

Distance Learning Packet

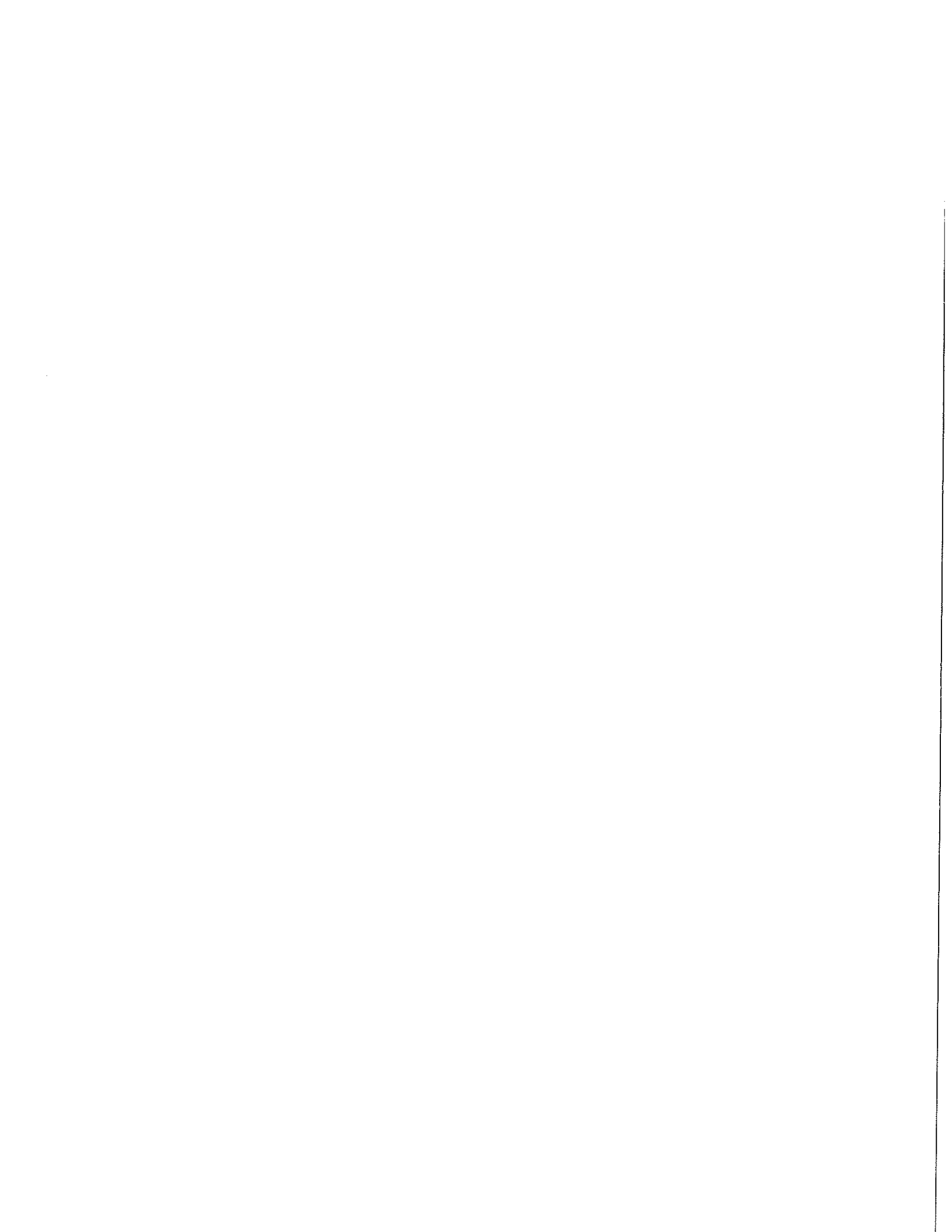
Week 4&5

Name:

(First and Last Name)

Teacher: _____

KINDERGARTEN



Kindergarten

Distance Learning Packet

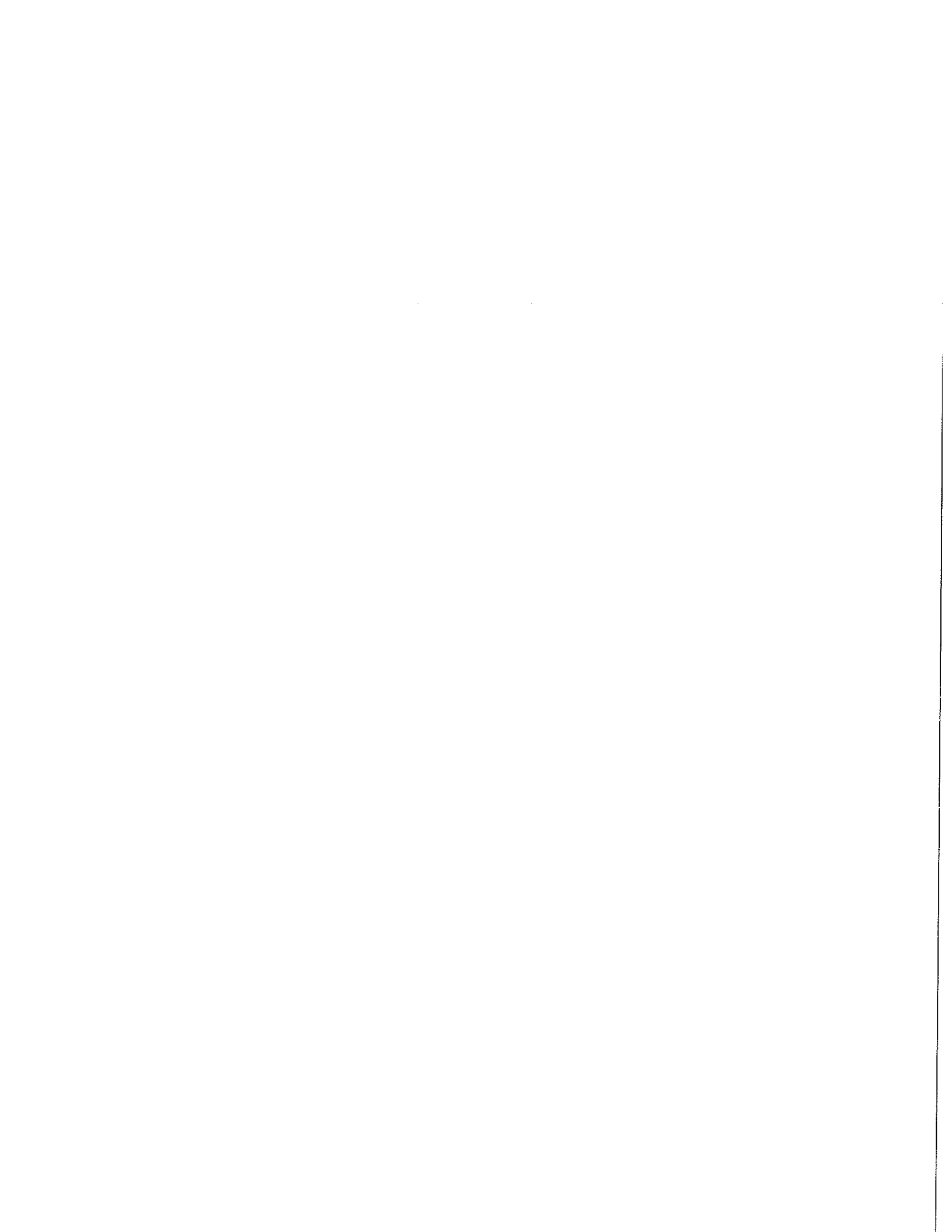
Weeks 4 & 5

Dear grown-up,

Please help your child complete these pages. Do not hesitate to reach out to us if you have questions or we can help support you in any way through this challenging time.

Sincerely,

Miss Smith and Mrs Wilkinson



Name _____



Problem Solving

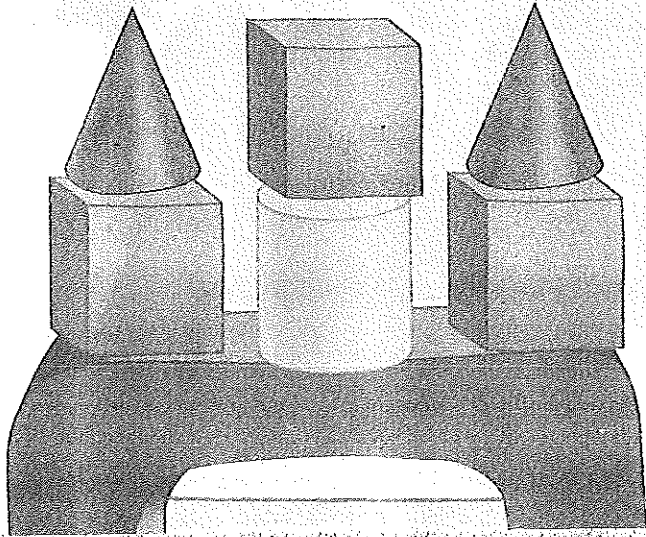
STRATEGY: Act It Out

Lesson 4

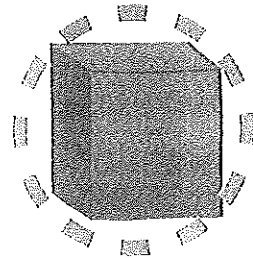
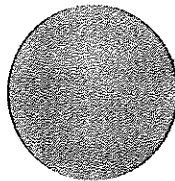
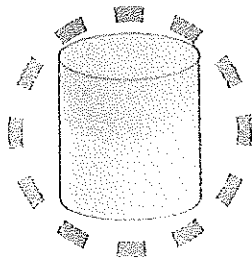
ESSENTIAL QUESTION
How do I identify
and compare three-
dimensional shapes?



What will stack on the cube?

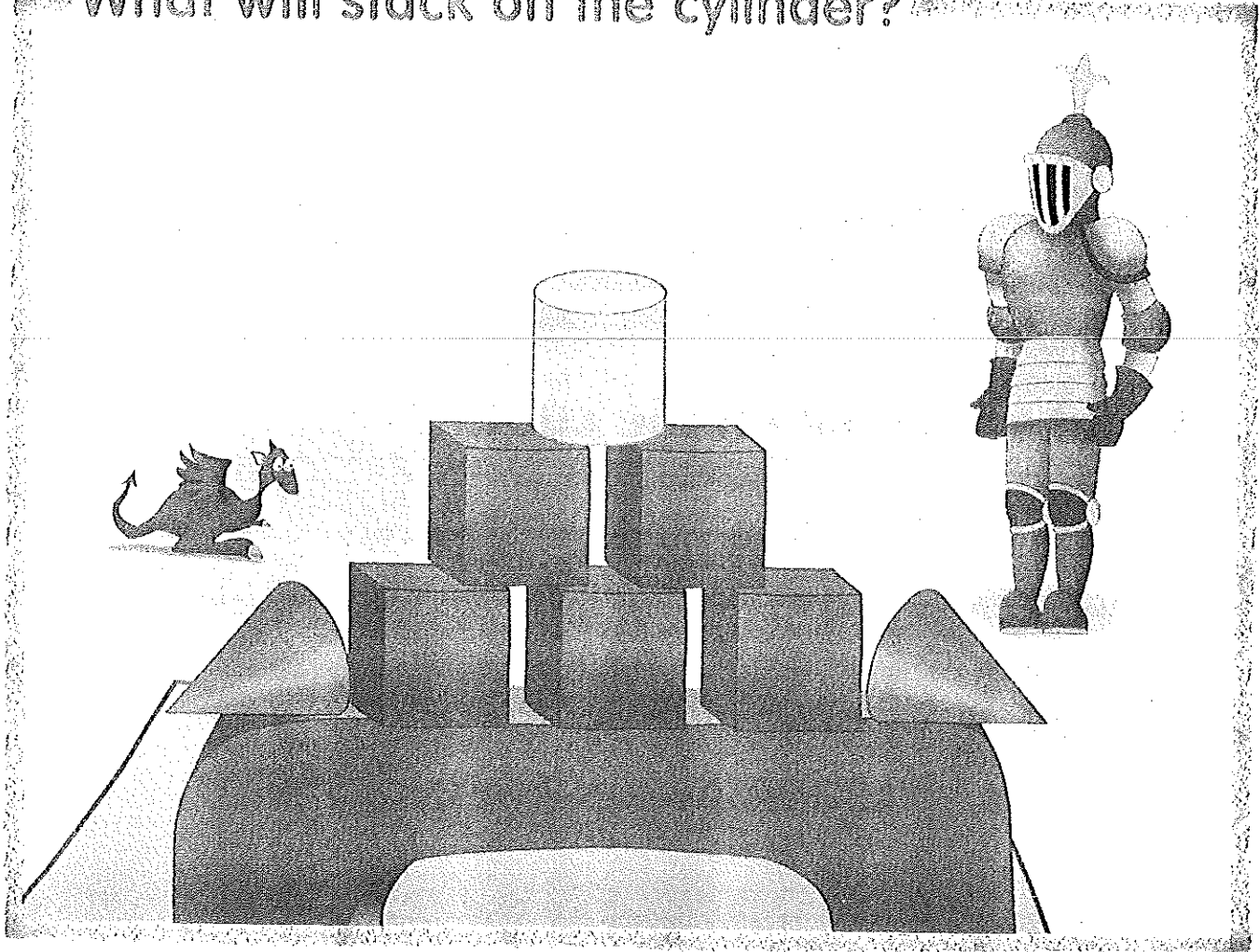


Act It Out

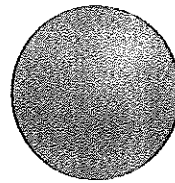
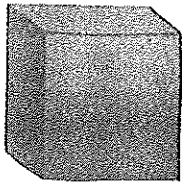


Teacher Directions: Name and describe the shapes in the castle. Trace the circles to show the shapes that you could stack on the cube. Use shapes to check the answer.

