DIGITAL LEARNING

& Distant Learning Mrs. Ernest

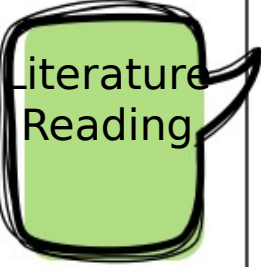| Week 3	monday 4	tuesday 5	wednesday 6	thursday 7	friday 8
Math	**Add and Subtract Fractions**	**Add and Subtract Fractions**	**Multiply Fractions**	**Divide Fractions**	Fun Friday Zearn Or Prodigy
Padlet.com/sernest/18		Password=Password!			
Reading & 20 mins free read	Migration Time read; Then read all 123-124	Migration Find main ideas and details. 123-125	Migration Answer questions 125 with complete sentences & explanations		Readworks.org

DIGITAL LEARNING

Ernest

	monday 4	tuesday 5	wednesday 6	thursday 7	friday 8
Mini Math	Mini Math Week # 32 Day 1	Mini Math day 2	Mini Math day 3	Mini Math day 4	Mini Math assessment
Literature Reading	Ranger in Time Answer questions for Chapter 5-7	Ranger In Time Chapter 8 & draw on Story board- add caption	Ranger In Time Chapter 9 & Story Board- add caption	Ranger Chapter 10 & draw on Story board- add caption	Ranger in Time: Finish story board and questions.

DIGITAL LEARNING

Ernest

	monday 4	tuesday 5	wednesday 6	thursday 7	friday 8
Writing & Journal topics	Write a Summary of a story you read- Mr. Beck Follow Lesson plans	Look at Student evaluation page to plan- Follow Adams Lesson plans	Plan your Summary - ▭	Edit your summary - ▭	Finish summary and compare to rubric
PE and STEAM					
Science 20 mins		Presidential Printable pages			
Social Studies		State & capitals quiz online @Seterra.com			

Adding & Subtracting Fractions

1. Rename the fractions to equivalent fractions with common denominators

2. Add or subtract the numerators and keep the denominator the same

3. If mixed numbers, add or subtract the whole numbers

4. If possible, simplify the answer & change improper fractions to mixed numbers

ex: $4\frac{4}{9} + \frac{2}{3}$

$$4\frac{4}{9} \, {}^{\times 1}_{\times 1} = \frac{4}{9}$$

$$+ \quad \frac{2}{3} \, {}^{\times 3}_{\times 3} = \frac{6}{9}$$

$$4 \quad \frac{10}{9} = \boxed{5\frac{1}{9}}$$

Multiplying Fractions

1. Turn a whole number into a fraction by giving it a denominator of 1

2. Cross-simplify the fractions if possible

3. Multiply the 2 numerators and the 2 denominators

4. If possible, simplify the answer & change improper fractions to mixed numbers

ex: $6 \times \frac{2}{3}$

$$\frac{\overset{2}{6}}{1} \times \frac{2}{\underset{1}{3}} = \frac{4}{1}$$

$$= \boxed{4}$$

Dividing Fractions

1. Turn a whole number into a fraction by giving it a denominator of 1

2. Keep the 1st fraction the same, change the division symbol to multiplication, and flip the 2nd fraction to its reciprocal

3. Multiply the 2 fractions

4. If possible, simplify the answer & change improper fractions to mixed numbers

ex: $12 \div \frac{1}{2}$

$$\frac{12}{1} \div \frac{1}{2}$$

$$\downarrow$$

$$\frac{12}{1} \times \frac{2}{1} = \frac{24}{1} = \boxed{24}$$

Find each sum or difference. Show your work.

67. $\frac{7}{8} + \frac{5}{6}$	68. $\frac{9}{10} - \frac{1}{2}$	69. $\frac{3}{11} + \frac{2}{3}$	70. $\frac{11}{12} - \frac{13}{18}$
71. $4\frac{5}{9} + 7\frac{1}{3}$	72. $12\frac{9}{14} - 9\frac{3}{7}$	73. $3\frac{3}{5} + 2\frac{3}{4}$	74. $2\frac{2}{15} - 1\frac{2}{3}$

Find each product or quotient. Show your work.

