



## SUMMER READING AND MAPPING ASSIGNMENTS AP HUMAN GEOGRAPHY



Dear Students and Parents:

I am excited that you have decided to accept the challenge of taking Advanced Placement (AP) Human Geography, which is a university-level course taught to high school students. I promise that you will strengthen your academic, analytical, observational, and discussion skills. I am thrilled to be teaching this class again next year and I am dedicated to providing a challenging and rewarding academic experience. Intrinsic in any AP course is an increased workload and some time for “field study” and review outside of class. I will provide advanced notice for these dates and times. *WARNING: Students who customarily make A’s in middle school with little outside reading or study will have to read and study diligently outside of class or risk getting C’s (or below)!*

This course is a web-enhanced course and, consequently, students will use e-mail, the course Canvas page, and various other computer programs (such as Google documents) to enhance their learning opportunities. This creates a rich academic environment where students will take exams online, participate in online discussion forums, and have the capacity to communicate and learn outside of the traditional classroom setting. The course website is located on the Canvas learning management system. Once the upcoming school year begins, there will be additional information that is being posted regularly, including an updated course syllabus. Over the summer, I will begin to update and add assignments for each of our eight units of study. However, you won’t gain access to your courses in Canvas until the week classes begin.

Part of enrolling in any AP course is an assumption of high levels of background knowledge and foundational skills. With this in mind, the course requires the completion of a summer assignment. Your summer assignment has two interrelated parts: a book study of *The Kite Runner* by Khaled Hosseini and a series of political maps that need to be completed prior to class beginning in the fall. You must complete both parts of the assignment, which are due on the first day of class. Please review both assignments and be prepared to take a formal assessment during the first week of school relating to *The Kite Runner* and the map study. Additionally, I want to warn each of you that the summer assignment has been designed to preclude students who leave the assignment until the last few days of summer break. So, my advice is to begin immediately and do a little each day. You will finish with plenty of your summer break remaining.

During my summer holiday, I am usually available to help students via email. Students and parents may feel free to email me at: [boone.dixon@maryville-schools.org](mailto:boone.dixon@maryville-schools.org). Regardless of where I am this summer, I will always have access to my email. I will almost always respond within 24 hours of receiving your email. If you email, please be specific about who you are and what exactly you need help with. I am looking forward to meeting you in August!

Sincerely,

*W. Boone Dixon*

## Mapping Assignment

Goal: To identify and label major geographic regions and political boundaries throughout the world in order to make relevant spatial and locational connections. Your maps will also serve as a valuable reference tool to use throughout the year.

Materials: Outline maps and a list of important countries, cities, and physical features. You will also need a pencil or pen and colored pencils to assist in labeling and coloring the assigned features.

Directions: Using the lists provided, identify and label all locations (countries and cities) on the political maps. Additionally, you are expected to create a map key/legend that shows a symbol of your choice for the following items: capitals and cities. If you choose to use color, please ensure that your coloring scheme is consistent throughout all of your maps. However, you are not required to color your maps if you don't think it will add to your understanding of global and regional associations.

Assignment Value: 100 points – Failure to complete the assignment will result in automatic removal from the course!

Due Date: All maps are due on the first day of classes.

### Assignment Guidelines and Helpful Hints:

- ✓ A large part of this assignment tests your ability to formulate solutions for complex problems. In short, I want to know how you solve problems. Be creative in presenting and displaying your maps.
- ✓ I highly suggest making copies of your maps in case of a major goof-up (Whiteout can be your friend as long as it is not used extensively).
- ✓ Your maps can be ANY size, as long as they are at least standard size printer paper (8 ½ x 11 inches).
- ✓ Please take notice of the attached rubric. This is how your work will be assessed.
- ✓ Great resources for printing out blank regional/world maps are hyperlinked below:
  - [https://er.jsc.nasa.gov/seh/Mission\\_Geography/Map\\_Index.pdf](https://er.jsc.nasa.gov/seh/Mission_Geography/Map_Index.pdf)
  - <http://www.mapsofworld.com/world-maps/>
  - <https://www.eduplace.com/ss/maps/>
  - <http://www.d-maps.com/>
  - If you find a better resource for locating blank outline maps, feel free to use those maps instead.
- ✓ You do NOT need to draw any borders or other boundaries. It is my preference that you print off blank political maps with country borders already drawn in.

