

Interdisciplinary Studies

INTD 110 - Seminar on Identity (SOI)

11th grade requirement, meets 1 day/week

This course is a required, weekly seminar for 11th graders. It provides 11th graders with an opportunity to explore identity development broadly and consider the ways in which their own identities can provide them with the agency to affect positive change in their lives and in their communities. The course examines the relationship between identity and power and how institutionalized systems may advantage some and create inequities for others.

The course aims to develop greater self-awareness, deepen critical analysis of societal constructions, ask challenging questions about identity and power, and strengthen the recognition of the students' own and others' valid lived experiences. Students delve into identity and power as seen through the lens of core cultural identifiers such as gender, religion, race, socio-economic status, etc. Students also have the opportunity to examine the intersections of different social identifiers and power through readings, film screenings, activities, and open dialogue. The Office for Identity, Culture, and Institutional Equity (ICIE) coordinates the curriculum for SOI and seminars are facilitated by UD faculty.

INTD 310 - Identity, Gender and Sexuality

[Course not offered 2020-21]

Half credit, meets every other day

Grades 11-12

This course aims to provide an introduction to the field of gender and sexuality studies. Central themes of the course will come from modern philosophers. We will use these ideas to inform our understanding of selected literature, film, art, current events, music and pop culture. We will also draw from the expertise of faculty members to explore questions like: How is gender and sexuality expressed and interpreted in different cultures? What role does biology play in examining gender and sexuality? How do race and gender or sexuality intersect? How does language influence identity, or the reverse? Is there a history of sexuality? If so, what is it? Students will leave the course with a framework for understanding how gender and sexuality shape identity.