

Grade 1 eLearning Guide – MUSIC – Week 5

Objectives

- The students will identify simple rhythm patterns using quarter and eighth notes.
- The students will name so, la, and mi in a song.
- The students will create movement to a song.
- The students will sing a song about Earth Day.

Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- **ACCESSING ONLINE LESSON MATERIALS**
 - Access the MusicPlay Online Curriculum Resource at www.musicplayonline.com. No login is required.
 - Find “[Grade 1](#)” at the top of the page and click on it. Use the scroll bar on the right of the song list to find the songs in today’s activities. You will also use the [listening](#) section in the menu on the left.
- **WHAT SHOULD I DO TO HELP MY CHILD?**
 - Guide your child through the following activities and support your child as needed. Help them locate the videos and tools on the website.

For Students

- **Activity #1** - Song # 85 “Feelin’ Alive” - Watch the Lyrics or Kids Demo video (you can choose), and follow the directions to dance along and practice moving to the beat.
- **Activity #2** - Song #92 “Let’s Save Water” - Earth Day is this week! Watch the Lyrics video and sing along with ways to be kind to our planet by saving water. Talk about ways to save water with your parents.
- **Activity #3** - Song #94 “Apple Tree” - Watch the Lyrics video to learn the song. Watch the Kids Demo video and try playing the game with your family. In the “Interactive Activities” box, do the Interactive Solfa, Interactive Rhythm, and Interactive Other activities to practice quarter and eighth notes (ta and ti-ti) and so, la, and mi.
- **Activity #4** - Listening Kit 1, Song #18 “The Swan”
 - Parents: In the Listening section (left menu), select Kit 1, #18 “The Swan.” Click on the “Analysis ON” button to help guide your student through their listening.
 - Students: Before your parents tell you the name of the song, listen and try and guess which animal you think it is. Listen again and make up movements to match the music you hear. Is it fast or slow? High or Low? Smooth or separated? Talk about what you hear with your parents.

Additional Resources

- The following activities are optional:
 - Explore the games available on the MusicPlay website.
 - Create: [Earth Day Sound Poem Worksheet](#)
 - Rhythm Challenge: Page 1 of the [Earth Day Extinct Animal Rhythm Worksheet](#) (includes a rest!) **Parents only: The answers can be found here: UNITS tab in the left menu, then scroll down and click on Earth Day, then scroll to the last activity "2. Protect the World's Animals" for the "Animal Rhythms Answer Key" in the blue PDF box at the bottom.