You should have 7 political maps:

1. North America
  2. Central America
  3. South America
  4. Europe
  5. Africa
  6. Asia
  7. Oceania (because this region is dispersed over a large area, you may need more than 1 map)
- \*The requirement is for a minimum of 7 political maps. If you, for example, find it easier to have a map of Western and Eastern Europe, please tailor your project accordingly.*

You should have 1 physical map:

1. World Continents/Latitude and Longitude

- ✓ You do NOT need to color your political maps unless some element in your key/legend indicates a specific color concept – and please don't color every square inch of the page.

Be mindful that this assignment was not meant to be completed in a day (particularly at 2 AM the day before school starts). You should work progressively on this task throughout the spring and summer. Study these maps over your summer vacation. You will be tested on these locations throughout the year via announced and unannounced quizzes. Take this assignment seriously, and look on the bright side -- you can take pride in the fact that you are no longer on the geographically deficient dark side.

**\*NOTE:** My instructions are purely intended as guidelines. If you can formulate a more logical organization for your mapping assignment, I am certainly open to your ideas. This is a college-level course, so I always encourage students to find ways of doing assignments that play to their strengths. In short, if you think you can do it better by deviating from my instructions, go for it! My only concern is that you accurately map the countries, major cities, and geographic designations outlined in the lists below.

## Middle East and Southern Asia

### North Africa:

1. Algeria
2. Chad
3. Egypt
4. Libya
5. Mali
6. Mauritania
7. Morocco
8. Niger
9. Sudan
10. Tunisia
11. Western Sahara

### Southwest Asia:

12. Cyprus
13. Israel
14. Jordan
15. Lebanon
16. Syria
17. Turkey
18. Iran
19. Iraq

### Arabian Peninsula:

20. Bahrain
21. Kuwait
22. Oman
23. Qatar
24. Saudi Arabia
25. United Arab Emirates
26. Yemen

### Southern Asia:

27. Afghanistan
28. Bangladesh
29. Bhutan
30. India
31. Maldives
32. Nepal
33. Pakistan
34. Sri Lanka

## East Asia, Southeast Asia, Oceania

### East Asia:

1. China
2. Japan
3. Macau
4. Mongolia
5. North Korea
6. South Korea
7. Taiwan

### Southeast Asia:

8. Brunei
9. Cambodia
10. East Timor
11. Indonesia
12. Laos
13. Malaysia
14. Myanmar (Burma)
15. Philippines
16. Singapore
17. Thailand
18. Vietnam

### Oceania:

19. Australia
20. New Zealand
21. Papua New Guinea

### Melanesia:

22. Fiji
23. New Caledonia
24. Solomon Islands
25. Vanuatu

### Micronesia:

26. Kiribati
27. Nauru
28. Palau

### Polynesia:

29. Cook Islands
30. Easter Island
31. French Polynesia
32. Tonga
33. Tuvalu
34. Samoa

## **Sub-Saharan Africa**

### Western Africa:

1. Benin
2. Burkina Faso
3. Cape Verde
4. Gambia
5. Ghana
6. Guinea
7. Guinea-Bissau
8. Cote D'Ivoire (Ivory Coast)
9. Liberia
10. Nigeria
11. Senegal
12. Sierra Leone
13. Togo

### Central Africa:

14. Angola
15. Cameroon
16. Central African Republic
17. Congo
18. Democratic Republic of Congo
19. Equatorial Guinea
20. Gabon
21. Sao Tome and Principe
22. Zambia

### Eastern Africa:

23. Burundi
24. Comoros
25. Djibouti
26. Eritrea
27. Ethiopia
28. Kenya
29. Rwanda
30. Seychelles
31. Somalia
32. South Sudan
33. Tanzania
34. Uganda

