



COVID-19 Response Board Report



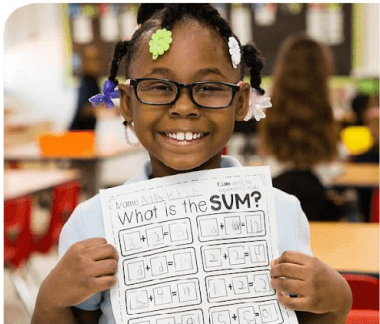
April 20, 2020

WHO WE ARE



 **39,105**
STUDENTS

6,441 
TEAM MEMBERS



76 
SCHOOLS

6 **CHARTER** 
PARTNERS



2,296 
TEACHERS

1 **BOLD**
JOURNEY



Looking Back: March - April 2020

What has our response been to the COVID-19 pandemic?

March 5

- Creation of www.tulsaschools.org/coronavirus webpage

March 9

- Cancellation of all school-sponsored international travel through the end of April
- District shares Centers for Disease Control guidance on international travel

March 11

- Cancellation of all school-sponsored out-of-state travel through the end of March
- District shares that student absences related to COVID-19 will not affect future opportunities for students

March 12

- District issues update that out-of-state travel during spring break could require self-quarantine upon return to Oklahoma
- District shares Centers for Disease Control self-quarantine protocols and travel guidance

March 16

- Extension of spring break, closing schools through April 3
- District office buildings and sites close from March 18 - April 3
- Families and staff are told to prepare and plan for a longer closure

What has our response been to the COVID-19 pandemic?

March 20

- District launches www.tulsaschools.org/mealsites with meal locations and menus

March 23

- 200+ grab-and-go sites and mobile meals stops begin operating citywide
- District provides activities for at-home enrichment and engagement at www.tulsaschools.org/athomeactivities
- State Superintendent Hofmeister shares recommendation to implement a continuous learning plan without reopening school buildings

March 25

- Oklahoma State Board of Education approves continuous learning plan recommendation, closing school buildings for the remainder of the school year
- Approved recommendation provides for remote instruction to begin on April 6

March 30

- Schools begin distribution of Chromebooks to Tulsa Public Schools students

April 2

- Oklahoma State Department of Education approves waiver allowing parents (with appropriate identification) to pick-up meals without students present

What has our response been to the COVID-19 pandemic?

April 6

- Distance Learning launches district-wide
- Mobile wireless internet services launch with district activity buses visiting 30 sites per day
- Distance Learning teacher support line launches
- Student technology support line launches

April 10

- Printed learning packets made available at all grab-and-go mealsites
- Board of Education approves waivers of certain Board policies, inclusive of flexibilities for students in the classes of 2020 and 2021

April 13

- Educational programming launches on TPS20 and RSU-TV

April 15

- Wellness Care Line and Family Assistance Request Form launches for parents and students

April 17

- Breakfast and lunch meals provided total 415,627



Refining Our Priorities



Our COVID-19 Priority Focus Areas



Priority 1: Student, team, and family wellness

We will ensure the well-being of our students, teachers, staff, leaders and families by fostering intentional opportunities to check-in and connect in order to support the social and emotional wellness needs of our Tulsa Public Schools family.

Key Components

Providing support through **wellness care lines** for students, teachers, staff, leaders and families;

Sharing **social and emotional support** information with teachers and staff that center on topics that are relevant to wellness for adults and students;

Ensuring **Tier 1 learning and wellness check-ins** with all students on a daily basis; and

Conducting **Tier 2 and 3 wellness check-ins** and supports for students identified as in the most need.

Priority 1: Student, team, and family wellness

Key Benchmarks

March

- Launched **grab-and-go and mobile meals** at 200+ locations city-wide
- Provided updated **guidance to schools** around protocols for mental health, wellness, and safety
- Partnered with Hunger Free Oklahoma and Tulsa Kitchens United to **provide meals to adults** in the Tulsa community

April

- Launched **Wellness Care Line and Family Assistance Request** form for students and families
- Created **Wellness Teams** at each school to manage daily check-ins with students and families
- Launched **TPS Cares support services** for team members directly affected by COVID-19.

