



BVSD DISTRICT ACCOUNTABILITY COMMITTEE (DAC)

Google Hangouts

April 7, 2020

6:30 p.m. - 8:00 p.m.

- 1) Welcome (Nicole Rajpal, DAC Chair)
 - a) The meeting was held virtually via Google Hangouts. Nicole addressed norms of participating in virtual meetings.
 - b) Meeting was called to order by Nicole at 6:32
 - c) Two agenda changes were covered
- 2) Board of Education Report (Tina Martinez, Board Update)
 - a) Public participation at the next School Board will be via email only. E-Mails should have Public Participation in the subject line.
 - b) The Board has granted unique authority to BVSD for the COVID – 19 period.
 - c) Special accommodations have been made for employee child care and other urgent services.
 - d) The District has been participating with various other public agencies to coordinate support and activities. It is working very well.
 - e) The District is also planning for the fall to have options and alternatives for maintaining educational continuity.
 - f) The District is attending to concerns regarding learning gaps.
 - g) Budgetary changes will have to be made to handle all of the unplanned needs.
 - h) Impact Education is receiving contributions to assist the District in critical support and need call for by the times.
- 3) Superintendent's Report (Dr. Rob Anderson)
 - a) The leadership team is working extra hours in order to shift learning to align with the needs of the time.
 - b) Ann Cooper and Food Distribution continues to work to meet the food needs of the FRL children. More than 20,000 meals have been distributed. Distributions of food will continue through the remainder of the year. Non-contact delivery methods have been perfected.
 - c) The IT department has distributed 7,000 devices to students. The city of Boulder and Family Liaison team are working to assure that everyone has access. The work continues as we are down to the last 200 families needing access.
 - d) Home Learning is now in the second week.
 - e) Student engagement has been tracked throughout the duration with 96% of the students participating last week on-line.

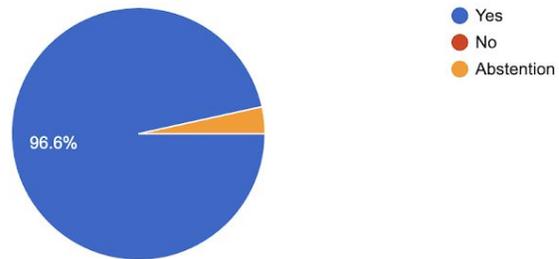
- f) School bus drivers are even calling the kids on their route to check in and keep kids engaged.
 - g) The District has been working to mobilize activities on as many areas as possible while working in coordination with the municipalities.
 - h) District is accelerating some parts of the strategic plan such as a standardized assessment.
 - i) Funds will be available for remediation and extended learning.
 - j) Some bond work may be accelerated on a as needed basis.
 - k) The budget process has been turned upside down by the pandemic. The budget forecast at the state level looks like the education budget may decline.
 - l) Staffing will likely be very tight for the next year.
 - m) The goal is to have some assessment capabilities to identify learning gaps early in order to react for changes in learning baselines.
 - n) Summer learning is a potential way to meet some specific needs in the student populations.
 - o) SAT Testing has been cancelled and an online tutoring team has been added to make supplemental preparation available to students as a pilot.
 - p) Graduation for High School is currently postponed in the hope that the situation will permit an in-person ceremony.
 - q) An additional question on sanitation was asked after the meeting. A written response to that question can be found in Appendix B.
- 4) Calendar Presentation (Robbyn Fernandez)
- a) Robbyn covered the 21/22 – 22/23 Calendar Input and Development
 - b) Slides were made available via the Google Hangout
 - c) The calendar review covered a two-year planning period.
 - d) The calendar is coordinated with St. Vrain and CU Boulder for alignment
 - e) Robbyn shared the common concerns over the scheduling and how they are best accommodated through survey input.
 - f) The proposed calendars were opened up for parent / family feedback this year via the BVSD Parent Survey.
 - i) Parents / students consistently prefer to have the first semester end before Winter Break. The draft calendar reflects these survey preferences.
 - ii) The preliminary calendar question results have not yet been disaggregated by level. We will once we have final results.
 - g) The 2021-22 calendar is very similar to the current academic calendar.
 - h) Second semester is slightly longer to account for the additional testing for CMAS / SAT.
 - i) Some flexibility may emerge from the online learning and individual learning opportunities.
 - j) DAC Members had ten minutes to make input suggestions to the calendars by academia years. Robbyn confirmed that DAC members will be able to provide feedback through the end of the business day Friday, April 10, 2020.

