



1st Grade – WEEK 2

Work in this packet must be completed and submitted to your teacher by May 8th, 2020. Pages can be scanned and emailed, photos can be taken and sent via email or messaging app, or completed packets can be turned in on campus on May 8th.

<u>Monday</u> April 27 th	<u>Tuesday</u> April 28 th , 2020	<u>Wednesday</u> April 29 th , 2020	<u>Thursday</u> April 30 th , 2020	<u>Friday</u> May 1 st , 2020
<u>Reading:</u> <input type="checkbox"/> Reading Log 15-20 minutes or go on iRead for 20 minutes	<u>Reading:</u> <input type="checkbox"/> Reading Log 15-20 minutes or iRead 20 minutes	<u>Reading:</u> <input type="checkbox"/> Reading Log 15-20 minutes or iRead 20 minutes	<u>Reading:</u> <input type="checkbox"/> Reading Log 15-20 minutes or iRead 20 minutes	<u>Reading:</u> <input type="checkbox"/> Reading Log 15-20 minutes or iRead 20 minutes
<u>Reading Comprehension</u> <input type="checkbox"/> Read story for fluency	<u>Reading Comprehension</u> <input type="checkbox"/> Read story for fluency	<u>Reading Comprehension</u> <input type="checkbox"/> Read story for fluency	<u>Reading Comprehension</u> <input type="checkbox"/> Read story for fluency	<u>Reading comprehension:</u> <input type="checkbox"/> Answer the questions
<input type="checkbox"/> <u>Narrative Writing:</u> Write a story about a game you like to play with a friend?	<input type="checkbox"/> <u>Math/Writing:</u> Create your own word problem. Using either addition or subtraction.	<input type="checkbox"/> <u>Opinion writing:</u> What do you want to be when you grow up?	<input type="checkbox"/> <u>Free choice:</u> Write fluently for 10 minutes about any topic you like.	<input type="checkbox"/> <u>Informative writing:</u> Write about a chickens.
<u>Math:</u> <input type="checkbox"/> Complete Monday activity	<u>Math:</u> <input type="checkbox"/> Complete Tuesday activity	<u>Math:</u> <input type="checkbox"/> Complete Wednesday Activity	<u>Math:</u> <input type="checkbox"/> Complete Thursday Activity	<u>Math:</u> <input type="checkbox"/> Complete word problem

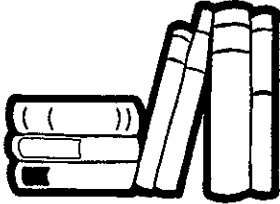
If you have any questions about the work in this packet, please reach out to your teacher via email, or during their scheduled office hours, which are posted on <https://jacobson.tracy.k12.ca.us/>.

Thank you!!

First Grade Teachers

Reading Log for April 27th- May 1st

Students are responsible for reading for 15- 20 minutes or going on iRead for 20 minutes. Please fill out this log for what the student did. If student chose to go on iRead- just write iRead as the book title.



My Reading Log

Weekday	Book Title	Time Spent Reading (In Minutes)	Parent Initials
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			



Ben and Ted

Ben likes to play a lot! He really likes to play with balls. 13
 He can play games with his balls. He can have friends 24
 play too. Ted likes to play a lot! He really likes to play 37
 with cars. He has many cars. He plays car games with 48
 his friends. When Ben and Ted play together, they have 58
 a hard time picking a game to play. Ben wants to play 70
 with a ball. Ted wants to play with a car. They talk until 83
 they have a deal. First they will play a car game, then 95
 they will play a ball game. These good friends can share. 106

FLUENCY CHECK	Read #1	Read #2	Read #3	Read #4
Number of words read in 1 minute				
Number of errors				
Fluency (number of words read in 1 minute minus errors)				

Fluency, Comprehension, and Language Homework

After you circle the answer to each question, color the letter circle that matches.

1. Which best describes Ben and Ted's relationship?

- a. Ben and Ted are cousins.
- b. Ben and Ted are friends.
- c. Ben and Ted are brothers.

(a) (b) (c)

2. Which statement is true?

- a. Ted likes to play with cars.
- b. Ben likes to play with cars.
- c. The boys fight all the time.

