



New York Times Article

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Finally, I found the *New York Times* article, What Students Are Saying About Remote Learning, to be remarkably insightful. Here is some of the candor and insight shared in the article by students about how they are feeling during this time, feelings surely echoed by many of our SMH students:

“I miss walking down the hallways with my friends. I miss sitting in a classroom with a teacher and other students, having discussions and asking questions. I miss the loud and crazy lunchroom. I truly miss things I didn’t even know that I loved about my school. If you had told me a few months ago that I would be praying to go to school, I would’ve laughed and called you crazy, but I would do anything to go back to school.”

“Thanks to the Coronavirus, I have decided to make every moment of my senior year count next year and not take it for granted as I did for the past three years of high school.”

“School provides so much more than academics. Social interaction, a way to exercise ... I miss seeing everyone, especially my friends, even that teacher who talks too much ... I mean, at least they’re there to explain the assignment. Zoom calls and texting just can’t replace face-to-face interaction. I’m just trying to do well in “class” and waiting for this to end.”

“The activities I miss the most in school are going to my locker early in the morning, having quick chats with friends and colleagues, and roaming the halls listening to music. After school activities are another story. I miss going to track practice.”

“Not being in school means there’s no sports, no school dances like Prom. Imagine getting to senior year and thinking that it’s going to be the best year overall, and then getting told that you won’t get to finish your final season of the sport you’ve played your whole life, or you can’t go to your last dance with the people you’ve been with all of high school.”

“As a junior, I have been very stressed about how the rest of the school year will pan out. Constant thoughts running through my head are, “When am I going to take the SAT? How harshly are AP exams going to be graded now? What are colleges going to do for admissions next year?”