

# Sylvester Weekly Learning Schedule

**April 20, 2020**

- Practice previously learned skills with resources provided by Highline Public Schools.
  - Digital tools (Grades K-12)
- Students have opportunities to explore additional topics and materials of interest through digital tool resources.
- NOTE: If you have a student who receives special education services, please connect with their case manager to determine which of the following tools/assignments will best support your child. Also, look for an email/phone call from their case manager early next week.

Class	Teacher Recommended practice of previously learned skills:	Suggested Tools/Resources of opportunities for students to explore additional topics:
Advisory	<p><b>Check your google classroom</b> and participate in following activities</p> <ul style="list-style-type: none"> <li>● Gathering</li> <li>● Process that we are not going to be at school for rest of year</li> <li>● Brainstorm ways to say goodbye in June, digitally</li> <li>● Share the ways that you are keeping busy</li> </ul>	
Math	<p>30 minutes a day</p> <ul style="list-style-type: none"> <li>● You have all your assignments on Google Classroom to complete this week.</li> </ul>	<p>6th grade math: I can apply the properties of <b>exponents and exponential expressions</b> by using variables to represent numbers and write expressions when solving real-world or mathematical problems.</p> <ul style="list-style-type: none"> <li>● Khan Academy practice</li> <li>● Google Form Quiz</li> </ul> <p>7th grade math: Students will be re-introduced to the concept of an <b>inequality (greater than and less than)</b> and be asked to solve for the value that would make the inequality true by applying techniques from solving equations or using thoughtful reasoning.</p> <ul style="list-style-type: none"> <li>● Specific Khan Academy lessons</li> <li>● Google Form Quiz</li> </ul> <p>8th grade math: I can solve problems involving cube roots by applying my understanding of square roots.</p> <ul style="list-style-type: none"> <li>● Specific Khan Academy lessons</li> <li>● Google Form Quiz</li> </ul> <p>Algebra: (8.5) I can determine which model - linear, exponential, or quadratic - best fits a set of data by solving problems in the context of data.</p> <ul style="list-style-type: none"> <li>● Pearsons practice, and other practice options,</li> <li>● Quiz 8.5</li> </ul> <p>All students: <b>i-Ready</b> (adaptive, at your child's level) is a great option for strengthening math skills 45-90 minutes per week.</p>

<p>Language Arts</p>	<p>30 minutes a day</p> <p><b>6th Grade-</b>  <b>Check your google classroom</b>  Students will rewrite a new ending for the fantasy short story <i>Carter's Holler</i>. There are a few SPECIFIC guidelines for the new ending that can be found in Google Classroom.</p> <p><b>7th Grade -</b>  <b>Check your google classroom</b>  for this week's lessons on Poetic Devices: metaphor, simile, personification, alliteration, etc. Watch videos, read poems, respond in writing to questions.</p> <p><b>8th Grade -</b>  <b>Check your google classroom</b>  for readings from <i>The Diary of Anne Frank</i> and a creative writing assignment on dialogue</p>	<p><b>7th Grade - Google Classroom</b></p> <p><b>Extension Activities-</b> <i>an extension activity is any activity related to our topic that would extend, or push, your learning. You might choose to do an extension activity because a task did not take as long as you thought it would, you have time in your day to add some extra learning, or you are engaged in a topic and want to know more.</i></p> <p>Search google for poems on topics that you are interested in. Read them and save the ones you like or find inspirational.</p> <p>Write a poem. Many people write poetry to express themselves and enjoy the loose rules for poetry. Write about anything you are thinking about or feeling without worrying about grammar or rhyming.</p> <p>Find a song that you think is similar to a poem. Go look up the lyrics to one of your favorite songs- does it sound like it could be a poem to you?</p> <p>READ! The best way to grow your reading strength is to sit and read a good book. If you do not have any books in your home right now (or have read them all) search for interesting articles online or online versions of books. (<a href="#">NewsEla</a>, <a href="#">Smithsonian Teen Reading</a>, <a href="#">CommonLit</a>)</p> <p>iReady Lessons. Especially if you know you are not yet a proficient reader, try to complete at least 2 iready lessons a week. Practicing reading skills and comprehension will help you grow!</p>
<p>Science</p>	<p>30 minutes a day</p> <ul style="list-style-type: none"> <li>You have assignments on Google Classroom to complete this week.</li> </ul>	<p>6th Grade:</p> <p><b>I can describe how a body's systems respond to the Coronavirus by citing evidence that explains how body systems work together to fight infections.</b></p> <ul style="list-style-type: none"> <li>What causes a fever?</li> <li>How do your body systems work together to fight infection?</li> </ul> <p>7th/8th Grade:</p> <ul style="list-style-type: none"> <li>Students will be able to explain what an EQ is, energy moves through the crust of the earth as a wave, how they are measured/recorded, where they occur.</li> </ul>
<p>Social Studies</p>	<p>10-20 minutes a day</p> <ul style="list-style-type: none"> <li>Open up the weekly post on your Social Studies Google Classroom. It is called <b>Week of April 20th</b>. Open up the Google Form for the correct day of the week.</li> </ul>	<ul style="list-style-type: none"> <li>Read/research recommended topics using <a href="#">KCLS resources</a></li> <li><a href="#">Discovery Ed TechBook</a> (6th grade only) -- Focus on units that we have already studied.</li> <li><a href="#">Khan Academy Social Studies</a>-- Focus on topics you have already studied.</li> </ul>

