



Grade 1 eLearning Guide – Week 5

Math: Addition and Subtraction

- Students will represent a word problem involving addition and subtraction of whole numbers up to 20 using objects, drawings, and number sentences.

Matemáticas: Sumas y Restas

- Estudiantes representan problemas que involucren la suma o resta de números enteros hasta 20. Los estudiantes pueden usar objetos concretos, hacer un dibujo o escribir una oración numérica.

Science: Plants

- Students will identify and compare the parts of plants.

Language Arts: Fiction Readers Write Realistic Fiction

- Students will listen to, enjoy, and talk about great books through an online read aloud. This week, readers will focus on getting to know characters; actions, feelings, traits, and how they change throughout a story.
- Students will read books independently and continue to practice familiar reading strategies, such as fluent reading and retelling important events. Read daily for at least 25 minutes to maintain stamina. Students will use the “Readers Talk About Books” chart to support conversations.
- Students will practice familiar snap words and words with the diphthongs: oi and oy.
- Students will write a fiction story by creating a character and planning their adventures. Writers will think of a character, imagine trouble they get into, and write the story across several pages.

Lectoescritura: Los lectores de no ficción escriben ficción realista

- Estudiantes escucharán, disfrutarán y hablarán sobre libros de lectura en voz alta. Esta semana, los lectores se concentrarán en conocer los personajes al notar sus acciones, sentimientos, rasgos y cambios a lo largo del cuento.
- Estudiantes leerán por lo menos 25 minutos al día para mantener su resistencia y practicarán las estrategias de lectura, incluyendo volver a contar lo sucedido y mejorar su fluidez. También usarán una gráfica interactiva para apoyar las conversaciones entre compañeros.
- Estudiantes continuarán practicando palabras comunes y con diptongos ia, ie, io, iu.
- Estudiantes escribirán una historia de ficción realista al pensar en un personaje imaginario, planificar sus aventuras, fingir los problemas en los cuales se verá envuelto y escribir la historia a través de varias páginas.

Social Studies: Needs vs. Wants

- Students will identify basic human needs of food, clothing, and shelter.
- Students will identify the differences between wants and needs.

Grade 1 eLearning Guide – MATH

Objectives

Represent and Solve:

- Students represent word problems involving addition of whole numbers up to 20. Students can use concrete objects, draw a picture, or write a number sentence.
- Students represent word problems involving subtraction of whole numbers up to 20. Students can use concrete objects, draw a picture, or write a number sentence.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Guide Students through the following activities. It is suggested to complete each activity 1 to 2 times a week.
 - **Activity 1:** [16 Runaway Pumpkins](#)
 - **Activity 2:** [Pumpkin Patch Combinations](#)
 - **Activity 3:** [Slides and Ladders](#)
- Discuss what strategies your child used to solve the word problems.
- Revise work as needed.
- Complete this process for all the activities.

For Students

- Follow your parent's instructions to complete the activities.

Resources

- If you can access your campus math adaptive software, please do!
- [Counting Videos](#)
- [Subitizing Videos](#)

Grado 1 - MATEMÁTICAS

Objetivos

Representar y Resolver:

- Estudiantes representan problemas que involucren la suma de números enteros hasta 20. Los estudiantes pueden usar objetos concretos, hacer un dibujo o escribir una oración numérica.
- Estudiantes representan problemas que involucren la resta de números enteros hasta 20. Los estudiantes pueden usar objetos concretos, hacer un dibujo o escribir una oración numérica.

Nota: A partir de la semana del 14 de abril, y de acuerdo con nuestros Ajustes de Criterio de Calificación, los maestros en los grados PK-5 van a monitorear el progreso de los estudiantes de varias maneras.

Para padres

- Guíe su estudiante a través de las siguientes actividades. Se sugiere completar cada actividad de 1 a 2 veces por semana.
 - **Actividad 1:** [16 Runaway Pumpkins](#)
 - **Actividad 2:** [Combinaciones de Parcela de Calabazas](#)
 - **Actividad 3:** [Toboganes y Escaleras](#)
- Discuta qué estrategias utilizó su hijo para resolver los problemas verbales.
- Revise el trabajo según sea necesario.
- Complete este proceso para todas las actividades.

Para estudiantes

- Siga las instrucciones de sus padres para completar las actividades.

Recursos

- Si puede acceder al software adaptativo de matemáticas de la escuela de su hijo/a, ¡Por favor hágalo!
- [Videos de Contar](#)
- [Videos Para Subitizing](#)

Grade 1 eLearning Guide – SCIENCE

Objectives

- Students will read about plant parts and their jobs.
- Students will show their understanding of plant parts and their jobs by taking a quiz.
- Students will draw a plant in their neighborhood and label all of its parts (stem, roots, leaves, flower).

