Mrs. Chadwick and Mrs. Calderon   Grade: 3
Weekly Planner: Week 4

Welcome to our Virtual Classroom!   ==Student Time Expectation per day: 2 hours==

Daily Routine Practice and Rehearsal (In any order that fits your family's home routine)   *Times are approximate.*

- **20 min. Reading Independently**—reading aloud, being read to, or reading silently
- ==**30 min**. **PE activity—fill out the form and email to** **tsanfilippo@tusd.net** **(NEW!)**==
- **20 min. Writing: Daily Prompt**—see choices on the journal page.
- **20 min. Math Fluency Practice**—Write your skip counting facts two times each day. Ex: 2,4,6,8,10,12… 3,6,9,12,.. 4,8,12,16… all the way through 9's. OR Prodigy, Sumdog, flash cards, or other math games you can play at home are **also a choice** *instead of the pages if you have internet access*. ☺
- **30 minutes of academic block time** (see assignments in the chart below—the schedule is just a suggestion). *Written assignments can be done on a separate piece of paper or in a notebook if you do not want to print them out or pick up packets. Make sure you write your name and the name of the lesson on the paper before you scan or send a picture of it. If you choose to pick up a packet, ==you can still== email pictures of completed work . To lessen contact with papers, WE STRONGLY SUGGEST that you EMAIL the work to us, please.*

	Read and answer questions:	**My Math Lessons :**
Monday	**Learning about the Ocean**	**>,<,or = multiplication page**
Tuesday	**Read for Fluency: Football 1st read**	**Another >,<,or = multiplication page**
Wednesday	**Read for Fluency: Football 2nd read**	**Common Core Review page #81**
Thursday	**Read for Fluency: Football 3rd Read (should be faster ☺)**	**Common Core Review Page #82**
Friday	**Finish anything you need to do or help with a chore at home. ☺**	**Common Core Review Page #83**

****AR is now available to use at home! ☺**

Office Hours:

9:00-10:00 am and 1:30-2:30 pm Monday-Friday by email or phone.

You may also request a meeting with us on Zoom; email a request. We will email you ahead of time if we are scheduling an optional Zoom session for students. PLEASE check email daily.

Mrs. Chadwick: tchadwick@tusd.net or phone: (925) 724-6065

Mrs. Calderon: ccalderon@tusd.net or phone: (209) 597-8616

Additional digital resources are available on the South West Park website at
https://southwestpark.tracy.k12.ca.us/digital-learning

More Multiplication Comparisons

Name:_____   Date:_____

Directions: Test your multiplication skills by writing in the correct symbol: >, < or =.

1.
13 x 0 [ ] 2 x 1

2.
12 x 5 [ ] 10 x 6

3.
5 x 5 [ ] 6 x 4

4.
12 x 3 [ ] 6 x 6

5.
4 x 3 [ ] 5 x 2

6.
6 x 5 [ ] 7 x 3

7.
6 x 9 [ ] 7 x 8

8.
12 x 4 [ ] 9 x 5

9.
8 x 3 [ ] 6 x 4

10.
8 x 4 [ ] 6 x 6

11.
5 x 4 [ ] 9 x 2

12.
13 x 0 [ ] 2 x 1

13.
9 x 5 [ ] 7 x 8

14.
3 x 3 [ ] 4 x 2

15.
11 x 6 [ ] 7 x 9

16.
6 x 3 [ ] 4 x 4

17.
5 x 2 [ ] 7 x 1

18.
7 x 7 [ ] 6 x 8

19.
10 x 5 [ ] 7 x 6

20.
7 x 4 [ ] 14 x 2

21.
9 x 4 [ ] 5 x 8

Name: _____   Date: _____

Learning About the Ocean

Directions:
Underline or highlight the main idea in the text. Look back at the text to complete the sentences at the bottom of the page.

The ocean is important to all living things. More than 70 percent of Earth's surface is covered by oceans. If you saw Earth from outer space, it would look similar to a blue marble. That's a lot of water! The ocean is the Earth's largest habitat.

There is only one world ocean and five ocean basins. The water in the world ocean flows between the ocean basins, just like air moves around on land.

About one million types of animals live in the ocean. Different animals live in different parts of the ocean depending on what they need to stay alive.

It's important that humans take care of the ocean so it stays healthy for years to come. One way to help the ocean is to pick up trash on the beach.

The ocean is important to all living things. Over half of the Earth's surface is covered by the ocean. Scientists have only explored part of the ocean. There is still so much left to explore!
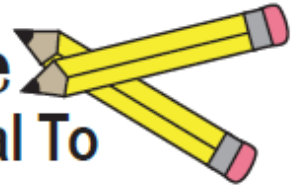
The topic of the text is _____.

