

## 2<sup>nd</sup> Grade – Week 3

### Required Work to be Completed & Submitted

Work in this packet must be completed and submitted to your teacher. Pages can be scanned and emailed, photos can be taken and sent via email or messaging app (ex: Remind), or completed packets can be turned in to campus on May 15<sup>th</sup>.

ELA Morning Work	15 minutes per day
Math	30 minutes per day *You may include Prodigy
Reading Comprehension	45 minutes / 3 days per week
Reading (book of choice)	20 minutes per day
iRead	30 minutes per day
Writing	2 times per week

If you have any questions about work in this packet, please reach out to your teacher via email or during scheduled office hours, which are posted on <https://jacobson.tracy.k12.ca.us/>.

Thank you!

2<sup>nd</sup> Grade Team

Name: \_\_\_\_\_

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 5.3 Day 1

1. us caught four mouses ourself

---

2. her singed a song in mrs moores class

---

3. Write a compound word that describes what you might see on July 4th.

\_\_\_\_\_

4. Which word best completes BOTH sentences. Circle ONE word.

Don't \_\_\_\_\_ over the step. We took a long \_\_\_\_\_.

fall      voyage      jump      trip      journey

5. Write the plural form of *tooth*. \_\_\_\_\_

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 5.3 Day 2

1. are those yours puppyes in the road

---

2. us bought sunny hills juice at the market.

---

3. Write the correct contraction for the words.

has not \_\_\_\_\_      have not \_\_\_\_\_

4. Circle the words that mean about the same as *happy*.

cheerful      sad      jolly      mad      angry      merry

5. Circle the correct past-tense verb to complete the sentence.

She ( gived / gave / give ) us a new book.

Name: \_\_\_\_\_

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 5.3 Day 3

1. will you buy me a mountain drizzle soda? asked jesse

---

2. that isn't yours seat

---

3. Write the contraction correctly.

aren't \_\_\_\_\_ can't \_\_\_\_\_ has'nt \_\_\_\_\_

4. Circle the compound words below.

homework      hopeful      sunburn      bookmark      untie

5. Write the abbreviation for the words.

November \_\_\_\_\_ Doctor \_\_\_\_\_ Friday \_\_\_\_\_

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 5.3 Day 4

1. didn't mary bring she home work today

---

2. me mom bought a zcircle240 game system for my birth day

---

3. Write the correct possessive pronoun to complete the sentence.

Jada left \_\_\_\_\_ backpack at school. (*Jada's backpack*)

The twins are having a party at \_\_\_\_\_ house. (*the twin's house*)

4. Write the contraction for the words below.

could not \_\_\_\_\_ should not \_\_\_\_\_ would not \_\_\_\_\_

5. Write **admire** to show it happened in the past. \_\_\_\_\_

Name: \_\_\_\_\_

Monday

# Math Practice: Working with Money (2.MD.8)

Write the name of the coin.

dime      quarter      nickel      penny



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Tell how much each coin is worth. Use the ¢ symbol when writing the coin amount.

quarter \_\_\_\_\_

penny \_\_\_\_\_

nickel \_\_\_\_\_

dime \_\_\_\_\_

Count the coins. Write the amount using the ¢ symbol.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_




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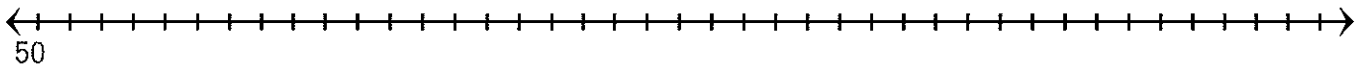



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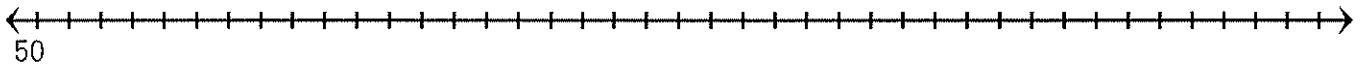



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**Review: (2.MD.6) Solve each problem using the number line.**

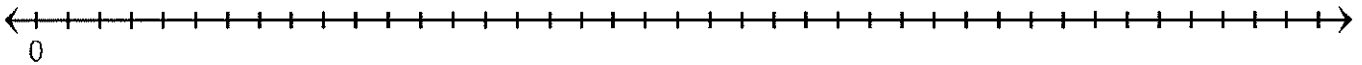


There were 53 students in the classroom. 17 students joined them. How many students are there now? \_\_\_\_\_



$$63 - 13 = \underline{\hspace{2cm}}$$

**Review: (2.MD.6) Explain how to solve the following problem on a number line.**



$$24 - 13 = \underline{\hspace{2cm}}$$

Explain Your Answer

---



---



---



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Name: \_\_\_\_\_

Tuesday

# Math Practice: Working with Money (2.MD.8)

Write the name of the coin.

dime      quarter      nickel      penny



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Tell how much each is worth. Use the ¢ symbol when writing the coin amount.

