

**PUBLIC BUDGET QUESTIONS**

(Submitted via District website prior to April 9, 2020)

	Assigned To	Question	Answer
1	Mike	How much will the new budget software cost?	New budget software has not been purchased. A thorough vetting, including building performance specifications would need to take place prior to analyzing potential products. The cost of a new system would likely be significant.
2	Sue	Why is the practice of no substitutes for classified personnel continuing this year? This is impacting student services & libraries continue to be closed due to funding	The 2019-2020 budget included significant reductions designed to address an anticipated \$35 million shortfall. The District wanted to save as many employee jobs as possible and looked for savings that could be made without layoffs. Restricting the use of substitutes for non-classroom positions is estimated to save approximately \$2 million.
3	Ginny/Sue	<p>I have noticed a concerning trend in the district where the size of the central administration has increased significantly disproportionately to the student population. I would like to understand how this can be justified in the current budget environment.</p> <p>school year student pop Central admin</p> <p>2019-20 40,964 38</p> <p>2018-19 40,860 39</p> <p>2017-18 40,860 38</p> <p>2016-17 40,466 36</p> <p>2015-16 40,195 34</p> <p>2014-15 39,393 31</p> <p>2013-14 38,557 28</p>	<p>From 2010-11 to 2019-20 student enrollment for the District has increased 6.4%. In this same time period, central administration in the General Fund has increased by 33.5%.</p> <p>Unlike teachers and school administrators, central administrators are not allocated on the basis of student enrollment or formula. They are allocated based on the need to manage changes in legislative and District priorities, e.g. strategic initiatives.</p> <p>In 2017, an administrator was added to Human Resources to support schools with increased accountability related to employee evaluation and performance. This administrator works directly with all elementary classified and licensed employees and their supervisors to address staffing, performance and other HR-related issues.</p> <p>During this time there were also additional administrators added to Teaching and Learning. Over the last few years Early Learning, Social Emotional Learning, Future Ready, Online Learning, Career Technical Education have all been added to the department. The added support of additional</p>

		<p>2012-13 * 28</p> <p>2011-12 * 25</p> <p>2010-11 * 27</p>	<p>administrators are to help with increased accountability for student achievement and support for new curriculum adoptions in the areas of English Language Arts, Math, Health, PE, Science and Social studies. We have also increased attention to making sure we are reaching our most vulnerable students. Multilingual, Special Education and Equity have been at the forefront of support we give to our buildings. The additional administrators help to support teachers in classrooms and administrators in buildings. Also, with a rising amount of behavioral and mental health needs, more support must be put into place to help our schools to continue to be inclusive and positive learning environments.</p>
4	Mike	<p>Don Grotting mentioned a change in the budget process for the 2020-21 school year. What are those changes and where is this process outlined for the public?</p>	<p>In prior years, budgets were developed by an Internal Budget Team. Beginning this year, the budget was developed primarily through two committees. The Staffing Allocation Methodology Committee and the Student Investment Account Committee. Recommendations from these committees were then approved, with modification by the Superintendent's Cabinet. Three Listening and Learning sessions were held earlier in the year to obtain public input. More information about this process can be found in the Superintendent's Budget Message.</p>
5	Ginny	<p>The CIP does not have a vision or an action plan for BSD to provide students a school library program taught by licensed librarians or assessing to the state library standards. Is the BSD willing to communicate this vision and plan to the public so parents are aware of the no/little investment BSD is willing to settle for with regard to library instruction?</p>	<p>The licensed teacher librarian position was eliminated in 2012 due to budget reductions. In 2014, as part of the Future Ready rollout, the Library Instructional Technology Teacher (LITT) position was created.</p> <p>The LITT fosters a creative, flexible learning environment, making the library a vibrant and inviting learning space and an essential part of the learning community by curating a collection of books, applications and digital resources that inspire a love of reading, nurture student innovation and create college- and career-ready critical thinkers. The LITT leads the school community in developing enthusiastic readers, skillful researchers and ethical users of information through the development and administration of a strong school</p>

			<p>library program. In addition to teaching students, this position leads professional development for classroom teachers and supports the integration of instructional technology into classroom practice.</p> <p>Initially, the plan was to add the LITT position to all schools but due to subsequent budget cuts, the position was eliminated at the elementary level and has recently been reduced to half time at the secondary school level.</p>
6	Ginny	<p>I would like more detail behind why the International Baccalaureate program is being considered for elimination. I have seen how this program has created a culture of learning, community and inclusion at Ridgewood, and it has given me a new view on public education and it's focus on the right things. The level of effort our Beaverton Schools have gone through to enroll and be approved was incredibly time consuming and rigorous. To throw an entire school culture away at such a small gain to the budget makes no logical sense. Please explain your prioritization approach to make elimination decisions like this one.</p>	<p>Our district has always supported the International Baccalaureate program K-12. Unfortunately, our Staffing Allocation Model has had to take significant reductions in all areas. We have also changed our model to make sure that we have allocated resources equitably across all schools. We can't afford to fund PYP at all of our elementary schools. Unfortunately this will be a reduction for the 2020-21 school year for our current PYP schools.</p>
7	Josh	<p>I recently heard from a staff member that the security cameras installed at sunset cost somewhere around 100,000 dollars. I don't believe this but I would like to know how much the system cost. I would also like to know the reason why they were installed and whether they will be effective at whatever they were installed to do. <b>(Requested by a student)</b></p>	<p>The total cost for the cameras at Sunset HS was \$142,000. The project was competitively bid and awarded to the lowest responsible bidder. The cost for the camera system includes more than just the cameras and installation. There are additional costs for asbestos abatement, cabling, network infrastructure, cloud based access platform, contractor overhead, and licensing.</p> <p>Our camera systems improve safety and security at our schools. The cameras give district administrators and law enforcement an increased ability to investigate reported offenses. In the time the cameras have been installed they have been a great resource to solve crimes and prevent bullying.</p>