75. $\frac{1}{6} \times \frac{3}{4}$	76. $6 \div \frac{1}{3}$	77. $15 \times \frac{2}{3}$	78. $\frac{1}{2} \div 3$
79. $\frac{1}{6} \times 10$	80. $\frac{1}{4} \div 2$	81. $\frac{5}{9} \times \frac{3}{20}$	82. $4 \div \frac{1}{5}$

Solve each problem, showing all work.

83. Jacqui ran 1 ½ miles on Monday, Wednesday, and Friday and ¾ mile on Tuesday and Thursday. How far did she run in all?	84. Tyrell gave 3 packs of baseball cards to his friends. He gave each friend ⅓ of a pack. How many friends got baseball cards?

Name _____

Read the passage. Use the ask and answer questions strategy to help you understand what you read.

Migration

13	You may know people who have moved from one city to another. When people move, they usually stay in their new place for quite a while. Did
27	you know that there are many animals that move two times a year? This
41	regular movement is called migration.
46	A migration is usually a round trip made between two areas. Most
58	animals that migrate move when the seasons change in spring and fall.
70	They go where there is better weather and more food. Some animals
82	migrate to areas where their young will have a better chance to live.
95	There are different types of migration. Many kinds of birds migrate
106	between north and south. They live in northern areas in the spring and
119	summer. In fall, when the weather turns cold, they fly south. In spring
132	when the weather warms up, they fly north again.
141	Other animals move between a higher place and a lower one when the
154	seasons change. In summer, they make their homes high up on a mountain.
167	When winter comes, they head to warmer areas down the slopes. Birds
179	called mountain quail migrate in this way. These quail are birds that do not
193	normally fly. In the fall, they walk down the mountain and in the spring
207	they walk back up again!
212	Some mammals and tropical birds live in climates that are very wet for
225	at least part of the year. When the dry season comes, these animals move
239	to a place that is wet during this season. When the rainy season returns,
253	they go back home.
257	How do these animals know when to migrate? Scientists who have
268	studied this behavior think that animals know when seasons are about
279	to change. They also seem to know where they are going and how to
293	get there.

Name _____

Many animals migrate to and from the same places year after year. How do they know where to go? Many birds travel the same paths every year. These routes are called flyways. How do they know which path to follow? Human explorers have studied astronomy, and have used the sun, moon, and stars to guide them. Birds and other animals also use the stars and the sun to help them find their way. Some even use geographic features, such as rivers and mountain ranges, as landmarks. Biologists say some animals also seem to have the help of a built-in sense of direction.

Many types of birds, such as Canada geese, migrate each year.

Arctic terns are sea birds that fly huge distances. They can fly 22,000 miles in a year. That's farther than any other bird. Many terns live part of the year on the East Coast of North America and on islands in the Arctic Ocean. That is where they have their young. In late August, the terns begin their journey to Antarctica. They return to North America around the middle of June.

The monarch butterfly migrates up to 2,000 miles. They leave each fall to go to a warmer climate. In the fall, monarchs from Canada and the northeastern United States fly to a warmer climate in the mountains of central Mexico. Some from western North America seek warmer weather on the California coast.

Some fish migrate to reproduce. Salmon are known for making a hard journey to lay their eggs. Most salmon live in the ocean, but they are born in freshwater lakes and streams. To have their young, salmon travel back to the lakes and streams where they were born.

People have studied how animals migrate for hundreds of years. One famous migration is that of the swallows of Mission San Juan Capistrano in California. A popular song celebrated their annual return. Many of the swallows have now abandoned the Mission for other places in the area. But they haven't stopped migrating.

Name _____

A. Reread the passage and answer the questions.

1. **What are two key details in the third paragraph?**

_____

_____

_____

2. **How are these details connected?**

_____

_____

_____

3. **What is the main idea in the third paragraph?**

_____

_____

_____

B. Work with a partner. Read the passage aloud. Pay attention to rate and accuracy. Stop after one minute. Fill out the chart.

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Ranger in Time Chapters 5-7

Directions: After Reading Ranger in Time Chapters 5-7, answer questions in complete sentences with any explanations, referring to the text, or adding to expand the answer. Each answer should be at least 2-3 sentences (or more). Answer on separate sheet of paper. Make sure your answer can stand alone with enough of the information, without the question.

