

Name \_\_\_\_\_

Say paw. The same vowel sound can be spelled with a as in mall, au as in fault, ough as in taught, and al as in talk.

Write the words from the box that have the same sound-spelling as the name of the picture.

stalk	taught	fall	haul	claw
small	chalk	cause	paw	naughty

1. crawl



_____	_____
-----	-----
_____	_____

2. call



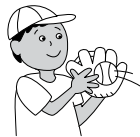
_____	_____
-----	-----
_____	_____

3. sauce



_____	_____
-----	-----
_____	_____

4. caught



_____	_____
-----	-----
_____	_____

5. walk



_____	_____
-----	-----
_____	_____

Name \_\_\_\_\_

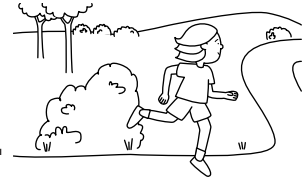
**A. Complete each sentence. Use one of the words in the box.**

brother father friend love mother picture

1. My \_\_\_\_\_ Liz goes to my school.



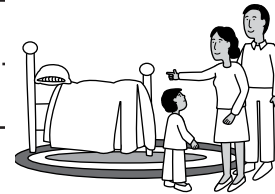
2. I \_\_\_\_\_ to run around the park.



3. I smiled for my class \_\_\_\_\_.



4. My \_\_\_\_\_ and \_\_\_\_\_ tell me to go to bed.



5. Paul's \_\_\_\_\_ is the same age as I am.



**B. Write your own sentence using a word from the box.**

6. \_\_\_\_\_

Name \_\_\_\_\_

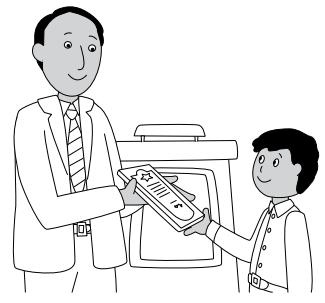
When you **accept** something, you take it or agree to it.  
 If you do something **often**, you do it a lot.

**A. Use a vocabulary word from the box to finish each sentence.**

accept      often

1. Chris visits the park \_\_\_\_\_ to ride his bike.  
 \_\_\_\_\_  
 \_\_\_\_\_

2. Kyle was ready to \_\_\_\_\_  
 the award from the mayor.  
 \_\_\_\_\_  
 \_\_\_\_\_



**B. Choose one of the vocabulary words from the box above. Write a sentence of your own. Then draw a picture to go with your sentence.**

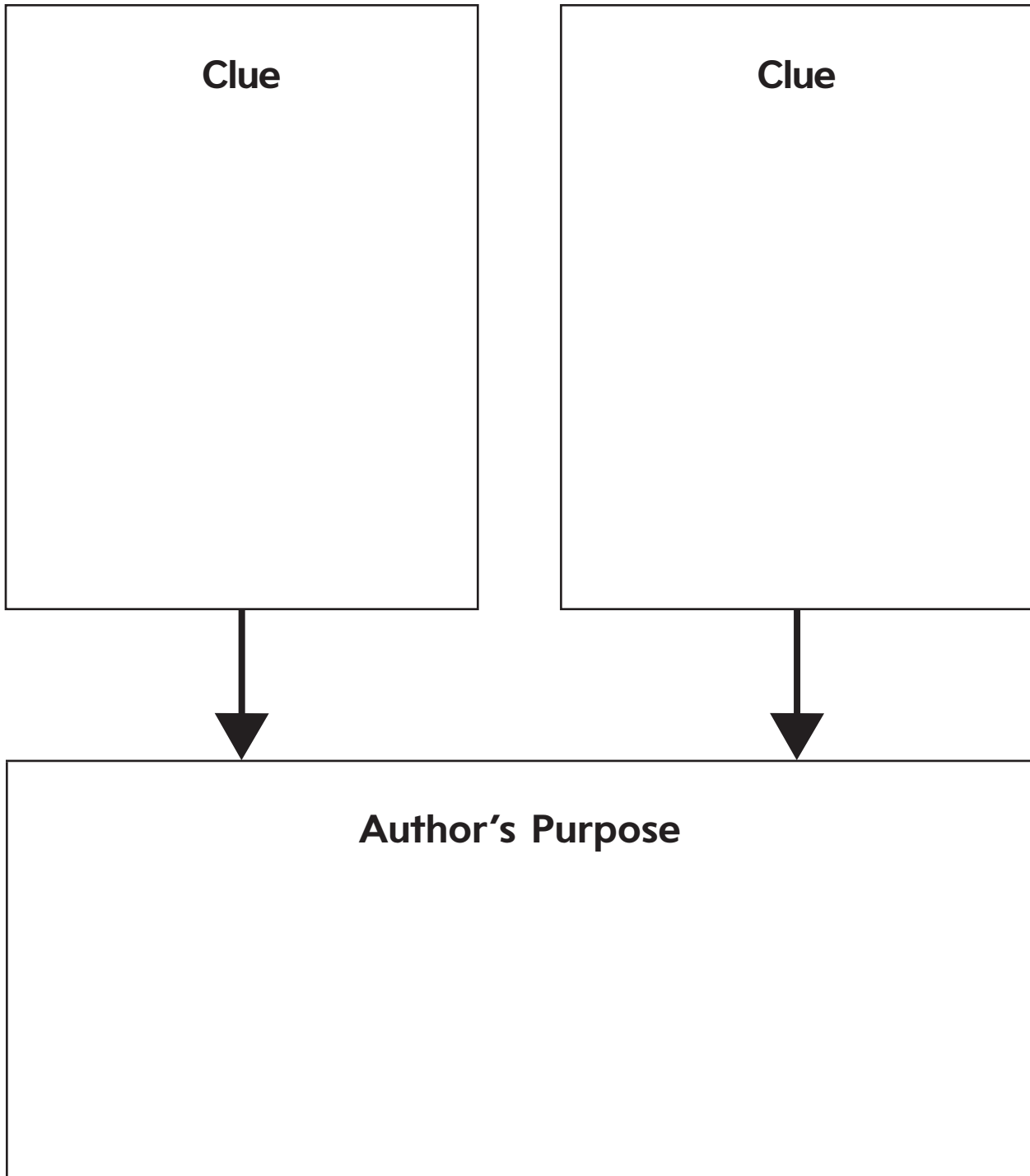
3. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



