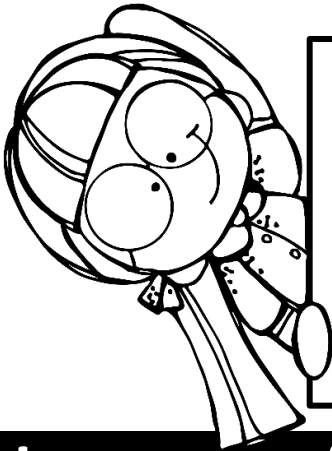


Name: _____

Teacher: _____



2nd Grade Distance Learning Packet

Week 2 & 3

Due: Friday, May 8th or Friday, May 15th

Language Arts	Math	PE
<p>1. I read 30 mins daily</p> <p>https://idp-awsprod1.education.scholastic.com/idp/</p> <p>2. Complete Helen Keller & Ruby Bridges Reading Packets</p> <p>3. Word Work Unit 5 Week 4</p> <p>4. Write in Journal:</p> <p><u>Narrative Writing</u> How can you be a hero during this difficult time?</p>	<p>Complete math pages 4-5</p> <p><u>Focus</u></p> <p>1. Equivalent equations of addition with 3 digit numbers.</p> <p>2. Subtraction with 3 digit numbers using the following strategies:</p> <ul style="list-style-type: none">• Picture form• Open number line	<p>1. go noodle https://app.gonoodle.com/</p> <p>or</p> <p>30 jumping Jacks</p> <p>12 push ups</p> <p>Jog in place for 2 minutes</p> <p>20 front kicks</p> <p>20 back kicks</p> <p>15 frog jumps</p> <p><u>Repeat 2 more times</u></p>



Teacher Contact Information

Emails: Miss Lee: mlee@tusd.net Mrs. Carmen: lcarmen@tusd.net

Mrs. Morgan: smorgan@tusd.net

Office Hours: Monday-Friday from 10:30 am - 12:30 pm

Zoom Live Lessons: Monday, Wednesday, & Friday @ 10-10:30 am

Messages via Remind App.

Helen Keller



Helen was born in Alabama in 1880. She was a happy baby. But when she was almost two, she got very sick. For days she had a high fever. After the fever passed, Helen was not the same as before. Her parents realized that she couldn't hear or see. The illness had left her deaf and blind.

Helen could not hear words, so she could not learn to speak. It made her angry that she couldn't communicate. Helen found ways to let her parents know what she wanted. When she wanted ice cream, she pretended she was cold.

When Helen was six, a teacher named Annie Sullivan came to live with her family. Annie spelled letters with her fingers in the palm of Helen's hand but Helen didn't understand. One day Annie led her to the water pump. Annie let the cold water run over Helen's hand. Then she wrote the letters W-A-T-E-R in Helen's palm again and again. Suddenly Helen understood! Now she knew that everything had a name. Helen learned a lot of new words that day.



Helen later learned to read books in Braille. These books had raised dots that stood for letters. Helen could feel the dots with her fingertips. She also learned to write and speak.

When Helen was 20, she went to college. She wrote a book about her life. People all over the world wanted to read her story.

Over the years, Helen visited more than 30 countries. She met many deaf and blind people on her travels. Everywhere she went, she gave people hope.

For the rest of her life, Helen worked to help deaf and blind people. She showed them that they could do many things. Today people remember Helen Keller as a true hero.

Expository Text Organizer for a Biography

(Setting)

(Subject/Person)

(Main Idea)

1. Born/Early Life



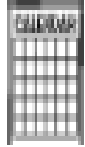
2. Obstacles



3. Accomplishments



4. Died/Now



1.

2.

3.

1.

2.

3.

1.

2.

3.

1.

2.

3.

(Subject/Person)

(Conclusion: restate main idea in a new way.)

because _____.

Name_____#_____

Date_____

Handwriting practice lines consisting of 18 sets of horizontal lines. Each set includes a solid top line, a dashed midline, and a solid bottom line.

Opinion Writing of Expository Text

In _____	_____
(Title)	(Author)

(Choose one: describes, explains, informs, or tells)	

(Main idea)	

In my opinion,	
To begin, To start, First,	
Also, Next, Additionally,	
Finally, Last, In the end,	
All in all, In conclusion, To sum up, On the whole,	

Name_____#_____

Date_____

Handwriting practice lines consisting of 12 sets of three horizontal lines (top solid, middle dashed, bottom solid).