4 quarters \_\_\_\_\_

19 pennies \_\_\_\_\_

3 nickels \_\_\_\_\_

7 dimes \_\_\_\_\_

Count the coins. Write the amount using the ¢ symbol.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Name \_\_\_\_\_

1. Read the text 3 times and color a star after each reading.



## Lions

Lions are a symbol of strength, pride, and courage. They are the largest and the most powerful cats of the African continent, so most animals don't dare to fight them. They live in grasslands and plains. They weigh about four hundred pounds and are over three and a half feet tall. They can run at fifty miles per hour and their roar can be heard from five miles away.

Lions live together in large family groups called "prides". A pride consists of about fifteen lions. The mature male lions have a long mane around their head and neck, which gives them a majestic look, but the females don't have a mane.

Lions are carnivores, so they eat only meat. The female lions do the hunting, while the male lions protect their territory.

2. Use evidence in the text to answer each question. Color the evidence.

A. Where do lions live? 

---

---

B. What is a "pride"? 

---

---

C. How are male and female lions different? 

---

---

Name \_\_\_\_\_

1. Read the text 3 times and color a star after each reading.



## Astronauts

Astronauts are trained workers who explore the outer space. They ride in powerful rockets and they can even visit the moon.

In 1969 millions of people around the world watched on T.V. how an astronaut, Neil Armstrong, set foot on the moon for the first time. He was one of the first three astronauts who were sent to explore the moon and return to the Earth. The astronauts had to wear a special suit and a special helmet. There is no air or water on the moon, so the astronauts had to bring their own water and oxygen with them.

Do you wonder how astronauts sleep while they are in space? They have to tie themselves to the bed with a belt, so they don't start floating around.

2. Ask and answer questions based on the text.

Question 1: What \_\_\_\_\_?

Answer: \_\_\_\_\_

Question 2: Who \_\_\_\_\_?

Answer: \_\_\_\_\_

Question 3: Why \_\_\_\_\_?

Answer: \_\_\_\_\_



# Can you be a Text Detective?

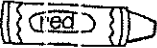

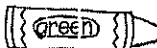

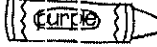
Detective: \_\_\_\_\_

**Directions:** Read the passage two times. Answer the questions by coloring in the evidence in the passage that answers the question.

## President's Day

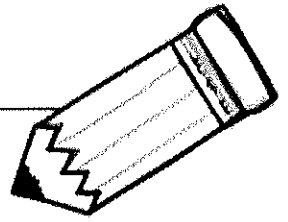
President's Day is a national, or nation wide, holiday that celebrates the great leaders of our country. President's Day is celebrated on the third Monday in February. The first President's Day was celebrated on February 22, 1855 in honor of George Washington's birthday. George Washington's birthday was the first national holiday that was created to celebrate an American person. Later, in 1971 the government decided to celebrate President's Day on the third Monday in February instead of on February 22<sup>nd</sup>. This change allowed the holiday to celebrate and honor all presidents. Another well known president, Abraham Lincoln, was also born in February. These two presidents are still the most remembered, recognized, and discussed presidents on President's Day. Most students recognize their faces from money, monuments, or books.

President's Day is a special day to celebrate all the hard work all our presidents have done for our country. Presidents must make many important and difficult decisions that impact our country as part of their job. Our country has had many great leaders!

-  1. What must presidents do as part of their jobs?
-  2. What does the word national mean?
-  3. Who are the two most recognized presidents?
-  4. When was the first President's Day celebrated?
-  5. How do many students recognize Washington and Lincoln?

Name \_\_\_\_\_

# Persuasive Writing



**Writing Prompt:** II. Should students be allowed to eat snacks during class? Give at least 3 reasons to support your opinion.

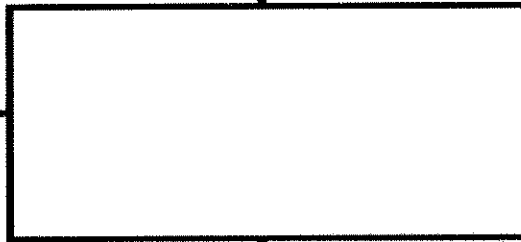
Reason #1 - \_\_\_\_\_

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



Reason #2 - \_\_\_\_\_

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



Reason #3 - \_\_\_\_\_

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



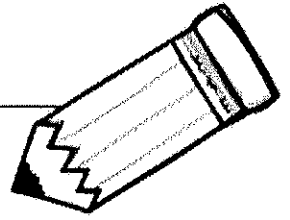
Concluding Statement:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



Name \_\_\_\_\_

# Persuasive Writing



**Writing Prompt:** 9. What is your favorite movie? Think of someone who has never seen the movie. Persuade that person to watch the movie.

Reason #1 - \_\_\_\_\_

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



Reason #2 - \_\_\_\_\_

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



Reason #3 - \_\_\_\_\_

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



Concluding Statement:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