<p>World Language</p>	<p>This week you will begin working on Units in the Rosetta Stone Language Learning Platform, which will allow students to continue their growth toward language proficiency. You and your family will receive information about using Rosetta Stone. Work at your own pace -whether that is slightly slower or faster than others.</p> <p>Teachers will track student progress on Rosetta Stone, as well as in the interactive class journal (look for this in your GOOGLE CLASSROOM.)</p> <p><b>Suggested pacing for a typical week of online learning in World Language:</b></p> <table border="1" data-bbox="272 415 1516 953"> <thead> <tr> <th data-bbox="272 415 500 478">Monday</th> <th data-bbox="500 415 805 478">Tuesday</th> <th data-bbox="805 415 1008 478">Wednesday</th> <th data-bbox="1008 415 1195 478">Thursday</th> <th data-bbox="1195 415 1516 478">Flexible Friday</th> </tr> </thead> <tbody> <tr> <td data-bbox="272 478 500 953"> <p><b>5-10 Minutes</b> Complete an entry in the class weekly journal and set your goals for the week.</p> <p><b>10-15 Minutes</b> Study core lesson in Rosetta Stone</p> </td> <td data-bbox="500 478 805 953"> <p><b>10-15 Minutes</b> Study core lesson in Rosetta Stone</p> <p><b>5-10 Minutes</b> Study one of these sub-lessons in Rosetta:</p> <ul style="list-style-type: none"> <li>● Pronunciation</li> <li>● Writing</li> <li>● Grammar</li> <li>● Vocabulary</li> <li>● Listening</li> </ul> </td> <td data-bbox="805 478 1008 953"> <p><b>Repeat Tuesday Lesson</b></p> </td> <td data-bbox="1008 478 1195 953"> <p><b>Repeat Tuesday Lesson</b></p> </td> <td data-bbox="1195 478 1516 953"> <p>Your teacher will be sending you fun cultural activities and projects for flexible Fridays!</p> <p>Look for this information in your Google Classroom each week!</p> <p>NOTE: Sylvester Students are not expected to spend more than 120 minutes on each subject in a week.</p> </td> </tr> </tbody> </table>					Monday	Tuesday	Wednesday	Thursday	Flexible Friday	<p><b>5-10 Minutes</b> Complete an entry in the class weekly journal and set your goals for the week.</p> <p><b>10-15 Minutes</b> Study core lesson in Rosetta Stone</p>	<p><b>10-15 Minutes</b> Study core lesson in Rosetta Stone</p> <p><b>5-10 Minutes</b> Study one of these sub-lessons in Rosetta:</p> <ul style="list-style-type: none"> <li>● Pronunciation</li> <li>● Writing</li> <li>● Grammar</li> <li>● Vocabulary</li> <li>● Listening</li> </ul>	<p><b>Repeat Tuesday Lesson</b></p>	<p><b>Repeat Tuesday Lesson</b></p>	<p>Your teacher will be sending you fun cultural activities and projects for flexible Fridays!</p> <p>Look for this information in your Google Classroom each week!</p> <p>NOTE: Sylvester Students are not expected to spend more than 120 minutes on each subject in a week.</p>
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<p>PE/Health</p>	<p>30 minutes</p> <p><b>Check your google classroom</b> starting 4/13 for assignments &amp; activities from individual teachers</p> <ul style="list-style-type: none"> <li>● <a href="#">EverFi</a></li> </ul>	<ul style="list-style-type: none"> <li>● SMART Goals format and written goals required.</li> <li>● Research suggested health topics.</li> <li>● Keep a log of physical activities and diet. Record specifics on exercise.</li> <li>● Goal setting activities and fitness planning required.</li> <li>● <a href="#">Darebee</a></li> </ul>
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<p>Electives (30 minutes a day)</p>	<p><b>Grade 6 Art:</b></p> <ul style="list-style-type: none"> <li>● Make a minimum of 4 unique sketches for products you have made up</li> <li>● Look at the slide show about what characteristics to include on google classroom</li> </ul> <p><b>Art 1:</b></p> <ul style="list-style-type: none"> <li>● Find 10 textures to replicate in a drawing</li> <li>● See examples on google classroom</li> </ul> <p><b>Art 2:</b></p> <ul style="list-style-type: none"> <li>● Create an artwork with radial design</li> <li>● See example on google classroom</li> </ul> <p><b>Digital art/Grade 6 (Mr. Sarino- Period 1):</b></p> <ul style="list-style-type: none"> <li>● Make a minimum of 3 photos one of each <ul style="list-style-type: none"> <li>○ Pay attention to warm, cool, and complementary schemes</li> </ul> </li> <li>● Check google classroom</li> </ul> <p><b>Digital art (Mr. Sarino- Period 2):</b></p> <ul style="list-style-type: none"> <li>● Make a minimum of 3 photos <ul style="list-style-type: none"> <li>○ Pay attention to warm, cool, and complementary schemes</li> </ul> </li> <li>● Check google classroom for instructions</li> </ul>
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**Digital Media (Ms. Rodriguez):**

