

# DAVIS ESSENTIAL SKILLS & KNOWLEDGE

## **ENGLISH 8**

#### READING

#### *Key Ideas & Details*

• Use textual evidence that most strongly supports analysis, inferences, themes, central ideas, and summaries, and to determine relationships, propel action, reveal character or provoke a decision.

## Craft & Structure

• Analyze diction, structure, sections of a text, and differences in point of view in one or more texts to determine their impact on a text's meaning and tone or how the author responds to conflicting evidence.

## Integration of Knowledge & Ideas

• Evaluate the reasoning in a text and the presentation of disagreeing authors; analyze the extent to which a multimedia version stays faithful to a text, the advantages/disadvantages of using multimedia, and how modern fiction draws on traditional examples from the past.

#### **WRITING**

#### Argument

• Write arguments to support claims with logical reasons and relevant evidence, using accurate and credible sources and demonstrating an understanding of the topic or text.

## Informative/Explanatory

• Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

#### LANGUAGE

#### Conventions of Standards English

• Demonstrate command of the conventions of standard English grammar, usage, mechanics, and spelling when writing or speaking.

## Knowledge of Language

• Use verbs in the active and passive voice and use verb moods (indicative, imperative, interrogative, conditional, subjunctive) accurately to achieve particular effects.

#### Vocabulary Acquisition & Use

Acquire and accurately use and interpret grade-appropriate words and phrases; gather
vocabulary knowledge when considering a word or phrase important to comprehension or
expression.