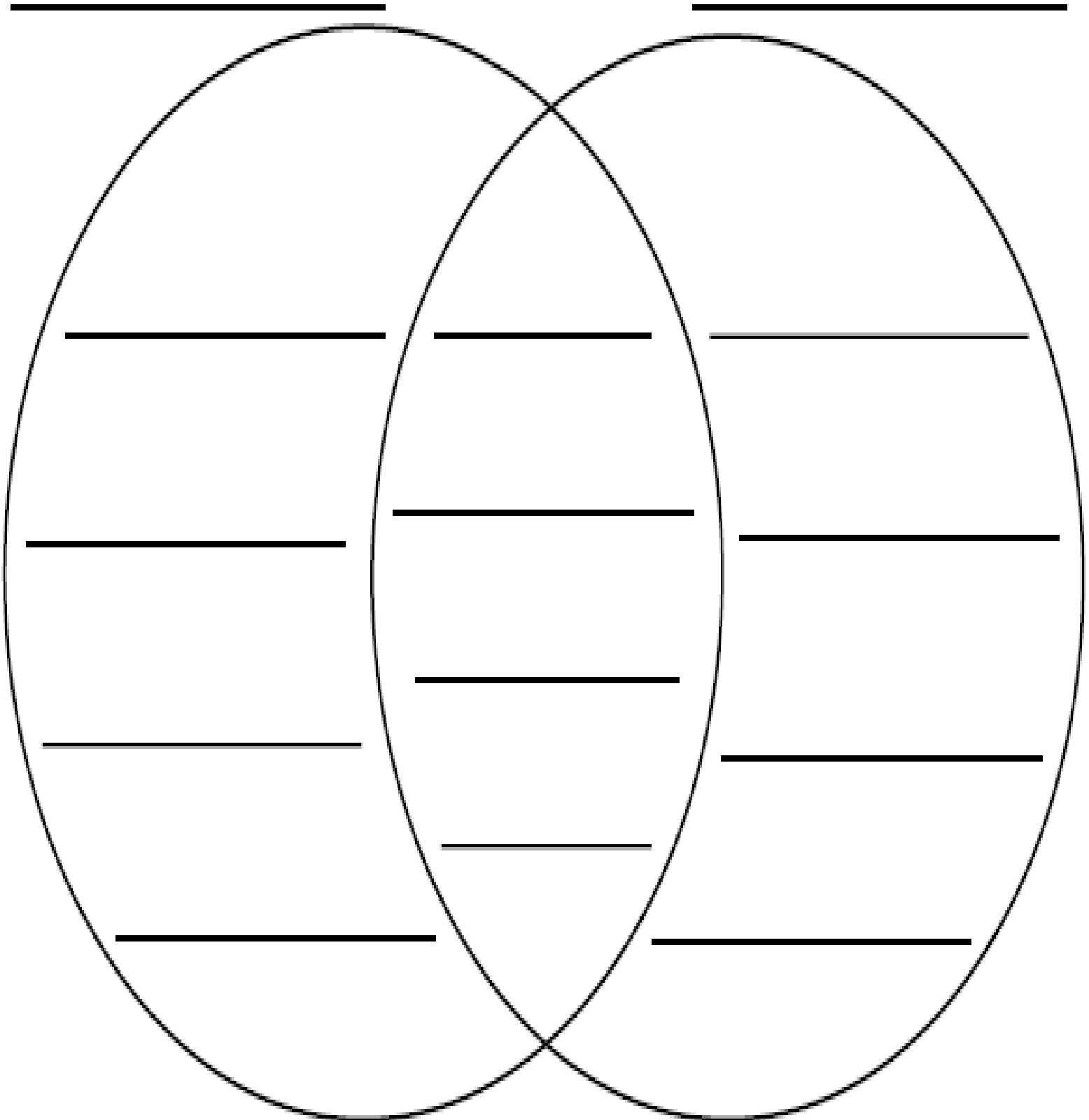
Name _____ # _____

Date _____

Comparing and Contrasting

Person 1

Person 2



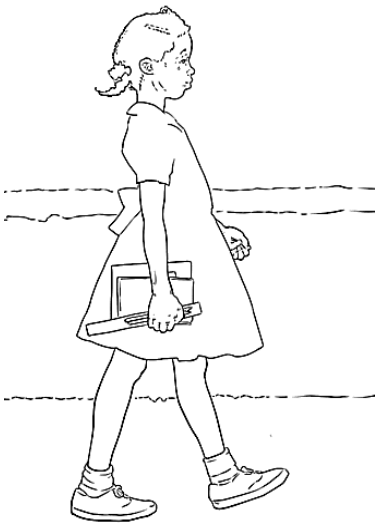
Ruby Bridges

A long time ago, some people thought that black people and white people should not be friends. In some places, black people were not allowed to live in the same neighborhoods, eat in the same restaurants, or go to the same schools as white people. This is called segregation. The U.S. government said segregation is wrong.