What will stack on the cylinder?



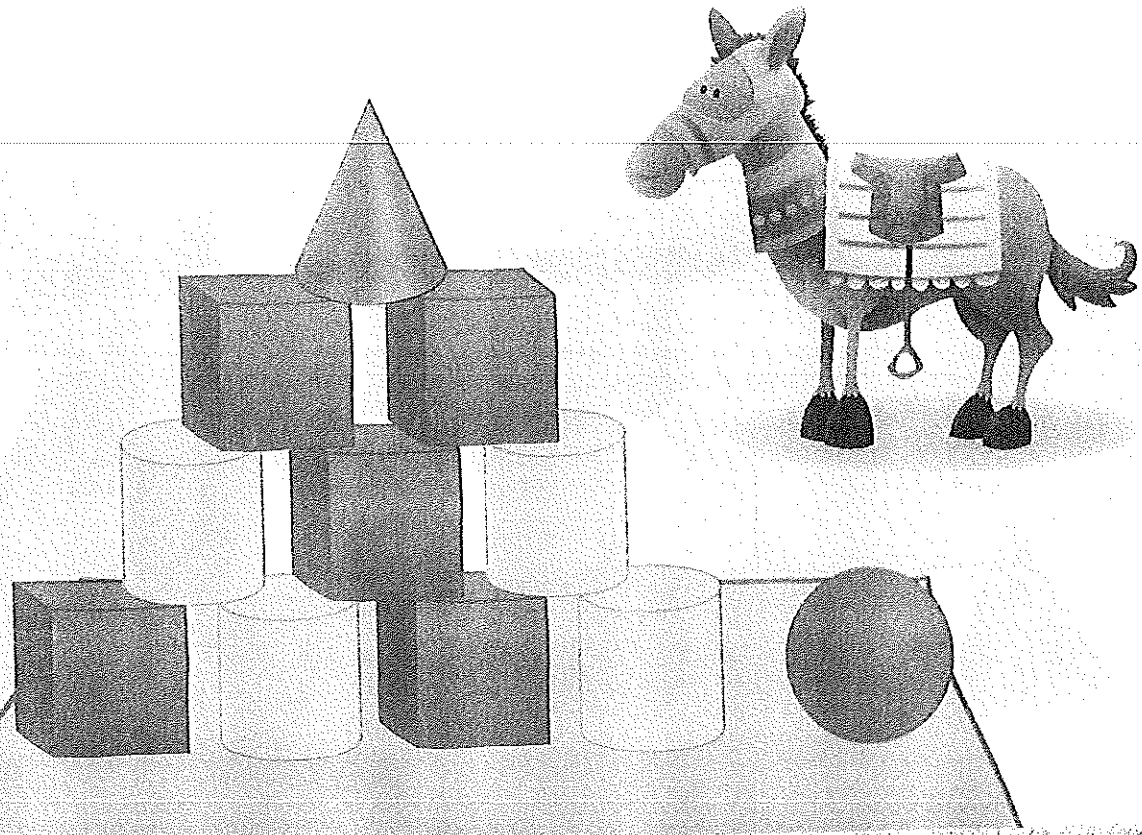
Act It Out



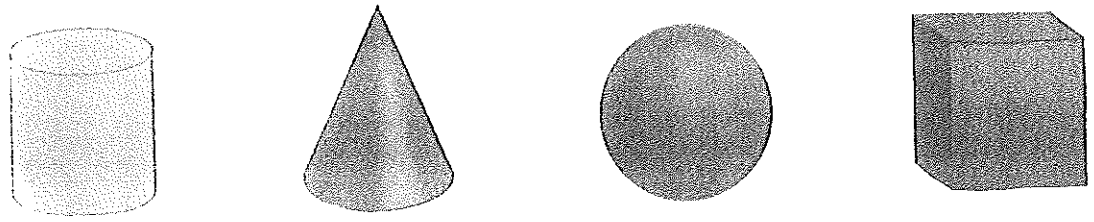
Directions: Name and describe the shapes in the tower. Circle the shape(s) that you could stack on the cylinder. Draw an X on the shape(s) that could not stack on the cylinder. Use shapes to check the answer.

Name

What will stack on the cone?



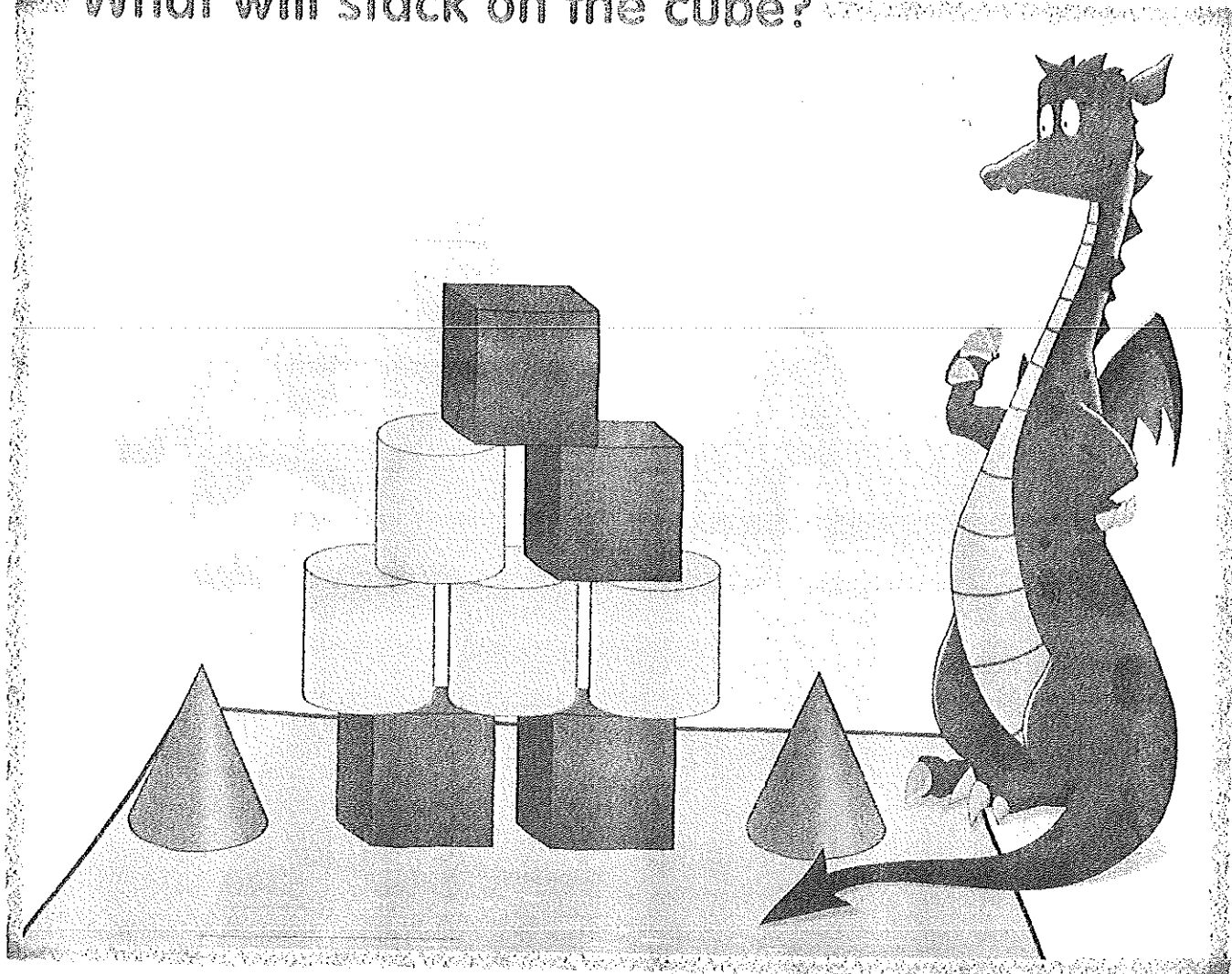
Act It Out



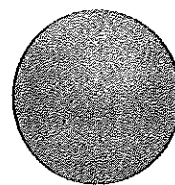
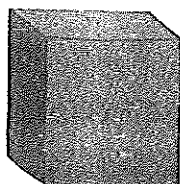
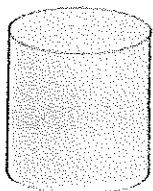
Directions: Name and describe the shapes in the tower. Circle the shape(s) that you could stack on the cone. Draw an X on the shape(s) that could not stack on the cone. Use shapes to check your answer.

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What will stack on the cube?



Act It Out



Directions: Name and describe the shapes in the tower. Circle the shape(s) that you could use to stack on the cube. Draw an X on the shape(s) that could not stack on the cube. Use shapes to check your answer.

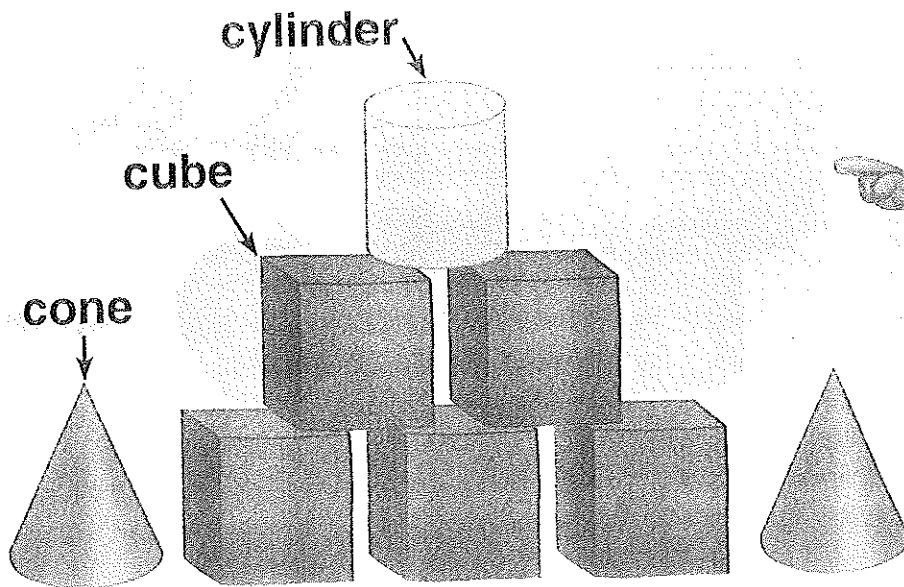
Name

My Homework

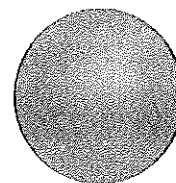
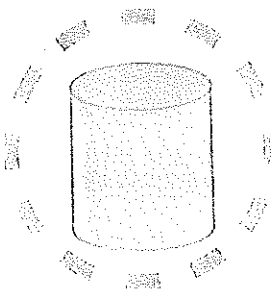
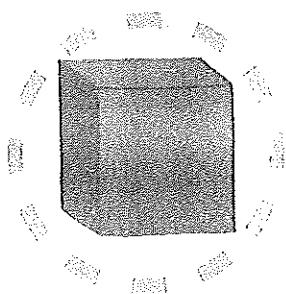
Lesson 4

Problem Solving:
Act It Out

What will stack on the cylinder?