The main idea of the text is _____.

Key Detail #1	Key Detail #2	Key Detail #3

Multiplication Practice
Greater Than, Less Than or Equal To

Test your multiplication skills by writing in the correct symbol: **>, < or =**

1. 6 x 3 ⬚ 4 x 4

2. 5 x 2 ⬚ 7 x 1

3. 5 x 5 ⬚ 6 x 4

4. 9 x 5 ⬚ 7 x 8

5. 3 x 3 ⬚ 4 x 2

6. 6 x 5 ⬚ 7 x 3

7. 8 x 4 ⬚ 6 x 6

8. 5 x 4 ⬚ 9 x 2

9. 9 x 7 ⬚ 8 x 8

10. 10 x 5 ⬚ 7 x 6

11. 7 x 4 ⬚ 14 x 2

12. 8 x 3 ⬚ 6 x 4

13. 6 x 9 ⬚ 7 x 8

14. 12 x 4 ⬚ 9 x 5

15. 11 x 6 ⬚ 7 x 9

16. 12 x 3 ⬚ 6 x 6

17. 4 x 3 ⬚ 5 x 2

18. 7x 7 ⬚ 6 x 8

19. 13 x 0 ⬚ 2 x 1

20. 12 x 5 ⬚ 10 x 6

21. 9 x 4 ⬚ 5 x 8

Reading Fluency: Football

Fluency means being able to read a text quickly, accurately, and with expression. A fluent reader is better able to understand the text. Rereading and reading aloud is a good strategy for becoming a more fluent reader.

To practice reading fluently:
- Set a timer for one minute.
- Read the passage as quickly and accurately as possible.
- Mark the last word read when the timer goes off.
- Record the words *per minute* read in the chart at the bottom.

Word Count: 100

Football is a sport played in America. It is a very popular sport. Two	14
teams play against each other. The goal is to score the most points.	27
There are eleven players on the field for each team. Each player has a	41
position to play. Players try to score a touchdown to earn points in	54
the game.	56
A football field is 100 yards long. The field has goal posts. It has lines	71
that measure the yards on the field.	78
Football players wear pads, helmets, and uniforms. Players throw, run,	88
jump, and tackle in a game. The pads and helmets provide protection.	100

To determine *Words Per Minute*, count the amount of correct words the student read in one minute. Record that number in the box.

	1st Read	2nd Read	3rd Read
Words Per Minute			

Daily Journal Prompt Choices: Choose one of these (yes, these are the same as last week, but there are enough choices for 2 weeks) or write about your experiences from yesterday. Write at least 5 complete sentences each day.

Would you rather have a lifetime of Saturdays or Sundays?	Do you prefer pepperoni pizza or plain cheese?	Do you think kids should have the right to vote?
Which can you handle better – being super hot or really cold?	Which do you think is more interesting: science or math?	If you could learn another language, which language would you select?
You get to be an animal for a day. Which animal would you choose?	Would you rather be a marine biologist or an astronaut?	WOULD YOU RATHER READ THE BOOK OR WATCH THE MOVIE?
Would you rather discover a new species or invent a new gadget?	Who do you admire more: Martin Luther King, Jr. or Barack Obama?	Would you rather meet your favorite fictional character or your favorite musician?

A queen is **royal**. A king is **royal**. A princess is **royal**. A castle is **royal**.

What does <u>royal</u> mean? _____

What else is <u>royal</u>? _____

Choose an adverb to finish the sentence. Then check when, where, or how to explain what the adverb tells.
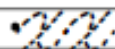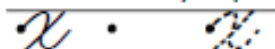
(quickly nearby soon outside painfully)

The worm crawls_____.

☐ when
☐ where
☐ how

did dr. smith check Torys soar tonsils

_____

- -

_____

_____

- -

_____

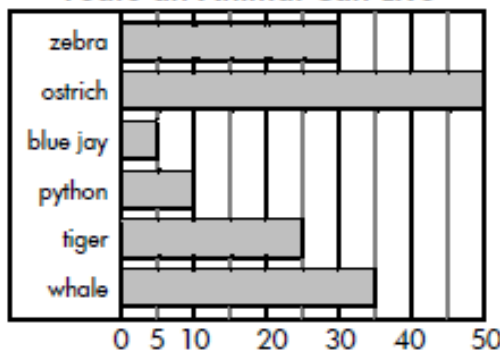Trace the letter 5 times. Then use the lines. Don't pick up your pencil.

adorably

[adverb] You do something **adorably** if you do it in a cute way.

