



Grade K eLearning Guide – Week 5

Math: Comparing Numbers up to 15

- Students will use comparative language to compare two numbers and sets of objects up to at least 15.
- Students will use objects and pictorial models to make a set that is more than, less than, and equal to a given number up to 15.

Matemáticas: Comparar Números hasta 15

- Los estudiantes usarán lenguaje comparativo para comparar dos números y conjuntos de objetos de hasta por lo menos 15.
- Usando objetos y modelos pictóricos, los estudiantes harán un conjunto que sea mayor que, menor que e igual a un número dado hasta 15.

Science: Plant and Animal Characteristics

- Students will sort plants and animals into groups based on physical characteristics such as color, size, body covering, or leaf shape, and identify basic parts of plants and animals.

Language Arts: Getting to Know Characters & Narrative Writing

- Students will listen to, enjoy, and talk about great books through an online read aloud. This week, readers will focus on getting to know characters like friends. Readers notice what characters say, do, and how they feel.
- Students will read books independently and continue to practice familiar strategies, such as fluent reading and retelling. Read daily for at least 20-25 minutes to maintain stamina. Students will use the "Readers Talk About Books" chart to support conversations.
- Students will practice familiar snap words and practice short vowel sounds.
- Students will write a narrative story by thinking of something that happened or something they did and write it with a storyteller's voice. Writers will include a beginning, middle, and end.

Lectoescritura: Conociendo personajes y escritos narrativos

- Estudiantes escucharán, disfrutarán y hablarán sobre libros de lectura en voz alta. Esta semana, los lectores se van a concentrar en conocer personajes como amigos al notar lo que dicen, hacen y cómo se sienten.
- Estudiantes leerán por lo menos 20-25 minutos al día para mantener su resistencia y practicarán las estrategias de lectura, incluyendo volver a contar lo sucedido y mejorar su fluidez. También usarán una gráfica interactiva para apoyar las conversaciones entre compañeros.
- Estudiantes continuarán practicando palabras comunes y combinaciones de consonantes con l (fl, bl, cl, pl).
- Los estudiantes escribirán una pieza narrativa (historia verdadera) al pensar en algo que les ha pasado o han hecho y narrarán con la voz de un cuentista. Los escritores incluirán un comienzo, un medio y un final.

Social Studies: Basic Human Needs

- Students will identify basic human needs of food, clothing, and shelter.

Grade K eLearning Guide- MATH

Objectives

- Students will compare sets of objects up to at least 15 in each set using comparative language (more than, less than, greater than, equal to).
- Students will use comparative language to describe two numbers up to 15 when presented as written numerals.
- Students will generate a set using concrete and pictorial models that represents a number that is more than, less than, and equal to a given number up to 15.
- Students will generate a number that is one more than or one less than another number up to at least 15.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

The instructions for each activity are located below.

- **Guide Students through the following activities. It is suggested to complete each activity 1 to 2 times throughout the week.**
 - **Activity 1: [Inside- Outside Circle](#)**
 - **Activity 2: [Dot Card War](#)**
 - **Activity 3: [One More- One Less Train](#)**

For Students

- Follow your parent's instructions to complete the activities.

Resources

- If you can access your campus math adaptive software, please do!
- [Counting Videos](#)
- [Subitizing Videos](#)

Grade K - MATEMÁTICAS

Objetivos

- Los estudiantes compararán conjuntos de objetos de hasta al menos 15 en cada conjunto usando un lenguaje comparativo (más que, menor que, mayor que, igual a).
- Los estudiantes usarán lenguaje comparativo para describir dos números hasta el 15 cuando se presenten como números escritos.
- El estudiante generará un conjunto utilizando modelos concretos y pictóricos que representan un número que es mayor que, menor que e igual a un número dado hasta 15.
- El estudiante generará un número que sea uno más que uno o menos que otro hasta por lo menos 15.

Nota: A partir de la semana del 14 de abril, y de acuerdo con nuestros Ajustes de Criterio de Calificación, los maestros en los grados PK-5 van a monitorear el progreso de los estudiantes de varias maneras.

Para padres

Las instrucciones para cada actividad se encuentran a continuación.

- Guiar a los estudiantes a través de las siguientes actividades. Se sugiere completar cada actividad de 1 a 2 veces por semana.
 - **Actividad 1: [Dentro- Afuera del Círculo](#)**
 - **Actividad 2: [Guerra de Cartas de Puntos](#)**
 - **Actividad 3: [Tren de Uno Más- Uno Menos](#)**

Para Estudiantes

- Siga las instrucciones de sus padres para completar las actividades.