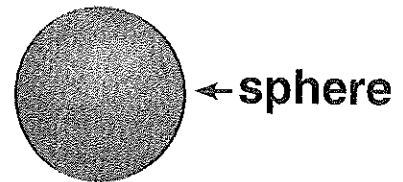
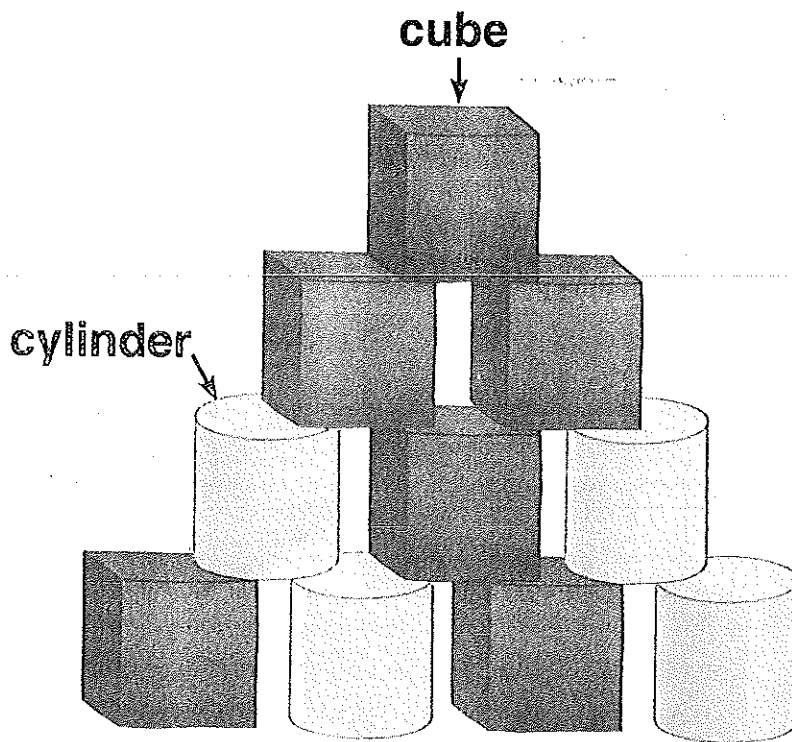
Act It Out



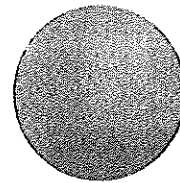
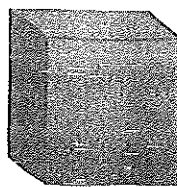
Directions: Name and describe the shapes in the tower. Trace the circles to show the shapes that you could stack on the cylinder. Use a canned good, cube shaped tissue box, and ball to check the answer.



What will stack on the cube?



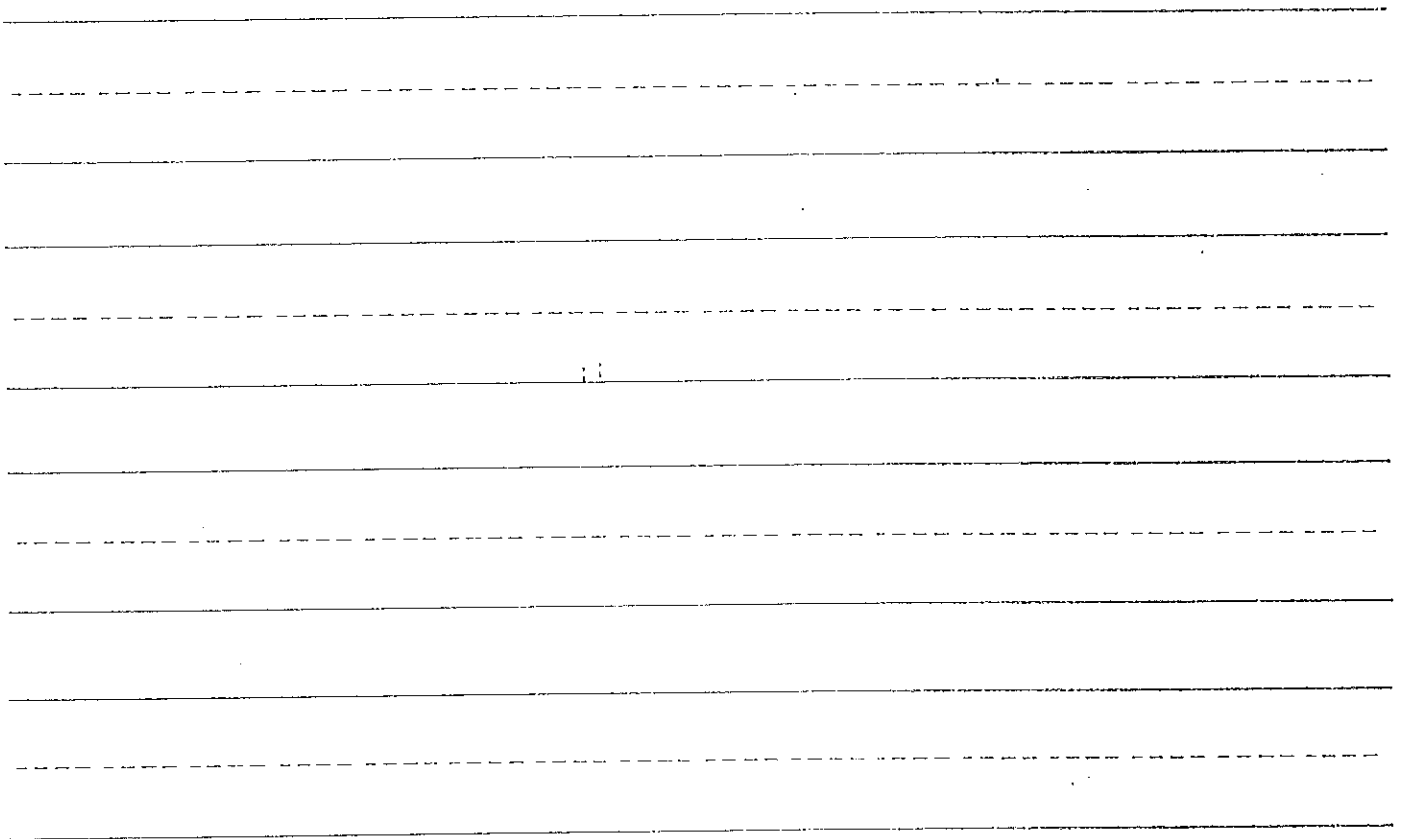
Act It Out



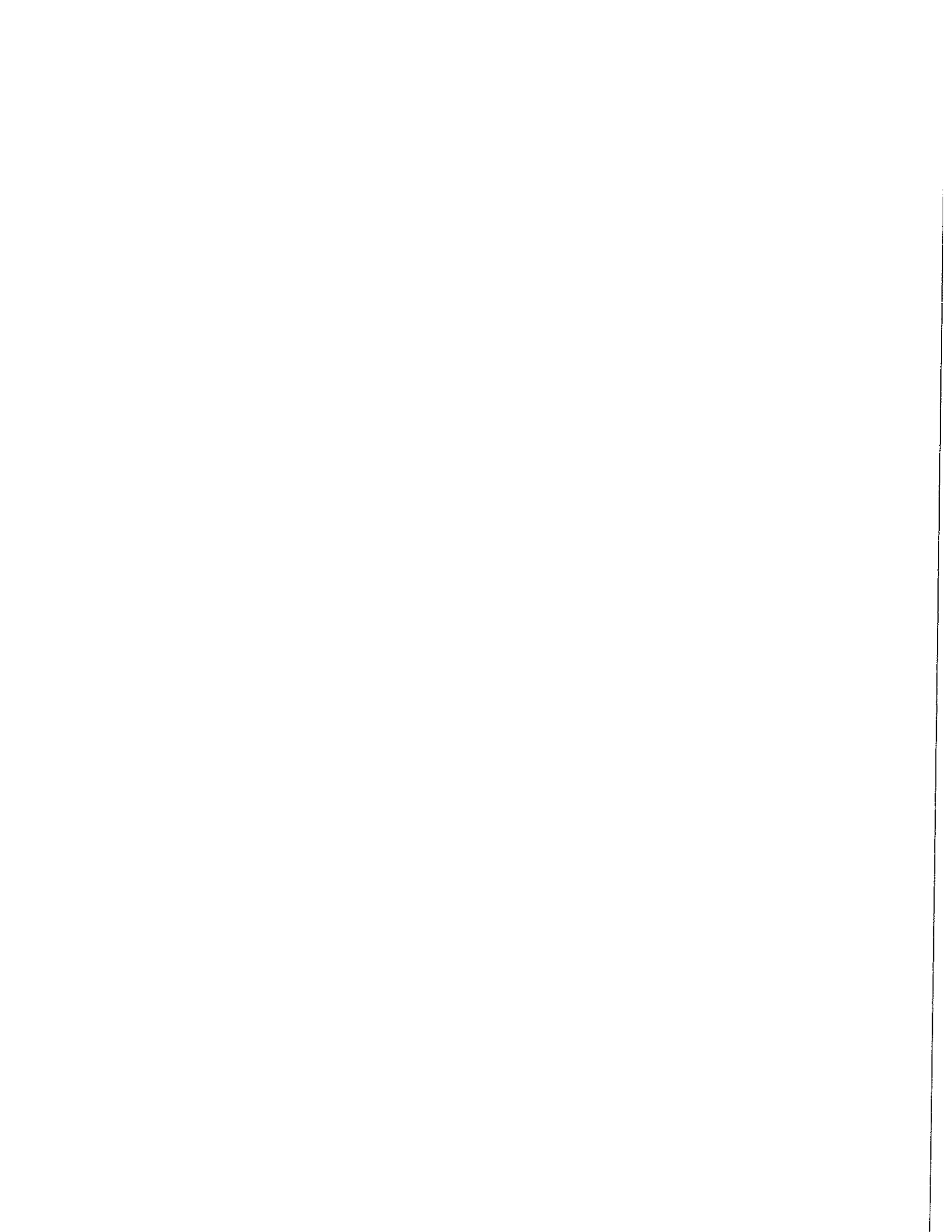
Directions: Name and describe the shapes in the tower. Circle the shapes that you could stack on the cube. Use a canned good, cube shaped tissue box, and ball to check the answer.

Math at Home Take advantage of problem-solving opportunities during daily routines such as playing with blocks, cleaning up toys, or putting away groceries to identify objects that can stack, roll, or slide.

Directions: Write a sentence. Remember to write a capital letter at the beginning and leave space between your words. Draw a picture to go with your sentence.



The page contains ten sets of handwriting practice lines. Each set consists of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are spaced evenly down the page to provide a guide for letter height and placement.



WEEKLY ACTIVITY SHEET

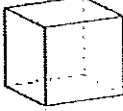
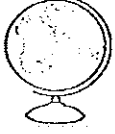
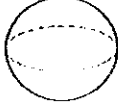





Week #33 Please return to school on Wednesday April

Sight Word(s) of the Week *review*

Read the site words below daily.

Math Zone

Draw a line from the 3D shape to the matching object.

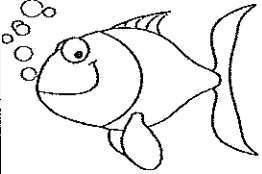
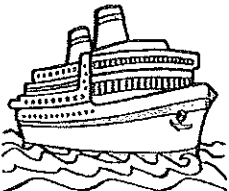

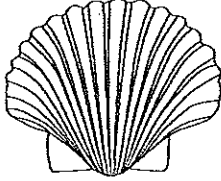
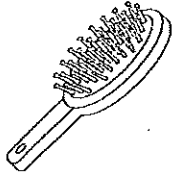
help to		
has play		
where look		
good who		
come does		

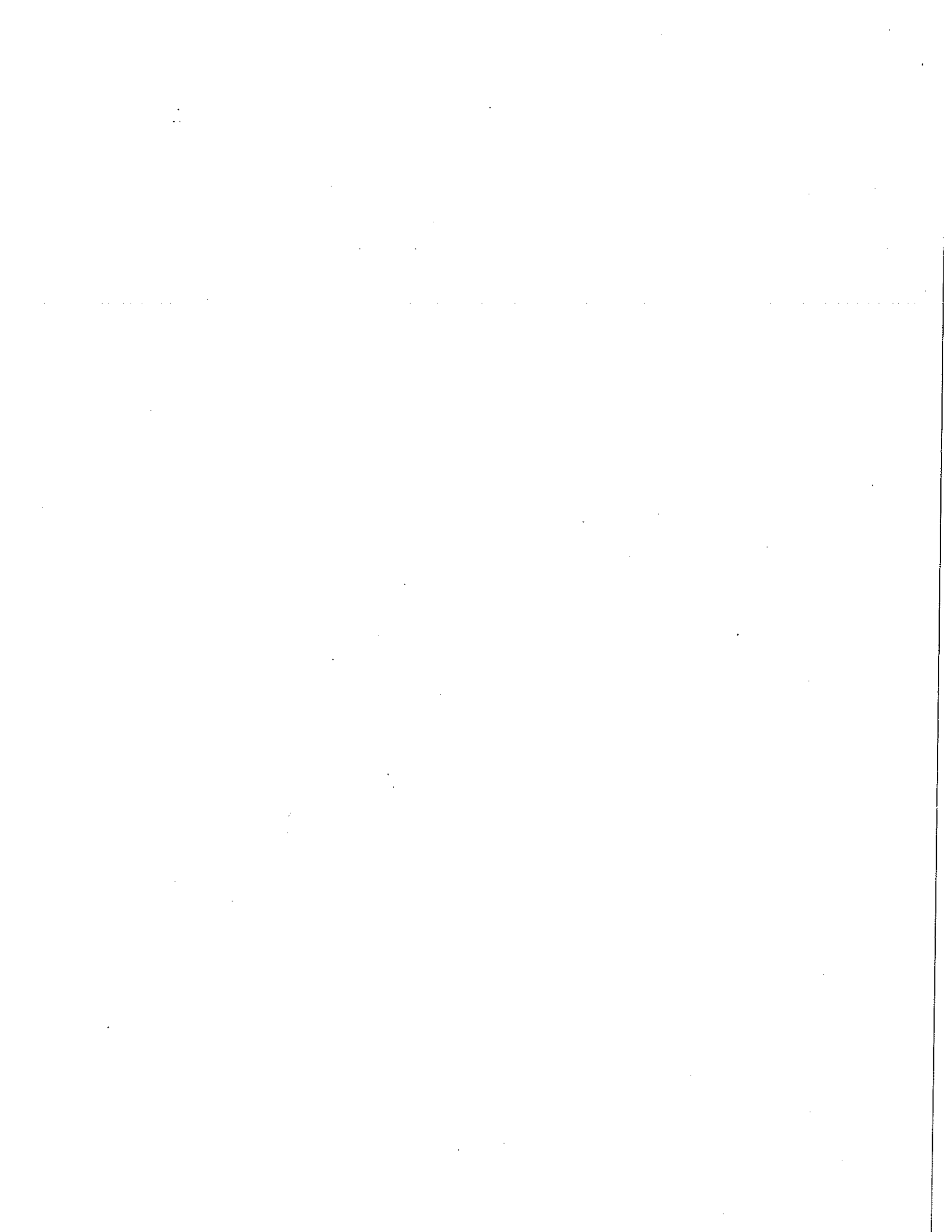
Reading Log

Please read with your child at least 1 book a day, every day. Record the title of the book on the line.

