



Lompoc Unified School District
1301 N A Street
Lompoc, CA 93436
Phone: 805.742.3300
Fax: 805.735.8452

Title: Mathematics Educator, Secondary

Reports to: Site Principal

Work Year: 185 days

Employment Status: 1.0 Full Time Equivalent

Benefits: Eligible to participate in district medical, dental and vision insurance.

Purpose of Position: To create a classroom environment to develop competencies in mathematical skills and an understanding of the structure of mathematics; to motivate each pupil to apply mathematical understanding and skills in the solution of practical problems; to prepare each student to meet the Common Core State Standards in mathematics.

Essential Functions:

- Provides learning experiences in mathematics using course of study adopted by the Board of Education. (Common Core State Standards.)
- Instructs students in citizenship, basic communication skills and other general elements of the course of study specified in state law and administrative regulations and procedures of the school district.
- Develops and uses instructional materials suitable for verbal, auditory and visual instruction of students with wide range of mental, physical and emotional maturities.
- Provides individual and group instruction designed to meet individual needs.
- Differentiates instruction.
- Establishes and maintains standards of student behavior needed to achieve effective participation in all activities.
- Evaluates academic and social growth of students, and keeps appropriate records.
- Communicates with parents through a variety of means. Holds parent conferences to discuss the individual student's progress.
- Identifies student needs and cooperates with other professional staff members in assessing and helping students solve health, attitude and learning problems.
- Maintains professional competence through participation in professional learning activities provided by the District and/or self-selected professional learning activities.
- Assesses student test results and develops lesson plans and instructional material for the class including individualized and small group instruction as necessary in order to adapt the curriculum performance standards to the needs of each pupil.
- Performs basic attendance accounting and business services as required.

Non-Essential Functions:

- Works with administrators and staff at each school site to coordinate lesson and performance schedules.
- Evaluates each pupil's development in the course(s) being taught and prepare necessary reports.
- Participates in curriculum and other developmental programs with the school and/or district level.

Working Conditions & Physical Demands: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of the job and are not meant to be all inclusive. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential responsibilities and functions of the job.

- Ability to stand and circulate for extended periods of time.
- Ability to see for purposes of reading laws and codes, rules and policies, and other printed matter and observing students.
- Ability to hear and understand speech at normal speech levels.
- Ability to bend and twist, stoop, and kneel. Ability to reach in all directions.
- Ability to communicate so others will be able to clearly understand normal conversation.
- Ability to lift up to 25 pounds.
- Ability to carry up to 25 pounds.
- Moderate to high stress levels.
- Work is predominantly in classroom environment.
- Ability to work at a desk, conference table or in meetings of various configurations.
- Climate is normal; occasional adverse weather conditions.
- Regular contact with students, teachers, school staff, district staff, parents and community members.

Licenses and Other Requirements:

- Possession of a valid California Single Subject credential with authorization to teach math
- CLAD or BCLAD authorization, or equivalent.
- Valid California Class C driver license.

Desired Qualifications:

- Bilingual in English and Spanish.

FLSA Status:

Exempt

The District reserves the right to update, revise or change this job description and related duties at any time.

Board Approved: April 18, 2017