### Southern Africa:

36. Botswana
37. Lesotho
38. Madagascar
39. Malawi

40. Mauritius
41. Mozambique
42. Namibia
43. South Africa
44. Eswatini (Swaziland)
45. Zimbabwe

## **Europe**

### Northern Europe:

1. Finland
2. Iceland
3. Denmark
4. Norway
5. Sweden

### Western Europe:

6. Andorra
7. Belgium
8. France
9. Republic of Ireland (Ireland)
10. Luxembourg
11. Monaco
12. Netherlands
13. Portugal
14. Spain
15. United Kingdom (England, Scotland, Wales, Northern Ireland)

### Central Europe:

16. Austria
17. Czech Republic
18. Germany
19. Hungary
20. Liechtenstein
21. Poland
22. Slovakia
23. Switzerland

### Southeastern Europe:

24. Albania
25. Bulgaria
26. Greece
27. Italy
28. Malta
29. Romania
30. San Marino

31. Vatican City
32. Bosnia and Herzegovina
33. Croatia
34. Macedonia
35. Slovenia
36. Serbia
37. Montenegro

Eastern Europe:

38. Estonia
39. Latvia
40. Lithuania
41. Kaliningrad Oblast (Russian exclave)
42. Belarus
43. Moldova
44. Ukraine
45. Russian Federation (Russia)

Former Soviet Caucasus and Asian Republics:

38. Armenia
39. Azerbaijan
40. Georgia
41. Kazakhstan
42. Kyrgyzstan
43. Tajikistan
44. Turkmenistan
45. Uzbekistan

**Anglo-America**

1. United States of America
  - Using the link at the bottom of this page, identify and label the following formal U.S. regions:
    - a. Pacific
    - b. Rocky Mountains/Great Plains
    - c. Midwest
    - d. Southwest
    - e. Northeast
    - f. Southeast
2. Canada
3. Greenland

**Latin America and the Caribbean**

Mexico and Central America:

1. Belize
2. Costa Rica
3. El Salvador
4. Guatemala
5. Honduras
6. Mexico
7. Nicaragua
8. Panama

Lucayan Archipelago:

9. Bahamas
10. Turks and Caicos Islands (UK)

Greater Antilles:

11. Cayman Islands (UK)
12. Cuba
13. Dominican Republic
14. Haiti
15. Jamaica
16. Puerto Rico (USA)

Lesser Antilles:

17. Leeward Islands
18. Windward Islands
19. Leeward Antilles

South America:

20. Brazil
21. French Guiana
22. Suriname
23. Guyana
24. Venezuela
25. Colombia
26. Ecuador
27. Peru
28. Chile
29. Argentina
30. Uruguay
31. Paraguay
32. Bolivia

**Cities in the Americas**

New York City  
Philadelphia  
Chicago  
Atlanta  
Seattle  
Phoenix  
Havana  
Mexico City  
Puebla  
Guadalajara  
Juarez  
Sao Paulo  
Houston  
Dallas  
San Antonio  
Washington D.C.  
Los Angeles  
San Diego  
Plato, MO (population  
centroid of the U.S.)  
Santiago (Chile)  
Buenos Aires  
Montevideo  
Montreal  
Quebec City  
Toronto  
Vancouver  
Sao Paulo  
Rio de Janeiro  
Caracas  
Lima  
Bogota  
Brasilia  
Fortaleza  
Guayaquil  
Quito  
Medellin

**European Cities**

London  
Edinburgh  
Belfast  
Dublin  
Paris  
Madrid  
Hamburg  
Frankfurt

Bucharest  
Budapest  
Naples  
Belgrade  
Rome  
Geneva  
Brussels  
Amsterdam  
Copenhagen  
Stockholm  
Oslo  
Helsinki  
Minsk  
Prague  
Zagreb  
Warsaw  
Berlin  
Lisbon  
Vienna  
Athens  
Moscow  
St. Petersburg  
Kiev  
Sofia

