



Grade 2 eLearning Guide – Week 5

Math: Telling Time

- Students will read and write time to the nearest minute.
- Students will distinguish between a.m. and p.m.

Science: Plant Parts: Basic Needs

- Students will read and write about how plant parts help them meet their basic needs such as stems carry water throughout the plant.

Language Arts: Fiction Readers Write Realistic Fiction

- Students will listen to, enjoy, and talk about great books through an online read aloud. This week, readers will focus on getting to know characters: their actions, feelings, traits, and how they change throughout a story. Readers will also use the text to support their thinking.
- Students will read books independently and continue to practice familiar reading strategies, such as fluent reading and retelling important events. Students will use the "Readers Talk About Books" chart to support conversations. Read 25-35 minutes to maintain stamina.
- Students will practice familiar snap words and understand The Tricky Apostrophe
- Students will write a fiction story by creating a character and planning their adventures. Writers will think of a character, imagine trouble they get into, and write the story across several pages.

Lectoescritura: Los lectores de ficción escriben ficción realista

- Estudiantes escucharán, disfrutarán y hablarán sobre libros de lectura en voz alta. Esta semana, los lectores se concentrarán en conocer los personajes al notar sus acciones, sentimientos, rasgos y cambios a lo largo del cuento.
- Estudiantes leerán por lo menos 25- 35 minutos al día para mantener su resistencia y practicarán las estrategias de lectura, incluyendo volver a contar eventos importantes y mejorar su fluidez. También usarán una gráfica interactiva para apoyar las conversaciones entre compañeros.
- Estudiantes continuarán practicando palabras comunes y diptongos au,eu.
- Estudiantes escribirán una historia de ficción realista al pensar en un personaje imaginario, planificar sus aventuras, fingir los problemas en los cuales se verá envuelto y escribir la historia a través de varias páginas.

Social Studies: Citizenship

- Students will review what it means to be a good citizen.
- Students will learn about historical figures and their contributions to their community, state, and/or nation.

Grade 2 eLearning Guide - MATH

Objectives

- Students will read and write time to the nearest minute.
- Students will distinguish between a.m. and p.m.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Read the directions with your child and support them as needed.
 - **Activity 2:** Warm-Up Match ([answer key](#))
 - **Activity 3:** Telling Time Book ([example](#))
 - **Activity 4:** Telling Time Practice ([answer key](#))
 - **Activity 5:** What's the Time? ([answer key](#))
 - **Activity 7:** A.M. & P.M. ([answer key](#))
 - **Activity 8:** Telling Time ([answer key](#))
 - Math Facts Practice ([answer key](#))
 - BrainPop login is available through Clever portal or contact your teacher and/or campus librarian for login information.

For Students

Telling Time

- **Activity 1:** Watch the BRAINPOP video [Time to the Minute](#).
- **Activity 2:** Complete the [Warm-Up Match](#).
- **Activity 3:** Make a [Telling Time Book](#).
- **Activity 4:** Complete [Telling Time Practice](#).
- **Activity 5:** Complete [What's The Time?](#).

A.M. & P.M.

- **Activity 6:** Watch [Distinguish Between A.M. and P.M.](#).
- **Activity 7:** Complete [A.M. and P.M.](#).
- **Activity 8:** Complete [Telling Time](#).

Resources

- If you can access your campus math adaptive software, please do!
- Watch [Parts of a Clock](#).
- Listen to [The Clock Song](#).
- [Interactive Clock Online](#).
- [Math Facts Practice](#)

Grade 2 eLearning Guide – SCIENCE

Objectives

- Students will read about plant parts (roots, stem, flowers, leaves), their jobs and how they help the plant meet its basic needs (sunlight, water, air, nutrients from the soil).
- Students will show their understanding of plant parts (roots, stem, flowers, leaves) and their jobs by taking a quiz.
- Students will write about plant parts (roots, stem, flowers, leaves) and their jobs.

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For Parents

- Work with your child to complete the, "Cloze-ing in on Science," handouts.
- Work with your child to complete the, "Concept Attainment Quiz."
- Work with your child to complete the, "Open Ended Response."