(a) (b) (c)

3. How are Ben and Ted similar?

- a. They both like to play.
- b. They both argue a lot.
- c. They both like balls.

(a) (b) (c)

4. What lesson do you think the author wants you to learn from this story?

LANGUAGE

Read these Nonsense Words out loud.

zib deg las puv tuz meb

Circle the word that is spelled correctly in each row.

- | | | | |
|----|------|------|-------|
| 1. | wak | waak | walk |
| 2. | poot | put | pute |
| 3. | ware | were | werre |

What word is missing?

tall

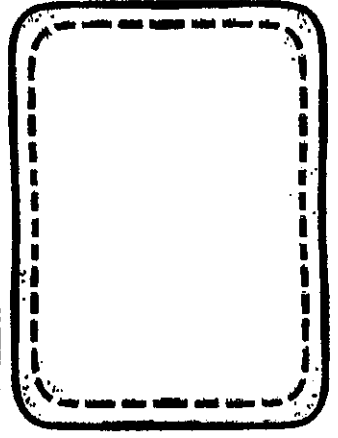
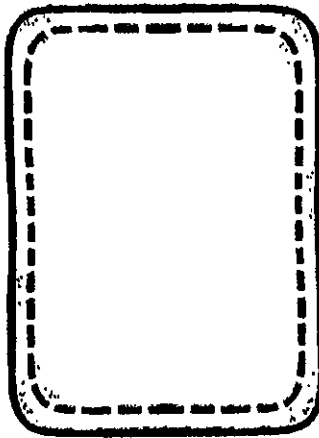
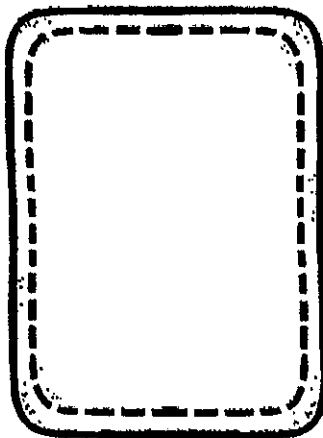
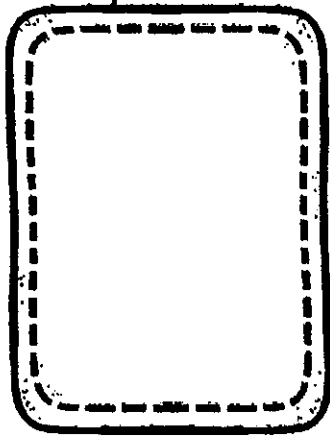
A giraffe is _____ than Ted and Ben.

taller

tallest

Name: _____

My narrative about:



Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline.

1st Grade 3rd Trimester Writing Rubric			
Mastered Stage for Narrative, Opinion and Informative Writing			
4 - Exceeding	3 - Proficient	2 - Approaching	1 - Below
Must have all of the proficient criteria And - 3 or more sentences - 2 Adjectives	Must have these: - A Topic Sentence - 2 Supporting Reasons - A Closure - Capitals - Correct Punctuation - Finger Spaces	Must meet: - 4 of the criteria in the proficient section Or has Incomplete Sentences	Meets: - 3 or fewer of the proficient criteria Or is Off topic Not Comprehensible

Name _____

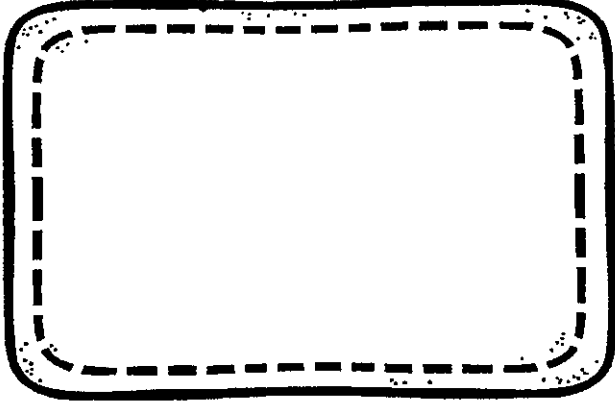
Date _____

Math: Create your own word problem using either addition or subtraction.