In 1960, Ruby Bridges went to kindergarten in a black school. She liked her school and had lots of friends but there was a white school that was closer to her house. The government said, "Ruby Bridges should be allowed to go to the white school." So in 1961, Ruby's mother took her to Frantz School for 1st grade. Two marshals went with Ruby and her mother to make sure they were safe.

Some white people didn't want Ruby to go to a white school so they stood in front and yelled at her to go away. Then, the white parents took their children out of the school and Ruby was left alone with her kind teacher, Mrs. Henry. Ruby was a wonderful student and she loved her teacher but she missed the other students. The next year, white students came back to the school and Ruby was happy to have friends.



Because of Ruby's bravery, black and white children can now attend the same schools. She tells her story to children all over America and reminds them to be kind to one another.

Expository Text Organizer for a Biography

(Setting)

(Subject/Person)

(Main Idea)

1. Born/Early Life



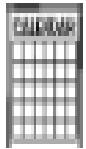
2. Obstacles



3. Accomplishments



4. Died/Now



1.

1.

1.

1.

2.

2.

2.

2.

3.

3.

3.

3.

(Subject/Person)

(Conclusion: restate main idea in a new way.)

because _____.

Name_____#_____

Date_____

Handwriting practice lines consisting of 15 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Opinion Writing of Expository Text

In _____	_____
(Title)	(Author)

(Choose one: describes, explains, informs, or tells)	

(Main idea)	

In my opinion,	
To begin, To start, First,	
Also, Next, Additionally,	
Finally, Last, In the end,	
All in all, In conclusion, To sum up, On the whole,	

Name_____#_____

Date_____

Handwriting practice lines consisting of 15 sets of three horizontal lines (top solid, middle dashed, bottom solid).

