



**Lompoc Unified School District**  
1301 N A Street  
Lompoc, CA 93436  
Phone: 805.742.3300  
Fax: 805.735.8452

**Title: Itinerant Educator (All Grade Levels)**

**Reports to:** Site Principals

**Work Year:** 185 days

**Employment Status:** 1.0 Full Time Equivalent

**Benefits:** Eligible to participate in district medical, dental and vision insurance.

**Purpose of Position:** Under the immediate direction of the site administrator or designee, provides an educational program for students in grades TK-12, or a combination thereof; may plan and supervise the work of assigned paraprofessionals; assists in other school programs as assigned.

**Essential Functions:**

- Provides instruction and educational experiences to students in reading, language arts, social studies, mathematics, science, health, art, physical education, and music utilizing the course of study adopted by the Governing Board and other appropriate materials.
- Instructs students in citizenship and basic subject matter specified in state law and Administrative Regulations and procedures of the school district.
- Actively supports the District English Language Development (ELD) and special education programs and participates in and instructs in the programs as assigned.
- Actively supports the District integration/mainstreaming program and encourages the participation of students who qualify for the program; participates in and instructs the integration/mainstreaming program as assigned.
- Provides planned learning experiences to motivate students and utilizes the available time for instruction in an effective and efficient manner.
- Develops lesson plans and instructional materials providing individualized and small group instruction to adapt the curriculum to the needs of each student in accordance with their mental, physical and emotional maturity.
- Establishes and maintains standards of student behavior needed to achieve a functional learning atmosphere in the classroom; supports and assists in maintaining the District's discipline policy and site discipline plan.
- Evaluates students' academic and social growth, keeps appropriate records, prepares progress reports.
- May communicate with parents through conferences and other means to discuss individual student's progress and to interpret the school program.
- Identifies student needs and cooperates with other professional staff members in assessing and helping students solve health, attitude and learning programs.
- May create a functional and attractive environment for learning through displays, bulletin boards and interest centers.
- Maintains professional competence through in-service educational activities provided by the District and/or self-selected professional growth opportunities.
- Participates cooperatively with the appropriate administrator to develop the method by which performance is evaluated in conformance with District guidelines.
- Selects and requisitions books, instructional aids, and instructional supplies and maintains required inventory records.

### Itinerant Classroom Teacher (continued)

- Insures a comfortable room environment through control of heating, lighting, and ventilation to the extent possible.
- Establishes, maintains and supports standards of personal conduct and discipline in accordance with the current District discipline policy.
- Supervises students in out-of-classroom activities during the assigned working day.
- May administer group standardized test in accordance with the District's testing program.
- Performs other duties as assigned, including special assignments during crises or emergency situations as determined by the Principal or designee.

### Knowledge of:

- Principles, theories, methods, techniques and strategies pertaining to teaching and instruction of grade TK-12 students.
- Child growth and development and behavior characteristics of students in grades TK-12.
- Educational curriculum and instructional goals and objectives and the educational trends and research findings pertaining to student educational programming.
- Behavior management and behavior shaping strategies, techniques and methods, and conflict resolution procedures.
- Socio-economic and cultural background differences of the school population.
- Technology, including computers and computer programs.

### Ability to:

- Plan, organize, develop and consistently deliver a comprehensive teaching and instruction program for students in grades TK-12, or a combination of these grades.
- Provide effective learning experiences for students with a wide range of socio-economic and cultural backgrounds and with varying mental, social and emotional levels.
- Effectively assess the educational needs of students and implement individualized educational plans.
- Provide an attractive, inviting and stimulating learning environment.
- Communicate effectively in oral and written form using grammatically correct language.
- Understand and carry out oral and written directions with minimal accountability controls.
- Establish and maintain cooperative and effective working relationships.
- Utilize technology and operate computers and computer programs.
- Perform the essential functions of the job.

**Working Conditions & Physical Demands:** The physical demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of the job and are not meant to be all-inclusive. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential responsibilities and functions of the job.

- Ability to sit, stand and circulate for extended periods of time.
- Speak and hear to accurately exchange information and make presentations.
- Have the mobility to stand, stoop, reach and bend.
- Use close vision, color vision, peripheral vision and depth perception along with the ability to focus vision.
- Communicate effectively in English, using proper grammar and vocabulary.
- Reach with hands and arms and use hands and fingers to handle objects and operate equipment.
- As an itinerant teacher, will travel between and among school campuses to provide instruction.
- Significant lifting, carrying, pushing, and/or pulling - ability to lift up to 30 pounds.
- Significant stooping, kneeling, crouching, and/or crawling.
- Generally, the job requires 25% sitting, 10% walking, and 65% standing.
- Ability to adapt to various learning environments and grade levels.

Itinerant Classroom Teacher (continued)

- Work is predominantly in a school environment.
- Climate is normal; occasional adverse weather conditions.
- Duty-free lunch

**Licenses and Other Requirements:**

- Possession of a Multiple Subject Credential
- CLAD or BCLAD authorization, or equivalent.
- Valid California Class C driver license

**FLSA Status:**

Exempt

**Approved by the Board of Education: November 12, 2019**