

Mrs. Chadwick and Mrs. Calderon Grade: 3
Weekly Planner: Week 3

Welcome to our Virtual Classroom!

Student Time Expectation per day: 2 hours

Daily Routine Practice and Rehearsal (In any order that fits your family's home routine) *Times are approximate.*

- **20 min. Reading Independently**—reading aloud, being read to, or reading silently
- **20 min. Writing: Daily Prompt**—see choices on the journal page.
- **20 min. Math Fluency Practice**—Do 1 Mult. Or Division Facts Search page each day. The search part is optional. Prodigy, Sumdog, flash cards, or other math games you can play at home are **also a choice *instead of the pages if you have internet access.*** 😊
- **60 minutes of academic block time** (see assignments in the chart below—the schedule is just a suggestion). **Written assignments can be done on a separate piece of paper or in a notebook if you do not want to print them out or pick up packets. Make sure you write your name and the name of the lesson on the paper before you scan or send a picture of it. If you choose to pick up a packet, you can still email pictures of completed work. To lessen contact with papers, WE STRONGLY SUGGEST that you EMAIL the work to us, please.**

	Read and answer questions:	My Math Lessons :
Monday	Water Cycle	3 digit subtraction
Tuesday	Introduction to Manatees	Carry and Add: Beginner
Wednesday	How the Whale Got his Throat	Subtraction
Thursday	Context Clues	Make up 5 of your own addition problems and solve.
Friday	Finish anything you need to do or help with a chore at home. 😊	Make up 5 of your own subtraction problems and solve.

****AR is now available to use at home! 😊**

Office Hours:

9:00-10:00 am and 1:30-2:30 pm Monday-Friday by email or phone.

You may also request a meeting with us on Zoom; email a request. We will email you ahead of time if we are scheduling an optional Zoom session for students. PLEASE check email daily.

Mrs. Chadwick: tchadwick@tusd.net or phone: (925) 724-6065

Mrs. Calderon: ccalderon@tusd.net or phone: (209) 597-8616

Additional digital resources are available on the South West Park website at <https://southwestpark.tracy.k12.ca.us/digital-learning>

Need books to read? If you have internet access, vooks.com and epic.com are both offering free access for families through the school closure.

Week 3 – Distance Learning/Chadwick and Calderon

Triple-Digit Subtraction

$$\begin{array}{r} 1) \quad 840 \\ - 806 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 191 \\ - 172 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 396 \\ - 134 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 225 \\ - 156 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 757 \\ - 224 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 691 \\ - 499 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 489 \\ - 330 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 536 \\ - 432 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 898 \\ - 771 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 951 \\ - 624 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 675 \\ - 534 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 538 \\ - 212 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 464 \\ - 259 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 804 \\ - 704 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 509 \\ - 132 \\ \hline \end{array}$$

Carry & Add: Beginner

Find the sum for each addition problem below.
The boxes show where carrying is needed to solve the problem.

$$\begin{array}{r} \square \\ 550 \\ + 796 \\ \hline \end{array}$$

$$\begin{array}{r} \square \square \\ 862 \\ + 349 \\ \hline \end{array}$$

$$\begin{array}{r} \square \square \\ 263 \\ + 98 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 745 \\ + 835 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 406 \\ + 379 \\ \hline \end{array}$$

$$\begin{array}{r} \square \square \\ 927 \\ + 486 \\ \hline \end{array}$$

$$\begin{array}{r} \square \square \\ 139 \\ + 578 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 230 \\ + 86 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 458 \\ + 471 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 493 \\ + 253 \\ \hline \end{array}$$

$$\begin{array}{r} \square \square \\ 946 \\ + 367 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 506 \\ + 954 \\ \hline \end{array}$$

Subtraction

Solve each subtraction problem below and fill in the correct answer.