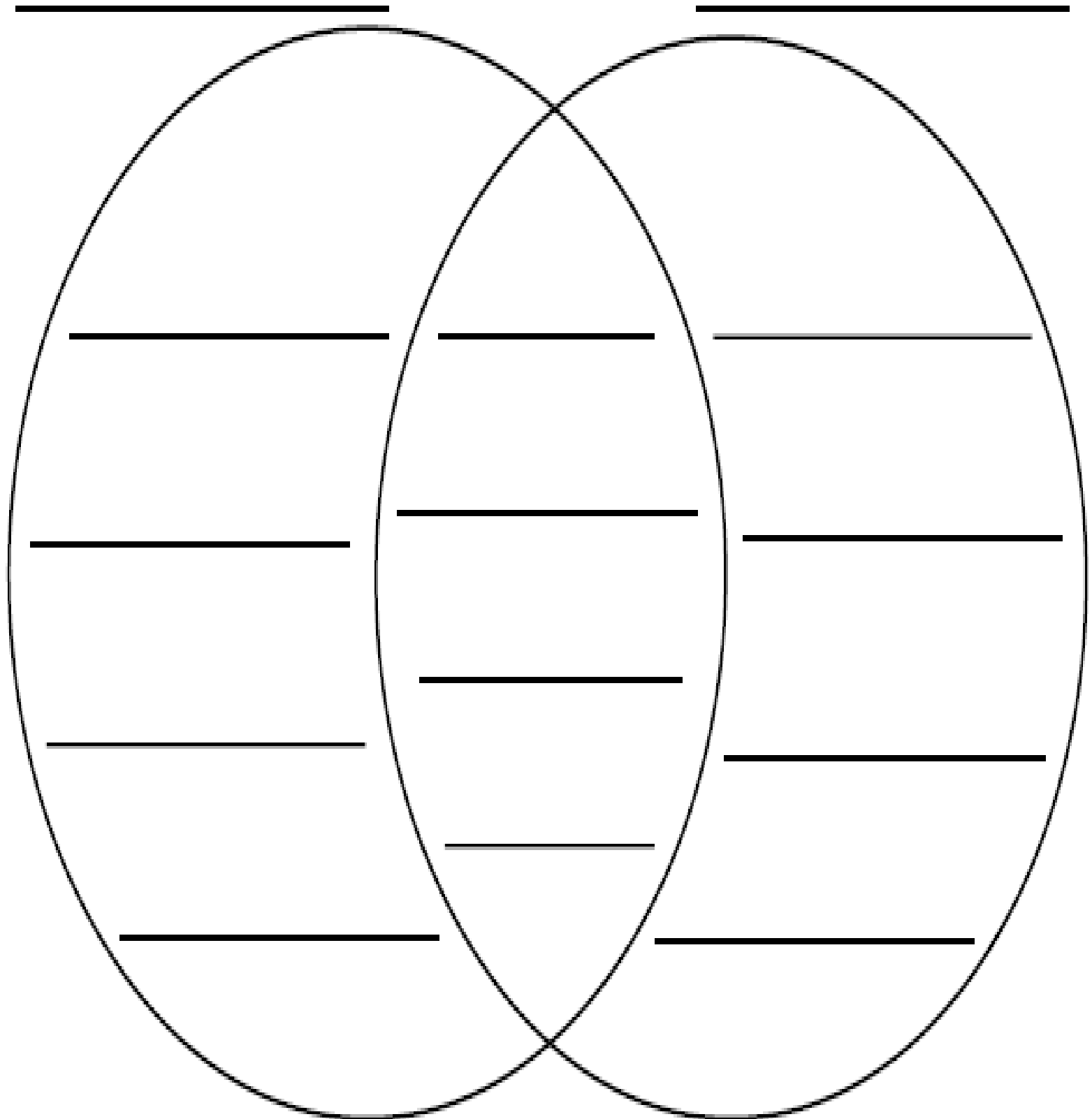
Name _____ # _____

Date _____

Comparing and Contrasting

Person 1

Person 2



Name _____



Preserving Our Earth

RULE- variant vowels

a, aw, au, augh, ai, ough

SPELLING

WORDS

- ball
- small
- paw
- jaw
- pause
- sauce
- taught
- chalk
- walk
- sought
- new
- fruit
- city
- own
- read

Find the 15 spelling words

c	v	f	f	c	t	f	y	u	i
t	a	u	g	h	t	r	j	h	g
r	e	a	d	a	y	u	j	h	s
j	k	l	l	l	o	i	i	u	a
b	w	a	l	k	h	t	j	k	u
a	s	o	u	g	h	t	u	y	c
l	n	h	j	k	p	a	u	s	e
l	e	h	g	f	j	c	i	t	y
o	w	n	y	p	a	w	u	y	t
s	m	a	l	l	w	g	h	j	i

aw = blue ai = yellow

augh = red ough = green

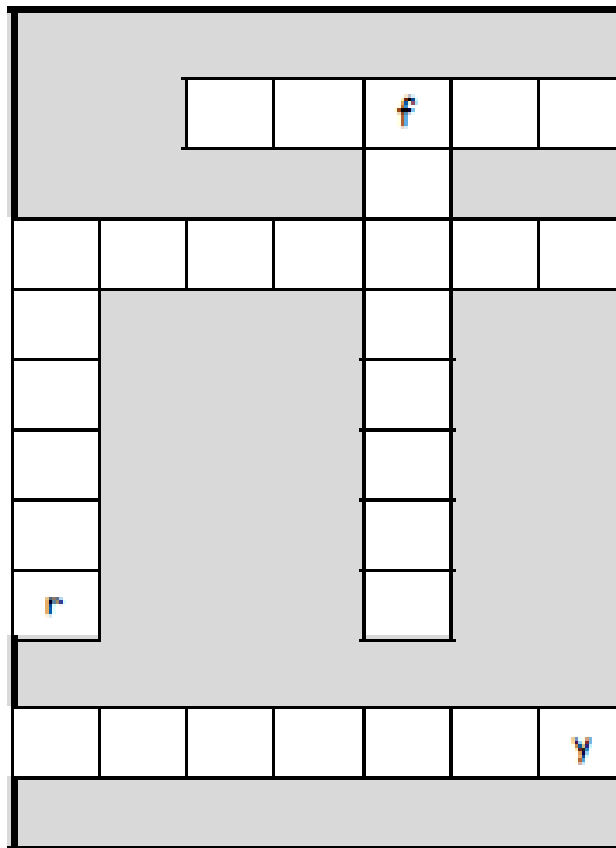
Color the spelling words using the code.

ball	small	paw	jaw	pause
sauce	taught	chalk	walk	sought
new	fruit	city	own	read

Color the dot green if you can read the word.

