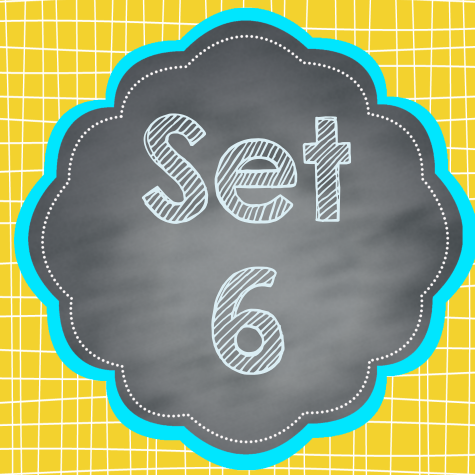


**5 SETS OF PAIRED PASSAGES  
TEXT DEPENDENT QUESTIONS  
EXTENDED RESPONSE**



# **PAIRED PASSAGES**

Opinion-Opinion

WHAT'S  
YOUR  
HEART  
OPINION?

# Paired Passages Table of Contents

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# Teacher Notes

This year I made paired passages a regular part of my classroom instruction. I implemented one set of paired passages a week to give my students ample opportunity to develop the reading and writing skills necessary for success with this challenging concept. This is also great preparation for high stakes tests at the end of the year.

- Set 1 fiction–fiction
- Set 2 nonfiction–nonfiction
- Set 3 fiction–nonfiction
- Set 4 poetry–poetry
- Set 5 poetry–nonfiction
- Set 6 opinion–opinion

What's included?

- Each set of paired passages contains five sets of passages (ten total passages).
- Four comprehension questions.
- Two paired comprehension questions where students must refer to both passages to answer the comprehension questions.
- Two extended response writing prompts for each set of paired passages.
- A Google Slides link that allows you to use this product in Google Classroom!

# Make That Money

Children should be paid for the chores that they do around the house. These kids work hard and should be rewarded for completing the housework. Getting paid for chores teaches kids the importance of working hard and gives them a chance to learn about money.

First, completing chores is hard work. Kids who are paid for their chores learn that hard work deserves a reward. If the kids are not paid to complete chores, like cleaning their room, there is no reason for them to actually do the work. However, when they are offered a reward, some money, for completing their chores, they are more likely to do the work.

Kids who are paid for their chores also have the chance to earn, save, and spend their own money. Learning how to be responsible with money is an important skill that needs to be practiced. Kids who earn money for chores can get plenty of practice. They can learn how much money their work is worth, how much money they need to have to buy a certain toy, and how to save that money. Learning how to earn, save, and spend money responsibly can benefit them when they are adults.

Kids work hard around the house. They shouldn't be expected to work hard without any type of reward. Making money from doing chores is the best way for them to learn about hard work and responsibility.

# Household Chores

Kids should not be paid for their chores. Everyone in the family home needs to work together to keep the house clean. No one should be paid for it. Paying kids for completing chores teaches them that they should only do something helpful if they are going to be paid for it. Kids who don't get paid for chores learn the value of teamwork and responsibility. They also learn skills that they will use as an adult.

First, everyone in the home should work together to keep a house clean and safe. Mom and Dad do not get paid for making their bed or washing the dishes. Why should kids? Children should learn that sometimes you need to do certain things without getting a money reward. Instead, completing your chores means you get to live in a clean and safe house. That should be reward enough!

Next, children who are not paid for their chores learn about responsibility. They learn that certain tasks need to be completed, and that if those tasks are not completed, there will be a consequence. When children are adults, they will need to do things like vacuum out their car or cook dinner without being paid. Instead, it is a responsibility. Not paying kids for chores gives them practice with responsibility and consequences.

Paying kids for chores can go downhill fast. Kids can refuse to complete tasks unless they are paid. Kids can start demanding more money for tasks as well. Using money as a reason to do household chores can turn into an argument or unhappy home.

# Make That Money

1. Why does the author believe children should be paid for chores?

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2. What does the author believe might happen if kids are not paid to complete chores?