Wed:	
Thurs:	
Fri:	
Sat:	
Sun:	
Mon:	
Tue:	

Write the word on the line

				
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____



Please have your child practice writing their first and last name correctly on the lines below.

Please practice these skills with your child *daily*.

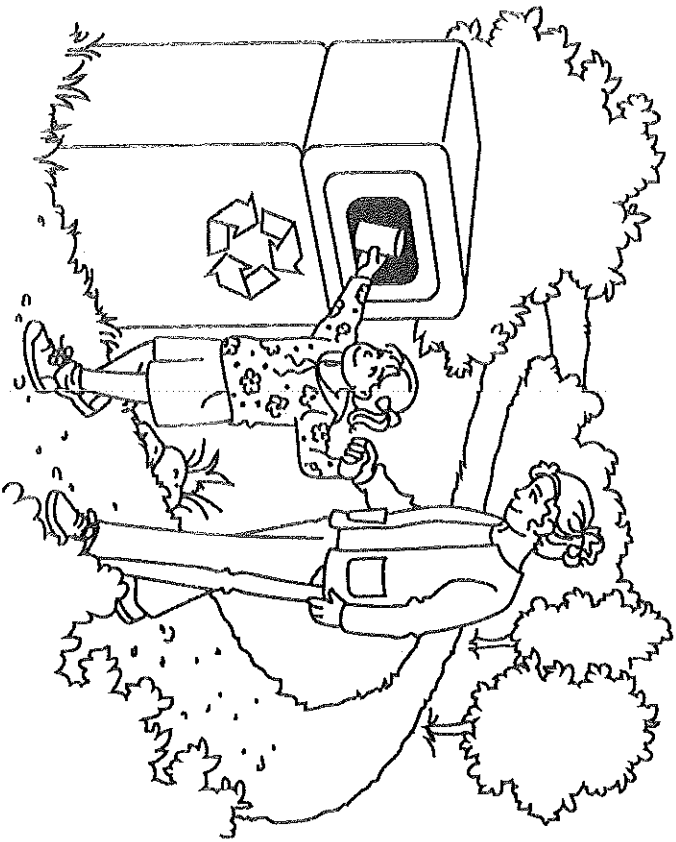
- high frequency words (reading and writing)
- Writing words by sounding them out
- counting to 100 by 1's and 10's
- Writing and recognizing the numbers 0-20
- Adding and subtracting numbers up to 10
- recognizing 3D shapes (cone, cube, cylinder and sphere)

On the lines below, have your child write at least 1 sentence. Let them sound out the words and write down the sounds they hear even if they spell them incorrectly. You may help them sound out words, but please do not tell them how to spell a word. Remind them to start their sentence with a capital letter, leave space between their words and put a punctuation mark at the end of their sentence. Have them draw a picture to go with their sentence. Have them read to you what they wrote.

Blank handwriting practice lines consisting of solid top and bottom lines with a dashed midline.

.....

Name _____

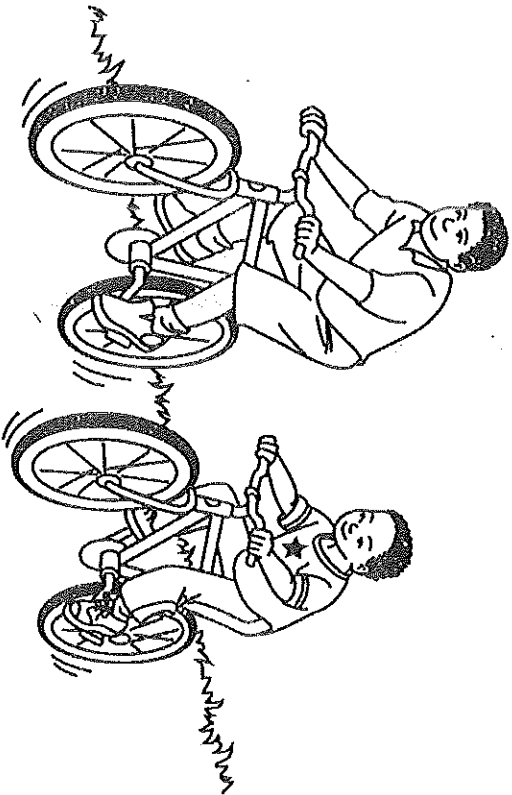


It is good to help!

Can you help, too?

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We Can Help!



Who can ride a bike?

It does not take gas!

Review High Frequency Words: *help, too, play, has, where, look, who, good, come, does*
Read the book aloud to a partner. Reread for fluency.



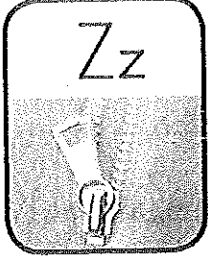
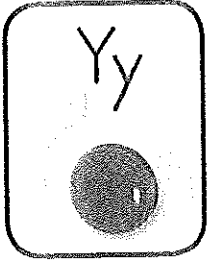
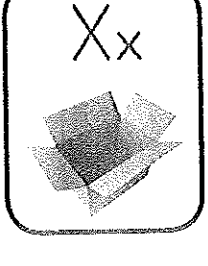
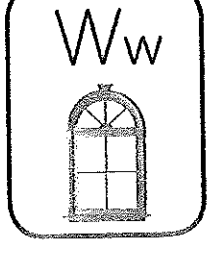
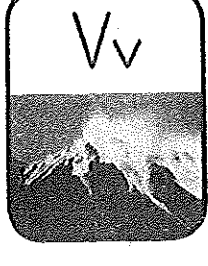
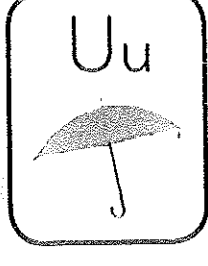
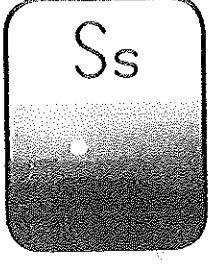
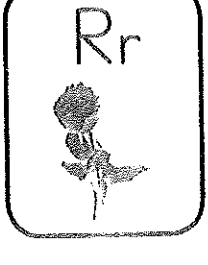
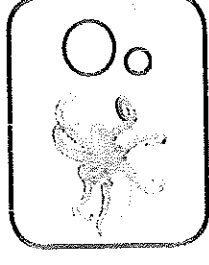
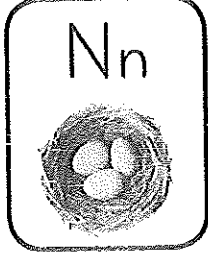
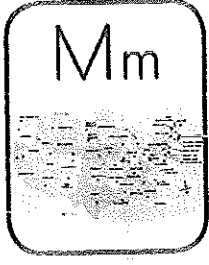
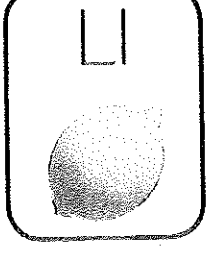
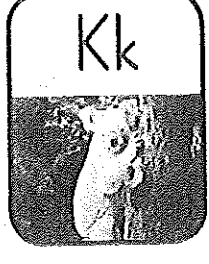
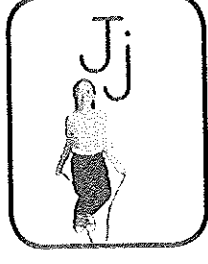
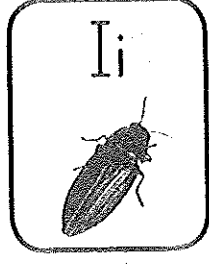
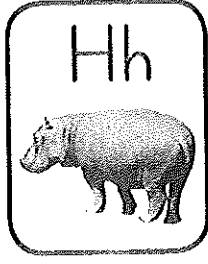
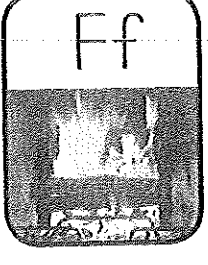
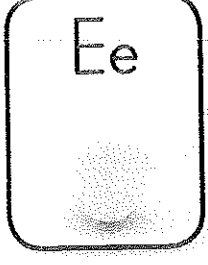
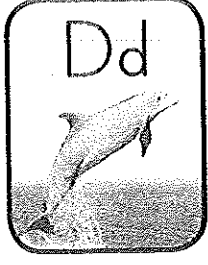
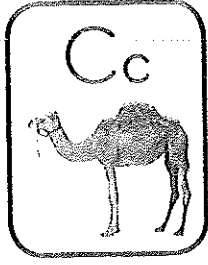
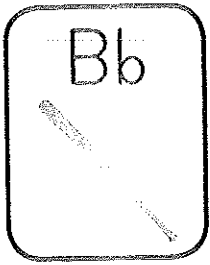
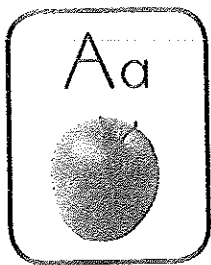
Where can they play?
Come and play here!