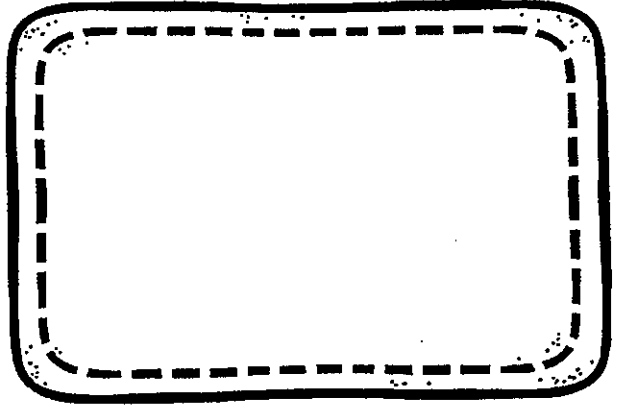
Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing practice.

Name: _____

My opinion about:



or



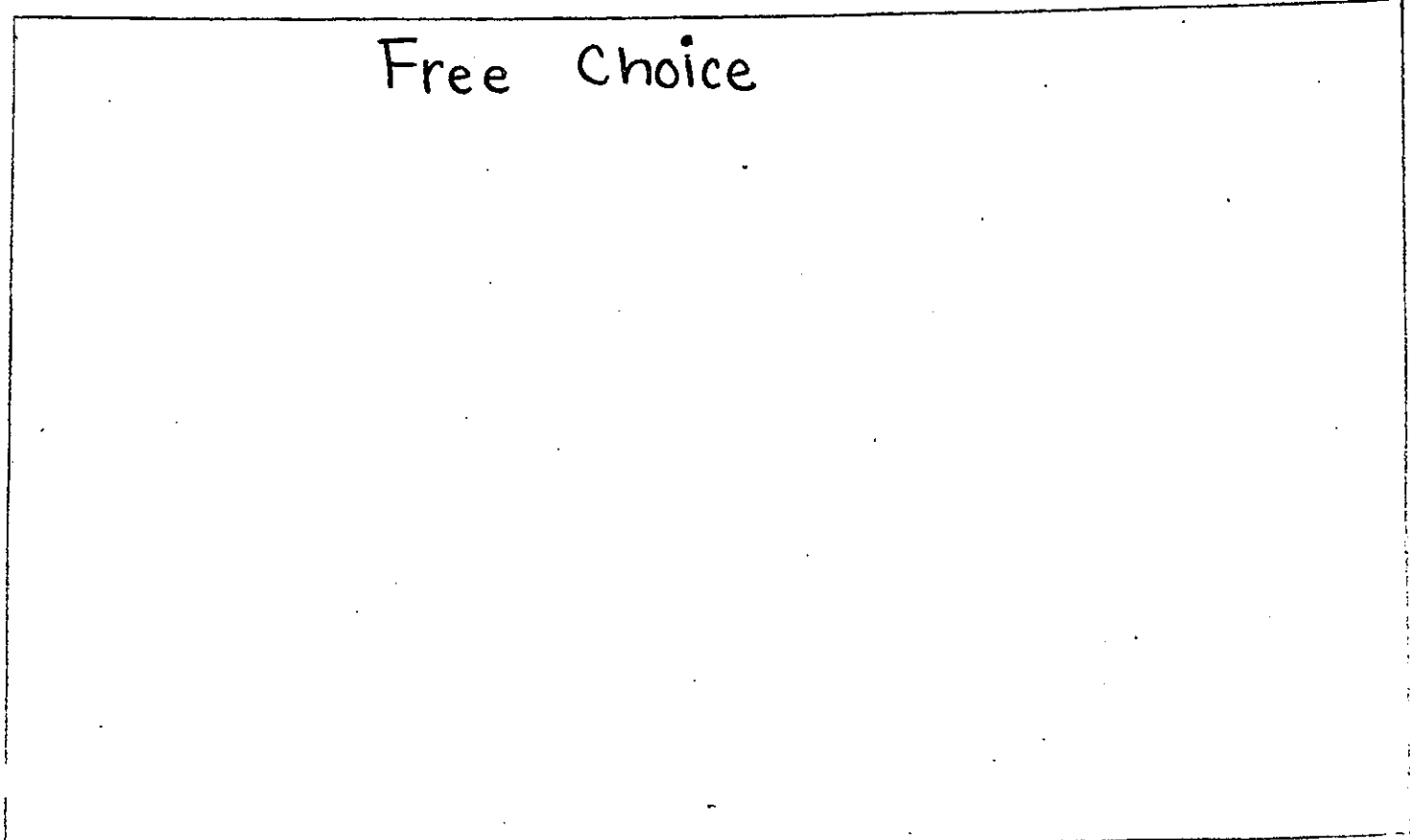
Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline.