May

- **Collaborate with community partners** and school teams to respond to Family Assistance Requests
- Continue to provide **health and wellness supports** for team members, students, and families

Priority 2: Stay on-track to graduate

Prioritize the graduation and senior-year needs of upperclassmen by setting up systems to keep students on-track for graduation.

Key Components

Revising **district policies** around “awarding of credits, attendance and assessment requirements for graduation” both for on-track and off-track upperclassmen (*Board approved on April 10*);

Determining how the Class of 2020 can have a **celebratory experience** that is as close as possible to a regular senior year experience;

Ensuring that all students of the Class of 2020 experience a **high-touch relationship** with their counselors, school leaders and peers; and

Creating a robust set of **supports for juniors** that include test prep for postponed college admissions exams, credit checks, credit recovery, and scheduling for the 2020-21 school year.

Priority 2: Stay on-track to graduate

Key Benchmarks

March

- Launched survey to gather input on **Class of 2020 activities** and submit proposals and received 250 responses
- Launched the www.tulsaschools.org/seniors website with FAQ, updates and a form for seniors and families to submit questions

April

- Supported school teams with **graduation checks for 2,000 seniors** and off-track juniors
- Convened working groups consisting of seniors, parents, teachers and principals to **celebrate the Class of 2020**
- Provide one-on-one support for students to **complete FAFSA applications**

May

- Launch **postsecondary resource webpage** to provide virtual college tours, information about career exploration, and other resources
- Support the implementation of the recommendations regarding **options for commencement and prom**

Priority 3: Keep kids learning

Keep kids learning through reasonable teaching expectations for educators and learning expectations for students and families for the remainder of the school year.

Key Components

Providing **training and development** for school leaders and teachers to support them as much as possible with the transition to distance learning;

Focusing on relationships through regular touchpoints between schools and families;

Creating **equitable access to content both online and offline** by leveraging meal sites to distribute printed learning packets to families, providing mobile hotspots with our activity buses, and advocating for city-wide community access to wireless internet; and

Supporting families with resources and information to help **foster in-home learning**

Priority 3: Keep kids learning

Benchmarks

March-April

- Launched **Distance Learning Guidebook** for teachers and school leaders, outlining our approach to distance learning
- Developed and shared **daily lesson content for core content areas** (PK through high school) in Canvas
- Provided guidance and trainings for teachers on **Special Education services** in a remote environment
- Provided **FAQs and special education information** for families on the website and in the ESS parent newsletter
- Provided **66 hours of weekly television programming** on TPS20 and RSU TV, in collaboration with partners
- Offered **112 hours of support on the distance learning hotline** and served more than **250** teachers
- **20 live Q&A sessions** offered to teachers and school leaders, and our Instructional Mentor team has logged over **700** hours of personalized support
- Distributed more than **63,000 PK-12 learning packets and 21,000+ devices**

Priority 3: Keep kids learning

Benchmarks

May

- Distribute PK-12 learning packets for the final two weeks of school
- Implement strong **end of school year virtual celebrations** for students
- Provide virtual **professional learning** for teachers to set up for a strong launch in fall 2020
- Determine strategy and approaches for **summer programming** for students and teachers, including ESY (Extended School Year)

June

- **Reflect on successes and challenges of distance learning** including how we carry forward the learnings, skills, and perspectives gained (i.e., meaningful contact with students, SEL for students and adults, leverage of newly acquired tech skills and applications)
- Continue **professional learning** for teachers and leaders
- Develop strategy for **launch of school year 2020-2021**, including plans for accelerating learning for all students

Priority 4: Keep our team whole

Invest in all Team Tulsa members by engaging in human centered activities which ensures they are supported during the COVID-related disruptions while also casting a vision for their career with Tulsa Public Schools in the future.

Key Components

Care and concern conversations to **ensure our employees feel valued** as individuals

Meaningful **engagements between managers and direct reports** aligning to work expectations

Professional development to improve job performance and satisfaction

Supporting team members with their **2025 Tulsa Public Schools career vision**

Priority 4: Keep our team whole

Benchmarks

March - May

- Provided revised guidance on effective **support and development conversations** with team members
- Launched weekly **leadership wellness check-in** survey
- Share guidance to employees on **supports provided by the district** and community partners
- Launch all **employee engagement survey**
- End of year **2025 vision setting conversations** with managers and direct reports

May - September

- Develop and implement a knowledge management system of **virtual professional development** materials
- Coordinate **volunteer opportunities** for employees to start next school year

September - Beyond

- Develop career-planning resources for staff to map their journey with the district

Priority 5: Keep our schools whole

Keep our schools whole by creating school and district-level mechanisms that retain students and families and maintain a sense of school community during the closure period.