Recursos

- Si puede acceder al software adaptativo de matemáticas de la escuela de su hijo/a, ¡Por favor hágalo!
- **[Videos Para Contar](#)**
- **[Videos Para Subitizing](#)**

Grade K eLearning Guide - SCIENCE

Objectives

- Students will show their understanding of plant and animal characteristics by taking a quiz.
- Students will write about the characteristics of plants and animals.

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For Parents

- Work with your child to complete the, "Concept Attainment Quiz."
- Work with your child to complete the, "Claim, Evidence, and Reasoning," (CER) scenario for basic needs.
- Work with your child to complete the, "Writing Science."

For Students

- Complete the, "Concept Attainment Quiz."
 - [English Concept Attainment Quiz](#)
 - [Spanish Concept Attainment Quiz](#)
- Read the, "Claim, Evidence, and Reasoning," (CER) scenario.
 - [English CER](#)
 - [Spanish CER](#)
- Using the CER model, write your Claim and provide evidence and scientific reasoning to support your claim.
- Complete the, "Writing Science," student handout.
 - [English Writing Science](#)
 - [Spanish Writing Science](#)

Resources

- [Brainpop: Parts of a Plant](#)
 - Brainpop login is available through the CLEVER portal or contact your campus teacher and/or librarian for login information.
- [Brainpop: Plant Adaptations](#)
- [Brainpop: Plant Life Cycle](#)
- [Mystery Science, Animal Needs: Food](#)
- [Mystery Science, Animal Needs: Shelter](#)
- [Mystery Science, Animal Needs: Safety](#)
- [Mystery Science, Plant Needs: Light](#)

Grade K eLearning Guide - LANGUAGE ARTS

Objectives

- Students will listen to, enjoy, and talk about great books through an online read aloud. This week, readers will focus on getting to know characters like friends. Readers notice what characters say, do, and how they feel.
- Students will read books independently and continue to practice familiar strategies, such as fluent reading and retelling. Students will use the "Readers Talk About Books" chart to support conversations. Read for 20-25 minutes to maintain stamina.
- Students will practice snap words and practice hearing, recording, and fixing short vowel sounds.
- Students will write a narrative (a true story) by thinking of something that happened or something they did and write it with a storyteller's voice. Writers will include a beginning, middle, and end.

Note: Beginning the week of April 14 and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

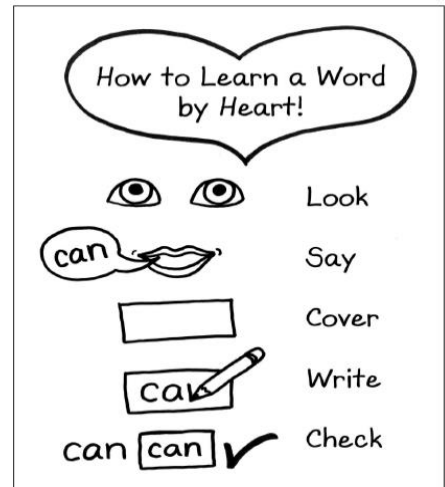
- Each day, help your child choose an online read aloud for Kindergarten and talk about the character using charts provided.
 - Each day, help your child read 10-12 just-right books and practice familiar reading strategies.
 - To help guide conversations about books, refer to the "Readers Talk about Books" Chart. Students can chat with a family member about books he/she is reading.
- Each day, help your child practice reading familiar snap words.
 - Snap Words practice: look, say, spell, cover, write, check (see chart below).
 - Watch the short vowel video twice, review the vowel chart, and recite the letter and sound.
 - Match the word with the picture in the Short Vowel Hearing and Recording Photo Cards.
 - Review the Find and Fix Spelling Mistakes Chart, then Fix Gerty's Story.
- Each day, write a narrative story (a true moment in your life) and include a beginning, middle and end. Writers can also add action, feeling, and thinking to make their story the best it can be.