- k) One question remained unanswered: Any chance to distribute this directly to parents via the online classrooms?
- 5) Strategic Plan Metrics
- a) The draft memo distributed with the agenda (that was put forth by the subcommittee) was reviewed by Nicole.
 - b) A working group will be working on the metrics outside of the DAC in concept with the grand funding that has been received by the District.
 - c) Many positive comments were shared via the online chat thread
 - d) Members were reminded that:
 - i) these are new areas that the district is going to use external help to dig into. Some of the data is already available and will be analyzed by the district.
 - ii) This is NOT the exhaustive list of strategic plan metrics -- just new ones to focus on and help with through the grant
 - e) A few questions were raised regarding the metrics in particular and these questions include:
 - i) Concern that it doesn't really get enough of a handle on the root causes of the gaps. Test scores & demographics are easy to pull up in data digs.
 - ii) Given what we saw from the school climate survey (strong correlation between attendance and extracurricular participation), especially for high schools, percent of engagement in school extracurricular activities might be another good metric to identify disparate opportunities or engagement.
 - iii) I'm very concerned about what I've seen in some RFIs around discipline. That is a side of climate and engagement that is VERY important and tricky to measure well, but super important for kids.
 - iv) Concerned about RFIs around discipline. That is a side of climate and engagement that is VERY important and tricky to measure well, but super important for kids.
 - v) Some of the root causes we are looking for aren't surfaced through metrics, but rather through deep and honest dialogue and community engagement. Perhaps some parallel processes could be developed to augment/contextualize these metrics/results? The metrics should just be used to verify the root causes and then also make sure our actions are addressing the root causes.
- 6) Voting Form - rationale for electronic voting format was discussed, and questions on the form were reviewed. Those attending the virtual meeting had no questions and will vote using the form. Voting form will close after 24 hours from opening at 3:30pm on Wednesday, April 8, 2020. Results will be included as an appendix to the minutes.
- 7) Adjournment – Meeting was adjourned at 8:15PM

Appendix A: Electronic Voting Results

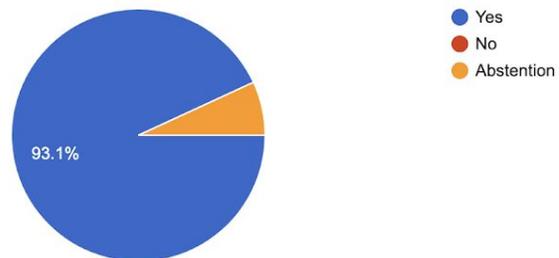
I approve of the March DAC minutes as written.

29 responses



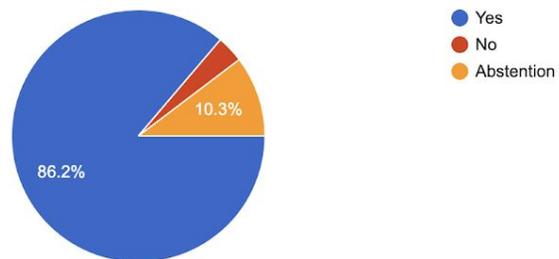
This vote relates to Policy AE and AE-R. I vote to approve the policy subcommittee recommendations as written in the Redline Policy and associated Comments & Recommendations document.