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3. How can being paid for chores teach responsibility?

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4. What does the author believe is the best way for children to learn about hard work and responsibility?

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# Household Chores

1. How could paying kids for chores go downhill fast?

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2. Why does the author believe paying kids for chores is not a good idea?

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3. Why does the author believe everyone in the home should work together to keep a house clean and safe?

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4. What do kids who don't get paid for chores learn?

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# Chores-Paired Comprehension

1. What points do the two passages have in common?

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2. Which passage do you agree with? Why?

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# Chores-Extended Response

Compare and contrast the two passages. Use text evidence from BOTH passages to support your answer.

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# Chores-Extended Response

Many children today have household chores. In an essay, explain whether or not you believe children should be paid for doing their chores. Support your answer with text evidence from BOTH passages.

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# Dinner at Home

Eating dinner at home is much better than going out to eat. You get the chance to help with making the meal, you don't have to get in the car and go anywhere, and you don't have to wait around when you choose to eat a meal at home. Going to a restaurant is such a hassle. Eating at home is much better.

First, eating dinner at home means you can help with making the meal. Cooking is a lot of fun and it is educational. You can practice your math and measurement skills by working with ingredients. You can practice your reading by working with a recipe. You can also learn how to use otherwise dangerous tools, like knives, when you cook with your family. When you prepare your own food, you can also add more of what you like and less of what you don't. For example, if you don't like broccoli, you don't have to add a lot of it to the recipe.

Eating dinner at home also means that you don't have to go anywhere. You don't have to change your clothes and jump into your car to drive to the restaurant. Instead, you can just eat at your kitchen table. You can even wear your pajamas if you want to, and if your parents let you.

Finally, when you eat at a restaurant, you have to wait at the table for the food to be cooked. When you are at home, you can play Legos or read or play in the backyard while your food is in the oven. There are no menu word searches or coloring sheets to try to keep you busy. You can do what you want to do at home.

Eating dinner at home means you can try cooking and just relax. Sounds delicious!

# Dinner at a Restaurant

Going out to dinner at a restaurant is the best! Everyone can order and eat what they want. No one has to cook or clean up either. Restaurants make everyone happy and meals easy.

First, going out to a restaurant means you get to choose what you want to eat off of a menu. When you eat at home, everyone has to eat the same thing. But not everyone in my family likes the same foods. Restaurants give a variety of choices, which means that everyone can order something that they love. Everyone at the table is happy and full by the time they leave.

Next, going out to a restaurant means that no one has to cook or clean up! Servers at the restaurant do all of that work for you. All you need to do is show up, order food, wait for the food to be cooked, eat the food, and go back home. No more setting the table or loading the dishwasher. Kids everywhere should recommend going out to eat at a restaurant so that they can skip chores for that meal.

Finally, going out to dinner at a restaurant can be fun. Restaurants sometimes are decorated in a fun way or feature food that is unique and different. Some restaurants have balloons for kids, or have kid menus that have word games or coloring sheets.

Going out to eat at a restaurant means more fun and less chores.

# Dinner at Home

1. What is the first reason the author believes eating dinner at home is best?

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2. How can eating at home be educational?

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3. How can eating at home benefit picky eaters?

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4. What is the author's final reason to support eating at home?

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# Dinner at a Restaurant

1. How can eating at a restaurant benefit picky eaters?

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2. How does eating at a restaurant mean less chores?

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3. What is the author's final reason to support eating at a restaurant?

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4. What is the meaning of the word "variety" in the second paragraph?

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# Dinner Time-Paired Comprehension

1. What points do the two passages have in common?

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2. Which passage do you agree with? Why?

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# Dinner Time-Extended Response

Write a fiction story from the point of view of a server who works at a restaurant.

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# Overnight Field Trips

One of the best parts of school is the field trip. Students get to escape the classroom for a bit, jump on a school bus, and head out to a new place. During field trips, students get the chance to apply what they learn in school and see it up close in the greater community. However, most field trips are short and limited to school hours. These short field trips do not allow students to experience everything that the city or destination has to offer. Overnight field trips are a much better option for students.