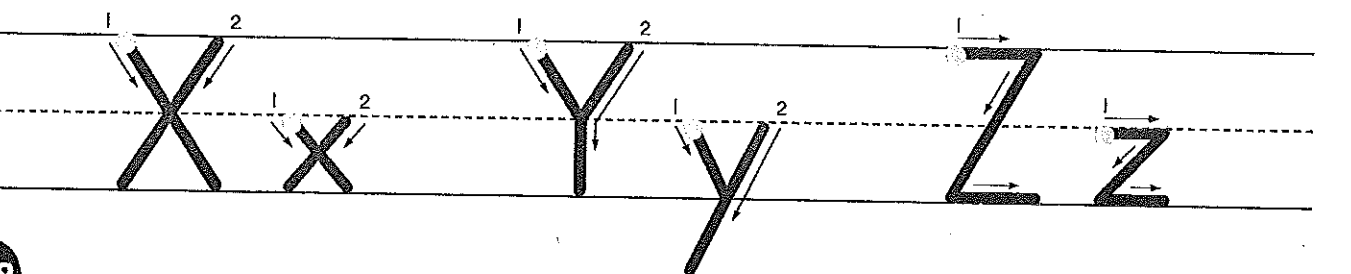
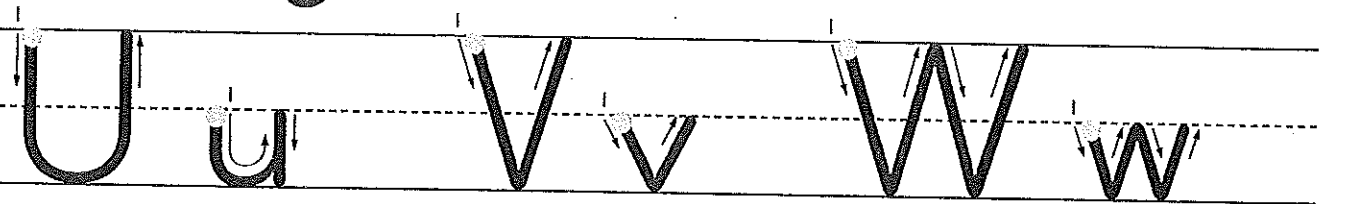
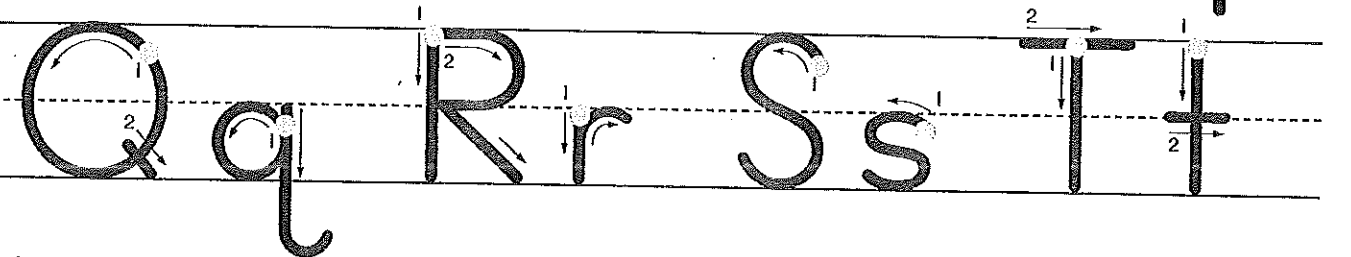
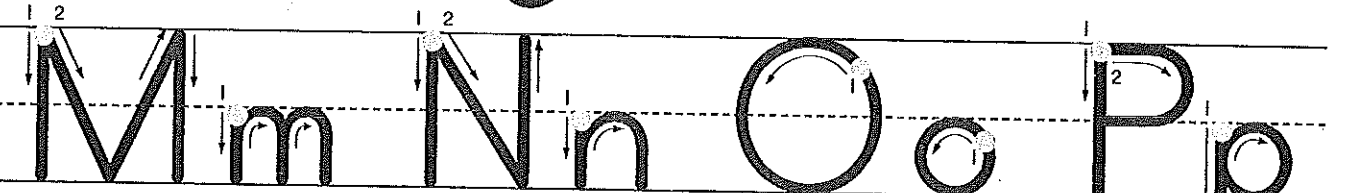
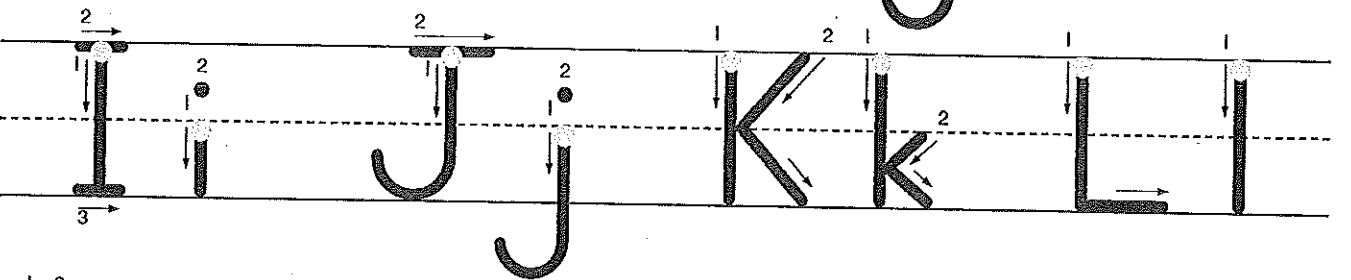
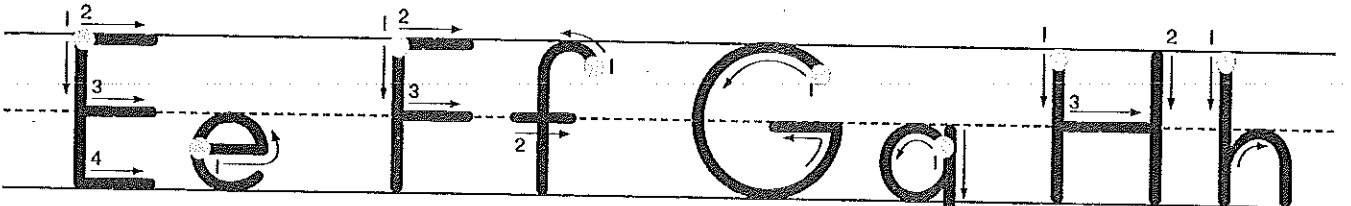
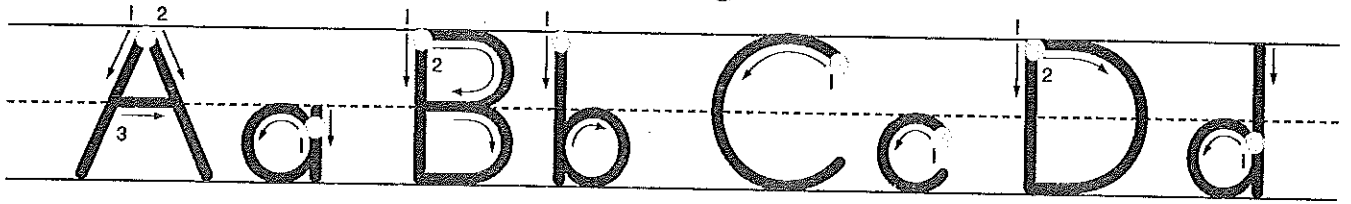
Look! She has a seed.
She can pat the seed in.

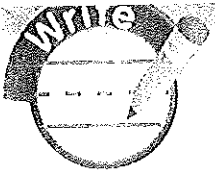
Name _____

The Alphabet



Handwriting Models

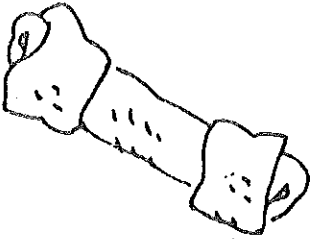




Name _____

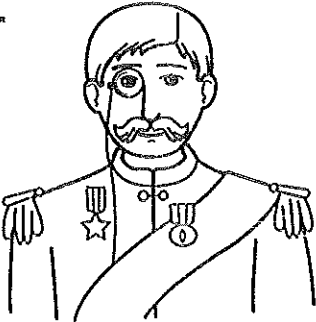
bone duke feet

1.

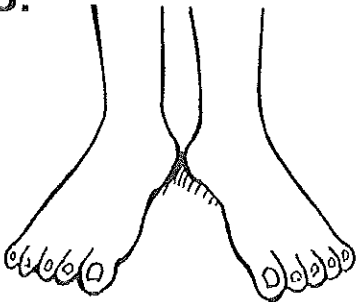


bone

2.

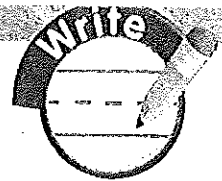


3.

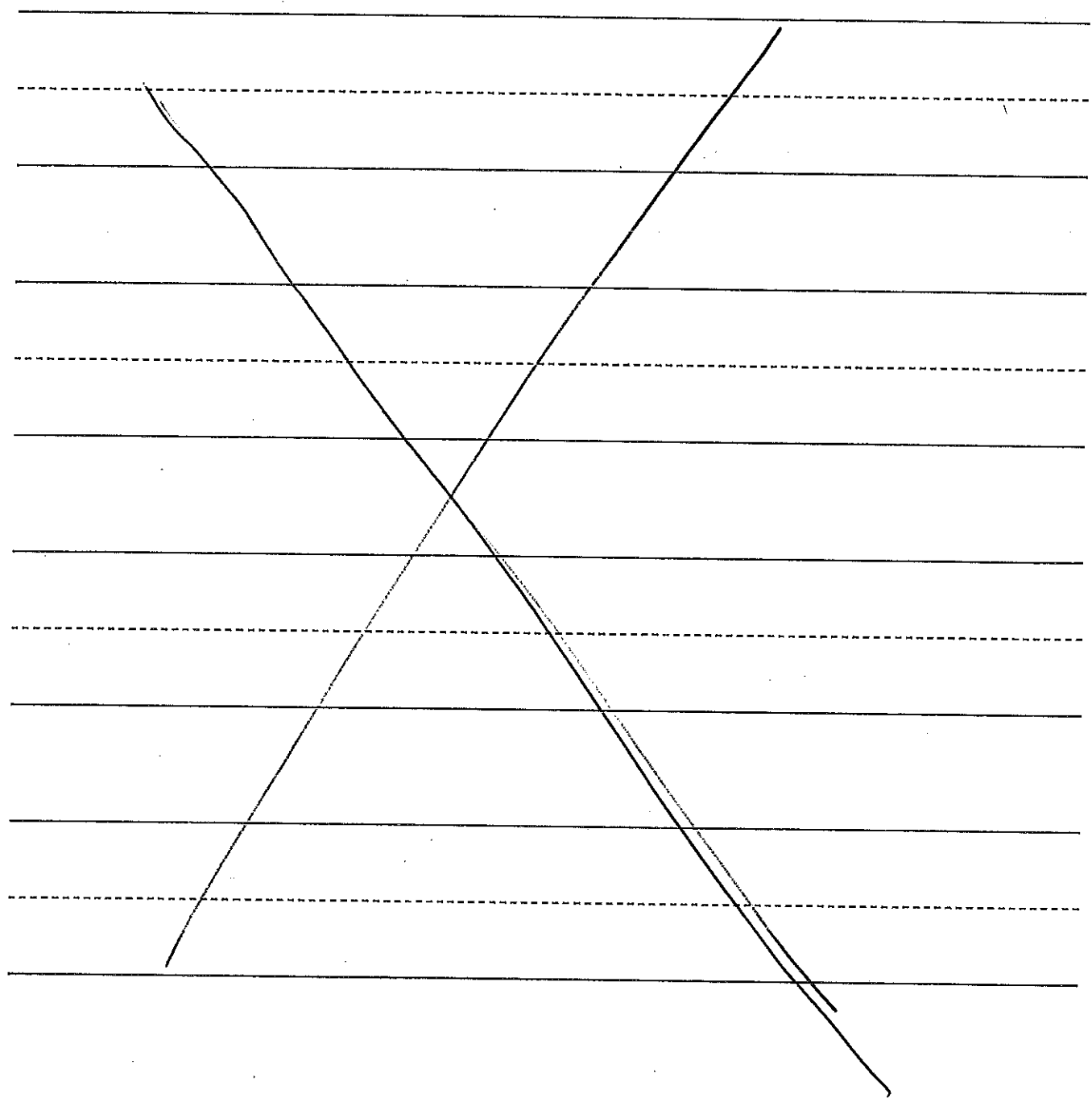


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Review Phonics: Blending *-one, -uke, -eet*
Blend the sounds and say the word. Write the word. Repeat the word.



Name _____



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Writing Fluency

Have children reread *We Can Help!* On their own, have children write for five minutes as much, and as well as they can, about how the people in the story help. Have children review their writing.

Match and write it.

bed

Ted

leg

bell

fed

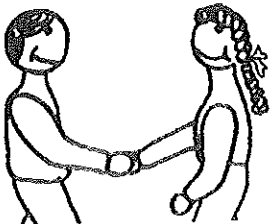
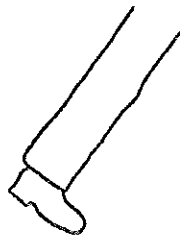
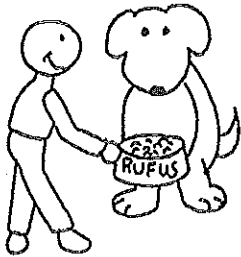
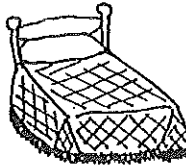
~~pen~~

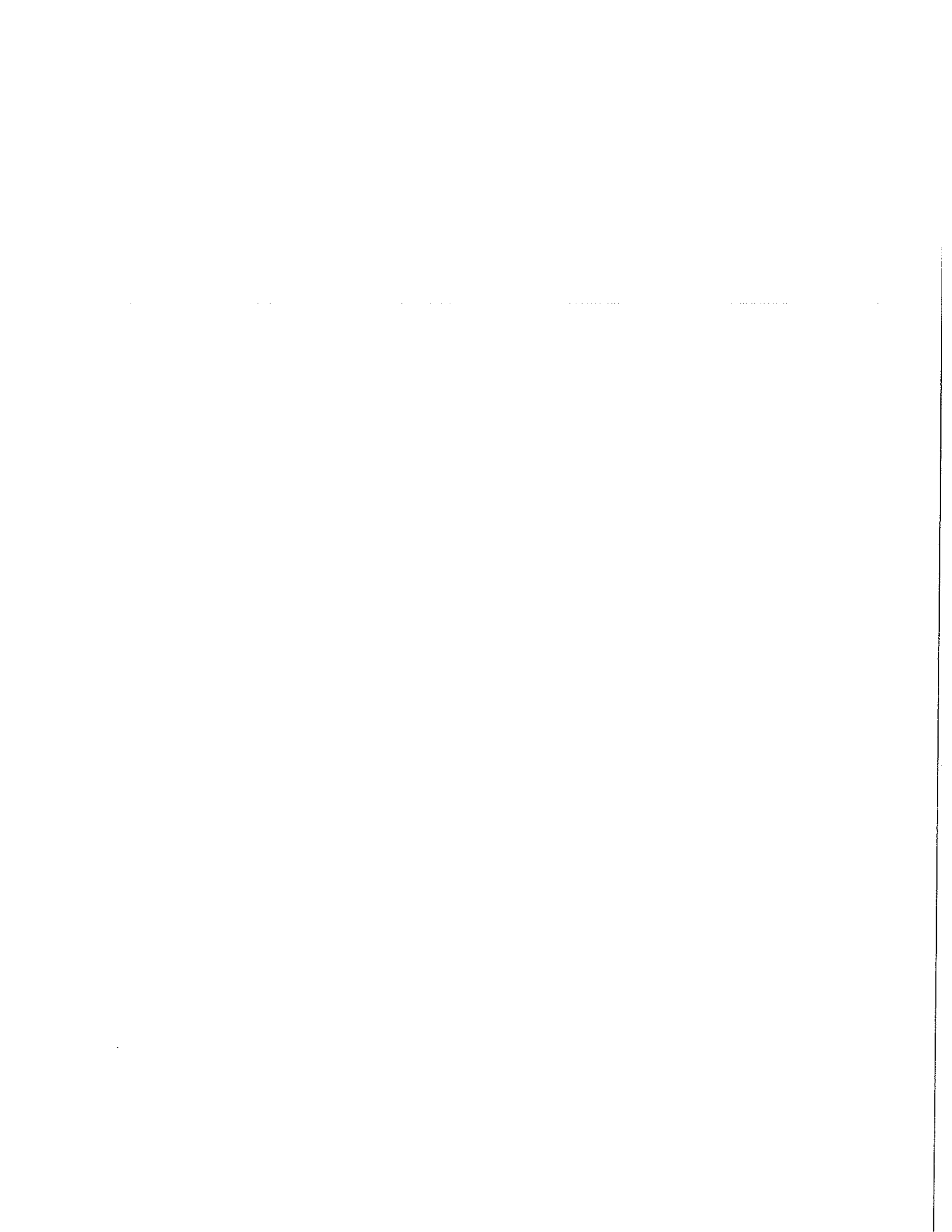
met

net



pen





Match and write it.