1st Grade 2nd Trimester Writing Rubric			
Developing Stage for Narrative, Opinion and Informative Writing			
4 - Exceeding	3 - Proficient	2 - Approaching	1 - Below
Must have all of the proficient criteria And ~ 3 or more sentences ~ 2 Adjectives	Must have these: ~ A Topic Sentence ~ 2 Supporting Reasons or Sentences ~ Capitals ~ Correct Punctuation ~ Finger Spaces	Must meet: ~ 4 of the criteria in the proficient section Or has Incomplete Sentences	Meets: ~ 3 or fewer of the proficient criteria Or is Off topic Not Comprehensible

Name _____

Date _____

Free Choice



A series of horizontal lines for writing, consisting of a solid top line, a dashed midline, and a solid bottom line. There are 12 such sets of lines stacked vertically, filling the lower half of the page.

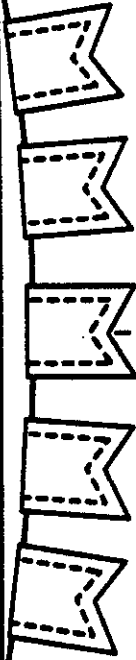
Name _____

Date _____

Write about chickens.

Large empty rectangular box for writing.

Series of horizontal lines for writing.



Tuesday

Monday

Name: _____

IOA.1

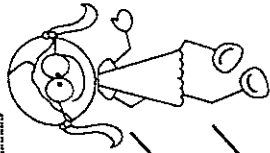
Solve the word problems. Make a picture that shows the story.

Jane read 6 pages of her book at home. She read 5 pages of her book at school. How many pages did she read altogether?

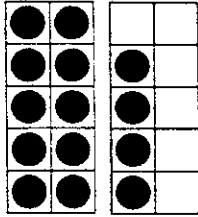
Write a number sentence here. \longrightarrow + =

Add

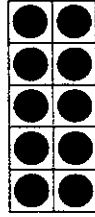
- $4 + 3 =$ _____
- $5 + 4 =$ _____
- $8 + 2 =$ _____
- $3 + 5 =$ _____
- $5 + 5 =$ _____
- $6 + 4 =$ _____
- $6 + 3 =$ _____
- $7 + 2 =$ _____
- $3 + 7 =$ _____
- $2 + 5 =$ _____
- $4 + 6 =$ _____
- $2 + 8 =$ _____



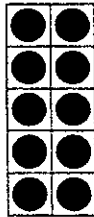
A group of ten and some ones make numbers 11 through 19. Write the parts, then show the number.



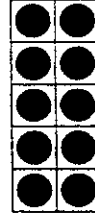
1 group of ten and 4 ones make 14



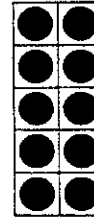
___ group of ten and ___ ones make ___



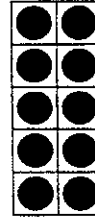
___ group of ten and ___ ones make ___



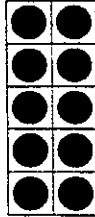
___ group of ten and ___ ones make ___



___ group of ten and ___ ones make ___

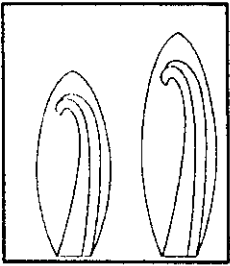
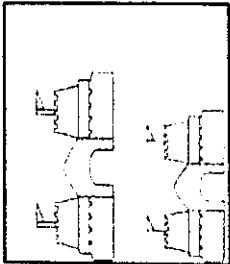
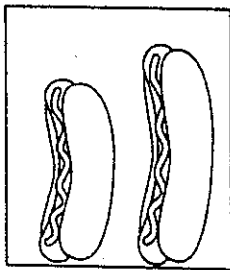