$$\begin{array}{r} 35 \\ - 17 \\ \hline \end{array}$$

- 20
- 15
- 18
- 12

$$\begin{array}{r} 70 \\ - 41 \\ \hline \end{array}$$

- 29
- 25
- 19
- 27

$$\begin{array}{r} 63 \\ - 25 \\ \hline \end{array}$$

- 31
- 28
- 38
- 33

$$\begin{array}{r} 112 \\ - 56 \\ \hline \end{array}$$

- 48
- 60
- 54
- 56

$$\begin{array}{r} 188 \\ - 104 \\ \hline \end{array}$$

- 80
- 84
- 92
- 86

$$\begin{array}{r} 226 \\ - 97 \\ \hline \end{array}$$

- 129
- 134
- 126
- 120

$$\begin{array}{r} 461 \\ - 318 \\ \hline \end{array}$$

- 142
- 156
- 143
- 148

$$\begin{array}{r} 300 \\ - 134 \\ \hline \end{array}$$

- 160
- 166
- 153
- 162

$$\begin{array}{r} 492 \\ - 261 \\ \hline \end{array}$$

- 232
- 182
- 208
- 231

$$\begin{array}{r} 580 \\ - 73 \\ \hline \end{array}$$

- 492
- 507
- 505
- 512

$$\begin{array}{r} 868 \\ - 457 \\ \hline \end{array}$$

- 401
- 421
- 380
- 411

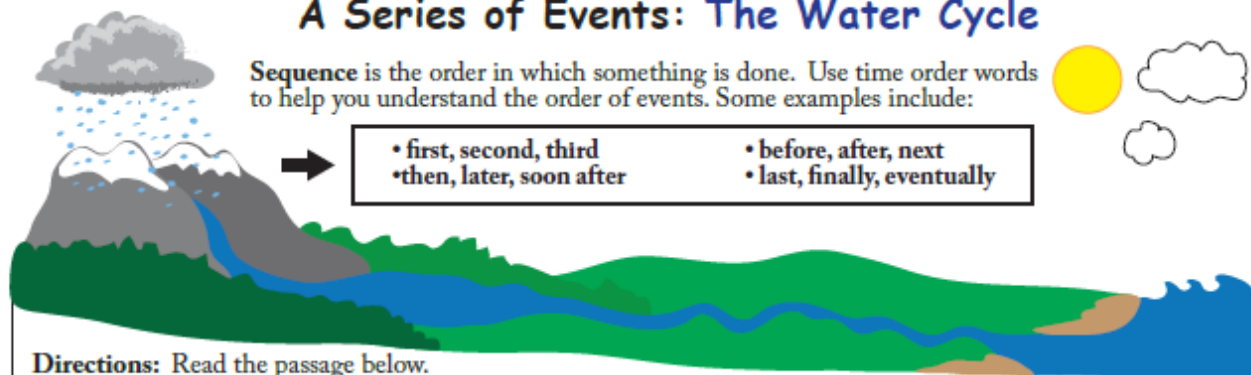
$$\begin{array}{r} 729 \\ - 513 \\ \hline \end{array}$$

- 216
- 220
- 184
- 326

Name: _____

Date: _____

A Series of Events: The Water Cycle



Sequence is the order in which something is done. Use time order words to help you understand the order of events. Some examples include:

- | | |
|---------------------------|-----------------------------|
| • first, second, third | • before, after, next |
| • then, later, soon after | • last, finally, eventually |

Directions: Read the passage below.

The Water Cycle

Have you ever wondered what happens to puddles after a big rainstorm? Each bit of precipitation in our world goes through the water cycle. The water cycle is the movement of all the water on Earth. The water in, on, and above the Earth is always moving and changing states. It changes from liquid to vapor. It changes from vapor to ice, and back again. The cycle continually repeats itself.

First, the sun heats up the Earth's surface and draws water into the atmosphere. This process is called evaporation. This is what makes puddles disappear! The water evaporates, changing from a liquid into a gas.

Then, as the water vapor rises into the sky, it cools down. It turns back into a liquid when it is in the clouds. This part of the water cycle is called condensation.

After the clouds become heavy, precipitation falls. It falls as rain, snow, hail, or sleet. Sometimes precipitation can fall in heavy amounts. This can cause flooding and problems for people and animals on Earth. Mountainous areas, places that typically have snow, experience melting when the temperatures rise. The snowmelt runs down toward sea level.