HIGH FREQUENCY WORDS

- city
- father
- mother
- o'clock
- own
- questions
- read
- searching
- sure
- though



Use the challenge words to complete the word puzzles.

CHALLENGE SPELLING WORDS

- awful
- flawless
- laundry
- author
- already

VOCABULARY WORDS

Choose 8 crayons.

Color the vocabulary word and its definition the same color.

a place far away	curious	useful things that come from the land/water	distance
Earth resources	in a way that shows that one is pleased	enormous	not often
very large	gently	wanting to know about things	proudly
rarely	an amount of something that is needed	supply	in a kind or soft way

Unit 5 Practice Test Review

Classwork 3

1. Circle true or false for the number sentence.

$$367 + 248 = 500 + 100$$

TRUE or FALSE

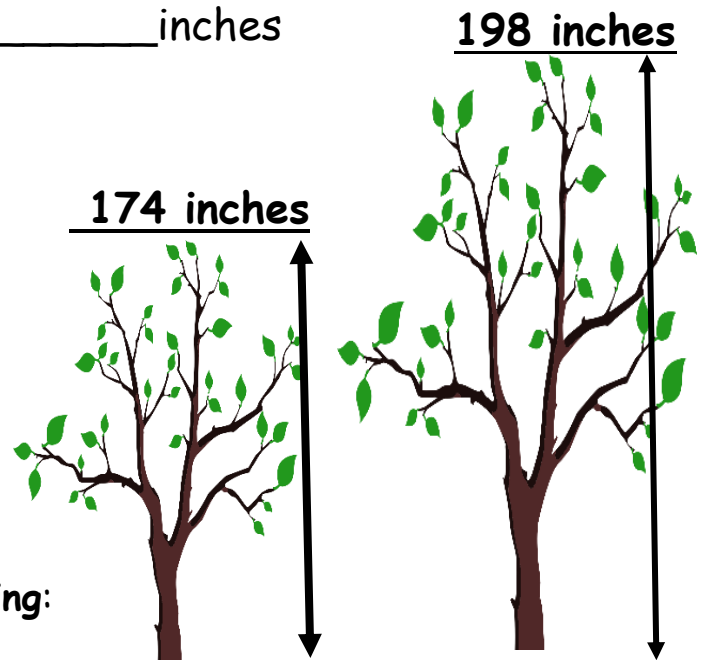
Explain your thinking using pictures, words or numbers.

(2 points)

2. A tree was 174 inches long. Now it is 198 inches.

How much did the tree grow? _____ inches

Write an equation and solve.



Use a number line to represent your thinking:



Unit 5 Practice Test Review**Homework 3**

1. Circle true or false for the number sentence.

$$276 + 534 = 400 + 400$$

TRUE or FALSE

Explain your thinking using pictures, words or numbers.

(2 points)

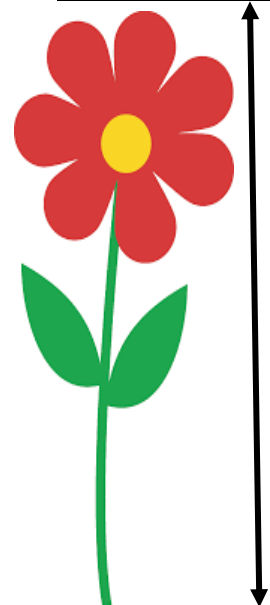
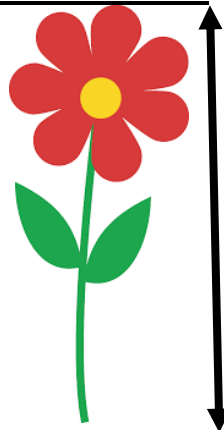
2. **A flower was 238 inches tall. Now it is 274 inches.**

How much did the flower grow? _____ inches

274 inches

Write an equation and solve.

