



# LOWER SCHOOL

## REMOTE LEARNING SCHEDULE

The Week of April 20 - April 24 will be a **Red Week**  
The Week of April 27 - May 1 will be a **Blue Week**  
Thereafter, weeks will continue to alternate: **Red then Blue**

	KINDERGARTEN		GRADE 1		GRADE 2			GRADE 3			GRADE 4				GRADE 5						
	KSP	KSR	1D	1W	2D	2N	2P	3E	3M	3Z	4H	4B	4K	4S	5P	5B	5S	5C			
<b>MONDAY</b>																					
<b>A BLOCK</b> Synchronous 9:00 AM to 10:00 AM	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Advisory	Advisory	Advisory	Advisory			
<b>B BLOCK</b> Synchronous 11:00 AM to 12:00 PM																					
<b>C BLOCK</b> Synchronous 1:00 PM to 2:00 PM											CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>			
<b>Asynchronous Specials Classwork</b> (Lessons will be posted according to daily schedule, to be completed at any point during the week) <b>Plus Additional asynchronous activities</b>	Lessons to be posted for PE & Art <small>*See bottom of schedule for suggested time on task for asynchronous work</small>		Lessons to be posted for PE & Art <small>*See bottom of schedule for suggested time on task for asynchronous work</small>		Lessons to be posted for PE & Art <small>*See bottom of schedule for suggested time on task for asynchronous work</small>			Lessons to be posted for PE & Art <small>*See bottom of schedule for suggested time on task for asynchronous work</small>			Lessons to be posted for PE & Drama <small>*See bottom of schedule for suggested time on task for asynchronous work</small>				Lessons to be posted for PE & Drama <small>*See bottom of schedule for suggested time on task for asynchronous work</small>						
<b>TUESDAY</b>																					
<b>A BLOCK</b> Synchronous 9:00 AM to 10:00 AM	Art PE		PE Art											Science Writing	Language Arts	Social Studies	Math	Science			
<b>B BLOCK</b> Synchronous 11:00 AM to 12:00 PM			Science Spanish	Library Music				Spanish Science	Art PE	Music Library		Library Decisions	Art Music	Drama Spanish	Mr. B PE	Writing Library	Music Art	Spanish Drama	PE Mr. B		
<b>C BLOCK</b> Synchronous 1:00 PM to 2:00 PM		Spanish Science		Music Library		Science Spanish		PE Art		Library Music		CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>		
<b>Asynchronous Specials Classwork</b> (Lessons will be posted according to daily schedule, to be completed at any point during the week) <b>Plus Additional asynchronous activities</b>	Continue work on previously posted lessons <small>*See bottom of schedule for suggested time on task for asynchronous work</small>		Continue work on previously posted lessons <small>*See bottom of schedule for suggested time on task for asynchronous work</small>		Continue work on previously posted lessons <small>*See bottom of schedule for suggested time on task for asynchronous work</small>			Continue work on previously posted lessons <small>*See bottom of schedule for suggested time on task for asynchronous work</small>			Lessons to be posted for Music & Art <small>*See bottom of schedule for suggested time on task for asynchronous work</small>				Lessons to be posted for Music & Art <small>*See bottom of schedule for suggested time on task for asynchronous work</small>						
<b>WEDNESDAY</b>																					
<b>A BLOCK</b> Synchronous 9:00 AM to 10:00 AM	Lesson	Lesson	Lesson	Lesson	Lesson	Lesson	Lesson	Lesson	Lesson	Lesson	Science Writing	Social Studies	Math	Language Arts	Science	Language Arts	Social Studies	Math			
<b>B BLOCK</b> Synchronous 11:00 AM to 12:00 PM								Music Library	Spanish Science	Art PE		Mr. B PE	Library Decisions	Art Music	Drama Spanish	PE Mr. B	Writing Library	Music Art	Spanish Drama		
<b>C BLOCK</b> Synchronous 1:00 PM to 2:00 PM					Library Music	Science Spanish		PE Art				CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>		
<b>Asynchronous Specials Classwork</b> (Lessons will be posted according to daily schedule, to be completed at any point during the week) <b>Plus Additional asynchronous activities</b>	Lessons to be posted for Library, Music, & Science <small>*See bottom of schedule for suggested time on task for asynchronous work</small>		Lessons to be posted for Library, Music, & Science <small>*See bottom of schedule for suggested time on task for asynchronous work</small>		Lessons to be posted for Library, Music, & Science <small>*See bottom of schedule for suggested time on task for asynchronous work</small>			Lessons to be posted for Library, Music, & Science <small>*See bottom of schedule for suggested time on task for asynchronous work</small>			Lessons to be posted for Spanish & Decisions <small>*See bottom of schedule for suggested time on task for asynchronous work</small>				Lessons to be posted for Spanish & Writing <small>*See bottom of schedule for suggested time on task for asynchronous work</small>						
<b>THURSDAY</b>																					
<b>A BLOCK</b> Synchronous 9:00 AM to 10:00 AM		Art PE		PE Art										Language Arts	Science Writing	Social Studies	Math	Math	Science	Language Arts	Social Studies
<b>B BLOCK</b> Synchronous 11:00 AM to 12:00 PM			Library Music	Science Spanish				Art PE	Music Library	Spanish Science		Drama Spanish	Mr. B PE	Library Decisions	Art Music	Spanish Drama	PE Mr. B	Writing Library	Music Art		
<b>C BLOCK</b> Synchronous 1:00 PM to 2:00 PM		Music Library		Spanish Science		PE Art		Library Music	Science Spanish			CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>		
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# PINGRY REMOTE LEARNING SCHEDULE