29 responses



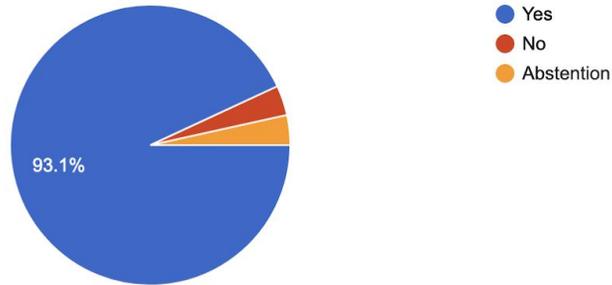
This vote relates to the Strategic Plan Metrics. I vote to approve the recommendations provided by the SP Metrics subcommittee, as written in the Draft Recommendation Memo.

29 responses



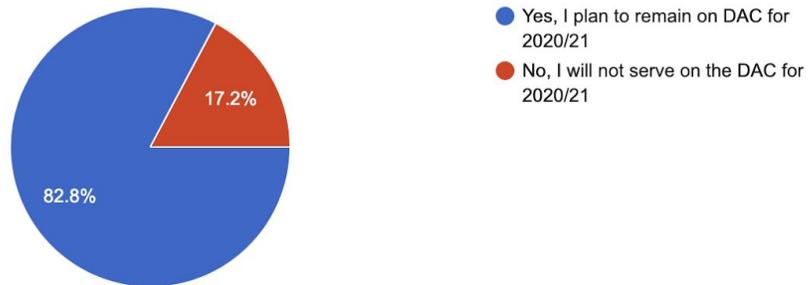
I vote to approve the following slate of DAC Executive Committee Members: Jorge Chavez, John Clasby, Ralph Frid, Nicole Rajpal

29 responses



School principals were asked to confirm their DAC members for 2020/21. Please let us know if you plan to represent your school on DAC next year so we can help assist in this process.

29 responses



Appendix B: Sanitation Update

The week of March 16th - 20th BVSD custodial staff made a Herculean effort to deep clean and sanitize all school buildings. This work continued to focus on disinfecting frequently touched surfaces (e.g. shared surfaces, desktops, doorknobs, faucets, railings, etc) and a top-down cleaning regime for classrooms, offices, portables, meeting rooms, and athletic areas.

Cleaning and disinfecting guidance has been provided to district staff on products to use, how to use them, and the safety data sheets of each product. Specific products have been identified for cleaning, sanitizing and disinfecting based on the CDC recommendations.

Cleaning, disinfecting, and sanitizing are part of a broad approach to preventing infectious diseases. Though these terms are often used interchangeably, it is important to note that they are actually quite different.

- Cleaning, which is used to remove dirt or debris from a surface and is the most broad category.
- Sanitizing falls in the middle layer since this method removes microbes from a surface and kills bacteria and standard for food surfaces.
- Disinfecting, the most narrowly defined of the cleaning methods and is used for frequently touched surfaces i.e. desktops, door handles, light switches, keyboards, handrails, etc.

Constant updates are sent to staff reminding them that it is essential to perform a health screen prior to coming to work and to regularly carry out the full regimen of cleaning, sanitizing and disinfecting during this outbreak.

Ventilation was also turned up for a period of ten days to promote frequent air exchanges. As recommended, HVAC filters will be replaced before students return to the buildings.

Specific protocols have been developed for emergency child care facilities at Arapahoe Ridge, Community Montessori, Emerald Elementary, and Ryan Elementary. Custodial staff cleaning these facilities are subject to strict health controls entering the site, and are disinfecting spaces every two hours.

Strict protocols have also been developed for food distribution facilities at Casey Middle School, Centaurus High School, Louisville Middle School and Monarch High School. Custodial staff cleaning these facilities are subject to strict health controls entering the site, and are disinfecting spaces along with supporting the food distribution operations.

The district has disinfecting chemicals in stock and is poised to disinfect all facilities prior to the return of students and staff.