Kim

beg

wet

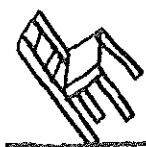
nut:

~~tip~~

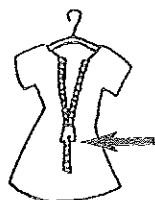
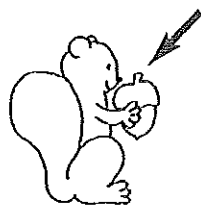
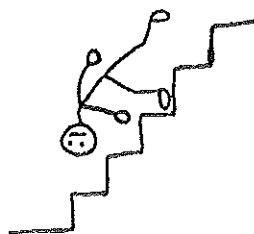
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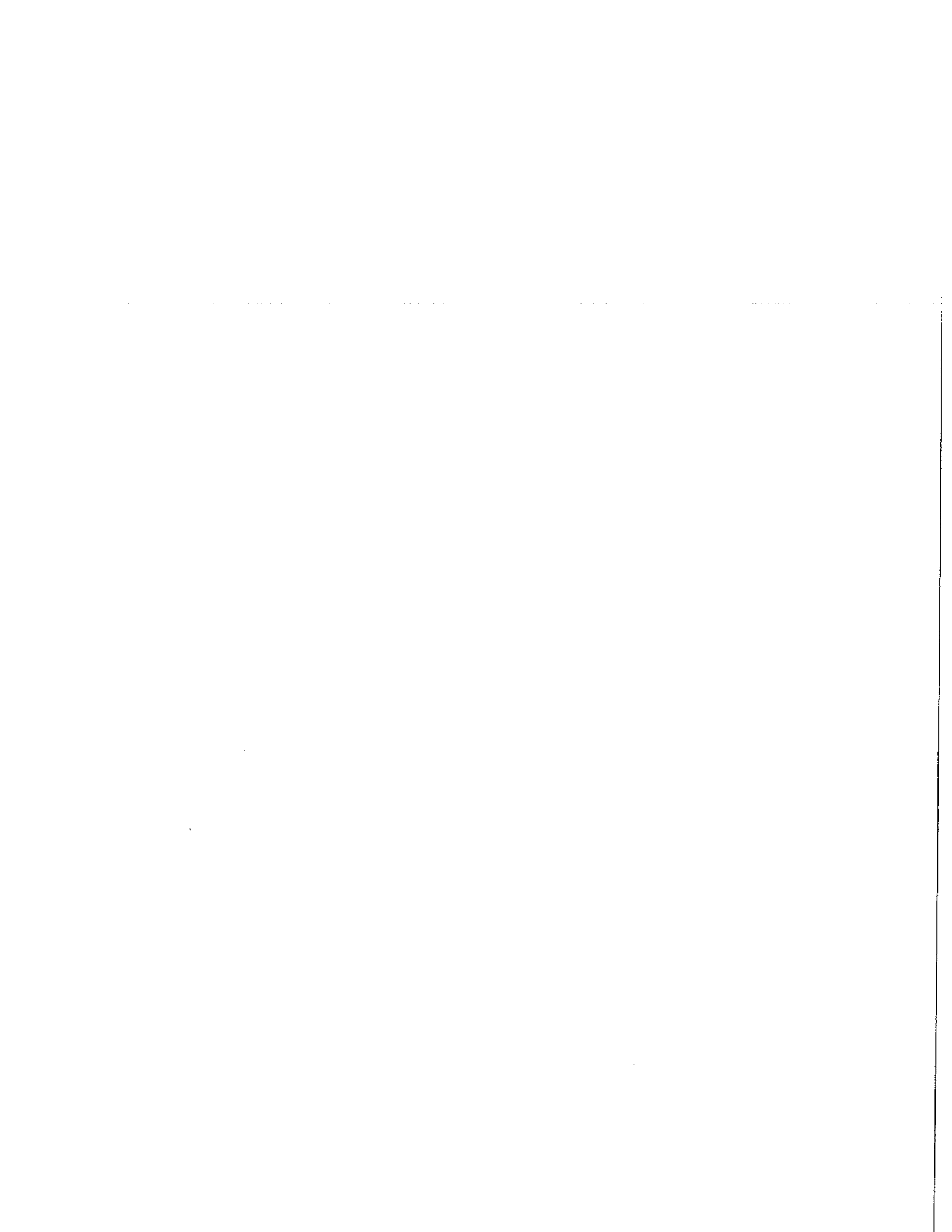
hid

zip



tip





Name _____

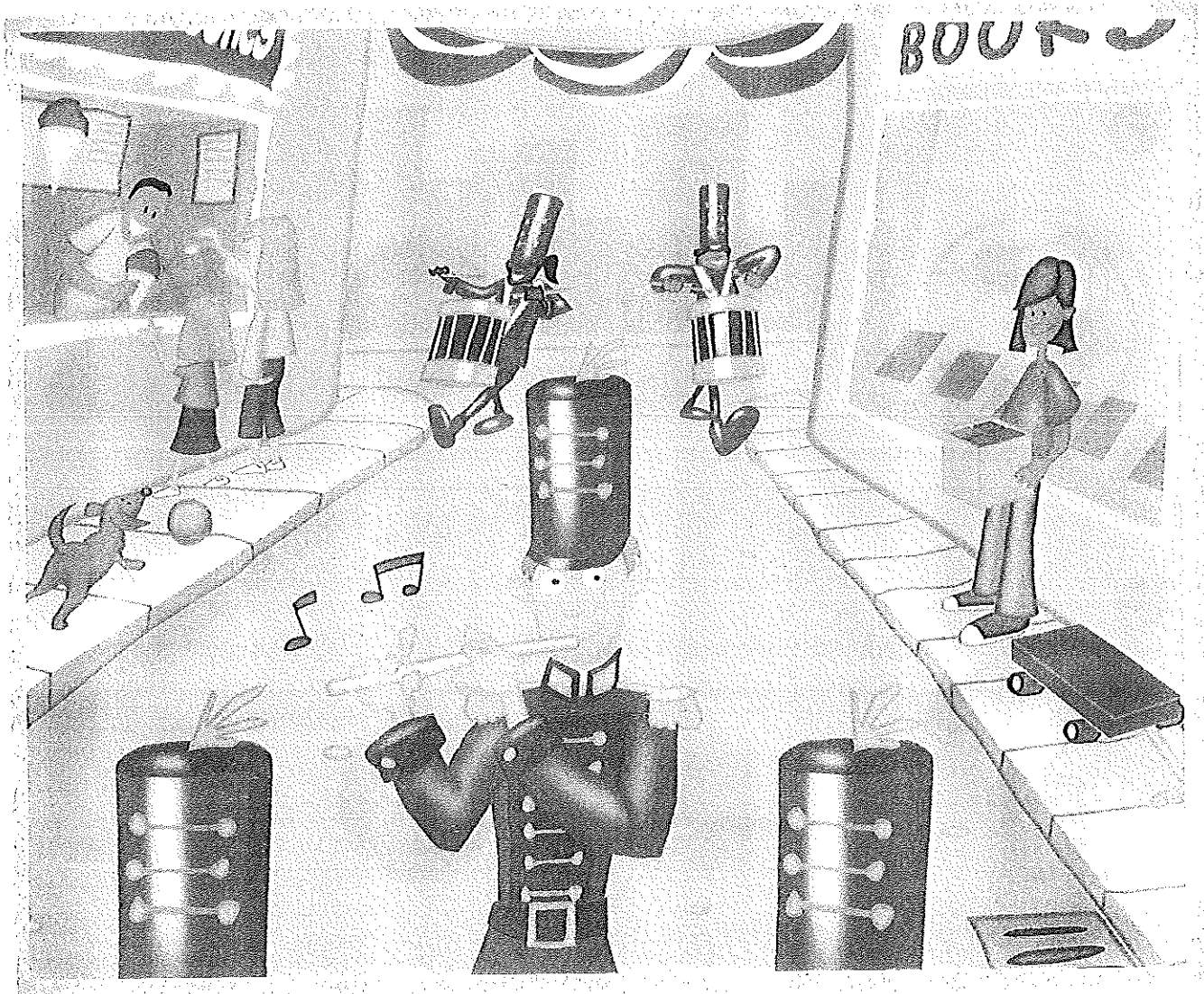
Model Solid Shapes in Our World

Lesson 5

ESSENTIAL QUESTION
How do I identify and compare three-dimensional shapes?



Explore and Explain



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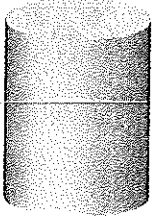
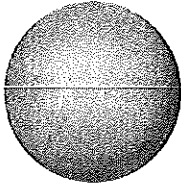
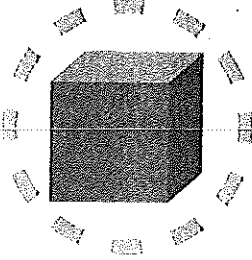
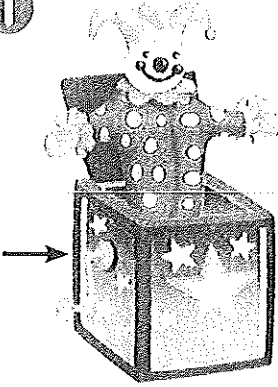


Teacher Directions: Circle all the cones, cylinders, cubes, and spheres in the picture. Tell a classmate the name of each shape you found. Describe the shapes. Find objects in the classroom that are the same shapes.

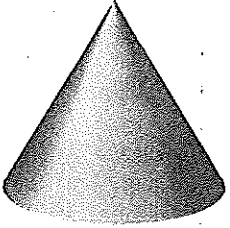
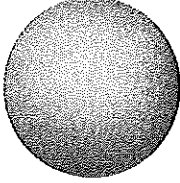
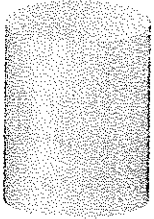



See and Show

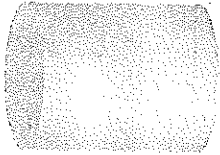
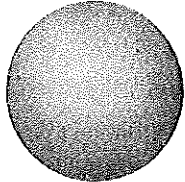
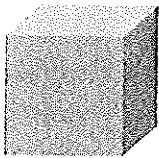
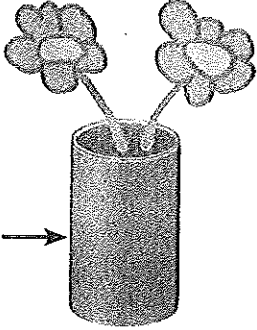
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2



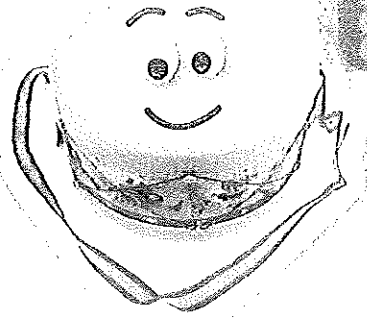
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Directions: 1–3. Name the shape of the first object in the row. Describe it. Compare it to each shape in the row. Circle the matching shape.

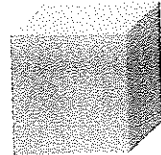
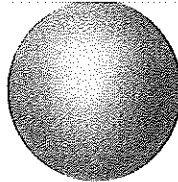
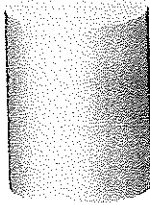
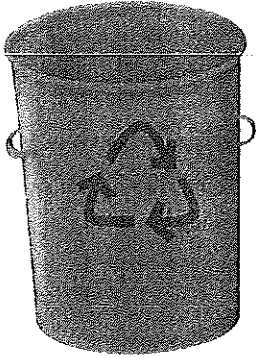
Name _____

What Shape am I?

