

# ECHS PLC Notes

4/6/2020

## Check in - 2:00 pm

1. *Victoria Acevedo*
2. *Jolynn Cash*
3. *Megan Froehlich*
4. *Tim Hahl*
5. *Tracy Hernandez*
6. *Amber Miller*
7. *Robin Mote*
8. *Cody Metcalf*
9. *Guy Tennison*
10. *Lauren Trotter*
11. *Sabrina Wilkerson*
12. *Florencia Wilkinson*

## Agenda

### *Good things*

Wilkerson - some previously unengaged students are engaging well; she and her husband got out and went to grocery store so apartment is less small

Tennison - a particular student turned something in for the first time; most students are engaging in Imagine Math; got to go to the store before stronger restrictions were put in place

Miller - was able to contact and receive some response from all parents of students in DC. Doing football workouts every day.

Metcalf - using this to plan how he's going to do it next year; finds quarantine relaxing and had chocolate cheesecake for lunch. :)

Cash - we're at 126, yay! Nephew born last week

Hahl - learning all kinds of technical skills that he wouldn't have otherwise; gotten to spend lots of time with family

Hernandez - gotten to spend lots of time with her son; ECHS Class of 2023 schedules are complete

Trotter - been getting good communication with students; she gets to cook more and has had time to play a game

Wilkinson - Some students are more engaged with the technology than they were without it; she's fixed her yard.

Mote - Kids are home from college, and she gets to see them every day (also got to make tortillas); for the most part, kids are happy to have work to do.

Froehlich - her bio kids is still alive (yay); most kids have completed something in Google Classroom.

### *Admin updates*

Still waiting for district to give guidelines for grading

### *Student Engagement*

Shout outs for ECHS because we have high student engagement; we have some who are struggling with Internet

Ewing would like a list of kids who are lost and who are unengaged.

Acevedo asked about whether there were any kids we hadn't made contact with, and no one commented -> implies that everyone is good to go

**Keep up with student engagement week to week. If a kid stops being engaged, please let us know.**

Alexander touching base again about Absence Failures (especially as to whether they can average pass).

### *IGC*

Christi believes that if students have never walked will be given the opportunity to do so as long as they complete IGC and are course complete.

### *Cycle Recovery*

Ewing is pushing this for 4th GP because if students pass STAAR/EOC classes, then they don't have to take STAAR.

## *Edgenuity*

Progress monitoring of students in Edgenuity. **Hernandez, Acevedo, and Cash to put structures/timelines in place.** We can't mandate it, but we need to be a bit more pushy.

**Hernandez to check with Mrs. Richards to see when last day to submit is.**

## *Good Friday - April 10th*

No meetings or chats on this day.

All staff members should be available to work remotely.

Let parents know that we're available to assist academically.

## *Needs and Concerns*

Hahnl

Can we use Google Classroom or do we have to use Blackboard? That's fine; students just need to log in to eCampus to check in with Mrs. Frizzell.

Clarify exactly what Eastfield wants as far as grades go. Are we handing out incompletes for students who haven't turned anything in.

If ECHS kids complete the modules, they'll pass the class.

Brenda is onboard, so together, **Hahnl, Hernandez, Acevedo, and Cash will need to concoct a script for reaching out to the non-engaged students.**

Miller

Concerned about when gradebook closes. It's very time consuming already, and grading categories aren't going to make it as far as GISD grading and grouping goes. (concern about giving lots of feedback, but no grades)

Miller is keeping grade log, but she's concerned about test category - lots of kids to complete grade changes for if she gives them incompletes.

**Acevedo to call Miller and talk about alternatives.**

Wilkinson

3 students she's had no contact with

Students aren't working as much, getting less and less from them.

**Acevedo to look at form science teacher is using to talk to kids about mastery of the work or grading.**

ECHS Blazers

On hold through our current situation. Working on a payment plan for \$40 for cohort 1.

Algebra I Concern

Could we do Summer 1 crash course in the end of Algebra and then during Summer Bridge, can we do Geometry? Maybe we can do Algebra II in the summer?