

# PreK eLearning Guide – MUSIC – Week 5

## Objectives

- The students will keep a beat by playing and moving.
- The students will respond to loud/quiet, fast/slow, and high/low sounds.

Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

## For Parents

- **ACCESSING ONLINE LESSON MATERIALS**
  - Access the MusicPlay Online Curriculum Resource at [www.musicplayonline.com](http://www.musicplayonline.com). No login is required.
  - Find “PreK” at the top of the page and click on it. Use the scroll bar on the right of the song list to find the songs in today’s activities.
- **WHAT SHOULD I DO TO HELP MY CHILD?**
  - Guide your child through the following activities and support your child as needed. Help them locate the videos and tools on the website. Try doing one or two activities each day with your child.

## For Students

- **Activity #1** - Song # 1 “Time for Music” - Watch the Lyrics video, and follow the directions to practice moving to the beat.
- **Activity #2** - Song #101 “Sleepy Bunnies” - Watch the Kids Demo video and play along.
- **Activity #3** - Song #111 “One Green Jelly Bean” - Watch the Lyrics video to learn the song and practice counting. Watch the Kids Demo to learn the movements to do while you sing the song.
- **Activity #4** - Song #113 “Five Green and Speckled Frogs” - Watch the Lyrics video to learn the song. Watch the first Kids Demo video to learn the movements to do while you sing the song. Watch the second Kids Demo video to see another fun way to act out the song using toy frogs and a blue scarf to represent the pool. You could also use the printable frogs found below and use something blue you find at your home to be the pool.
- **Activity #5** - Song #114 “Mmm Ah Went the Little Green Frog” - Watch the Lyrics video to learn the song. Watch the Kids Demo video to learn the movements to do while you sing the song. Which sound is higher: Mmm or Ah? Do your hands follow the high and low sounds when you act it out? Find two items (or instruments) in your home; one that makes a higher sound and one that makes a lower sound. Play the lower sound when you sing “Mmm” and the higher sound when you sing “Ah.”

## Additional Resources

- Optional printable page for Five Green and Speckled Frogs: [Five Printable Frogs](#)