Overnight field trips allow students to see more than one thing while on their trip. Field trips are for learning, and many places that students may want to see are more than a few hours away from the school. If students are allowed to go on an overnight field trip, educators can choose destinations that are farther away. The destination city may offer more than one thing to do. On an overnight field trip, students can visit a museum, a park, and even another school without having to go home right away. The more students can see and do, the more they can learn.

Overnight field trips give students the chance to practice being away from home. Kids will practice staying in a hotel and getting ready without parent supervision. Chaperones will help keep everyone safe and give rules for students to follow, but an overnight field trip is a great way for kids to learn how to be more independent away from their parents.

Finally, overnight field trips let students try new things. For some students, riding a bus for a few hours may be a new experience. Other students may have never stayed in a hotel. Students will be given the chance to try new restaurants and foods, as well as trying new activities while in a new city. Trying new things is a great way to learn and grow. Overnight field trips give students more of a chance to stretch their independence and learning skills.

# The More Field Trips the Better

Field trips give students the chance to observe in real life what they are learning in the classroom. The more field trips students are able to attend, the more they will learn. Overnight field trips are sometimes a student favorite, but shorter field trips mean that there can be more opportunities for learning.

Shorter field trips that are completed during school hours are ideal. Since these trips are shorter, it takes less organizing and chaperones than overnight excursions. Teachers are able to plan more field trips throughout the year if those trips are shorter. This means that students are getting out of their classroom multiple times throughout a school year.

The more students are able to get outside of the classroom, the more they are able to learn and observe during field trips. This means that instead of one overnight trip to a big city per school year, students could go on multiple field trips that are nearby throughout the year. Even better, these shorter field trips allow students to really get to know their own community or town. Going to a big city is certainly exciting, but there is so much to learn in the local community as well.

Students who go on shorter field trips throughout the year are also able to practice behaving outside of the classroom more. Practice makes perfect! Students are allowed to learn how to behave on a bus, in a quiet theater, or in other situations when they go on shorter field trips.

Let's go more places and learn more things by going on short field trips!

# Overnight Field Trips

1. Use context clues to determine the meaning of the word "chaperone" in the fourth paragraph.

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2. How can an overnight field trip help children learn more?

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3. How can an overnight field trip help children learn to be more independent?

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4. What are three new experiences students may have on an overnight field trip?

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# The More Field Trips the Better

1. Why does the author believe field trips are beneficial?

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2. How are shorter field trips better for teachers and chaperones?

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3. How do shorter field trips benefit communities?

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4. How can field trips improve behavior?

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# Field Trips-Paired Comprehension

1. What points do the two passages have in common?

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2. Which passage do you agree with? Why?

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# Field Trips-Extended Response

Compare and contrast the two passages. Use text evidence from BOTH passages to support your answer.

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# Field Trips-Extended Response

In a personal narrative, describe the best field trip you've ever been on.

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# Hooray for Homework

Students of all ages should get homework most school days. Homework gives children the chance to practice what they are learning at school. Homework also gives parents the chance to see if their children are having problems at school. Finally, homework teaches students about important skills like time management and priorities.

First, homework gives students the chance to practice what they are learning in school. During the school day, students learn so much from their teachers and from one another. However, they may not have a chance to complete learning tasks that reinforce what they learn. Homework gives students a chance to practice what they learned when they are back home. Practice makes perfect.

Next, homework gives parents a chance to see how their child is doing in school. Sometimes, moms and dads do not know how students are doing in school. Helping their child with homework can help a mom or dad see what that student is good at, and not good at.

Finally, homework teaches students about time management and priorities. It can be tempting to play outside all day and save homework for before bedtime. However with enough homework practice, kids can decide if saving homework until the last minute is the best thing for them to do. Homework doesn't take too long and it can give students lots of practice.