Key Components

As a team, by leveraging strong relationships we are dedicated to creating a healthy, inclusive virtual environment that focuses supports on:

District/principal communications

Staff connections

Family & student connections

Community partner engagement

Priority 5: Keep our schools whole

Benchmarks

March

- Launched a central **knowledge management system** for school leaders

April

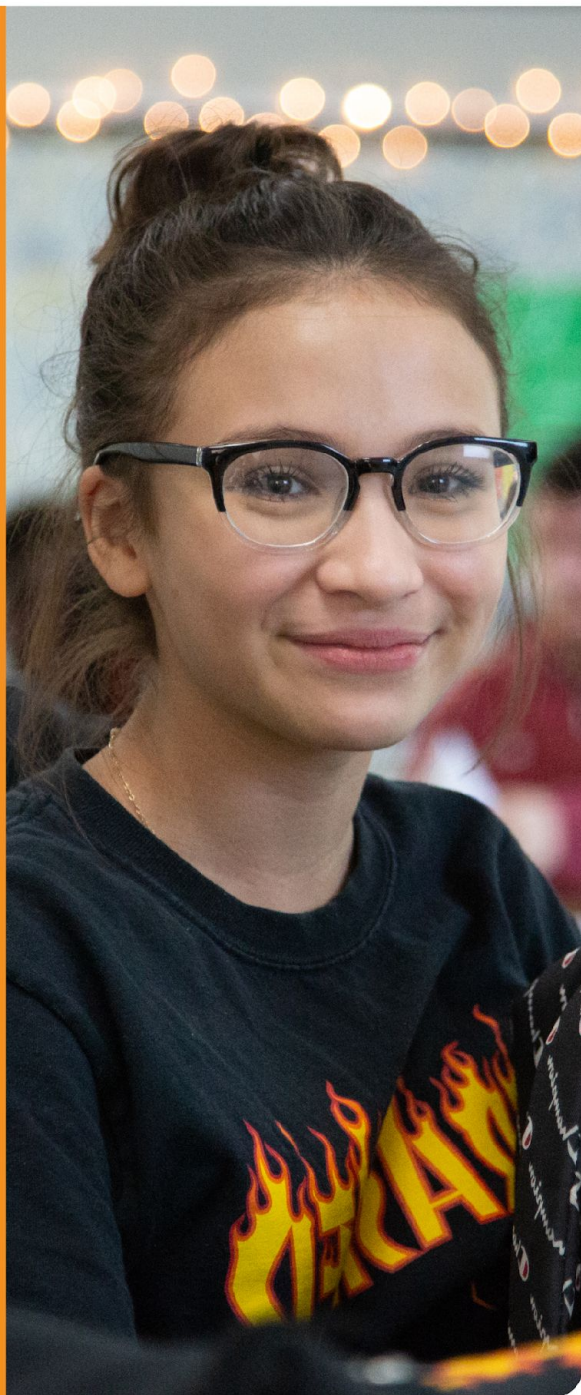
- Developed **guidelines for creating healthy, inclusive virtual environments** with teams and families
- Launched a **school-community partner** request process

May

- Connect with **students at transitional grades** (current 5th, 6th, and 8th grade students)
- Work to **retain families who request to exit the district** during the shift to distance learning

June

- Plan how this priority can shift into the "new" normal for our climate/culture work that helps us retain our students.