As the runoff reaches lower elevations, it can end up in lakes and rivers, eventually leading to the ocean. This part of the process is called collection. Water is collected in different places on the Earth. It can be absorbed back into trees and plants. It can return to lakes, rivers, and the ocean. The water can freeze into snow, ice, or glaciers, depending on the climate.

The water cycle is a system in nature that is constantly moving. The steps always occur in the same order, and the cycle always repeats itself.

Directions: Complete the chart with details from the text that show the correct sequence of events.

First,
↓
Next,
↓
After that,
↓
Then,
↓
Finally,

Name _____

Date _____

An Introduction to Manatees

Read about manatees, then answer a few prompts.

Manatees are also known as sea cows. They are mammals that live under the water. They rise to the surface to breathe oxygen. They live in shallow water, usually less than 7 feet deep. They eat plants, such as grass and algae.



There are three different species of manatees. One species called the West African manatee lives in Africa. A second species, called the Amazonian manatee, lives in South America. The West Indian manatee lives mostly in the Caribbean and the coast of the Gulf of Mexico but may move north during the spring and summer.

It is hard for scientists to know how many West Indian manatees there are. They estimate between 2,000 to 5,000. The West Indian manatee has been listed as an endangered species. This means that the population is so low that the West Indian manatee may become extinct. Many die because of accidents with ships or other human causes, such as pollution. Federal and state laws protect the manatee. Scientists are working to find ways to help the manatee survive.

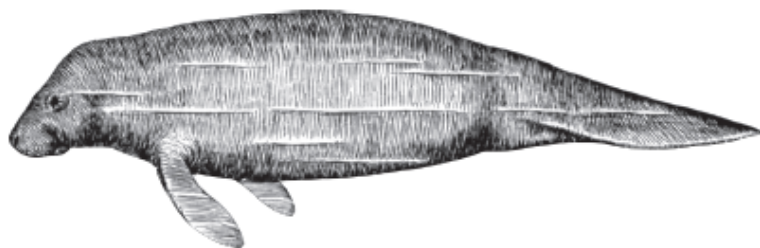
Questions

1. How many species of manatees are there?

2. Where does the West Indian manatee mostly live?

3. What does "endangered species" mean?

4. What do manatees eat?



Manatee Facts

The manatee's closest relative in the animal world is the elephant and hyrax.

- Manatees average over 9 feet in length and weigh between 800 to 1200 pounds.
- Manatees may live 60 years or more.

HOW THE WHALE GOT HIS THROAT

by Rudyard Kipling

Once upon a time there was a giant Whale who lived deep in the sea. He was always hungry, and more than anything he loved to eat fish of all different kinds: mackerel, salmon, tuna, crab, octopus, squid, eel and more. He ate and ate, until there was only one fish left in the whole sea!

Luckily, the Last Fish in the sea was a clever one. Before the hungry Whale could chase him, the Last Fish took a bow and asked, "Oh, mighty Whale, have you ever tasted man?"

"No," said the Whale, who was a bit confused, "What is it like?"

"Oh, it's delicious," said the clever Last Fish, "And it will really fill you up. I saw one just the other day sitting on a raft in the middle of the sea. He is a shipwrecked sailor. Go and find him!"

So the Whale swam and swam, until he came upon a raggedy sailor, alone on a wooden raft. The hungry Whale crept up, opened his mouth wide and swallowed the sailor, raft and all. But it was not as the clever Last Fish had said—this man was not delicious at all! He kicked and danced, pranced and punched at the inside of the Whale's belly.

Annoyed, the Whale swam around trying to find that clever Last Fish, but he'd already made his escape. "This man is making me hiccup," the Whale said to himself, "What should I do?" Suddenly, from inside his belly the Whale heard a man's yell: "Take me home, to Albion, or I'll kick as hard as I ever!"