# No Homework Please

Giving students homework is not a good decision. Teachers might mean well, but homework can make students tired, stressed and cranky. Homework can also make families argue, and takes away valuable play time from kids.

Homework is not effective because students are too tired from school. After a busy day of behaving and learning in the classroom, students do not have the energy to do more school work at their kitchen table. They are just too tired to do good work after school. Most kids do their homework after dinner, many hours after they got home from school. Homework can also make kids feel stressed and anxious if they do not do good work on take home assignments. Kids are too young to feel tired and stressed out!

Homework may also make families argue with one another. When kids are tired from school and parents are tired from work, no one has the energy to be helpful and happy during homework time. Everyone gets cranky and grumpy fast, which can lead to arguing. A family has been apart for the entire day and may spend the time together arguing about homework.

Finally, homework can take away valuable play time. Kids don't get a lot of play or outside time during a school day. When they get home, kids need to run around outside to play, imagine, and recharge from the day. Homework keeps kids at a kitchen table with a pencil when most kids want to be outside. Homework shouldn't be sent home after school.

# Hooray for Homework

1. How does homework give students the opportunity to practice what they've learned at school?

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2. How can homework help parents learn more about their child?

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3. How can homework teach time management?

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4. Use context clues to determine the meaning of the word 'reinforce' in the second paragraph.

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# No More Homework Please

1. How can homework be ineffective?

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2. How can homework cause problems for families?

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3. How can homework take away play time?

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4. The word 'valuable' is used several times in the passage. What does it mean?

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# Homework-Paired Comprehension

1. What points do the two passages have in common?

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2. Which passage do you agree with? Why?

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# Homework-Extended Response

Write an opinion essay about homework from the point of view of a teacher.

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# Summer is the Best

Summer is the best time of the year. There is just no question about it. Not only is school out, but there is so much more to do outside during the warm months.

In the summer, there is no school! This is great because students everywhere don't have to worry about homework and tests. Instead, kids can sleep in without worrying about a Mom or Dad shaking them awake. In the summer, since there is no school, baths are optional on most nights instead of required. No one really cares if you are a bit dirty or smelly in the summer because no one has to sit next to you in class. You can wear any clothes you want, which is especially awesome if you have to wear a uniform during the school year.

After you skip your bath and sleep in, there are many activities that you can enjoy in the summer. You don't need to bundle up in a winter coat. You don't have to wear a raincoat. Instead, you just go outside and play! In the summer, you can go swimming, water skiing, boating, or hiking. You can play in the backyard or at a park. You can have picnics any time of day. You can write with sidewalk chalk and knock on the door of your neighbors to see if they want to play too. You can go to the beach or to a water park. Even better, the days are longer in the summertime. That means that you can play outside for even longer every day!

Finally, summer means vacation! Your parents usually plan a trip in the summer months for the family to enjoy. Sometimes it is a short trip and sometimes it is a longer one. Either way, a vacation means adventure and seeing new things. It means your parents are more likely to agree to ice cream before dinner and to wearing swimsuits all day long.

Three cheers for summer, the season of playing outside, going on vacation, and trying new things.



# Winter Rocks

When the wind starts to blow with a chill and the days get a bit shorter and cozier, it is winter - the best season of the year! While some people may say that winter is too cold, kids know that winter is when all of the magic happens.

Wintertime is great because it is stuffed with holidays. Christmas, New Year's, and Valentine's Day are all during the cold months. This means that you get to do extra special things and traditions with your family and friends. Sometimes it means baking delicious cookies or eating pumpkin pie. Sometimes it means making red and pink cards for your friends. Sometimes it means staying up really late, blowing noisemakers and throwing confetti to celebrate a new year. Sometimes, it means presents. No matter what, getting to hang out with favorite family and friends so many times in just a few months is awesome.

Besides all of the holidays, the winter also gives kids the chance to participate in some very fun activities. There's nothing quite like sledding down a big hill, gaining more and more speed as the bottom approaches. You can go skiing, snowboarding, snowshoeing, or ice skating. Winter's cold weather allows for slippery and slick conditions that keep kids laughing.

