

Teacher Mrs. Empie/Mrs. Ross Grade: 4th GATE

Week 2 and 3: April 27th – May 1st 2020

Weekly Planner

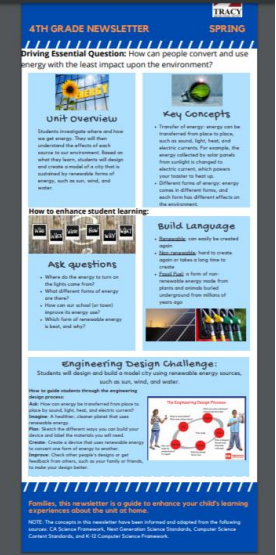
Welcome to our Virtual Classroom!

Student Time Expectation per day: 2-3 hours

Daily Routine Practice and Rehearsal (In any order that fits your family's home routine)

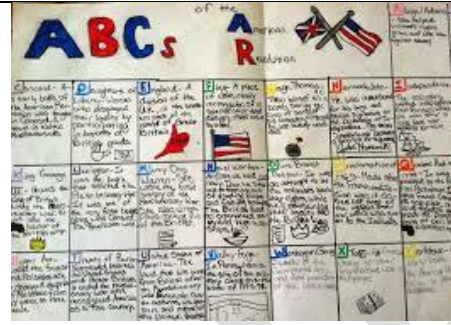
- 30 min. Reading Independently (Reading aloud, being read to, or reading silently). Accelerated Reader can be accessed from home now!
- **Writing- Daily Prompt:** See Calendar / Criteria: Thoughtful response with main idea supported by details, connections to self/other texts/the world, proper capitalization and punctuation.
- 30 Min. Math Practice
- Science or Social Studies

Content Area	Learning Objectives	Assignments: Daily Routines + These Tasks
<p>Language Arts</p> <p>Due May 1 (or earlier!)</p>	<ul style="list-style-type: none"> • I can read with sufficient accuracy and fluency to support comprehension • I can read on-level text with purpose and understanding • I can write an opinion piece on a topic by investigating on my claim, finding an evidence and supporting my claim with reasons and information. 	<p><u>Grade-Level Reading: literature and informational text</u></p> <p>Figurative Language: <i>Princess Penelope</i> and <i>The Airport</i></p> <p>*if you picked up from school the green "Your Turn" workbook: complete the pages for the first unit. <u>This workbook can also be accessed online.</u></p> <p>Week 2: <i>Think of Others</i> pages 11 – 20 and</p> <p>Week 3: <i>Take Action</i> pages 21 – 30</p> <p><u>Writing- Opinion</u> Should Chocolate milk be served at school? Provide evidence to support your claim. (Graded) Expectations: include introduction, three reasons + evidence (evidence), conclusion, grade level transitional words and real-life examples supporting your claim. will need to research the positives and negatives of drinking chocolate milk (think nutrition)</p> <p>AR Reading Online – accessible from home! No books at home? Watch on YouTube or use the site <u>Vooks</u>, then take an AR test.</p> <p>Renaissance Place - AR Reading</p>
<p>Mathematics</p> <p>Connect Ed/MyMath Provided Activities My Math textbook online</p>	<p>Chapter 10:</p> <ul style="list-style-type: none"> • I can express a fraction with denominators of 10 and 100 • I can use a decimal notation for fractions • I can compare two decimals 	<p><u>My Math Textbook online</u></p> <p>Continue Chapter 10 - Fractions and Decimals</p> <p>Suggestion: complete a lesson a day like we would do in school</p> <p>Online access: use paper and pencil to complete the textbook pages of chapter 10 – no need to print the math book pages</p> <p>*Please do not print; write on paper and send a picture via Dojo or email.</p>

<p>Your user name: eight-digit codeTUSD For example: 10341234TUSD</p>		<ul style="list-style-type: none"> All done with Chapter 10? Move on to Chapter 11: Customary Measurement <p><u>EdHelper April Math Challenge Packet - due on May 8th optional</u></p> <p><u>IXL Online Math Program – 15 minutes daily</u></p>
<p>Science TUSD STEM Newsletter: G4 STEM Newsletter</p> 	<p>Driving Essential Question: How can people convert and use energy with the least impact upon the environment?</p> <ul style="list-style-type: none"> I can write a claim with evidence to describe the transfer of energy <ul style="list-style-type: none"> Where do the energy turn on the lights come from? What different forms of energy are there? How can our school (or town) improve its energy use? Which form of renewable energy is best, and why? 	<p><u>Science Resource TWIG-</u> No need to print; use paper + pencil, take a picture and send to your teacher.</p> <p>Week 2: What are the pros and cons of different energy sources? Week 3: Energy debate cards (you may need to print two pages) Week 4: Wind Power</p> <p>IXL also has science standards practice – 20 minute weekly goal</p> <p>Computer Science: coding on Scratch Code anything! Create! Play! Share! Scratch</p> <p>Can you code a simulation of a current event? A simulation of wind energy? Or all the types of energy?</p>
<p>Social Studies</p> <p>IXL also has social studies standards to practice – 20 minute weekly goal</p>	<ul style="list-style-type: none"> I can recall important California history facts and events I can create a pictorial representation with a caption and/or statement. (Think what you have learned in 4th grade Social Studies) 	<p><u>4 Week- Art Project on ABCs of Fourth Grade Social Studies California History (Graded)</u></p>

Due: May 15th (or sooner!)

- Poster, booklet, plain copy paper, Power Point, Google Slides



(Sample of ABCs of American Revolution)

Art

Due May 15th (or sooner, please!)

I can use linear perspective to depict geometric objects in space.

Two Art Pieces (Graded) in four weeks

1. Using the below mentioned website on pencil shading, create your own masterpiece. Your masterpiece can be as simple as an egg to something complex as a living being.

<https://www.artistsnetwork.com/beginner-pencil-shading-techniques/>

1. Create a one-point perspective art.



(Sample Art)

Your masterpiece can be colorful or black and white.

Use the following website for ideas:

<http://elementsofheartroom.blogspot.com/2016/12/5th-grade-one-point-perspective.html>