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Work with your child to complete the, "Cloze-ing in on Science," handouts.
- Work with your child to complete the, "Science Art," drawing in their notebook. Help them look for a plant in your neighborhood (tree, bush, flower, etc.) to draw.
- Work with your child to complete the, "Concept Attainment Quiz."

For Students

- Complete the, "Cloze-ing in on Science," handouts with an adult or older sibling.
 - ["Cloze-ing in on Science," Handout English](#)
 - ["Cloze-ing in on Science," Handout Spanish](#)
- Complete the, "Science Art," handouts with an adult or older sibling. Look around your neighborhood for a plant to draw. This could be a tree, flower, or bush. Label all of its parts (stem, roots, leaves, flower).
 - ["Science Art," Handouts English](#)
 - ["Science Art," Handouts Spanish](#)
- Complete the, "Concept Attainment Quiz," with an adult or older sibling.
 - ["Concept Attainment Quiz" English](#)
 - ["Concept Attainment Quiz" Spanish](#)

Resources

- [Brainpop: Parts of a Plant](#)
 - Brainpop login is available through the CLEVER portal or contact your campus teacher and/or librarian for login information.
- [Brainpop: Plant Adaptations](#)
- [Brainpop: Plant Life Cycle](#)
- [Mystery Science: What do sunflowers do when you're not looking? \(Digital Book\)](#)

Grade 1 eLearning Guide - LANGUAGE ARTS

Objectives

- Students will listen to, enjoy, and talk about great books through an online read aloud. This week, readers will focus on getting to know characters: their actions, feelings, traits, and how they change throughout a story.
- Students will read books independently and continue to practice familiar reading strategies, such as fluent reading and retelling important events. Students will use the "Readers Talk About Books" chart to support conversations. Read for 25 minutes to maintain stamina.
- Students will practice familiar snap words and words with the diphthongs: oy & oi.
- Students will write a fiction story by creating a character and planning their adventures. Writers will think of a character, imagine trouble they get into, and write the story across several pages.

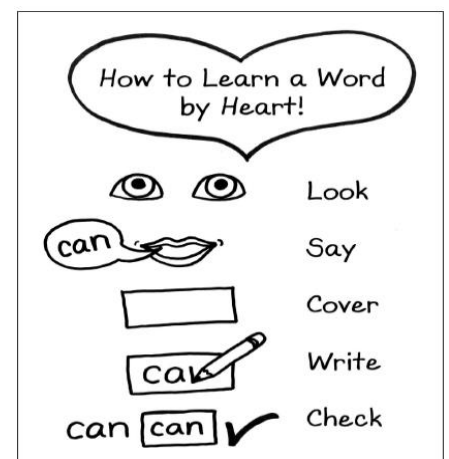
Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Each day, help your child choose an online read aloud for First Grade and talk about the character using charts provided.
 - Help your child refer to the Read Aloud Suggestions or QR code
 - Each day, help your child read just-right books, enjoy, and practice familiar reading strategies.
 - To help guide conversations about books, refer to the "Readers Talk about Books" Chart. Students can chat with a family member about books he/she is reading.
- Each day, help your child practice reading familiar snap words.
 - Snap Words practice: look, say, spell, cover, write, check (see chart below).
 - Practice reading, sorting, and spelling words with the diphthongs: oy & oi.
- Each day, write a fiction story by creating a character and planning their adventures. Writers will think of a character, imagine trouble they get into, and write the story across several pages.

For Students

- Listen to read aloud online and get to know the characters:
 - [Week 5 Read Alouds](#)
 - [Strategies to Support Reading](#)
 - Read independently: practice fluent reading & talk about books [Readers Talk About Books](#)
 - [Strategies to Support Fluency](#)
 - [First Grade Songs/Poems to Practice Fluency](#)
- Practice Snap Words: Look, Say, Spell, Cover, Write, Check
 - [Grade 1 Snap Words](#)
- Sort Diphthongs: Oi & Oy
 - [Oi/Oy Diphthong Video](#)
 - [Oi/Oy Picture Cards](#)
 - [Oi/Oy Word Cards](#)
 - [Two Column Sorting Chart](#)
- Write a fiction story:
 - [Charts to support Fiction Writing](#)
 - [Sample Student Fiction Piece](#)
 - [Writing Process for Young Writers](#)
 - [Writing Paper](#)



Resources

- [Free Online Books: First Grade](#)
- [Raz-Kids Free Trial](#)
- [K-1 Reading Log](#)