Another reason that winter is the best season is snow! It's magical to watch the first flakes of the season blow down from the sky. It's even more magical when you wake up to look out the window at a thick blanket of the white stuff all over your neighborhood. The best part of the snow, besides the sledding and catching it on your tongue, is the snow day! There's nothing better than waking up, expecting to go to school, and finding out that there is a snow day. Snow days are unexpected and full of hot chocolate breaks, snow activities, and cozy afternoons inside.

Hooray for winter and for the snow!

# Summer Time is the Best

1. Why does the author enjoy not going to school?

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2. What activities does the author enjoy in the summer?

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3. What supporting details does the author give in the third paragraph?

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4. How does the author criticize winter in the third paragraph?

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# Winter Rocks

1. What holidays are celebrated in winter?

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2. What winter activities does the author enjoy?

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3. Why do some people say they don't enjoy winter?

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4. How does the author describe snow?

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# Seasons-Paired Comprehension

1. What points do the two passages have in common?

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2. Which passage do you agree with? Why?

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# Seasons-Extended Response

Compare and contrast the two passages. Use text evidence from BOTH passages to support your answer.

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# Seasons-Extended Response

There are many animals that live outdoors. What do you think their favorite season is? Write an essay to explain your answer.

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# Answer Keys



# Make That Money

1. Why does the author believe children should be paid for chores?

The author believes getting paid for chores teaches kids the importance of working hard and gives them a chance to learn about money.

2. What does the author believe might happen if kids are not paid to complete chores?

The author believes there will be no reason for kids to complete their chores.

3. How can being paid for chores teach responsibility?

Being paid for chores can teach responsibility by allowing children to learn how to earn, save, and spend money.

4. What does the author believe is the best way for children to learn about hard work and responsibility?

The author believes making money from doing chores is the best way for children learn about hard work and responsibility.

# Household Chores

1. How could paying kids for chores go downhill fast?

Paying kids for chores could go downhill fast, because kids may refuse to complete tasks unless they are paid, or they may start demanding more money.

2. Why does the author believe paying kids for chores is not a good idea?

The author believes that paying kids for completing chores teaches them that they should only do something helpful if they are going to be paid for it.

3. Why does the author believe everyone in the home should work together to keep a house clean and safe?

The author believes that since parents do not get paid for making their bed or washing the dishes, that children should not get paid either.

4. What do kids who don't get paid for chores learn?

Kids who don't get paid for chores learn that certain tasks need to be completed, and if they are not completed there will be consequences.

# Dinner at Home

1. What is the first reason the author believes eating dinner at home is best?

The author's first reason to eat dinner at home is that it means you can help with making the meal.

2. How can eating at home be educational?

Eating at home can be educational, because you can practice your math measurement skills.

3. How can eating at home benefit picky eaters?

Eating at home can benefit picky eaters, because you can leave out ingredients that you don't like.

4. What is the author's final reason to support eating at home?

The author's final reason for eating at home is that you can play while you wait on the food to cook.

# Dinner at a Restaurant

1. How can eating at a restaurant benefit picky eaters?

Eating at a restaurant can benefit picky eaters, because you get to choose what you want from a menu.

2. How does eating at a restaurant mean less chores?

Eating at a restaurant means less chores, because no one has to cook or clean up.

3. What is the author's final reason to support eating at a restaurant?

The author's final reason to support eating at a restaurant is that going to a restaurant can be fun.

4. What is the meaning of the word "variety" in the second paragraph?

The meaning of the word variety is there are many different choices or options.

# Overnight Field Trips

1. Use context clues to determine the meaning of the word “chaperone” in the fourth paragraph.

A chaperone is someone who supervises children.

2. How can an overnight field trip help children learn more?

An overnight field trip can help children learn more by allowing students to experience everything a city has to offer.

3. How can an overnight field trip help children learn to be more independent?

An overnight field trip can help children learn to be more independent by allowing them to practice being away from home.

