

Welcome to our distance-learning classroom!

Weekly Planner Week 3

M.E.S. Grade: 4

Material Pick-up April 24th

Complete the work between these dates: May 4th - May 8th

Turn-in May 15th

Student Time Expectation per day: average 2 hours

Dear 4th Grade Parents and Guardians,

We hope you are all staying safe at home. We really miss each of you. We will be collecting the completed work online or drop off at school on the scheduled dates, and grading it. We are a team and will be having fun during phase two of distance Learning. To help you, we have created a simple schedule you can use along with work packets to keep our children focused on their education while at home. ☺

Love, Fourth Grade Team

Mrs. Rawson, Mrs. Silva, Mrs. Tep

DAILY LEARNING EXPECTATIONS

Here are some learning expectations while completing the school-to-home packets:

1. **Student Check in and Communication** every week through phone, email or Zoom to get support for understanding and ensure everyone is on track.
2. **Grading and AERIES:** everything we assign will be graded and posted accordingly. Please stay on task daily with assignments and complete them. The work you complete will be reflected on your trimester 3 report card.
3. **School Site Resource Webpage:** you can either view, download and/or print your own packets, the PDF's are available on the district and school's websites or pick up the packets at school.
4. Most important- do your best!
5. Keep a calendar of your schoolwork to remind your child about assignments and due dates. Organization is key!

SUGGESTED TIME SEGMENTS

- 20 minutes writing in your journal/binder paper or word document. See suggestions below.
- 20 minutes reading a text of your choice and writing a summary of what you read. See the reading log below.
- 30 minutes working on the reading/writing packet. (Your Turn Book)
- 30 minutes working on one lesson in math each day and playing math games.
- 20 minutes of P.E. - Be sure to get physical exercise but stay 6 feet or more away from people outside of your home. Ex. Ride a bike, go for a hike, jog or if you have computer access www.gonoodle.com
- Please use available resources on Epic, Zearn, Readworks and Scholastic for your own time.

Teachers' Office Hours		
Teacher	Contact Information	Monday- Friday
Mrs. Rawson	grawson@tusd.net	9:00 until 11:00
Mrs. Silva	ainesilva@tusd.net	9:00 until 11:00
Mrs. Tep	step@tusd.net	9:00 until 11:00

Our Daily Routines Log Sheet

Turn in your log sheet with your packet and journal entries. Turn in your journal entries and longer reading log summaries in via email or on binder paper with your packet. Journal entry rubric/check list: has a main idea or topic sentence supported with at least five well-developed details. All writing must contain proper capitalization, punctuation, and correct spelling using 4th grade and below spelling patterns.

Days of the Week	Reading Log	Journal Writing 20 Minutes - Topics
Monday	Title: Summary:	Prompt: Write a short poem (it does not need to rhyme) about life cooped up during the shutdown
Tuesday	Title: Summary:	Prompt: "It was just here!" you shout, frantically searching your pockets for the missing thing. What is it? Write a paragraph about why it is important and what eventually happens.
Wednesday	Title: Summary:	Prompt: Write a short story about a family dinner that includes someone unexpected showing up.

Thursday	Title: Summary:	Prompt: Write a short story (it can be 1-2 paragraphs) around the theme: Be careful what you wish for.
Friday	Title: Summary:	Prompt: Write a paragraph as if you are a beautiful flower. A child approaches and reaches for you. You do not want to be picked. What do you do?