For Students

- Complete the, "Cloze-ing in on Science," handouts with an adult or older sibling.
 - ["Cloze-ing in on Science," Handout English](#)
 - ["Cloze-ing in on Science," Handout Spanish](#)
- Complete the, "Concept Attainment Quiz," with an adult or older sibling.
 - ["Concept Attainment Quiz," English](#)
 - ["Concept Attainment Quiz," Spanish](#)
- Complete the, "Open Ended Response," with an adult or older sibling.
 - ["Open Ended Response" English](#)
 - ["Open Ended Response" Spanish](#)

Resources

- [Brainpop: Parts of a Plant](#)
 - Brainpop login is available through the CLEVER portal or contact your campus teacher and/or librarian for login information.
- [Brainpop: Plant Adaptations](#)
- [Brainpop: Plant Life Cycle](#)
- [Mystery Science: Seed Dispersal](#)
- [Mystery Science: Roots, Water, and Minerals](#)
- [Mystery Science: Light, Leaves, and Competition](#)
- [Mystery Science: Adaptations and Habitat](#)
- [Mystery Science: Adaptations and Habitat, Part 2](#)

Grade 2 eLearning Guide – LANGUAGE ARTS

Objectives

- Students will listen to, enjoy, and talk about great books through an online read aloud. This week, readers will focus on getting to know characters: their actions, feelings, traits, and how they change throughout a story. Readers will also use the text to support their thinking.
- Students will read books independently and continue to practice familiar reading strategies, such as fluent reading and retelling important events. Students will use the “Readers Talk About Books” chart to support conversations. Read 25-35 minutes to maintain stamina.
- Students will practice familiar snap words and understand The Tricky Apostrophe.
- Students will write a fiction story by creating a character and planning their adventures. Writers will think of a character, imagine trouble they get into, and write the story across several pages.

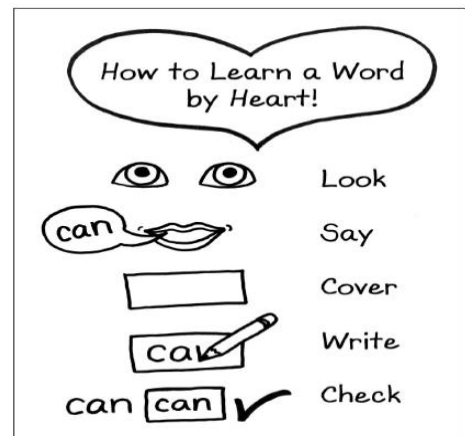
Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Each day, help your child choose an online read aloud for Second Grade and talk about the character using charts provided.
 - Each day, help your child just-right books to read and practice familiar reading strategies.
 - To help guide conversations about books, refer to the “Readers Talk about Books” Chart.
- Each day, practice reading familiar snap words and understand The Tricky Apostrophe.
 - Additional snap words practice: look, say, spell, cover, write, check (see chart below).
- Each day, write a fiction story by creating a character and planning their adventures. Writers will think of a character, imagine trouble they get into, and write the story across several pages.

For Students

- Listen to read aloud & get to know the characters:
 - [Week 5 Read Alouds](#)
 - [Strategies to Support Reading](#)
- Read independently: practice fluent reading and talking about books:
 - [Readers Talk About Books](#)
 - [Strategies to Support Fluency](#)
 - [Second Grade Songs/Poems to Practice Fluency](#)
- Practice Snap Words. Look, say, spell, cover, write, check
 - [Grade 2 Snap Words](#)
- Practice The Tricky Apostrophe:



- [Apostrophe Video](#)
- [Sort sentences by the way the apostrophe is being used](#)
- [How to Use Apostrophe Chart](#)
- [Find the Mistakes in the Photos](#)
- [Fix the Writing](#)
- Write a fiction story:
 - [Charts to support Fiction Writing](#)
 - [Sample Teacher Fiction Piece](#)
 - [Writing Process for Young Writers](#)
 - [Writing paper](#)



How Many Books Should I Read Each Week?	
Levels A-I	10-12 books
Levels J-K	8-10 books
Levels L-M	4-6 books
Levels N-Q	2-4 books
Levels R-T	1-4 books
Levels U+	50-70 pages

Resources

- [Reading Log](#)
- [Raz-Kids Free Trial](#)
- [Free Online Books: 2nd Grade](#)

Grade 2 - LECTOESCRITURA

Objetivos

- Estudiantes escucharán, disfrutarán y hablarán sobre libros de lectura en voz alta. Esta semana, los lectores se concentrarán en conocer los personajes al notar sus acciones, sentimientos, rasgos y cambios a lo largo del cuento.
- Estudiantes leerán por lo menos 25- 35 minutos al día para mantener su resistencia y practicarán las estrategias de lectura, incluyendo volver a contar eventos importantes y mejorar su fluidez. También usarán una gráfica interactiva para apoyar las conversaciones entre compañeros.
- Estudiantes continuarán practicando palabras comunes y diptongos au,eu.
- Estudiantes escribirán una historia de ficción realista al pensar en un personaje imaginario, planificar sus aventuras, fingir los problemas en los cuales se verá envuelto y escribir la historia a través de varias páginas.