- [Photography: Students will learn the rules of composition](#)

**Music:**

- Ukulele: practice for 30 min. Spider warm up, Chord progressions set , Watch the video and submit your answer,
  - Optional: Practice song following the video.
- Band 7/8: practice for 30 min Concert, Eb major and Cm major scales using different rhythms. Practice your challenge song(s). Practice rhythm drills. Watch the video and post a comment.
- Orchestra- practice for 30 minutes D major scale and arpeggio with different rhythms, Practice your challenge song(s). Practice rhythm drills with and without instruments. Watch the video and post a comment.
- Band 6: Practice for 30 minutes Eb major scale and arpeggio with different rhythms, Practice your challenge song(s). Practice rhythm drills with and without instruments. Watch the video and post a comment.

**STEM/Advanced STEM: Unit Outline Schedule**

- Students will investigate the global response to outbreaks from a public health impact and explore different methods engineers are using to address needs for PPE.

**Students will use:**

- Nearpod (Monday - Wednesday)
- EdPuzzle (Thursday - Friday)

**Natural Resources:**

- Students will address the following essential question: [How do life saving inventions for first responders help build strong, safer communities?](#)
  - Students will create a google slide presentation

**Advanced Aquaponics:**

- Environmental Impact of Food Production: [Hypothetical dumpster diving mission.](#)
  - The aim of the activity is to have students learn more about the practice of dumpster diving, whilst also applying their analytical and geospatial skills to a real-world scenario.

**Leadership:**

- Students will conduct a self-assessment and mock scenario to:
  - Understand Maslow's Hierarchy of human needs
  - Identify human needs according to Maslow's Hierarchy of Human Needs
  - Recognize that all human beings have basic needs