1- Isaac was ill; describe his recovery and how he found the soldiers.

2- Why is Isaac chosen as a spy?

3- How will Isaac enter the Hessian camp to gain knowledge of the troops?

4- Why is this a difficult decision for Isaac to make?

5- What dangers did Isaac befall in the river on his way to the Hessian camp?

6- How did Ranger help Isaac?

Day 1

$9 \div \dfrac{1}{5} =$

Write six and seven hundred one-thousandths in standard form.

Write <, >, or = to make the statement true.

10.365 $\bigcirc$ 103.5

$2.863 - 2.304 =$

Day 2

Plot the following coordinates on the coordinate plane. Then, connect the points. What polygon have you created?
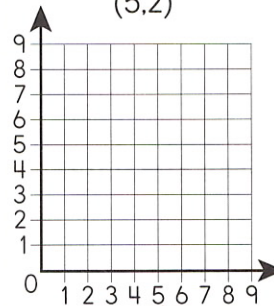
(3,5)

(5,8)

(7,5)

(5,2)

$968 \times 97 =$

$4.301 + 6.121 =$

Day 3

Using the coordinate grid, which ordered pair represents the location of Ruby's house?

(_____ , _____)

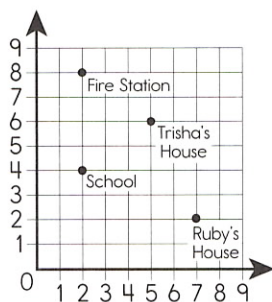Explain a possible path from Ruby's house to the school.

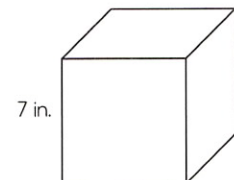Find the area of the rectangle below.

$5\dfrac{2}{5}$ ft.

$9\dfrac{2}{10}$ ft.
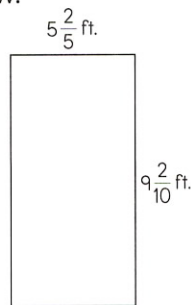
$720 \div 10^3 =$

Day 4

$\dfrac{3}{6} \times 90 =$

$486 \times 86 =$
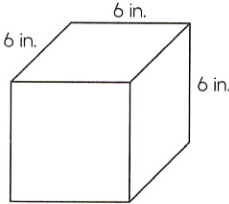
Round 11.83 to the nearest whole number.

Find the volume of the cube.

7 in.

1. Find the volume of the cube.

6 in.

6 in.
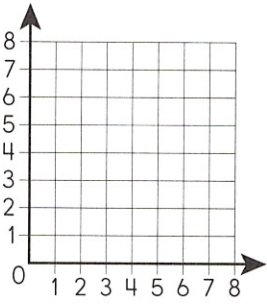
6 in.

2. Plot the following coordinates on the coordinate plane. Then, connect the points. What polygon have you created?

(3,1) (3,8)
(7,8) (7,1)

8
7
6
5
4
3
2
1
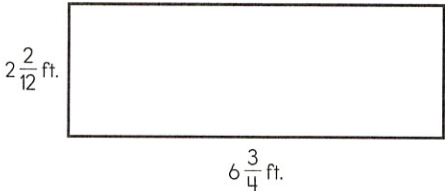0
1 2 3 4 5 6 7 8

3. 4.232 − 1.963 =
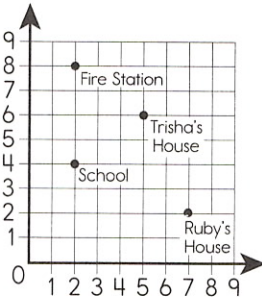
4. 226 × 22 =

5. Write <, >, or = to make the statement true.

13.33 ◯ 1.333

6.
$4 \div \frac{1}{9} =$

7. Round 35.26 to the nearest whole number.

8. Find the area of the rectangle below.

$2\frac{2}{12}$ ft.

$6\frac{3}{4}$ ft.