The poor, hiccupping Whale had no choice but to swim the man home. After he escaped, the man lived happily ever after. And so did the Whale, but he had forgotten about the raft that was lodged in his throat. It was like a permanent siff! From then on, it prevented the Whale from eating anything except tiny fish.

And that was how the Whale got his throat.

Activities

Put the events in the order in which they happened.

- | | # | Order |
|--|-------|-------|
| A. The Whale met the Last Fish. | _____ | _____ |
| B. The Whale spit out the man. | _____ | _____ |
| C. The man's raft was stuck in the Whale's throat. | _____ | _____ |
| D. The Whale ate almost all the fish in the sea. | _____ | _____ |
| E. The Whale swallowed the sailor. | _____ | _____ |

Who asked the Whale if he had tasted a man? _____

Who danced and kicked in the Whale's stomach? _____

Who swam the sailor home? _____

At the end of the story, who could eat only small fish? _____

WORD SEARCH

D T Y Z J U Z Q U V N M E D I
E F V D B B B N O A A J E U E
Y G Y O E J E R J O G P W O X
O U O T T G Z Z S I A F V A C
N X Q D G S G G C C S D P L E
N C L E V E R A S D J R W B D
A O H L K U I E R D E H U I Z
A O R I E I D P Q V A Q U O K
E G E C R I X D E L I U M N R
E J R I H Q Z N E D H H O U H
S K I O S I T D E S U F N O C
M F Y U D E C U X D B T W B B
T I I S D L K C E R Y K U H D
Y G D G A X N H U N Y D J W M
B G O Q F F O A Z P D D N E U

WORD LIST

Albion
Annoyed
Clever
Confused
Delicious
Escaped
Hiccup
Prevented
Raggedy
Whale

Daily Journal Prompt Choices: Choose one of these or write about your experiences from yesterday. Write at least 5 complete sentences each day.

Would you rather have a lifetime of Saturdays or Sundays?	Do you prefer pepperoni pizza or plain cheese?	Do you think kids should have the right to vote?
Which can you handle better – being super hot or really cold?	Which do you think is more interesting: science or math?	If you could learn another language, which language would you select?
You get to be an animal for a day. Which animal would you choose?	Would you rather be a marine biologist or an astronaut?	WOULD YOU RATHER READ THE BOOK OR WATCH THE MOVIE?
Would you rather discover a new species or invent a new gadget?	Who do you admire more: Martin Luther King, Jr. or Barack Obama?	Would you rather meet your favorite fictional character or your favorite musician?



Name _____

All answers are
top to bottom (↓) or
left to right (→).

SKIP COUNTING

Can you find the answers in the puzzle?

2	6	4	7	5	8	3	1
2	5	0	6	4	3	2	8
6	5	2	9	3	7	4	2
7	2	1	6	8	1	4	6
3	0	0	4	2	2	3	4
6	1	8	3	7	0	1	5
4	3	5	8	3	1	7	2
1	9	0	2	6	5	6	1

For each problem, skip count to find the missing number.

1 (red)	8, ---, 16, 20	6 (dark blue)	18, 21, 24, ---
2 (orange)	---, 42, 49, 56	7 (purple)	40, 48, ---, 64
3 (yellow)	6, 8, ---, 12	8 (pink)	---, 36, 42, 48
4 (green)	45, ---, 63, 72	9 (brown)	16, 24, 32, ---
5 (light blue)	---, 30, 35, 40	10 (gray)	20, 24, ---, 32



Name _____

All answers are
top to bottom (↓) or
left to right (→).

MULTIPLICATION FACTS

(2s, 3s, & 4s)

Can you find the answers in the puzzle?

1	7	5	3	1	4	3	1
6	2	1	4	7	2	0	0
5	2	3	5	8	8	5	1
1	9	3	6	1	4	7	5
7	0	1	2	3	8	2	2
4	2	3	5	2	6	8	5
1	8	0	6	2	7	4	2
7	3	4	2	8	3	1	4

1 (red)	2×9	6 (dark blue)	4×4
2 (orange)	5×4	7 (purple)	9×3
3 (yellow)	3×7	8 (pink)	6×4
4 (green)	4×8	9 (brown)	3×5
5 (light blue)	3×3	10 (gray)	2×6



Name _____

All answers are
top to bottom (↓) or
left to right (→).

