



Lompoc Unified School District
1301 N A Street
Lompoc, CA 93436
Phone: 805.742.3300
Fax: 805.735.8452

Title: Physical Education Educator - Elementary

Reports to: Principal(s)

Work Year: 185 days

Benefits: Eligible to participate in district medical, dental and vision insurance.

Employment Status: 1.0 Full Time Equivalent

Purpose of Position: Under the direction and supervision of the designated principal(s), provides instruction with an emphasis upon the physical activities for the students that may be conducive to health and vigor of body and mind. The P.E. educator is the primary instructional delivery person for student health, wellness, and fitness. The educator collaborates with school team members and provides strategies and supports for increasing student movement and fitness within the regular classroom. The position is varied, demanding, and complex. The educator must be collaborative, a relationship builder, and be well trained in P.E. content, early learners, and effective and engaging teaching strategies.

Essential Functions

- Teaches skills in physical fitness, health education, rhythms and dance, and team sports using the course of study adopted by the Board of Education.
- Provides instruction that is engaging and effective that helps build a health and wellness foundation.
- Works cooperatively with other physical education teachers in planning a balanced physical education program.
- Provides individualized and small group instruction to adapt the curriculum to the needs of each student, to the extent feasible.
- Provides appropriate safety instruction and makes safety checks on equipment and field areas to assure overall safety of students.
- Maintains control of storage and use of District property.
- Establishes and maintains standards of student behavior to provide an orderly, productive environment.
- Participates in collaborative team meetings with other physical education teachers and as directed by the principal to improve student outcomes.
- Communicates in developmentally appropriate ways through a humane approach that communicates that every child can succeed and will benefit from a physically active, healthy lifestyle.
- Instructs students in citizenship and basic subject matter specified in state law and administrative regulations and procedures of the District.
- Provides ongoing formative feedback to students.

Physical Education Educator - Elementary (continued)

Non-Essential Functions

- Participates in meetings as required to convey and gather information regarding a wide range of topics and subjects required to carry out their duties.
- Participates in curriculum development.
- Performs other duties as assigned by the administration.

Working Conditions and Physical Demands: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of the job and are not meant to be all-inclusive. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential responsibilities and function of the job.

- Use strength to lift items needed to perform the functions of the job up to fifty (50) pounds.
- Sit, stand and walk for extended periods of time.
- Set up and tear down equipment used for physical education activities.
- Speak and hear.
- Have the mobility to run, stand, stoop, reach and bend.
- Use close vision, color vision, peripheral vision and depth perception along with the ability to focus vision.
- Communicate effectively in English, using proper grammar and vocabulary.
- Reach with hands and arms and use hands and fingers to handle objects and operate equipment.

Environmental Demands:

- Exposure to a variety of childhood and adult diseases and illnesses.
- Frequent exposure to a variety of weather conditions and noise levels.
- Exposure to a building and outdoor areas in which a variety of chemical substances are used for cleaning, instruction, and/or operation of equipment.

Knowledge of:

- Current research on wellness, health, nutrition, and physical fitness.
- Restorative approaches to student behavior.

Ability to:

- Demonstrate motivation and enthusiasm with a genuine passion for teaching young learners.
- Maintain professional record keeping and communications.
- Handle multiple projects concurrently and work as a productive team member.
- Maintain composure in fast paced and stressful environments.
- Communicate effectively orally and in writing.

Education, Training and Experience:

- Valid California Teaching Credential (or ability to obtain one prior to employment).
- Spanish speaking skills (preferred).

FLSA Status:

Exempt

Board Approved: April 4, 2017

Revised: May 4, 2018