**African Cities**

Cairo  
Alexandria  
Khartoum  
Johannesburg  
Durban  
Kinshasa  
Lusaka  
Mogadishu  
Abidjan  
Cape Town  
Dakar  
Lagos  
Abuja  
Casablanca  
Rabat  
Luanda  
Brazzaville  
Nairobi  
Dodoma  
Addis Ababa  
Algiers  
Accra

Tripoli  
Tunis  
Conakry  
Dar es Salaam  
Kano

**Asian Cities**

Tokyo  
Osaka  
Seoul  
Pyongyang  
Hong Kong  
Macau  
Beijing  
Shanghai  
Guangzhou  
Tianjin  
Shenzhen  
Wuhan  
Chengdu  
Dongguan  
Nanjing  
Harbin  
Bangkok  
Ho Chi Minh City  
Ankara  
Amman  
Yangon (Rangoon)  
Kuala Lumpur  
Jakarta  
Manila  
Dhaka  
Karachi  
Islamabad  
Lahore  
Hanoi  
Kabul  
Riyadh  
Baghdad  
Bangalore  
Mumbai (Bombay)  
Kolkata (Calcutta )  
New Delhi  
Chennai  
Hyderabad  
Jerusalem  
Tehran  
Mecca

**Cities of Australia & Oceania**

Brisbane  
Canberra  
Melbourne  
Perth  
Adelaide  
Sydney  
Wellington  
Auckland  
Christchurch  
Port Moresby  
Dili

**Lines of Latitude,  
Longitude & "Other"**

North Pole  
South Pole  
Arctic Circle  
Antarctic Circle  
Tropic of Cancer  
Tropic of Capricorn  
Equator (0° Latitude)  
Prime Meridian (Greenwich Mean Line / 0° Longitude)  
International Date Line (180° Longitude)



<b>Map Scoring</b>	14 points	9 points	6 points	3 points
<b>Labels – Accuracy/Text Size</b>	At least 100%-90% of the items are labeled and located correctly.	80-90% of the items are labeled and located correctly.	79-70% of the items are labeled and located correctly.	Less than 70% of the items are labeled and located correctly.
<b>Map – Legend/Key</b>	Legend is easy to find and contains a complete set of symbols.	Legend contains a complete set of symbols.	Legend contains an almost-complete set of symbols.	Legend is absent or lacks several symbols.
<b>Scale</b>	All features on the map are drawn to relative scale.	Most features on the map are drawn to relative scale.	Many features on the map are NOT drawn to relative scale.	Many features of the map are NOT drawn to relative scale AND there is no attempt to represent shape, size, and distance accurately.
<b>Color Scheme</b>  <i>*Note: Black and white is technically a color scheme. If you choose to color one map, this convention should run through all of your maps.</i>	Student always uses color appropriate for features (e.g. blue for water; black for labels, etc.) on map and text	Student usually uses color appropriate for features (e.g. blue for water; black for labels, etc.) on map.	Student sometimes uses color appropriate for features (e.g. blue for water; black for labels, etc.) on map.	Student does not use color appropriately.
<b>Graphics – Pictures/Relevance</b>	All graphics & pictures are attractive (size and colors), well-executed and support the theme/content of the presentation.	A few graphics or pictures are not attractive or well-executed but all support the theme/content of the presentation.	All graphics & pictures are attractive but a few do not seem to support the theme/content of the presentation.	Several graphics or pictures are unattractive or poorly executed AND detract from the content of the presentation.
<b>Attractiveness</b>	The map is exceptionally attractive in terms of design, layout, and neatness	The map is attractive in terms of design, layout and neatness.	The map is acceptably attractive though it may be a bit messy.	The map is distractingly messy or very poorly designed. It is not attractive.
<b>Spelling and Grammar</b>	There are no grammatical/mechanical mistakes on the map/poster.	There are 1-2 grammatical/mechanical mistakes on the map/poster.	There are 3-4 grammatical/mechanical mistakes on the map/poster.	There are more than 4 grammatical/mechanical mistakes on the map/poster.