How Many Books Should I Read Each Week?	
Levels A-I	10-12 books
Levels J-K	8-10 books
Levels L-M	4-6 books
Levels N-Q	2-4 books
Levels R-T	1-4 books
Levels U+	50-70 pages

Grade 1 - LECTOESCRITURA

Objetivos

- Estudiantes escucharán, disfrutarán y hablarán sobre libros de lectura en voz alta. Esta semana, los lectores se concentrarán en conocer los personajes al notar sus acciones, sentimientos, rasgos y cambios a lo largo del cuento.
- Estudiantes leerán por lo menos 25 minutos al día para mantener su resistencia y practicarán las estrategias de lectura, incluyendo volver a contar lo sucedido y mejorar su fluidez. También usarán una gráfica interactiva para apoyar las conversaciones entre compañeros.
- Estudiantes continuarán practicando palabras comunes y con diptongos ia, ie, io, iu.
- Estudiantes escribirán una historia de ficción realista al pensar en un personaje imaginario, planificar sus aventuras, fingir los problemas en los cuales se verá envuelto y escribir la historia a través de varias páginas.

Para padres

- Ayude a su hijo elegir un título de la lista de lecturas en voz alta de primer grado y hablar sobre los personajes al usar la gráfica interactiva.
 - Ayude a su hijo usar el código digital QR.
 - Ayude a su hijo leer libros justo a su nivel, disfrutar y practicar estrategias de lectura.
 - Guíe las conversaciones sobre libros al usar la gráfica "Los lectores hablan sobre libros".
- Ayude a su hijo practicar palabras comunes al leerlas, estudiarlas, deletrearlas, escribirlas y usarlas.
- Estudio de palabras. El enfoque de esta semana: (TEK 1.2B.iv, 1.2C.vi) [Diptongos ia, ie, io, iu](#)
- Ayude a su hijo escribir una historia de ficción realista al pensar en un personaje imaginario, planificar sus aventuras y problemas y escribir la historia a través de varias páginas.

Para estudiantes

- Escucha lecturas en voz alta y conoce los personajes
 - [Semana 5 - Sugerencias de lecturas en voz alta](#)
 - [Estrategias para apoyar la lectura](#)
- Lee independientemente:
 - [Los lectores HABLAN sobre los libros](#)
 - [Pistas que ayudan a los lectores](#)
 - Canciones/Poemas practica tu fluidez
 - [Pimpón /Tengo una muñeca](#)
- Practica las palabras comunes al leerlas, estudiarlas, deletrearlas, escribirlas y usarlas
 - [Palabras comunes de primer grado](#)
 - Estudio de palabras:[Diptongos ia, ie, io, iu](#)
- Escribe una historia de ficción realista (usa las gráficas de apoyo)
 - [Gráficas interactivas para apoyar la escritura de ficción realista](#)
 - [Ejemplo de escritura](#)
 - [Proceso de escritura](#)
 - [Papel para escribir](#)



Recursos

- [Registro de lectura](#)
- [Unite for Literacy - Biblioteca de libros gratuitos](#)
- [Wilbooks - libros gratuitos en línea](#)
- [Prueba gratuita de Raz-Kids](#)

Grade 1 eLearning Guide – SOCIAL STUDIES

Objectives

- Students will identify basic human needs of food, clothing, and shelter.
- Students will identify the differences between wants and needs.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Assist students when logging into BrainPop, Jr.
 - BrainPop login information is available through Clever portal or contact your campus teacher and/or librarian for login information.
- Assist students with any of the following activities.

For Students

- [Draw and Write](#) some needs you have! You might include:
 - Your favorite foods, your home, and the clothing you wear
- Complete the [Three Basic Needs Sorting Activity](#)
 - Check your answers
 - [Draw and Write: Who helps you get your basic needs at home?](#)
- Watch [Needs and Wants](#) on BrainPop, Jr.
 - Complete the Easy Quiz after the video
- Complete the [Needs vs. Wants Sorting Activity](#)
- Choose one writing prompt below and create a Needs vs. Wants Book
 - *Food is one basic human need. Create a How-To book on how to make your favorite food!*
 - [Table of Contents Paper](#)
 - [Booklet Paper](#)
 - *Write a Small Moment story of a time you received something you really wanted!*
 - [Booklet Paper](#)



Resources

- Suggested Books on Epic!
 - [What Do I Need?](#)
 - [Basic Needs](#)
 - [Lily Learns about Wants and Needs](#)
 - [What Do I Want? What Do I Need?](#)
 - [Need It or Want It?](#)
- Suggested Books on PebbleGo
 - [Needs and Wants](#)