9. Using the coordinate grid, which ordered pair represents the location of the fire station? (____ , ____)

9
8
7   Fire Station
6
5   Trisha's
         House
4   School
3
2
1   Ruby's
         House
0
1 2 3 4 5 6 7 8 9

10.
$\frac{2}{8} \times 40 =$

Write a summary of a story:

What is the title of the story? Author?

Who are the characters? What is the theme of the story and how do the characters get us through the story?

Conflict and resolution? (Plot)

Here's a good way to start:

In the story, "_____" by

_____, the central theme is

_____.

(Ex.) In the story of "Charlotte's Web" by E.B. White, the central

theme is friendship. Fern is a little girl who adopts a runt of a pig.

She names the pig Wilbur. Wilbur eventually goes to the farm.

While at the farm, Wilbur is bullied by the other farm

animals. Wilbur becomes upset and lonely. One day, he comes

across an unusual friend, a spider named Charlotte. Throughout

their friendship, Charlotte tries to save Wilbur's life through

unusual messages she spins in her web.

Eventually, the messages save Wilbur's life, but a strong

friendship developed during this time. The friendship continued,

even after Charlotte dies. Wilbur lived on and told stories of their

friendship to Charlotte's children and grandchildren.

_____

now it your turn, Write a summary of a story you read.

Student Evaluation of Summary writing

Name: _____   Date: _____

Title of writing: _____

	Yes	No
Introduction: I began my writing with a hook and introduction. I stated the Theme of the story I included the <u>Title of the book</u> and author (s)		
Theme: The story has a theme. (state the theme: _____)		
Setting: I told WHEN the story takes place. I told WHERE the story takes place.		
Characters: I introduced the main character. I told about the other characters.		
Problem: I stated a problem or goal of the story.		
Events: I told about _____ details to the theme. Each detail had more than 3 sentences to tell about the beginning, middle, and end of the detail.		
Solution: I told how the problem was solved or the goal was met.		
Conclusion: I have a conclusion that restated the introduction of theme, but in different words.		
When I summarized on my own, I included:_____ _____ The next time I summarize, I need to remember to include the following:_____		

Writing Rubric / Narrative   Grade Level: 5   [ ] name_____

Content	1	2	3	4	Feedback
Create a hook, opening, that clearly introduces situation, narrator, and characters					
Sequence of at least 3 events, including descriptions using sensory details.					
Use dialog correctly that moves the story along.	overuse	misuse	adequate	dynamic	
Closing sentence - Concludes the sequence of events in a reasonable way					
Conventions	**1**	**2**	**3**	**4**	**Feedback**
Start each sentence with a capital letter					
Use proper punctuation; periods, commas, other punctuation marks					
Uses commas when using a prepositional phrases and transitional words					
Indent and use proper paragraph format					
Spell grade level appropriate words correctly, using reference as needed.					

1 = Missing; 2 = Not Yet; **3** =nearly there; 4=Got it!

Update: 3/2020

LYRICS

Presidents of the USA

Verses:

George Washington, John Adams, Thomas Jefferson,
James Madison, James Monroe, John Quincy Adams,
Andrew Jackson, Martin Van Buren, William Harrison, John Tyler,
James Polk, Zachary Taylor, Millard Fillmore,

Franklin Pierce, James Buchanan, Abraham Lincoln,
Andrew Johnson, Ulysses S. Grant,

Rutherford B. Hayes, James Garfield, Chester Arthur,
Grover Cleveland, Benjamin Harrison,

Grover Cleveland (again), William McKinley,
Theodore Roosevelt, William Taft,
Woodrow Wilson, Warren Harding, Calvin Coolidge, Herbert Hoover,
Franklin Delano Roosevelt, Harry Truman,

Dwight Eisenhower, John F. Kennedy, Lyndon Johnson,
Richard Nixon, Gerald Ford, Jimmy Carter,

Ronald Reagan, George H Bush, Bill Clinton,
George W. Bush, Barack Obama, Donald Trump

Chorus: These are the Presidents of the USA from George Washington until today.

Outro:
Hello there! This is Uncle Sam,
and I'm here to tell you that whether your hair's blonde, black, blue, or gray...
one day you'll have your own say.
on or after your 18th birthday
you'll be able to cast the vote which just might sway
who will be the next President of the USA.
And who knows?! Maybe someday you'll become one.
Because any natural born citizen over thirty-five can run.