___ group of ten and ___ ones make ___

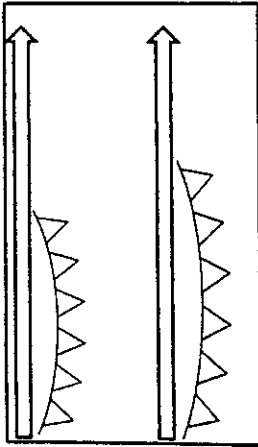
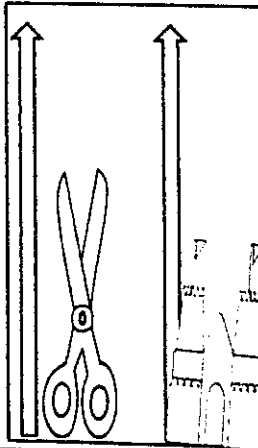


___ group of ten and ___ ones make ___

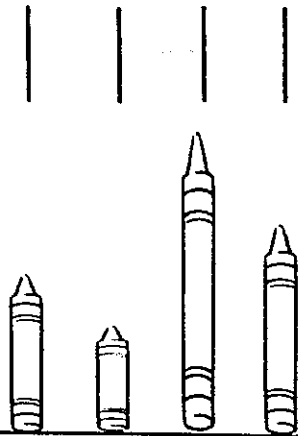
1. Put an X on the shorter picture and circle the longer picture in each box.



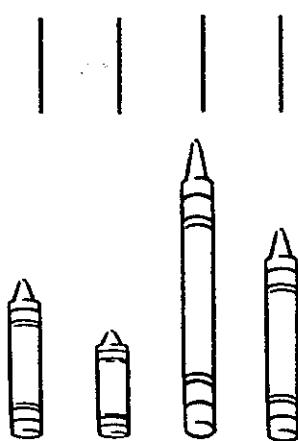
2. Circle the object that is longer in each box.



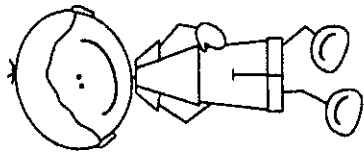
3. Number the crayons in order from longest to shortest.



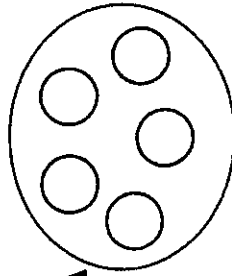
4. Number the crayons in order from shortest to longest.



How many squares, triangles, circles, and rectangles were used to make the picture below?



Count

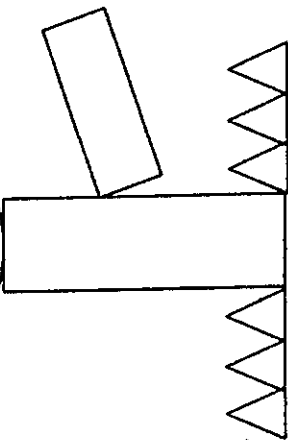


Squares _____

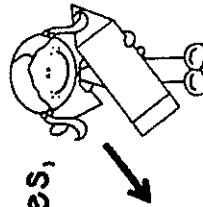
Circles _____

Triangles _____

Rectangles _____



Make a picture using squares, triangles, circles, and rectangles.



Name: _____ Date: _____

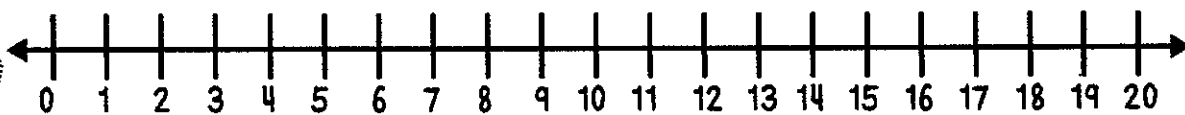
Subtraction
result unknown

Kim was washing dishes. There were 20 dishes in the sink. She washed 10 of them. How many dishes were still dirty? – sums to 20

Draw a picture to show your thinking.

Show your work using ten frames.

Show your thinking on the number line.



Write a number sentence.

_____ ○ _____ ○ _____

What is your final answer?