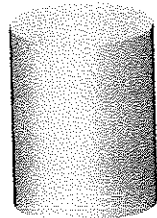
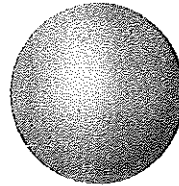
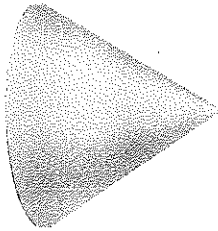
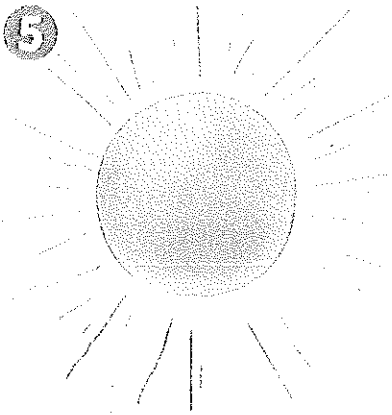


On My Own

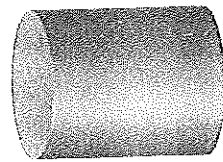
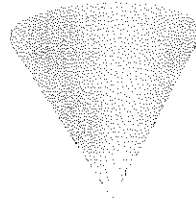
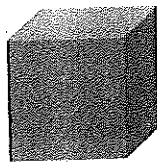
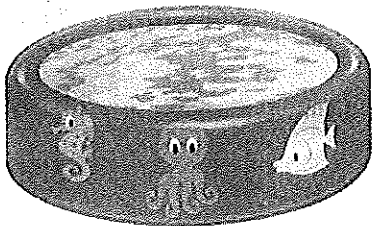
4



5



6



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Directions: 4–6. Name the shape of the first object in the row. Describe it. Compare it to each shape in the row. Circle the matching shape.



Problem Solving



Mathematical
PRACTICE



Directions: 7. Color all the cubes yellow. Color all the cones red. Color all the spheres blue. Color all the cylinders orange. Describe the shapes.

Name

My Homework

Lesson 5

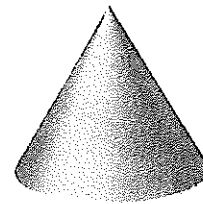
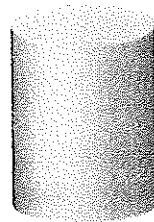
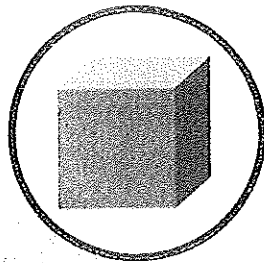
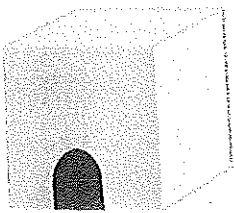
Model Solid Shapes in Our World

Homework Helper

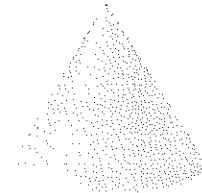
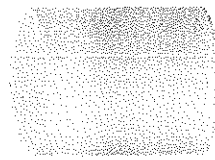
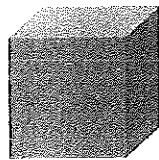
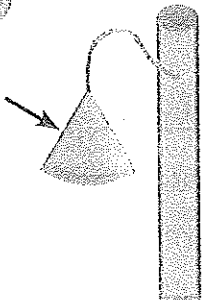


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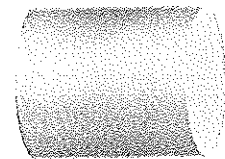
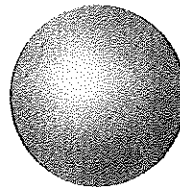
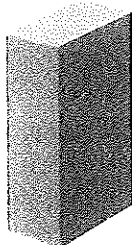
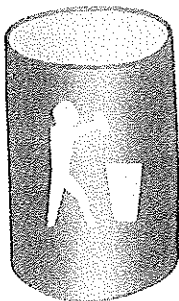
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2



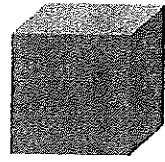
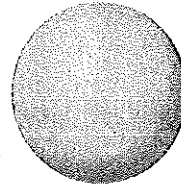
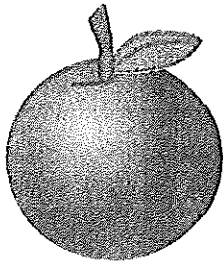
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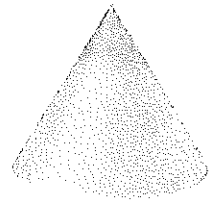
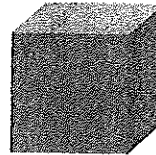
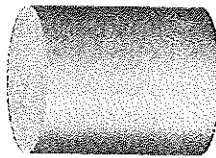
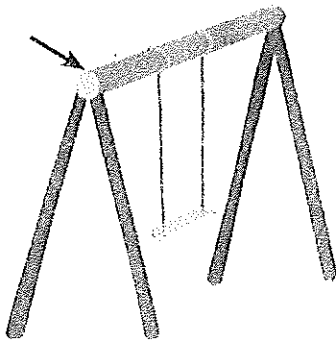
Directions: 1–3. Name the shape of the first object in the row. Describe it. Compare it to each shape in the row. Circle the matching shape.



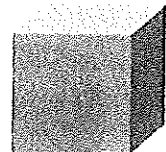
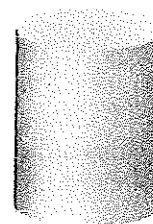
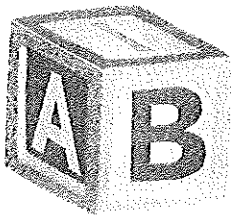
4



5



6



Directions: 4–6. Name the shape of the first object in the row. Describe it. Compare it to each shape in the row. Circle the matching shape.

Math at Home Take a walk outside. Look for three-dimensional shapes. Draw pictures of the objects that are the shapes of cones, spheres, cylinders, and cubes.

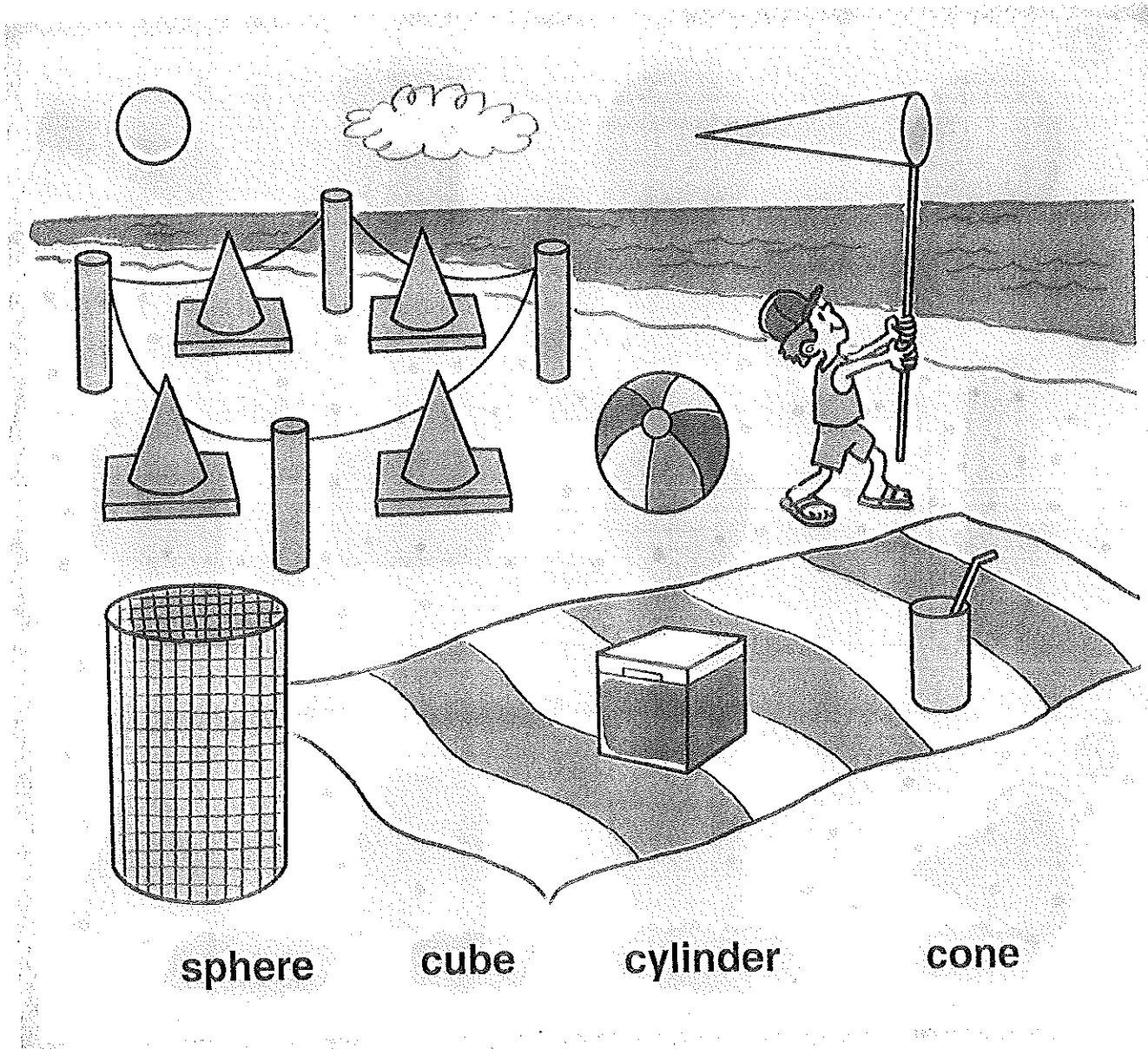
Name

My Review

Chapter 12

Three-Dimensional Shapes

Vocabulary Check



sphere

cube

cylinder

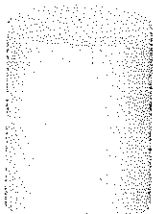
cone



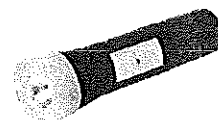
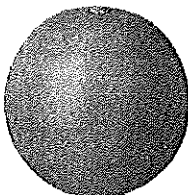
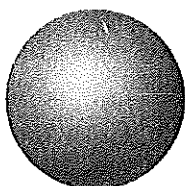
Directions: Draw a line from each vocabulary word to a shape that matches the word. Draw a box around the objects shaped like a sphere. Draw an X on the object shaped like a cube. Draw a line under the objects shaped like a cylinder. Circle the objects shaped like a cone.

Concept Check

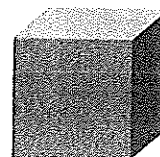
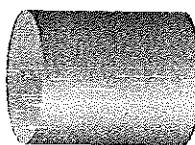
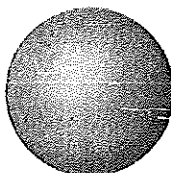
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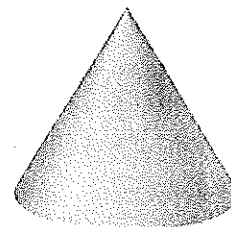
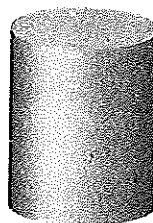
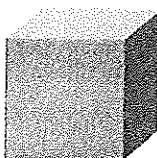
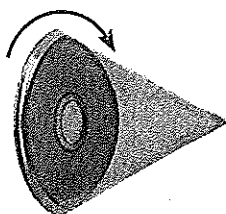
2



