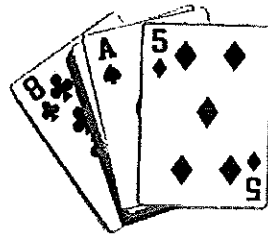
$$\begin{array}{r} 14. \quad 12 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 17 \\ + 31 \\ \hline \end{array}$$

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I Spy



How To Play:

Arrange cards in rows. Player 1 secretly chooses two neighboring cards and adds them together. He or she then says, "I spy with my little eye, two cards with the sum of ____." Player 2 finds and picks up the neighboring pair or pairs with the correct sum. If player 2 misses any other pairs that make the sum, player 1 can claim them. The player with the most cards wins!