1

Name _____

FILL-IN-THE-BLANKS
Presidents of the USA

Verses:

George Washington, John _____, Thomas Jefferson,
James Madison, _____ Monroe, John Quincy Adams,
Andrew Jackson, Martin Van Buren, _____ Harrison, John Tyler,
James Polk, Zachary _____, Millard Fillmore,

Franklin Pierce, James _____, Abraham Lincoln,
Andrew Johnson, _____ S. Grant,

Rutherford B. Hayes, James Garfield, _____ Arthur,
Grover Cleveland, _____ Harrison,

Grover Cleveland (again), _____ McKinley,
Theodore _____, William Taft,
Woodrow Wilson, Warren Harding, Calvin Coolidge, Herbert Hoover,
Franklin Delano _____, Harry Truman,

Dwight Eisenhower, John F. _____, Lyndon Johnson,
Richard Nixon, _____ Ford, Jimmy Carter,

Ronald Reagan, George H _____, Bill Clinton,
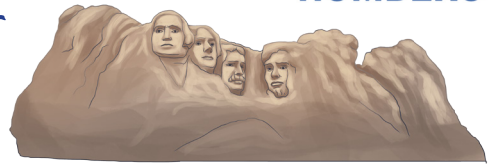George W. Bush, Barack _____, Donald Trump

Chorus: These are the presidents of the USA from George Washington until today.
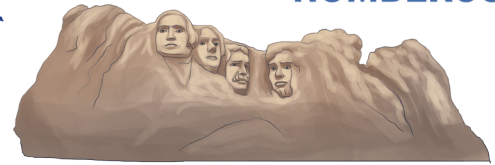
Outro:
Hello there! This is Uncle Sam,
and I'm here to tell you that whether your hair's blonde, black, blue, or gray...
one day you'll have your own say.
on or after your _____ birthday
you'll be able to cast the vote which just might sway
who will be the next _____ of the USA.
And who knows?! Maybe someday you'll become one.
Because any natural born citizen over _____ can run.

2

FIRST NAME QUIZ
Presidents of the USA

1. _____ Washington
2. _____ Adams
3. _____ Jefferson
4. _____ Madison
5. _____ Monroe
6. _____ Quincy Adams
7. _____ Jackson
8. _____ Van Buren
9. _____ Harrison
10. _____ Tyler
11. _____ Polk
12. _____ Taylor
13. _____ Fillmore
14. _____ Pierce
15. _____ Buchanan
16. _____ Lincoln
17. _____ Johnson
18. _____ S. Grant
19. _____ B. Hayes
20. _____ Garfield
21. _____ Arthur
22. _____ Cleveland
23. _____ Harrison

24. _____ Cleveland
25. _____ McKinley
26. _____ Roosevelt
27. _____ Taft
28. _____ Wilson
29. _____ Harding
30. _____ Coolidge
31. _____ Hoover
32. _____ D. Roosevelt
33. _____ Truman
34. _____ Eisenhower
35. _____ F. Kennedy
36. _____ Johnson
37. _____ Nixon
38. _____ Ford
39. _____ Carter
40. _____ Reagan
41. _____ H. Bush
42. _____ Clinton
43. _____ W. Bush
44. _____ Obama
45. _____ Trump

3

LAST NAME QUIZ
Presidents of the USA

1. George _____

2. John _____

3. Thomas _____

4. James _____

5. James _____

6. John Quincy _____

7. Andrew _____

8. Martin _____ _____

9. William _____

10. John _____

11. James _____

12. Zachary _____

13. Millard _____

14. Franklin _____

15. James _____

16. Abraham _____

17. Andrew _____

18. Ulysses S. _____

19. Rutherford B._____

20. James _____

21. Chester _____

22. Grover _____

23. Benjamin _____

24. Grover _____

25. William _____

26. Theodore _____

27. William _____

28. Woodrow _____

29. Warren _____

30. Calvin _____

31. Herbert _____

32. Franklin D. _____

33. Harry _____

34. Dwight _____

35. John F. _____

36. Lyndon _____

37. Richard _____

38. Gerald _____

39. Jimmy _____

40. Ronald _____

41. George H _____

42. Bill _____

43. George W. _____

44. Barack _____

45. Donald _____

FULL NAME QUIZ
Presidents of the USA

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____

24. _____
25. _____
26. _____
27. _____
28. _____
29. _____
30. _____
31. _____
32. _____
33. _____
34. _____
35. _____
36. _____
37. _____
38. _____
39. _____
40. _____
41. _____
42. _____
43. _____
44. _____
45. _____

PRESIDENT REPORT

by:_____

Directions: Cut along the dottel line and glue the pages together. Then do research in your school or home library to fill in each section.