Nota: A partir de la semana del 14 de abril, y de acuerdo con nuestros Ajustes de Criterio de Calificación, los maestros en los grados PK-5 van a monitorear el progreso de los estudiantes de varias maneras.

Para padres

- Ayude a su hijo elegir un título de la lista de lecturas en voz alta de segundo grado y hablar sobre los personajes al usar la gráfica interactiva.
 - Ayude a su hijo usar el código digital QR.
 - Ayude a su hijo leer libros justo a su nivel, disfrutar y practicar estrategias de lectura.
 - Guíe las conversaciones sobre libros al usar la gráfica "Los lectores hablan sobre libros". Ellos conversarán con un miembro de la familia sobre su lectura.
- Ayude a su hijo practicar palabras comunes al leerlas, estudiarlas, deletrearlas, escribirlas y usarlas.
- Estudio de palabras. (TEK 2.2A.iv, 2.2B.ii) [Diptongos au, eu](#)
- Ayude a su hijo escribir una historia de ficción realista creando un personaje, incluyendo aventuras y problemas y escribir la historia a través de varias páginas.



Para estudiantes

- Escucha lecturas en voz alta y conoce los personajes
 - [Semana 5 - Sugerencias de lecturas en voz alta](#)
 - [Gráficas interactivas-características de personajes](#)
- Lee independientemente:
 - [Los lectores HABLAN sobre los libros](#)
 - [Pistas que ayudan a los lectores](#)
 - Canciones/Poemas practica tu fluidez--[Pimpón/Tengo una muñeca](#)
- Practica las palabras comunes al leerlas, estudiarlas, deletrearlas, escribirlas y usarlas
 - [Palabras comunes](#)
 - Estudio de palabras: [Diptongos au, eu](#)
- Escribe una historia de ficción realista (usa las gráficas interactivas)
 - [Gráficas interactivas para apoyar la escritura narrativa](#)
 - [Ejemplo de escritura ficción realista](#)



- [Proceso de escritura](#)
- [Papel para escribir](#)

Recursos

- [Registro de lectura](#)
- [Unite for Literacy - Biblioteca de libros gratuitos](#)
- [Wilbooks - libros gratuitos en línea](#)
- [Prueba gratuita de Raz-Kids](#)

¿ Cuántos libros debe leer cada semana?	
Niveles A-I	10-12 libros
Niveles J-K	8-10 libros
Niveles L-M	4-6 libros
Niveles N-Q	2-4 libros
Niveles R-T	1-4 libros
Niveles U+	50-70 páginas

Grade 2 eLearning Guide – SOCIAL STUDIES

Objectives

- Students will review what it means to be a good citizen.
- Students will learn about historical figures and their contributions to their community, state, and/or nation.

Note: Beginning the week of April 14 and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Assist students with logging into PebbleGo
 - BrainPop login is available through Clever portal or contact your campus teacher and/or librarian for login information.
 - Assist students when searching for the historical figures.
 - Assist students with any assignments.

For Students

- [Draw and write](#) a small moment book about how you are a good citizen at home and at school.
- Read about Good Citizens and Their Contributions to the United States on [PebbleGo](#). Use the search bar to type in each historical figure's name and access the book.
 - Thurgood Marshall
 - Irma Rangel
 - Theodore Roosevelt
 - John Hancock
- Create a Good Citizens Book. Be sure to include:
 - Who you studied
 - How they were a good citizen
 - How each historical figure influenced the community, state, and/or nation.
 - Optional: What do you admire or like about the historical figure?
 - Draw a picture
 - [Paper Template](#)



Resources

- Books On Epic!
 - [Irma Rangel](#) by Katie Marisco
 - [Theodore Roosevelt](#) by Josh Gregory
 - [Theodore Roosevelt](#) by Xina M. Uhl
 - [John Hancock](#) by Marylou Morano Kjelle