K-5

Version 3.2

The Week of April 20 - April 24 will be a **Red Week**  
 The Week of April 27 - May 1 will be a **Blue Week**  
 Thereafter, weeks will continue to alternate: **Red** then **Blue**

	KINDERGARTEN		GRADE 1		GRADE 2			GRADE 3			GRADE 4				GRADE 5			
	KSP	KSR	1D	1W	2D	2N	2P	3E	3M	3Z	4H	4B	4K	4S	5P	5B	5S	5C
<b>FRIDAY</b>																		
<b>A BLOCK</b> Synchronous 9:00 AM to 10:00 AM <i>Red</i> <i>Blue</i>	Lesson	Lesson	Lesson	Lesson	Lesson	Lesson	Lesson	Lesson	Lesson	Lesson	Math	Language Arts	Science Writing	Social Studies	Social Studies	Math	Science	Language Arts
<b>B BLOCK</b> Synchronous 11:00 AM to 12:00 PM <i>Red</i> <i>Blue</i>											Art Music	Drama Spanish	Mr. B PE	Library Decisions	Music Art	Spanish Drama	PE Mr. B	Writing Library
<b>C BLOCK</b> Synchronous 1:00 PM to 2:00 PM <i>Red</i> <i>Blue</i>											CP <small>(Details of CP to be determined and communicated separately by classroom teachers)</small>	CP	CP	CP	CP	CP	CP	CP
<b>Asynchronous Specials Classwork</b> <small>(Lessons will be posted according to daily schedule, to be completed at any point during the week)</small> <b>Plus Additional asynchronous activities</b>	Lessons to be posted for Drama, Spanish, & Mr. B <i>*See bottom of schedule for suggested time on task for asynchronous work</i>		Lessons to be posted for Drama, Spanish, & Mr. B <i>*See bottom of schedule for suggested time on task for asynchronous work</i>		Lessons to be posted for Drama, Spanish, & Mr. B <i>*See bottom of schedule for suggested time on task for asynchronous work</i>			Lessons to be posted for Drama, Spanish, & Mr. B <i>*See bottom of schedule for suggested time on task for asynchronous work</i>			Lessons to be posted for Mr. B <i>*See bottom of schedule for suggested time on task for asynchronous work</i>				Lessons to be posted for Mr. B <i>*See bottom of schedule for suggested time on task for asynchronous work</i>			