3



4



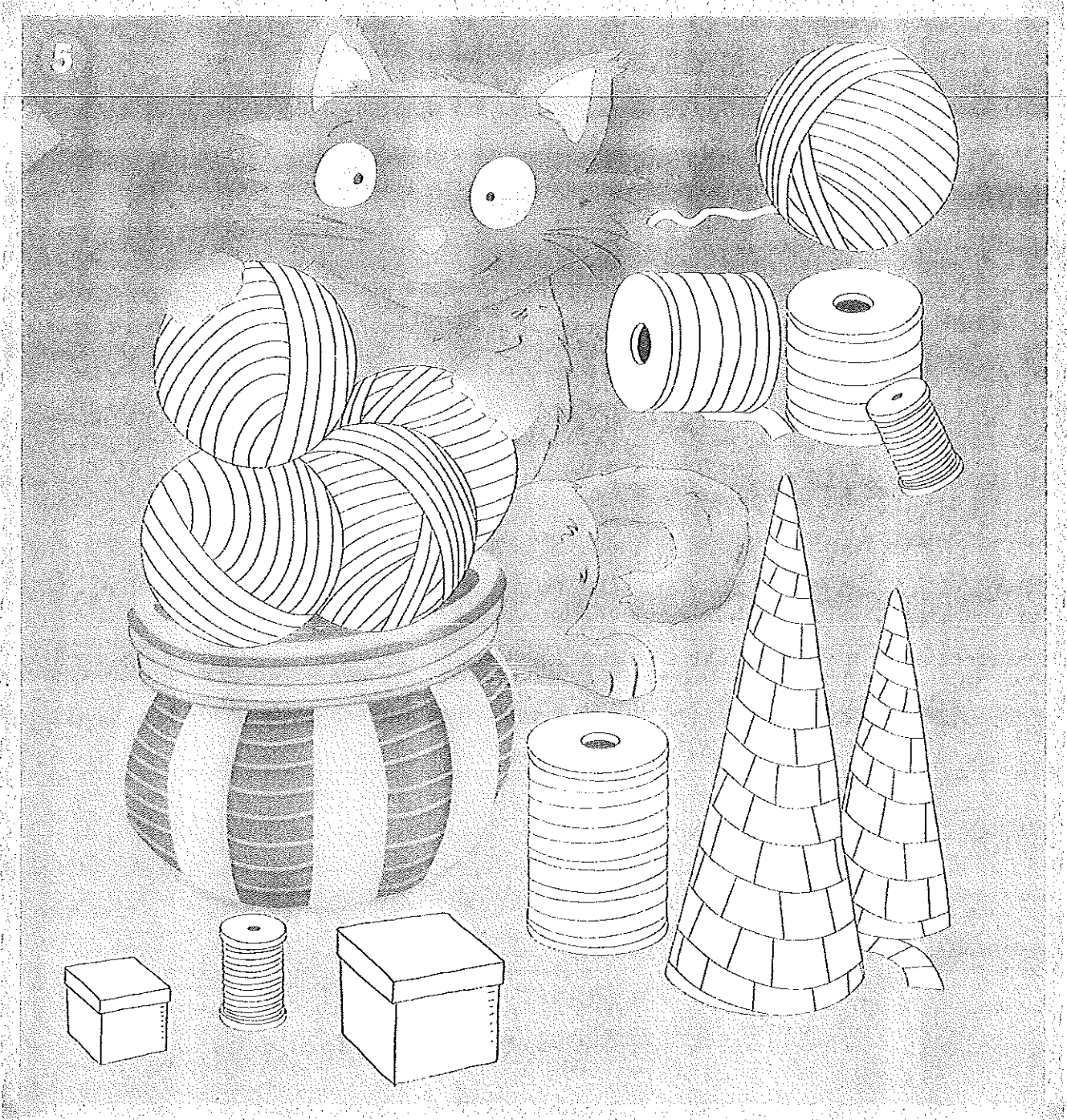
Directions: 1–2. Name the first shape in the row. Compare it to the shapes of the objects in the row. Circle the matching shape. 3. Name the shape of the first objects in the row. Circle the other shapes in the row that stack in the same way. 4. Name the shape of the first object in the row. Circle the other shapes in the row that roll.

Name



Problem Solving

5

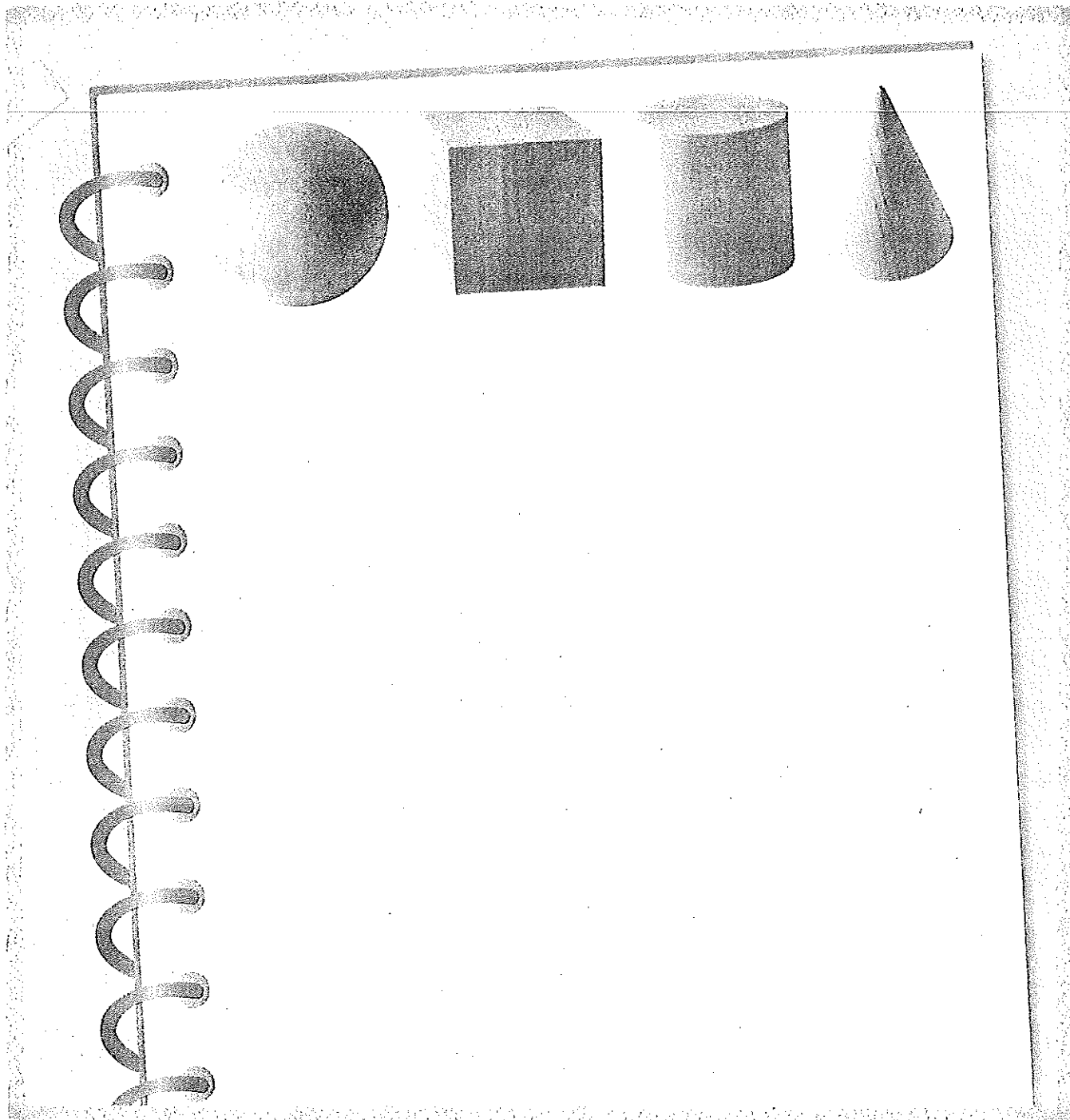


Directions: 5. Name, identify, and describe the shapes. Color the spheres yellow. Color the cubes orange. Color the cones blue. Color the cylinders red.

Reflect

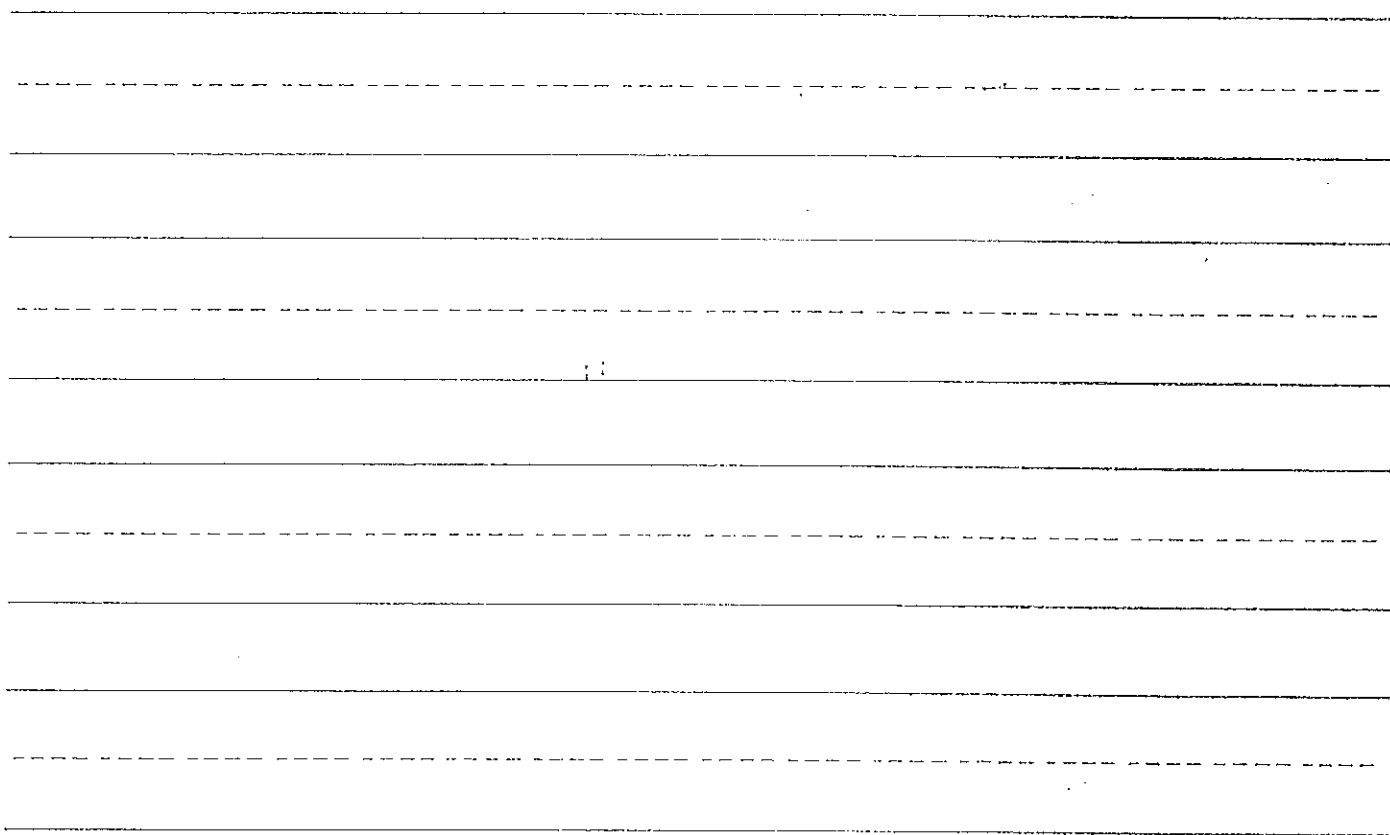
Chapter 12

ESSENTIAL QUESTION
How do I identify
and compare three-
dimensional shapes?



Directions: Name each solid shape. Describe the shapes. Circle one of the shapes. Tell if the shape is solid or flat. Draw an object that is shaped the same as that shape. Describe the object to a classmate. Ask the classmate to name the shape of the object.

Directions: Write a sentence. Remember to write a capital letter at the beginning and leave space between your words. Draw a picture to go with your sentence.



The page contains ten sets of handwriting practice lines. Each set consists of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are spaced evenly down the page to provide a guide for letter height and placement.

WEEKLY ACTIVITY SHEET

Week #34 Please return to school on Wednesday May

Reading Practice

Read the sentences below.

Math Zone

Review

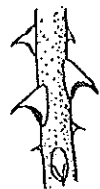
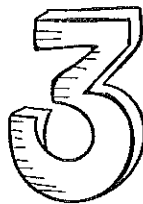
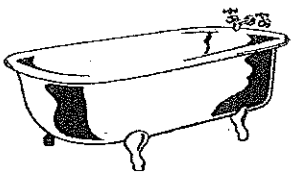
That dog can run fast!	As we prepare for end of the year assessments, please review with your child the following math concepts: *Counting to 100 by 1's and 10's *The 5 flat shapes (circle, triangle, square, rectangle, hexagon) *The 4, 3D shapes (sphere, cube, cylinder, cone) *Different ways to make a group of 10 *Recognizing and writing numbers 1-20 *Addition and subtraction within 10 *Place value of 2 digit numbers
I will look for my little cup.	
Did you see that big flag?	
Here is my red hat in this box.	
We can play on the slide.	

Reading Log

Please read with your child at least 1 book a day, every day. Record the title of the book on the line.

Wed:
Thurs:
Fri:
Sat:
Sun:
Mon:
Tue:

Write the word on the line



_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Please have your child practice writing their first and last name correctly on the lines below.

Please practice these skills with your child *daily*.

- high frequency words (reading and writing)
- Writing words by sounding them out
- counting to 100 by 1's and 10's
- Writing and recognizing the numbers 0-20
- Adding and subtracting numbers up to 10
- recognizing 3D shapes (cone, cube, cylinder and sphere)

On the lines below, have your child write at least 1 sentence. Let them sound out the words and write down the sounds they hear even if they spell them incorrectly. You may help them sound out words, but please do not tell them how to spell a word. Remind them to start their sentence with a capital letter, leave space between their words and put a punctuation mark at the end of their sentence. Have them draw a picture to go with their sentence. Have them read to you what they wrote.

Match and write it.

rip

pot

mom

~~log~~

rod

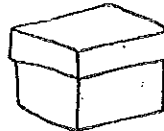
mop

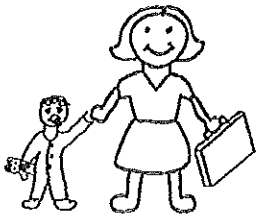
hop

box

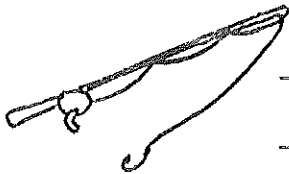


log

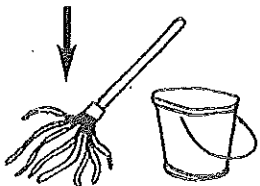














Match and write it.

bib

~~rat~~

duck

kick

well

lock

neck

doll



rat