Highlights

Team Tulsa at work

250

teachers supported on
our Distance Learning
Hotline

440,000+
meals served

66

hours of educational TV
programs available

700

hours of support
provided by
Instructional Mentor
Team

63,000+

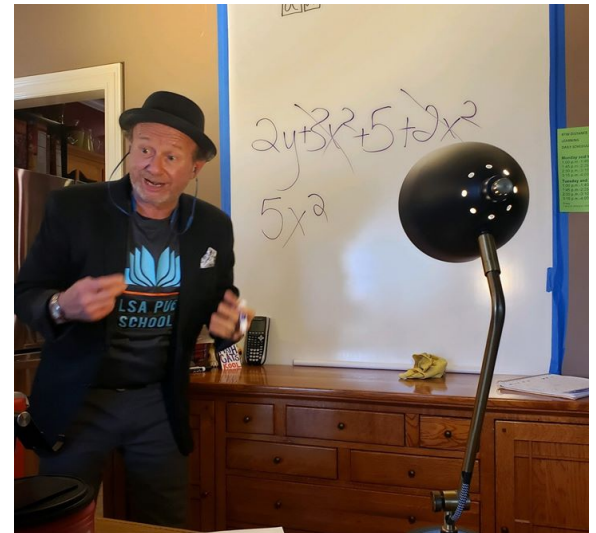
printed pre-K-12
learning packets
distributed

21,000+

Chromebooks
distributed
to students



6,000
dedicated team
members



Celebrating the Class of 2020

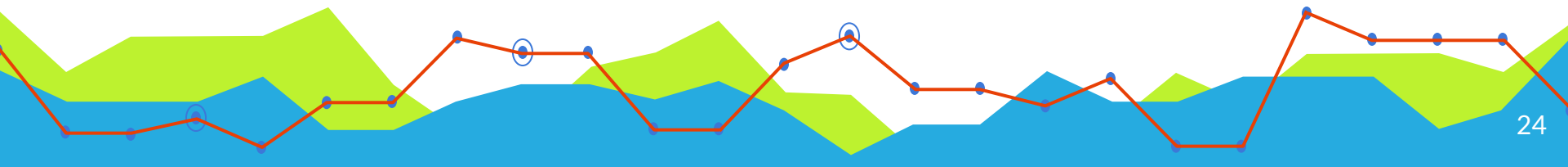
The background of the slide is a solid blue color. In the upper half, there is a layer of colorful confetti (red, yellow, blue, green) scattered across the space. Below the confetti, there is a decorative graphic consisting of a red line graph with several data points, some of which are highlighted with small circles. The graph is overlaid on a light blue, wavy, mountain-like shape that spans the width of the slide.

Commencement and other Activities

Special Board Presentation 4/20/2020

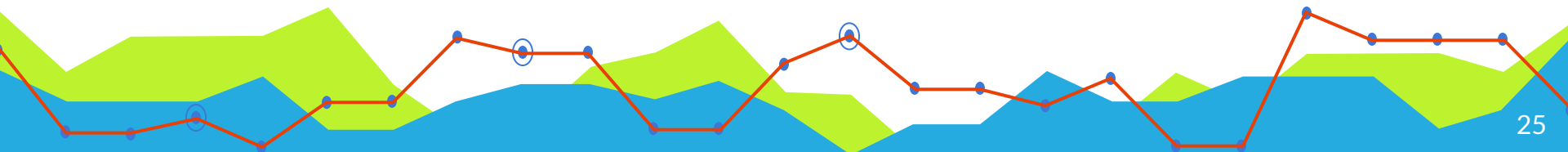
The Process

1. Senior 2020 survey was made public to solicit ideas and feedback from students and parents
2. Working groups formed consisting of: students, parents, teachers, and administrators
3. Working groups: commencement, prom, alternate activities, staying connected
4. Working groups met virtually for 2 weeks and submitted a final proposal on April, 14, 2020
5. Final proposals condensed and recommendations presented to Dr. Gist on April 15, 2020



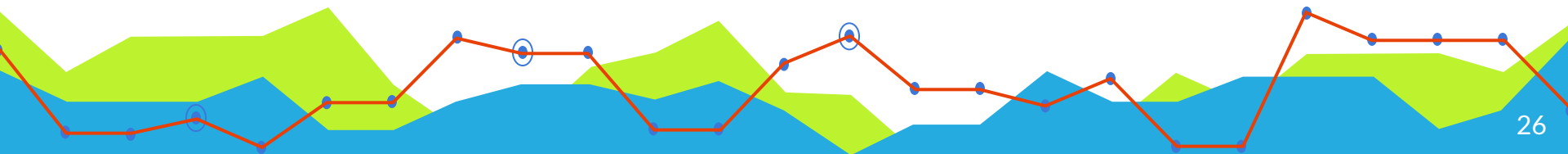
Decision for Commencement

- The decision for proceeding with in-person or virtual ceremonies will be made on May 15, 2020.
- If social distancing restrictions ARE suspended the decision has been made to move forward with in person commencement ceremonies in July, 2020
 - These ceremonies will take place at TPS facilities, selected by the school (stadiums, field houses, auditoriums)
 - If schools select an outdoor venue, they will also select an indoor venue as a backup for inclement weather
 - Attendance may be limited based upon the size of the venue
- If social distancing restrictions are NOT lifted by May 15, 2020, the district will proceed with a virtual graduation in June, 2020.