**\*DAILY ASYNCHRONOUS TASKS**  
**MONDAY - FRIDAY**

KINDERGARTEN	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5
<p><b>UP TO 20 MINUTES of Specials Classwork</b> As outlined in above schedule</p> <p><b>30 MINUTES total of Independent reading</b> for 15 minutes with a named strategy and potential follow-up assignment, followed by 15 minutes of reading of "just right books."</p> <p><b>10 MINUTES of word work</b> focused on phonics, spelling and handwriting</p> <p><b>30 MINUTES of writing lesson, task, or prompt</b> focused on a particular genre, craft technique or writing strategy</p> <p><b>30 MINUTES of Combination of math lesson, activities, worksheets, or games</b> focused on number sense, basic addition/subtraction, or problem solving</p> <p><b>FLEXIBLE Passion Project</b> of your choice in which you decide on a topic you are interested in learning more about and creating a way to share your new knowledge. This can be a family project such as learning to knit, studying astrology, or learning more about a time in history you are curious about.</p> <p><b>FLEXIBLE Work of the Home</b> such as cleaning your room/house, helping in the kitchen, or getting outdoors and lending a hand!</p>	<p><b>UP TO 20 MINUTES of Specials Classwork</b> As outlined in above schedule</p> <p><b>30 MINUTES total of Independent reading</b> for 15 minutes with a named strategy and potential follow-up assignment, followed by 15 minutes of reading of "just right books."</p> <p><b>10 MINUTES of word work</b> focused on phonics, spelling and handwriting</p> <p><b>30 MINUTES of writing lesson, task, or prompt</b> focused on a particular genre, craft technique or writing strategy</p> <p><b>30 MINUTES of Combination of math lesson, activities, worksheets, or games</b> focused on number sense, basic addition/subtraction, or problem solving</p> <p><b>FLEXIBLE Passion Project</b> of your choice in which you decide on a topic you are interested in learning more about and creating a way to share your new knowledge. This can be a family project such as learning to knit, studying astrology, or learning more about a time in history you are curious about.</p> <p><b>FLEXIBLE Work of the Home</b> such as cleaning your room/house, helping in the kitchen, or getting outdoors and lending a hand!</p>	<p><b>UP TO 20 MINUTES of Specials Classwork</b> As outlined in above schedule</p> <p><b>30 MINUTES total of Independent reading</b> for 15 minutes with a named strategy and potential follow-up assignment, followed by 15 minutes of reading of "just right books."</p> <p><b>10 MINUTES of word work</b> focused on phonics, spelling and handwriting</p> <p><b>30 MINUTES of writing lesson, task, or prompt</b> focused on a particular genre, craft technique or writing strategy</p> <p><b>30 MINUTES of Combination of math lesson, activities, worksheets, or games</b> focused on number sense, basic addition/subtraction, or problem solving</p> <p><b>FLEXIBLE Passion Project</b> of your choice in which you decide on a topic you are interested in learning more about and creating a way to share your new knowledge. This can be a family project such as learning to knit, studying astrology, or learning more about a time in history you are curious about.</p> <p><b>FLEXIBLE Work of the Home</b> such as cleaning your room/house, helping in the kitchen, or getting outdoors and lending a hand!</p>	<p><b>UP TO 30 MINUTES of Specials Classwork</b> As outlined in above schedule</p> <p><b>45 MINUTES total of Independent reading</b> 15 Minutes of a Reading Lesson book club assignment or reading task focused on building strategies and deepening comprehension, followed by 30 minutes of reading independently</p> <p><b>10 MINUTES of word work</b> focused on phonics, grammar, spelling, and handwriting</p> <p><b>30 MINUTES of writing lesson, task, or prompt</b> focused on a particular genre, craft technique or writing strategy followed by 20 minutes of independent writing based on the assignment at hand</p> <p><b>30 MINUTES of Combination of Social Studies lesson, activities</b> focused on concepts, skills or content of unit</p> <p><b>30 MINUTES of Combination of Science lesson, activities</b> focused on concepts, skills, or content of unit</p> <p><b>30 MINUTES of Combination of math lesson, activities, worksheets, or games</b> focused on concepts, skills, or content of unit</p> <p><b>FLEXIBLE Passion Project</b> of your choice in which you decide on a topic you are interested in learning more about and creating a way to share your new knowledge. This can be a family project such as learning to knit, studying astrology, learning more about a time in history you are curious about.</p> <p><b>FLEXIBLE Work of the Home</b> such as cleaning your room/house, helping in the kitchen, or getting outdoors and lending a hand!</p>	<p><b>UP TO 30 MINUTES of Specials Classwork</b> As outlined in above schedule</p> <p><b>45 MINUTES total of Independent reading</b> 15 Minutes of a Reading Lesson book club assignment or reading task focused on building strategies and deepening comprehension, followed by 30 minutes of reading independently</p> <p><b>10 MINUTES of word work</b> focused on phonics, grammar, spelling, and handwriting</p> <p><b>30 MINUTES of writing lesson, task, or prompt</b> focused on a particular genre, craft technique or writing strategy followed by 20 minutes of independent writing based on the assignment at hand</p> <p><b>30 MINUTES of Combination of Social Studies lesson, activities</b> focused on concepts, skills or content of unit</p> <p><b>30 MINUTES of Combination of Science lesson, activities</b> focused on concepts, skills, or content of unit</p> <p><b>30 MINUTES of Combination of math lesson, activities, worksheets, or games</b> focused on concepts, skills, or content of unit</p> <p><b>FLEXIBLE Passion Project</b> of your choice in which you decide on a topic you are interested in learning more about and creating a way to share your new knowledge. This can be a family project such as learning to knit, studying astrology, learning more about a time in history you are curious about.</p> <p><b>FLEXIBLE Work of the Home</b> such as cleaning your room/house, helping in the kitchen, or getting outdoors and lending a hand!</p>	<p><b>UP TO 30 MINUTES of Specials Classwork</b> As outlined in above schedule</p> <p><b>40 MINUTES total of reading lesson / word work</b> Reading Lesson assignment focused on building strategies and deepening comprehension, followed by 30+ minutes of reading independently Word Work focused on, grammar, spelling, and handwriting</p> <p><b>40 MINUTES of combination of math lesson, activities, worksheets or games</b> focused on concepts, skills, or content of unit</p> <p><b>30 MINUTES of writing lesson, task, or prompt</b> focused on a particular genre, craft technique or writing strategy followed by 20 minutes of independent writing based on the assignment at hand</p> <p><b>30 MINUTES of combination of Social Studies lesson, activities</b> focused on concepts, skills, or content of unit</p> <p><b>30 MINUTES of combination of Science lesson, activities</b> focused on concepts, skills, or content of unit</p> <p><b>FLEXIBLE Passion Project</b> of your choice in which you decide on a topic you are interested in learning more about and creating a way to share your new knowledge. This can be a family project such as learning to knit, studying astrology, learning more about a time in history you are curious about.</p> <p><b>FLEXIBLE Work of the Home</b> such as cleaning your room/house, helping in the kitchen, or getting outdoors and lending a hand!</p>