



Lompoc Unified School District
1301 N A Street
Lompoc, CA 93436
Phone: 805.742.3300
Fax: 805.735.8452

Title: Speech Language Pathologist

Reports to: Director / Designee, Special Education Department

Work Year: 195 days

Benefits: Eligible to participate in district medical, dental and vision insurance.

Purpose of Position: To screen, assess and identify students with communication disorders that adversely affect their educational progress; to develop and provide direct and indirect services within the educational setting, based on established IEP goals and objectives; to develop treatment plans and provide direction to para-educators, parents and teachers.

Employment Status: 1.0 Full Time Equivalent

Essential Functions:

- Assess student communication skills (e.g., articulation, fluency, voice, expressive and receptive language, etc.) for the purpose of identifying communication disorders, determining program eligibility, and developing recommendations for treatment.
- Collaborate with a variety of groups and/or individuals (e.g., parents, educators, physicians, administrators, maintenance personnel, team members, other professionals) to communicate information, to resolve issues, and to provide services in compliance with established state and federal laws, regulations, policies, and procedures.
- Effectively participate in and communicate test/assessment results, diagnosis and proposed treatment plans to the IEP team.
- Coordinate meetings and processes for eligible students (e.g., testing/screening, IEPs, parent conferences).
- Develop treatment plans, interventions, and other educational programs.
- Provide speech and language therapy to students.
- Instruct eligible students in the use of communication technologies (e.g., augmentative and alternative communication devices, applications, etc.)
- Maintain files and records (e.g., progress reports, activity logs, treatment plans, period reports, screening results, Medicaid billing information) to assure compliance and reimbursement.

Non-Essential Functions:

- Instruct support staff in the use of communication devices.

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- Interpret medical reports within the scope of Speech/Language Pathologist's experience and goals to provide information or ensure that treatment/intervention plans are appropriate.
- Participates in professional learning in Professional Learning Communities.
- Engages in ongoing professional learning.
- Remains current concerning instructional and technological advances concerning speech language therapy.
- Provides professional learning to other professionals and para-educators.

Working Conditions and Physical Demands: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of the job and are not meant to be all inclusive. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential responsibilities and function of the job.

- Use strength to lift items needed to perform the functions of the job not exceeding forty (40) pounds.
- Sit, stand and walk for required periods of time.
- Speak and hear.
- Have the mobility to stand, stoop, reach and bend.
- Use close vision, color vision, peripheral vision and depth perception along with the ability to focus vision.
- Communicate effectively in English, using proper grammar and vocabulary.
- Reach with hands and arms and use hands and fingers to handle objects and operate tools, computers, and/or controls.
- Be available to work evenings and weekends and attend periodic meetings and/or travel within and out of the District boundaries.

Environmental Demands:

- Exposure to a variety of childhood and adult diseases and illnesses.
- Occasional exposure to a variety of weather conditions and noise levels.
- Exposure to a building in which a variety of chemical substances are used for cleaning, instruction, and/or operation of equipment.

Knowledge of:

- Specific knowledge-based competencies required include anatomy and physiology of speech and hearing mechanisms and disorders; principles and practices of speech and language therapy; and pertinent codes, regulations, and laws.

Ability to:

- Perform multiple, highly complex, technical tasks with a need to occasionally upgrade skills to meet changing job conditions.
- Skill-based competencies required to satisfactorily perform the functions of the job include applying assessment instruments; operating specialized equipment used in the treatment of communication disorders; operating standard office equipment including pertinent computer software; preparing and maintaining accurate records.
- Ability to adapt to changing work priorities; communicating with diverse groups; using specialized equipment in communication disorders; maintaining confidentiality; meeting deadlines and schedules;

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- working as part of a team; working with detailed information/data; maintaining effective working relationships; and translating therapy data into meaningful educational activities.
- Communicate effectively, both orally and in writing.
- Work independently with little direction.
- Understand and be sensitive to those of culturally and linguistically diverse backgrounds.

Licenses and Other Requirements:

- Possess a valid California clinical or rehabilitative services credential authorizing instruction in speech and language therapy or an out of state credential authorizing instruction in speech and language therapy.
- Alternative certification includes a master's degree in communicative disorders; and a valid license from the CA Board of Speech-Language Pathology and Audiology and Hearing Aid Dispensers.
- If not fully credentialed, candidate must be willing to enroll in credential program and have at least 18 units in the subject area to qualify for a short term staff permit; or must be enrolled in a credential program and be eligible for an internship credential.
- Valid California Class C driver license.

Desirable:

- Bilingual in English & Spanish

FLSA Status:

Exempt

Board Approval

November 15, 2016