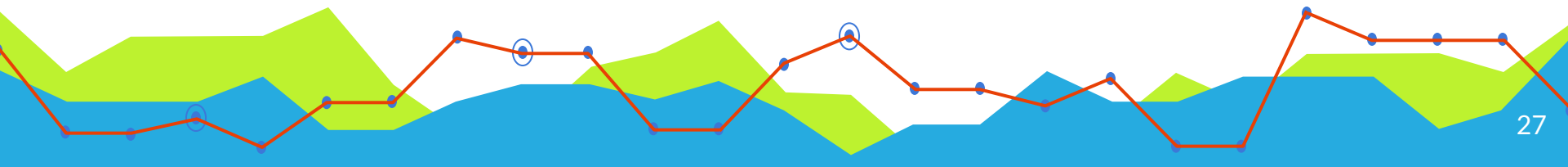
Decisions for Prom

- The district will provide all seniors with a “swag bag” of memorabilia.
- Schools will have the flexibility to work with their leadership team, senior sponsor and students to plan for an in-person experience for seniors after **June 30, 2020**. Schools will publicize their venue and date no later than May 15, 2020, should social distancing restrictions be suspended.



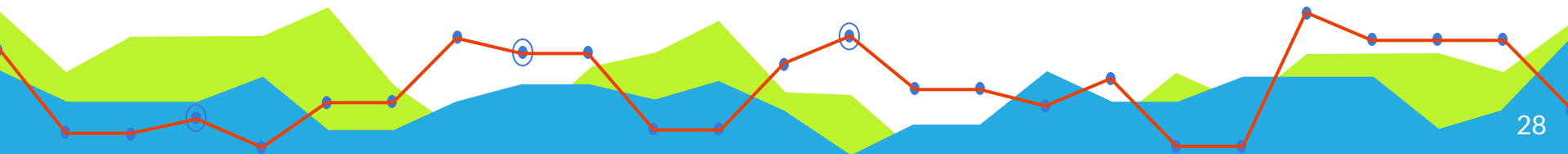
Decision for Alternate Senior Activities

- Overwhelmingly - students want to postpone all Alternative Activities. Each site is requesting to have autonomy to “do their own thing” when social distancing restrictions are removed.
- We will create a District Senior 2020 Facebook Page to honor all seniors would be appreciated. The students selected Facebook because they felt that platform is more accessible their family members than other platforms.



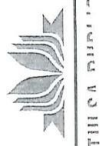
Decisions for Staying Connected

- Recognizing the accomplishments of seniors will be done on the Class of 2020 Facebook page.
- Postsecondary supports through “TPS Expeditions” on Instagram, FAFSA support and virtual resource page (virtual college tours, career exploration videos, etc.)
- Comprehensive list of current students supports
- Pen Pal Program





Discussion



Dear Amazing Bus food delivery folks

I want to thank you all so much for what you are doing every lunch! The kids + I were amazed at the care that went into each meal!

I know you all are doing an amazing job getting food to people who may not know where their next meal comes from (We adopted 2 girls from a home where the school was the only place they

were ~~also~~ sure they would eat daily!)

But I wanted to share another service you are providing! When I've told people about your numerous Pick Up spots, I've found sharing it, not only as a lunch / breakfast idea, but as a quick break in the day. Get kids in the car, leave for a drive, come home with a prepped ~~dish~~ meal! I've heard relief on the other end of the phone as people think of the idea of - legally + safely (thanks to All your carefulness) getting out with the kids for a few minutes!

Thank you for each stop, each wipe the huge smiles + friendly faces, the steady schedule in a world crazy right now! We are grateful for all you do! -The Ray family!!

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Quamarian Planner
Ravin Ichong
3rd
3rd