4. What are three new experiences students may have on an overnight field trip?

On an overnight field trip, children may experience staying in a hotel, trying new restaurants, and trying new activities.

# The More Field Trips the Better

1. Why does the author believe field trips are beneficial?

The author believes field trips are beneficial, because there are more opportunities for learning.

2. How are shorter field trips better for teachers and chaperones?

Shorter field trips are better for teachers and chaperones, because they take less organizing.

3. How do shorter field trips benefit communities?

Shorter field trips can benefit communities, because they allow students to get to know their community or town.

4. How can field trips improve behavior?

Students who go on shorter field trips allow students to practice behaving outside the classroom.

# Hooray for Homework

1. How does homework give students the opportunity to practice what they've learned at school?

Homework gives students a chance to practice what they learned at school when they are back at home.

2. How can homework help parents learn more about their child?

Helping a child with homework can help parents see what their child is good at and not good at.

3. How can homework teach time management?

Homework teaches about time management, because students have to learn to not wait until the last minute to complete homework.

4. Use context clues to determine the meaning of the word 'reinforce' in the second paragraph.

The word reinforce means to practice or help with.

# No More Homework Please

1. How can homework be ineffective?

Homework can be ineffective, because students are tired and stressed with they get home from school.

2. How can homework cause problems for families?

Homework can cause problems for families, because they may argue about homework.

3. How can homework take away play time?

Students may not have time to play when they get home if they are too busy completing homework.

4. The word 'valuable' is used several times in the passage. What does it mean?

The word valuable means important.



# Summer Time is the Best

1. Why does the author enjoy not going to school?

The author enjoys not going to school, because you don't have to worry about homework or tests, sleeping in, and not having to take a bath every night.

2. What activities does the author enjoy in the summer.

The author likes swimming, water skiing, boating, and hiking.

3. What supporting details does the author give in the fourth paragraph?

In the third paragraph, the author talks about taking vacations and going on adventures to see new things.

4. How does the author criticize winter in the third paragraph?

The author criticizes winter by mentioning how you have to wear a jacket and/or raincoat.

# Winter Rocks

1. What holidays are celebrated in winter?

In the winter, we celebrate Christmas, New Year's, and Valentine's Day.

2. What winter activities does the author enjoy?

In winter, the author enjoys sledding, skiing, snowboarding, snowshoeing, and ice skating.

3. Why do some people say they don't enjoy winter?

Some people say that winter is too cold.

4. How does the author describe snow?

The author says that snow looks like a thick blanket of white stuff all over your neighborhood.

# Thank You!

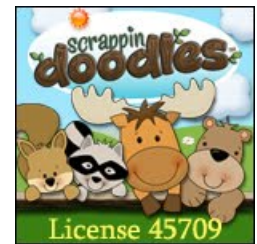
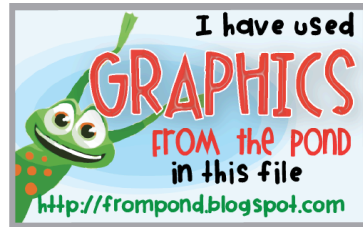
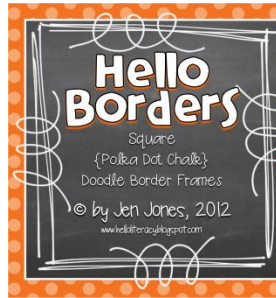
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- You must have access to the Internet and a Google account to utilize Google Docs.
- Students will need their own Google accounts in order to work on their own pages. If on Google Classroom, students will need to be in 'edit mode'.
- When you click the link above, you'll go to a screen that says "Copy document." Click the blue button that says "Make a copy" to transfer this file to your own Google Drive account.
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- Share the link with your students, so they can access the content. (If you want to select one page at a time, just make a copy of the file and delete the pages you don't want.)
- Students will add their text in the space provided. They may also use tools to circle and underline text.
- When students complete their work, they may either print or share with you.
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