MULTIPLICATION FACTS

(5s, 6s, and 7s)

Can you find the answers in the puzzle?

6	2	7	5	3	1	0	2
4	9	2	0	6	5	8	4
1	2	8	4	7	1	3	5
3	4	1	3	0	6	9	7
2	6	2	1	6	4	2	6
4	0	5	5	7	8	0	3
4	7	1	3	3	9	4	2
8	2	6	8	5	4	1	7

1 (red)	6×6	6 (dark blue)	5×5
2 (orange)	7×9	7 (purple)	9×5
3 (yellow)	6×5	8 (pink)	6×9
4 (green)	5×8	9 (brown)	7×7
5 (light blue)	4×7	10 (gray)	6×8



Name _____

All answers are
top to bottom (↓) or
left to right (→).

MULTIPLICATION FACTS

(8s, 9s, and 10s)

Can you find the answers in the puzzle?

3	2	7	0	1	6	4	9
5	6	8	4	9	3	2	5
0	5	1	4	6	3	4	0
1	2	3	7	2	2	8	6
8	5	5	9	1	3	5	3
0	9	2	6	8	4	7	6
2	7	3	0	4	2	0	5
5	4	1	9	1	6	8	7

1 (red)	7×8	6 (dark blue)	9×9
2 (orange)	4×9	7 (purple)	3×8
3 (yellow)	9×6	8 (pink)	8×8
4 (green)	8×10	9 (brown)	10×6
5 (light blue)	10×2	10 (gray)	9×8



Name _____

All answers are
top to bottom (↓) or
left to right (→).

DIVISION FACTS

(divide by 2 and 3)

Can you find the answers in the puzzle?

f	x	a	e	c	i	e	f	o	u	r
r	s	e	v	e	n	l	u	e	n	t
o	n	e	i	h	n	e	f	o	u	h
f	o	r	t	y	i	v	n	s	d	i
t	f	i	v	e	n	e	u	i	h	r
t	c	x	e	u	e	n	c	x	t	t
e	g	z	a	i	e	h	g	b	w	e
n	o	e	t	h	r	e	e	i	o	e
t	c	r	e	i	g	h	t	d	n	n
a	e	o	t	f	t	w	e	l	v	e

The quotient is written in word form above.

1 (red)	$4 \div 2$	6 (dark blue)	$12 \div 2$
2 (orange)	$20 \div 2$	7 (purple)	$9 \div 3$
3 (yellow)	$21 \div 3$	8 (pink)	$2 \div 2$
4 (green)	$15 \div 3$	9 (brown)	$27 \div 3$
5 (light blue)	$16 \div 2$	10 (gray)	$12 \div 3$



Name _____

All answers are
top to bottom (↓) or
left to right (→).

DIVISION FACTS

(divide by 4 and 5)

Can you find the answers in the puzzle?

r	o	s	t	e	t	n	z	e	s	o
o	z	e	s	i	h	g	e	t	e	n
n	x	v	u	f	r	t	r	f	v	t
e	t	e	n	i	o	h	o	o	e	i
t	h	n	i	v	e	s	t	u	t	f
n	r	t	w	e	w	i	r	t	w	o
i	e	r	o	e	i	g	h	t	e	v
n	e	i	g	t	h	r	o	o	n	e
s	i	x	e	i	f	o	u	r	t	n
e	n	n	i	n	e	t	w	e	l	v

The quotient is written in word form above.

1 (red)	$16 \div 4$	6 (dark blue)	$32 \div 4$
2 (orange)	$10 \div 5$	7 (purple)	$50 \div 5$
3 (yellow)	$30 \div 5$	8 (pink)	$12 \div 4$
4 (green)	$36 \div 4$	9 (brown)	$0 \div 5$
5 (light blue)	$20 \div 4$	10 (gray)	$28 \div 4$