

# Portrait of a Graduate

As a student of the Sacred Heart, with an education rooted in the *Goals and Criteria*, a Duchesne graduate...



## Harnesses skills and experiences to thrive in a diverse and complex world

She is a critical thinker who can view topics from multiple perspectives. She has a desire to search for knowledge and explore difficult questions.

## Holds a high expectation of self

She has an inner confidence, guiding her to embrace life's challenges and opportunities with fortitude and zeal.

## Sees a need, takes action, seeks justice

She is an advocate who views the world through the lens of a global heart. Her compassionate conscience and discerning mind inspire change.

## Balances who she is with who she will become

She allows herself the space to pursue her own curiosities and spirituality, creating *her* evolving definition of success.

# Tenets of Faculty Excellence

- \* Demonstrates an understanding of Catholic Identity, respects the tenets of Catholicism, and participates in the faith life of the school.
- \* Models acceptance of and respect for other faith and cultural traditions.
- \* Values and encourages interactive service as a life-long commitment.
- \* Creates an inviting environment which honors rigor and relevance, and promotes critical thinking, collaboration, and creative use of the imagination.
- \* Demonstrates a passion for teaching or area of expertise and exhibits mastery of their respective discipline.
- \* Nurtures intellectual curiosity, engagement, and a life-long love of learning in all aspects of school life.
- \* Recognizes the individual needs of learners and varies teaching and learning strategies to encourage each girl to develop her talents and skills.
- \* Embraces the importance of the integration of technology into the curriculum; supports and promotes the ethical use of all forms of technology.
- \* Researches, reflects on, and adopts best practices to promote excellence in the classroom or area of expertise.
- \* Continually seeks professional growth through self-reflection, observations, collegial dialogue, and professional development opportunities.
- \* Fulfills routine professional responsibilities in a thoughtful and timely manner.
- \* Works in partnership and open communication with parents and colleagues to ensure the wellbeing of the school and personal growth of each student.
- \* Contributes to a community culture that fosters thoughtful decision-making, honorable behavior, accountability, and a sense of hope.