

## **ECHS PLC Notes**

3/18/2020

### **Check In - 2:00 pm**

1. *Amber Miller*
2. *Robin Mote*
3. *Cody Metcalf*
4. *Lauren Trotter*
5. *Guy Tennison*
6. *Sabrina Wilkerson*
7. *Tracy Hernandez*
8. *Florencia Wilkinson*
9. *Tim Hahl*
10. *Victoria Acevedo*
11. *Jolynn Cash*
12. *Megan Froehlich*

### **Admin want to be supportive of teachers and students.**

Be sure to be on the Remind Account.

### **Norms**

Start and End on time.

Provide everyone an opportunity to speak and ask questions.

### **Google Classroom**

Problem with internet access, taking care of siblings, etc.

Follow District Guidelines

All ECHS teachers have a Google Classroom set up.

### **District Directives for Online Instruction**

Week 1 - March 16-20

Sign up and complete PD and Digital Learning Quiz

We are back at work, working regular hours.

Be available.

Check e-mail at least twice: in the morning and the afternoon.

Info on Google classroom for students and parents.

Determine a 2 hour office block so students can get in contact with you.

Remind (Wilkinson), Talking Points (Mote & Tennison)

**Action Item:** Send this to Mrs. Acevedo and Mrs. Cash so we know

Acevedo to ask Mrs. Wesley to send communication options to teachers.

Admin creating a document to track conversations with students.

No definite answer on CFAs or end-of-course grades

**Mrs. Wesley is available for assistance.**

Google Voice not available yet. District is working to get it.

Roll Out Plan is in the works.

**Consider** a mini-lesson setting expectations with online learning, academic language, professional e-mails, etc. and making sure that everyone knows how to use the tools.

### Questions:

1. Are we writing our own curriculum or are we using what it online?

We should be following district lesson plans, and we can add supplemental material.

Look at what the district provides and modify it for your classroom.

The plans will likely focus on the high priority TEKS.

Lessons should be about 30 mins or so, not the full 90 mins.

2. Communication with students?

Yes - Social Emotional Learning - answer questions we can and tell them online classes will start rolling next week

3. Dual Credit Progress Reports

Extension granted as Eastfield is transitioning all online.

Hernandez hasn't heard from them.

Question about how dual credit is going to work in general.

Hernandez to follow up and clarify progress report and college credit.

Hahnl, Miller, Wilkinson's classes

Miller says they need to continue as best they can online

Problem with gradebook categories w/tests and labs

Acevedo says district will trust CTE teachers as the authorities on content

4. Failing grades at Progress Reports/Cycle Recovery

Yes, students can still complete things and get them to their respective teachers to pull up their grades

5. Tests and Quizzes - how is that going to work?

The district is still working on it. Be sure to ask this question to Mr. Ewing in the Google Doc.

6. Can we go back to the school?

As of right now, no. Mr. Ewing has sent that question on to the district to see if we can get back in at any point.

7. What's going on with ECHS recruitment?

We currently have 107.

Mrs. Acevedo is going to try to get the other 18 students by the end of this week.

Mrs. Cash is working on Talking Points for Cohort 2 and gathering e-mail addresses.

Mrs. Acevedo is making a video that will have the info for the incoming students. We will be working on a new signing day protocol.

8. How do we need to document that we were available during the 2 hours?

There is not mandated documentation at this time. Document parent contacts and whatnot as you normally would.

Meeting ended at 3:05