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Name \_\_\_\_\_

Fill in the Author's Purpose Chart. Use details from the story.



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# Coaches



BananaStock/Alamy

Coaches help us learn to play a sport. First, they teach the rules of the sport. That way the players know the game.

①



Ariel Skelley/Blend Images LLC

Coaches love to play, teach, and talk about their sport. They help us love it, too!

④



BananaStock/Alamy

Coaches help players in lots of ways. They show players how to throw and hit the ball. They train players to run fast.

②



Comstock Images/Getty Images

Coaches also help the players work together. They teach players to all get along and to share. That's because this helps make a good team.

③

Name \_\_\_\_\_

**A. Read the story and follow the directions.**

1. Why did the author write "Coaches"? Choose the best answer.

- (a) to tell what coaches do
- (b) to tell about sports
- (c) to tell about how to play soccer

2. Write words from the story that tell you what coaches show players.


3. What makes a good team? Choose the best answer.

- (a) They do not work hard.
- (b) They like to lose.
- (c) They work together.

**B. Work with a partner. Read the passage aloud. Pay attention to intonation. Stop after one minute. Fill out the chart.**

	Words Read	-	Number of Errors	=	Words Correct Score
First Read		-		=	
Second Read		-		=	

Name \_\_\_\_\_

Words with opposite meanings are called **antonyms**.

Read each sentence. Circle the word that has the opposite meaning of the bold word.

1. The **tiny** mouse ran away.

small                  cute                  huge

2. Jimmy felt **better** after a day in bed.

worse                  happy                  best



3. Melissa told us the show was **great**.

long                  awful                  good

4. The ride was very **loud**.

wild                  noisy                  quiet



5. Paul **always** plays baseball on Fridays.

faster                  often                  never

6. Dad can climb the **tall** ladder.

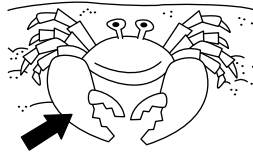
short                  safe                  big



Name \_\_\_\_\_

Use the letters a, aw, au, augh, or al to complete each word. Write the letters on the line.

1. c l \_\_\_\_\_



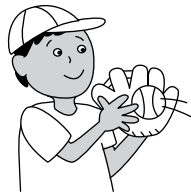
2. t \_\_\_\_\_ t



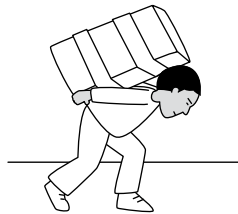
3. b \_\_\_\_\_ ll



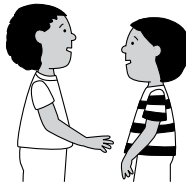
4. c \_\_\_\_\_ t



5. h \_\_\_\_\_ l



6. t \_\_\_\_\_ k



7. y \_\_\_\_\_ n



Name \_\_\_\_\_

**Vowel teams** are formed by two letters in a word that stand for one vowel sound. The underlined letters in these words are examples of vowel teams.

heat    ood    stay    out    boy    saw

Vowel teams stay together in the same syllable.

oat/meal

row/ing

**Underline the vowel teams in each word. Draw a line between the syllables.**

1. drawing

2. neatest

3. playground

4. mailbox

5. peeling

6. growing

7. raincoat

8. cowboy

9. bookcase

10. sixteen

Name \_\_\_\_\_

Sensory words tell what something looks, smells, feels, tastes, or sounds like.

The **fluffy white** clouds float in the sky.



Circle the sensory word a writer could use to tell about each picture.

1.  sleepy      loud      tiny

2.  fast      sweet      noisy

3.  wet      dry      pink

4.  sunny      stormy      quiet

5.  dark      hot      icy

6.  yummy      hairy      cold

Name \_\_\_\_\_

**A. Read the draft model. Use the questions to help you use your own voice in the writing.**

**Draft Model**

Mom helps me and takes care of me. She reads me books every night. She makes my lunch every day.

1. What is the topic of the writing?
2. Does the writer use his or her own voice to tell how they feel?
3. How can you add your own voice to the writing?

**B. Now revise the draft by telling how you feel about the topic.**

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