



INSTRUCTION

Multi-Tiered System of Support

It is the district's policy to ensure that all students receive high quality, scientific, research-based general education core instruction and, as appropriate, strategic and intensive intervention supports matched to student needs. The district utilizes the core principles of the Response to Intervention (RTI) process, which combines systematic assessment, decision-making and a multi-tiered services delivery model to improve educational and behavioral outcomes for all students.

The district's process identifies students' challenges early and provides appropriate instruction by ensuring that students are successful in the general education classroom. In implementing the RTI process, the district will apply:

- A. Scientific, research-based interventions in the general education setting;
- B. Measure the student's response to intervention; and
- C. Use RTI data to inform instruction.

Cross References: 3123 - Withdrawal Prior To Graduation
 2162 - Education of Students With Disabilities Under Section
 504 of the Rehabilitation Act of 1973
 2161 - Special Education and Related Services for Eligible
 Students

Legal References: Chapter 392.172A WAC Rules for the Provision of Special
 Education
 WAC 392-172A-03060 Process based on a student's response to
 a scientific research-based intervention

Adoption Date: July, 2017