



Lompoc Unified School District
1301 N A Street
Lompoc, CA 93436
Phone: 805.742.3300
Fax: 805.735.8452

Title: Physical Education Educator - Secondary

Reports to: Principal(s)

Work Year: 185 days

Employment Status: 1.0 Full Time Equivalent

Benefits: Eligible to participate in district medical, dental and vision insurance.

Purpose of Position: Under the direction and supervision of the designated principal, responsible for creating a classroom environment that fosters, promotes and develops an understanding of the relationship of healthy body function and exercise; that motivates each student to cultivate physical fitness, and appropriate social and emotional adjustment; that discovers and develop talents of students in physical achievement; and that develops strength, skill, agility, poise, and coordination in individual, dual and team physical activities and sports, in accordance with each student's ability.

Essential Functions

- Teaches knowledge and skills in physical fitness, health education, rhythm and dance, and individual, dual or team sports, using District adopted curriculum.
- Instructs students in citizenship and basic subject matter specified in state law and administrative regulations and procedures of the District.
- Works cooperatively with other physical education teachers in planning and implementing a balanced physical education program.
- Analyzes, demonstrates, and explains basic skills, knowledge and strategies of formal sports, games, rhythms, and fundamentals of body movement.
- Develops lesson plans and supplementary materials compatible with the District's basic instructional philosophy and congruent with course standards; provides individualized and small group instruction in order to adapt the curriculum to the needs of each student and subgroups of students.
- Establishes and maintains standards of student behavior to provide an orderly, productive environment in the physical education areas.
- Provides appropriate safety instruction and makes safety checks on equipment and field areas to ensure the overall safety of students.
- Evaluates academic and social growth of students, prepares report cards, and keeps appropriate records to include attendance reports, checklists, census forms, and other recordkeeping activities as necessary.
- Maintains control of storage and use of school property.
- Evaluates each student's growth in physical skills, knowledge and contribution in team sports and provides formative feedback regularly.
- Communicates with parents and school counselors on student progress.
- Supervises students in out of classroom activities during the assigned working day.

Physical Education Educator- Secondary (continued)

- Administers physical fitness testing as required by the California Education Code.
- Maintains professional competence by actively engaging collaborative team meetings; attends professional learning, curriculum development meetings and other professional activities.

Non-essential Functions

- Participates in meetings as required to convey and gather information regarding a wide range of topics subjects required to carry out their duties.
- Participates in curriculum development.
- Performs other duties as assigned by the administration.

Working Conditions and Physical Demands: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of the job and are not meant to be all-inclusive. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential responsibilities and function of the job.

- Use strength to lift items needed to perform the functions of the job up to fifty (50) pounds.
- Sit, stand and walk for extended periods of time.
- Set up and tear down equipment used for physical education activities.
- Speak and hear.
- Have the mobility to run, stand, stoop, reach and bend.
- Use close vision, color vision, peripheral vision and depth perception along with the ability to focus vision.
- Communicate effectively in English, using proper grammar and vocabulary.
- Reach with hands and arms and use hands and fingers to handle objects and operate equipment.

Environmental Demands:

- Exposure to a variety of childhood and adult diseases and illnesses.
- Frequent exposure to a variety of weather conditions and noise levels.
- Exposure to a building and outdoor areas in which a variety of chemical substances are used for cleaning, instruction, and/or operation of equipment.

Knowledge of:

- Current research on wellness, health, nutrition, and physical fitness.
- Restorative approaches to student behavior.

Ability to:

- Demonstrate motivation and enthusiasm with a genuine passion for teaching young learners.
- Maintain professional record keeping and communications.
- Handle multiple projects concurrently and work as a productive team member.
- Maintain composure in fast paced and stressful environments.
- Communicate effectively orally and in writing.

Education, Training and Experience:

- Valid California Teaching Credential (or ability to obtain one prior to employment).
- Spanish speaking skills (preferred).

Licenses and Other Requirements:

Valid California Class C driver license

FLSA Status: Exempt

Board Approved: April 4, 3017