

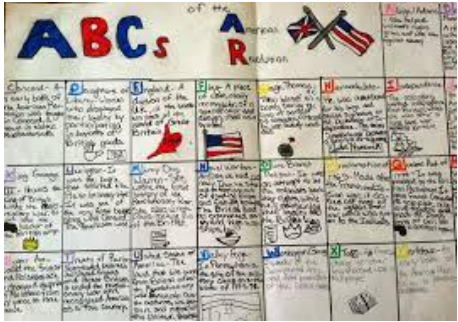
Teacher: Mrs. Garg/ Empie Grade: 5th GATE

Week 2: April 27th – May 1st,2020

Weekly Planner for two weeks

Student Time Expectation per day: 2-3 hours

Content Area	Learning Objectives	Assignments
Language Arts	<ul style="list-style-type: none">I can write an opinion piece on a topic by investigating on my claim, finding an evidence and supporting my claim with reasons and information.	<p>Warm up Your Turn Pages</p> <ul style="list-style-type: none">Monday # 251Tuesday # 253-255Wednesday # 256-257Thursday # 258 and 260 <p>Writing Should Chocolate milk be served at school? Provide evidence to support your claim. (Graded) Expectations: 5 paragraph research-based essay, should include introduction, three body paragraphs for three reasons, conclusion, grade level transitional words and real-life examples supporting your claim.</p>
Mathematics Connect Ed/MyMath	I can represent real-world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation	<p><u>My Math workbook pages</u></p> <ul style="list-style-type: none">CH 7 Lesson 9- Graph Patterns pg. 531-536Review pg. 537-539 [Graded] <p>[Suggestion: Do Guided practice and Independent practice one day and the homework the following day.]</p>
Science	I can design a parachute that will hang in the air, the longest using everyday items.	<p>Two-week assignment (Graded): First week: Watch the video in the link: https://www.teachengineering.org/activities/view/design_a_parachute Now, design a parachute from scratch that has the longest hang time. Think like an engineer who have been given the challenge to</p>

		<p>design a parachute out of everyday items. Your challenge is to design a parachute that will hang in the air the longest.</p> <ol style="list-style-type: none"> 1. Label your work sheet as Planning Stage and think about the problem that needs to be solved. Next, develop a design for your parachute. You'll need to determine what materials you want to use. 2. You can type and share your response using Word, Google Docs or writing on a piece of paper, taking the picture and share with me using ClassDojo or emailing your teacher.
<p>Social Studies</p>	<p>I can recall important US historical facts and events and create a pictorial representation with a caption and/or statement. (Think what you have learned in 5th grade Social Studies)</p>	<p>Continue to work on 4 Week- Art Project on ABCs of Fifth Grade Social Studies (Graded)</p>  <p>(Sample of ABCs of American Revolution)</p>
<p>Visual Art</p>	<p>I can use linear perspective to depict geometric objects in space.</p>	<p>Continue to work on Two Art Pieces (Graded)</p> <ol style="list-style-type: none"> 1. Using the below mentioned website on pencil shading, create your own masterpiece. Your masterpiece can be as simple as an egg to something complex as a living being. https://www.artistsnetwork.com/beginner-pencil-shading-techniques/

2. Create a one-point perspective art.



(Sample Art)

Your masterpiece can be colorful or black and white.

Use the following website for ideas:

<http://elementsofheartroom.blogspot.com/2016/12/5th-grade-one-point-perspective.html>

Teacher Office Hours

Contact agarg@tusd.net or

sempie@tusd.net

Platform: Zoom on request, email or
ClassDojo

I will have two hours scheduled every day for emails, phone calls, conference calls, and virtual experience.

If your child needs additional help, please reach out and we will find a way.

We will be at our device to interface with those who need us from 8:30AM-9:30AM and 1:00PM-2:00PM.

Submission of Work: *Assignments can be turned in digitally sooner (maybe weekly or biweekly), but the paper drop-off is scheduled at our site for Fri., 5/8/20*

Suggestions for Submission: Scan/photo/upload/or hand deliver to the office

Teacher: Mrs. Garg/ Empie


Grade: 5th GATE

Week 3: May 4th – May 8th

Weekly Planner

Student Time Expectation per day: 2-3 hours

Content Area	Learning Objectives	Assignments: Daily Routines + These Tasks
Language Arts	I can write an opinion piece on a topic by investigating on my claim, finding an evidence and supporting my claim with reasons and information.	Warm up Your Turn Pages <ul style="list-style-type: none">Monday # 261Tuesday # 263-265Wednesday # 266-267Thursday # 268 and 270 Writing Do you think that the government is taking appropriate measures to eradicate COVID-19 from our borders? Collect evidence to support your claim. (Graded) Expectations: 5 paragraph research-based essay, should include introduction, three body paragraphs for three reasons, conclusion, grade level transition words and real-life examples supporting your claim.
Mathematics	I can represent real-world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation	Watch the video and create your own shape city. Be creative! (Graded) <ul style="list-style-type: none">https://www.youtube.com/watch?v=qJofgEHZsWQ [Expectations: 10 polygons, Different angles type- acute, obtuse, right, places should be named after polygons with the first letter, recording is optional, be creative and do your best! NO Copying] For Mrs. Empie’s class only: *optional* CH 12, lessons 1 & 6 for background knowledge of polygons
Social Studies	I can recall important US historical facts and events and create a pictorial representation	Continue to work on 4 Week- Art Project on ABCs of Fifth Grade Social Studies (Graded)

	<p>with a caption and/or statement. (Think what you have learned in 5th grade Social Studies)</p>	 <p>(Sample of ABCs of American Revolution)</p>
<p>Science</p>		<p>Continue to work on two-week assignment: Second week:</p> <ol style="list-style-type: none"> 1. Draw/label your design in the box below and be sure to indicate the description and number of parts you plan to use. 2. Take a picture and share with your teacher. This is a graded assignment. <p>[Constructing a parachute is optional]</p>
<p>Art</p>	<p>I can use linear perspective to depict geometric objects in space.</p>	<p>Continue to work on Two Art Pieces (Graded)</p> <ol style="list-style-type: none"> 3. Using the below mentioned website on pencil shading, create your own masterpiece. Your masterpiece can be as simple as an egg to something complex as a living being. https://www.artistsnetwork.com/beginner-pencil-shading-techniques/

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