

**GHS Entry Feasibility Committee Meeting Minutes
GREENWICH PUBLIC SCHOOLS**

DATE: 02-05-2020

PLACE: Julian Curtiss School
Asst. Principal Office

ATTENDANCE:

Trish McGuire
Michael Mason, BET
Leslie Moriarty, BET
Alan Gunzburg
Sandra Grandinetti
LeAnn Hinkle

BOE Member:

Joe Kelly

BOE Administration:

Toni Jones, Superintendent
Ann Carabillo, Deputy Superintendent
Dan Watson, Director of Facilities

Perkins Eastman (Architect):

Tina Grecco
Mike Berger
Joe Costa

Call to Order – 5:04 pm

1. Discussion of Process and Committee Input

Perkins Eastman (PE) introduction of team.

PE will put a great deal of time in for the program and gather input from stakeholders. The team will look closely at reimbursement possibilities. A huge part of the process will be examining the building for code compliance, HVAC, accessibility, energy requirements, ease of maintenance, and consideration of air quality and ventilation.

The educational specifications will be created in two parts: narrative description of what needs to be done and why, and the numeric portion which calls out the required spaces and size of the building in square feet.

First step is digitizing the building and determining the current space in usable square feet. Is the boiler room included in square feet or not? The program will need to consider the approach to phasing. Also, GPS will need to consider the total length of the project given that items like abatement can't be completed when the building is occupied, also must consider educational swing space challenges.

For full reimbursement the building goal is to build what is needed. The school construction grant (SGC)

must be submitted on time to get an application moved through the process. The timeline is before June 30th. To get the building on the legislative agenda you must have the money approved.

Discussion of timeline could be more aggressive to save money. Mike Mason shared that the process is generally architectural and engineering before the larger building funding is available. The questions which must be discussed are new versus old in terms of what features of the building would remain and what could be taken away. In addition, looking at relocating the entire school population for 1-2 years could be considered to move the construction process quicker.

Currently funding feasibility, and then A & E. Current request is to fund the A & E for 2020-2021. Generally, the BET would have the Ed Spec approved when the funding is requested. The approach is a little off-cycle.

Program spaces will be unique. For example, special education spaces and unique programs.

Charter dictates 7-9 people on a building committee. The current committee is the Feasibility committee. The building committee is formulated at the A & E phase.

2. Adjournment

Meeting ended at 6:00 pm

Respectfully submitted,

Dr. Toni Jones