Draw a picture of the word.

Years an Animal Can Live

zebra
ostrich
blue jay
python
tiger
whale

0 5 10   20   30   40   50

1. A _____ can live for 35 years.

2. An ostrich can live for _____ years.

3. A _____ has a shorter life than a python.

4. A tiger lives _____ years less than a zebra.

5. _____ animals can live longer than 30 years.

At the zoo there are 6 camels. Each camel has 4 legs. How many legs are there in all?
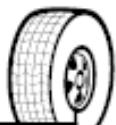
$367 + 29$

+20   +9

367 → +29 →

The sum of 367 and 29 is_____.

mass: amount of matter in something

The mass of a bowling ball is about 7 kilograms. Show where the ball would be on this number line.

about 1 kilogram   about 10 kilograms

There are 5 tens and 9 hundreds. What is the number?

○ 950   ○ 509   ○ 905

▶▶▶ eighty-two

Mom had a long day. She says she can't wait to get home, put on comfy clothes, and veg out in front of the TV.
What does *veg out* mean?

Combine the sentences to make 1 sentence with a compound subject. Use the conjunction in the box.

Turtles live in the pond. Frogs live in the pond.

| and | Turtles and frogs live in the pond.

Write about where in the world you'd like to travel.

My sentence has:
☐ correct capitals ☐ correct punctuation ☐ best try at spelling ☐ makes sense

x . X.
XX.
exit
boxes

Sight Words

Write one letter in each box. Spell the words correctly.

one

won

winner

animal

Break apart each word. Write the suffix and its meaning, the base word, and a simple definition for each word.

word	suffix means	base word	definition
busily	ily = in a way	busy	do something in a busy way
easily	ily = in a way	easy	
noisily	ily = in a way		
happily			
invisibly			

In good weather, some types of corn can grow 7 centimeters a day. How many days will it take to grow 21 centimeters?

$792 - 70 - 3 =$ _____

$792 - 73 =$ _____

$465 - 20 - 8 =$ _____

$465 - 28 =$ _____

6:40

5:40

1:55

11:05

3 quarters and 1 dollar
○ $3.01   ○ $1.75   ○ $1.55

Write al or il to finish each word.

penc____   anim____   Apr____

cryst____   journ____   tot____

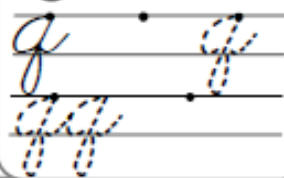**Choose an adverb to finish the sentence. Then check when, where, or how to explain what the adverb tells.**

(loudly soon shyly there often now)

☐ when
☐ where
☐ how

The camel chews_____.

the royel jeweles are stord at blair castle

_____

- - - - - - - - - - - - - - - - - - - -

_____

_____

- - - - - - - - - - - - - - - - - - - -

_____

Start at the dot. Trace the letter 5 times. Then use the lines.

adorably

[adverb] You do something **adorably** if you do it in a cute way.

Examples or synonyms:

Nonexamples or antonyms:

Write >, <, or =

800 ◯ 80 tens

800 ◯ 80 + 100

800 ◯ 40 + 40

800

How many groups of 50 are in 800?

100 more	
100 less	
10 more	
10 less	

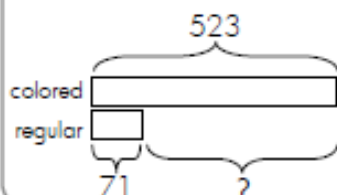Match pairs of numbers that can be added to make 800.

400   425

150   400

375   650

In the art room, there are 523 colored pencils and 71 regular pencils. How many more colored pencils are there?
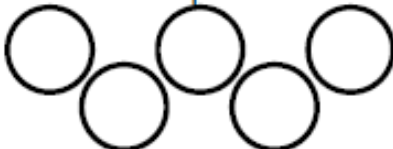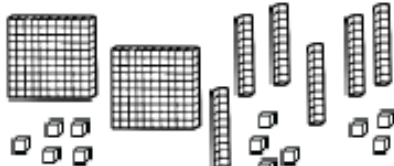
523

colored [   ]

regular [ ]

71   ?

Draw 3 flowers in each square.

☐ ☐ ☐

3 groups of 3 = _____

Draw 5 raindrops in each circle.

◯ ◯ ◯
◯ ◯

5 groups of 5 = _____

What number do the base-10 blocks show?

____ + ____ + ____ = ____

What fraction is shaded?

○ ⅖   ○ ⅝   ○ ⅘