238 inches



Use a number line to represent your thinking:



Unit 5 Practice Test Review**Classwork 4**

1. Circle true or false for the number sentence.

$$135 + 376 = 200 + 400$$

TRUE or FALSE

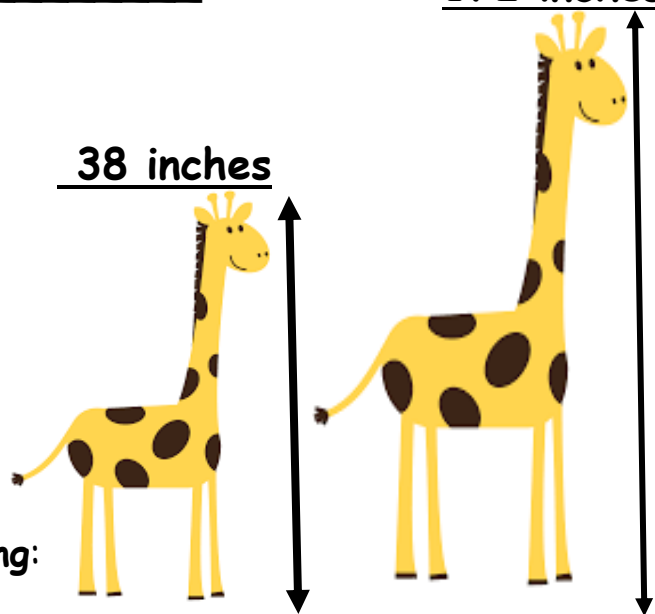
Explain your thinking using pictures, words or numbers.

(2 points)

2. **A giraffe was 38 inches tall. Now it is 172 inches.**

How much did the giraffe grow? _____ inches 172 inches

Write an equation and solve.



Use a number line to represent your thinking:



Unit 5 Practice Test Review**Homework 4**

1. Circle true or false for the number sentence.

$$365 + 135 = 400 + 100$$

TRUE or **FALSE**

Explain your thinking using pictures, words or numbers.

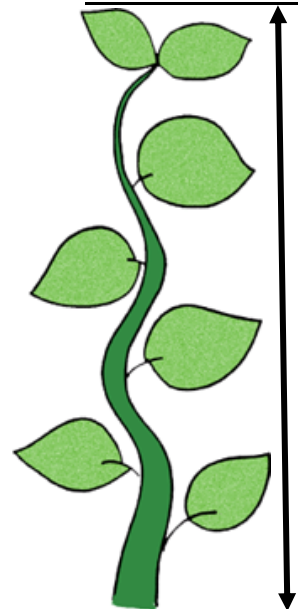
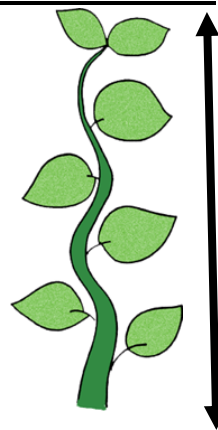
(2 points)

2. **A beanstalk was 123 inches long. Now it is 332 inches.**

How much did the beanstalk grow? _____ inches 332 inches

Write an equation and solve.

123 inches



Use a number line to represent your thinking:



Name _____ # _____

Date _____

Unit 5 Practice Test Review

Classwork 5

1. Use an open number line to solve the problem.

$$152 - 36 = \underline{\hspace{2cm}}$$



2. Use an open number line to solve the problem.

$$145 - 27 = \underline{\hspace{2cm}}$$



3. Make the statement true. = 432 - 167 *(Are both sides the same amount?)*

Explain your thinking using pictures, words or numbers.

Unit 5 Practice Test Review
Classwork 5

4. Gabby's class is reading a chapter book with 300 pages. They have already read 178 pages.

How many more pages does Gabby's class need to read? _____ pages

Use a strategy of your choice.

Use a different strategy.

5. Estimate. $508 - 98 = ?$

Show your work

The answer is

a) About 450

b) About 400

c) About 600

Name _____ # _____

Date _____

Unit 5 Practice Test Review Homework 5

1. Use an open number line to solve the problem.

$$156 - 38 = \underline{\hspace{2cm}}$$



2. Use an open number line to solve the problem.

$$164 - 45 = \underline{\hspace{2cm}}$$



3. Make the statement true. = 324 - 176 *(Are both sides the same amount?)*

Explain your thinking using pictures, words or numbers.

Unit 5 Practice Test Review**Homework 5**

4. Molly's class is reading a chapter book with 200 pages. They have already read 89 pages.

How many more pages does Molly's class need to read? _____ pages

Use a strategy of your choice.

Use a different strategy.

5. Estimate. $405 - 95 = ?$

Show your work

The answer is

d) About 250

e) About 300

f) About 500