Presidential Portrait

President: _____

Date of birth: _____

Date of death: _____

Years they were President: _____

Political party: _____

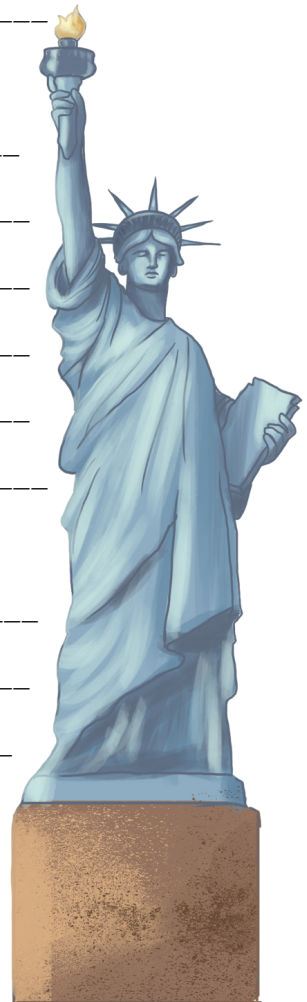First Lady: _____

Number of children: _____

Where they were born: _____

Events that took place while they were President: _____

_____

_____

_____

_____

_____

Interesting facts about them: _____

_____

_____

_____

_____

Important decisions they made while they were in office: _____

_____

_____

_____

_____

Questions you would ask them if they were alive today: _____

_____

_____

_____

_____

_____

FIRST LADY REPORT

by:_____

First Lady Portrait

[portrait box]

First Lady: _____

Date of birth: _____

Date of death: _____

Years they were First Lady:

_____

President she was married to:

_____

Number of children: _____

Years they were married: _____

Where they were born: _____

_____

Important contributions they made while they were in First Lady: _____

_____

_____

_____

Interesting facts about her life: _____

_____

_____

_____

_____

Name _____

IF I WAS PRESIDENT...
Presidents of the USA

If I was President of the United States, these are the things I would do:

_____

_____

_____

_____

_____

_____

When I can vote for the President, these are the qualities I will look for:

_____

_____

_____

_____

_____

_____

ANSWER KEY

Presidents of the USA

Fill-in-the-blanks (page 2): Adams, James, William, Taylor, Buchanan, Ulysses, Chester, Benjamin, William, Roosevelt, Roosevelt, Kennedy, Gerald, Bush, Obama,18th, President, 35

President Quizzes (pages 3-5):

1. George Washington
2. John Adams
3. Thomas Jefferson
4. James Madison
5. James Monroe
6. John Quincy Adams
7. Andrew Jackson
8. Martin Van Buren
9. William Harrison
10. John Tyler
11. James Polk
12. Zachary Taylor
13. Millard Fillmore
14. Franklin Pierce
15. James Buchanan
16. Abraham Lincoln
17. Andrew Johnson
18. Ulysses S. Grant
19. Rutherford B. Hayes
20. James Garfield
21. Chester Arthur
22. Grover Cleveland
23. Benjamin Harrison
24. Grover Cleveland
25. William McKinley
26. Theodore Roosevelt
27. William Taft
28. Woodrow Wilson
29. Warren Harding
30. Calvin Coolidge
31. Herbert Hoover
32. Franklin Delano Roosevelt
33. Harry Truman
34. Dwight Eisenhower
35. John F. Kennedy
36. Lyndon Johnson
37. Richard Nixon
38. Gerald Ford
39. Jimmy Carter
40. Ronald Reagan
41. George H Bush
42. Bill Clinton
43. George W. Bush
44. Barack Obama
45. Donald Trump