For Students

- Listen to read aloud online and get to know the characters:
 - [Week 5 Read Alouds](#)
 - [Strategies to Support Reading](#)
- Read independently: 10-12 books each day
 - [Readers Talk About Books](#)
 - [Strategies To Support Fluency](#)



- [Kinder Songs/Poems to Practice Fluency](#)
- Practice Snap Words: Look, say, spell, cover, write, check
 - [Kindergarten Snap Words](#)
- Identify, Sort & Fix Words
 - [Short Vowel Video](#)
 - [My Vowel Chart](#)
 - [Short Vowel Hearing and Recording Photo Cards](#)
 - [Find and Fix Spelling Mistakes Chart](#)
 - [Fix Gerty's Story](#)
- Write a personal narrative (true story) from your life
 - [Charts to support Narrative Writing](#)
 - [Narrative Checklist](#)
 - [Writing Process for Young Writers](#)
 - [Writing paper](#)



Resources

- [Free Books Online](#)
- [More Free Online Books: Kindergarten](#)
- [Raz-Kids Free Trial](#)
- [K-1 Reading Log](#)

Grade K - LECTOESCRITURA

Objetivos

- Estudiantes escucharán, disfrutarán y hablarán sobre libros de lectura en voz alta. Los lectores se enfocarán a conocer personajes como amigos, notando lo que dicen, hacen y cómo se sienten.
- Estudiantes leerán por lo menos 20-25 minutos al día para mantener su resistencia y practicarán estrategias de lectura, incluyendo volver a contar lo sucedido y mejorar su fluidez. Usarán una gráfica interactiva para apoyar conversaciones entre compañeros.
- Estudiantes practicarán palabras comunes y combinaciones de consonantes con l (fl, bl, cl, pl).
- Estudiantes escribirán una historia narrativa verdadera, al recordarse algo que les haya pasado o hayan hecho. Narrarán con la voz de un cuentista e incluirán un principio, un medio y un final.

Nota: A partir de la semana del 14 de abril, y de acuerdo con nuestros Ajustes de Criterio de Calificación, los maestros en los grados PK-5 van a monitorear el progreso de los estudiantes de varias maneras.

Para padres

Ayude a su hijo elegir un título de la lista de lecturas en voz alta de kínder y hablar sobre personajes al usar la gráfica interactiva.

- Ayude a su hijo usar el código digital QR.
- Ayude a su hijo leer 10 a 12 libros justo a su nivel y practicar estrategias de lectura.
- Guíe las conversaciones sobre libros al usar la gráfica "Los lectores hablan sobre libros". Ellos conversarán con un miembro de la familia sobre la lectura.
- Ayude a su hijo practicar palabras comunes al leerlas, estudiarlas, deletrearlas, escribirlas y usarlas.
- Estudio de palabras. (TEK K.2B.ii) **Combinaciones de consonantes con l (fl, bl, cl, pl)**
- Ayude a su hijo escribir una pieza narrativa (historia verdadera) recordando algo que le haya pasado o que haya hecho. Recuérdele de narrar con la voz de un cuentista e incluir un principio, un medio y un final. También asegúrese de que incluya acción, sentimientos e ideas para que su historia sea lo mejor posible.

Para estudiantes

- Escucha lecturas en voz alta y conoce personajes
 - **Semana 5 - Sugerencias de lecturas en voz alta**
 - **Gráficas interactivas para apoyar la lectura**
- Lee independientemente: 10 a 12 libros diariamente
 - **Los lectores HABLAN sobre los libros**
 - **Pistas que ayudan a los lectores**
 - Canciones/Poemas practica tu fluidez
 - **Arroz con leche / La vaca lechera**
- Practica las palabras comunes al leerlas, estudiarlas, deletrearlas, escribirlas y usarlas
 - **Palabras comunes de kínder**
- Estudio de palabras: **Combinaciones de consonantes con l (fl, bl, cl, pl)**
- Escribe una historia verdadera sobre tu vida
 - **Gráficas interactivas para apoyar la escritura narrativa**
 - **Lista de verificación de escritura narrativa**



- **Proceso de escritura**
- **Papel para escribir**

Recursos

- **Registro de lectura**
- **Unite for Literacy - Biblioteca de libros gratuitos**
- **Wilbooks - libros gratuitos en línea**
- **Prueba gratuita de Raz-Kids**



Grade K eLearning Guide – SOCIAL STUDIES

Objectives

- Students will identify basic human needs of food, clothing, and shelter.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Assist students when logging into BrainPop, Jr.
 - BrainPop login is available through Clever portal or contact your campus teacher and/or librarian for login information.
- Assist students with any of the following activities.

For Students

- Watch [Needs and Wants](#) on BrainPop, Jr.
 - Complete the Easy Quiz after the video.
- [Draw and Write](#) some needs you have! You might include:
 - Your favorite foods
 - Your home
 - The clothing you wear
- Complete the [Three Basic Needs Sorting Activity](#)
 - Check your answers.
 - **[Draw and Write: Who helps you get your basic needs at home?](#)**



Additional Resources

- Suggested Books on Epic!
 - [What Do I Need?](#)
 - [Basic Needs](#)