



Social Studies eLearning Guide – Week 5

World Geography: Colonialism and Geography in Southeast Asia

- Students will study the geography of Southeast Asia and the impact of colonialism.

World History: Feudal Japan

- Students will analyze the relationship between feudal power, military rank, and social status in Shogunate Japan. They will understand the connection between Zen Buddhism and Bushido, and identify the important achievements and contributions of the Japanese people.

US History: The Limits of American Power

- Students will analyze significant events that affected the relationship of the United States with communist powers between 1969 and 1980. Students will analyze significant events that affected U.S. foreign policy in the Middle East and Latin America between 1969 and 1980.

Government: Executive Powers

- Students will study the president and executive branch of the government to better understand their function and powers. Students will also examine the nomination process and the Electoral College.

Economics: The Debate Over Free Trade

- Students will consider the global market and how it affects the US Economy. Students will also explore different trade philosophies and what the concept of free trade means to a variety of global players.

World Geography - WEEK 5

Objectives

- Students will understand the history and culture of Hanoi, Vietnam.
- Students will understand the history and government of Brunei.
- Students will understand the impact of the terrain and weather in Southeast Asia.
- Students will understand the impact that colonialism had in the region.

Note: Beginning the week of April 14th and in alignment with our Adjusted Grading Guidelines, teachers in grades 6-12 may assign student work from the Digital Backpack eLearning guide, or from the teacher's itsLearning course, for a grade.

Essential Question

- How have location and colonialism influenced the cultures of Southeast Asia?

For Parents

- Have your student read the texts and/or watch the videos and take notes.
 - The texts may need to be read more than once for full understanding.
 - You may also allow your student to use a dictionary or online resource (such as <https://www.britannica.com>, [history.com](https://www.history.com)) to look up words or concepts they may not know.
- After reading, have your student answer the questions as a check for understanding.

For Students

- [Task 1](#): Hanoi, Vietnam
- [Task 2](#): The Sultanate of Brunei
- [Task 3](#): Monsoons
- [Task 4](#): The Rainforest
- [Task 5](#): Southeast Asian Colonialism

Resources

- [Encyclopedia Britannica](#)
- [History.com](#)
- [BBCTeach channel](#)

AP Resources

- [AP Human Geography Shmoop](#) - [Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Students](#) to complete the exam practice.

World History - WEEK 5

Objectives

- Students will analyze the relationship between feudal power, military rank, and social status in shogunate Japan.
- Students will understand the connection between Zen Buddhism and Bushido.
- Students will identify important achievements and contributions of the Japanese people.

Note: Beginning the week of April 14th and in alignment with our Adjusted Grading Guidelines, teachers in grades 6-12 may assign student work from the Digital Backpack eLearning guide, or from the teacher's itsLearning course, for a grade.

Essential Question

- What effects did power and social class have on Japanese feudal society?

For Parents

- Students will read and complete the activities provided.
- Students may record their answers and ideas on paper, they may print the assignments and complete them there, or they can record their ideas on a Google Doc or Word doc.

For Students

- [Task 1](#): Japanese Society
- [Task 2](#): Who Held the Power in Japan?; [Annotation Chart](#)
- [Task 3](#): End of Feudalism; [Image Analysis](#)
- [Task 4](#): The Way of the Warrior; [Main Idea Web](#)
- [Task 5](#): Code of the Samurai; [Answer Key](#)

Resources

- [Encyclopedia Britannica](#)
- [History.com](#)
- [BBCTeach channel](#)

AP Resources

- [AP World History Khan Academy](#) - Khan Academy - Create a [free account](#) to access the full course.
 - NOTE: Each Khan Academy module includes instructional videos, a check for understanding and a summary page. Students may read or print the summary page first, then watch the videos if further explanation is needed.
- [AP World History Shmoop](#) - [Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Students](#) to complete the exam practice.

US History - WEEK 5

Objectives

- The student analyzes significant events that affected the relationship of the United States with communist powers between 1969 and 1980.
- The student analyzes significant events that affected U.S. foreign policy in the Middle East and Latin America between 1969 and 1980.

Note: Beginning the week of April 14th and in alignment with our Adjusted Grading Guidelines, teachers in grades 6-12 may assign student work from the Digital Backpack eLearning guide, or from the teacher's itsLearning course, for a grade.

Essential Question

- How did the 1970s reveal the limits of the global influence of the United States?

For Parents

- Students will read and complete the activities provided.
- Students may record their answers and ideas on lined paper, they may print the assignments and complete them on paper, or they record their ideas on a Google Doc or Word doc.
- *Note: For Google Docs included in the tasks, students will need to print or make an electronic copy of the document for their personal use.*

For Students

- Task 1: First, complete the [Image Analysis](#). Then read the [Olympic Boycott article](#), and complete the [Annotation Chart](#).
- [Task 2](#): Promoting Peace through Arms Control
- [Task 3](#): An American President in China
- [Task 4](#): Supporting Anti-communist Leaders Around the World
- [Task 5](#): The End of Detente; [Main Idea Web](#); [Main Idea Web Guide](#)

Resources

- [Nixon's Relationship with China and Soviet Union](#) (Discovery Ed Video: Log on through Clever.)
- [Encyclopedia Britannica](#)
- [History.com](#)
- [BBCTeach channel](#)

AP Resources

- [AP US History Khan Academy](#) - Create a [free account](#) to access the full course.
 - NOTE: Each Khan Academy module includes instructional videos, a check for understanding and a summary page. Students may read or print the summary page first, then watch the videos if further explanation is needed.
- [AP US History Shmoop](#) - [Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Students](#) to complete the exam practice.

Government - WEEK 5

Objectives

- Students will understand the roles of the executive branch and president, including the overall purpose of the branch and the extent of its powers.
- Students will be able to describe the nomination process and the role of the Electoral College.

Note: Beginning the week of April 14th and in alignment with our Adjusted Grading Guidelines, teachers in grades 6-12 may assign student work from the Digital Backpack eLearning guide, or from the teacher's itsLearning course, for a grade.

Essential Question

- How do executives and bureaucracies carry out the law?

For Parents

- Students will read and complete the activities provided.
- Students may record their answers and ideas on paper, they may print the assignments and complete them there, or they can record their ideas on a Google Doc or Word doc.

For Students

- **Task 1:** What can the President Do? - Pre Assessment
- **Task 2:** The Role and Powers of the President
 - **Reading** for Task 2
- **Task 3:** The Executive Branch
 - **Reading** for Task 3
 - **Note Taking Sheet** for reading
- **Task 4:** The Nomination Process
 - **Reading** for Task 4
- **Task 5:** The Role of the Electoral College
 - **Reading** for Task 5
- **Task 6:** Check for Understanding

Resources

- [Encyclopedia Britannica](#)
- [History.com](#)
- [BBC Teach channel](#)

AP Resources

- **AP US Government and Politics** Khan Academy - Create a **free account** to access the full course.
 - NOTE: Each Khan Academy module includes instructional videos, a check for understanding and a summary page. Students may read or print the summary page first, then watch the videos if further explanation is needed.
- **AP US Government and Politics Shmoop - Login Instructions** for SBISD students. All students have a free account with Shmoop.
- Create an account or log into **AP Students** to complete the exam practice.

Economics - WEEK 5

Objectives

- Students will understand the global market and how it affects the US Economy.
- Students will learn and apply differing trade philosophies to different players in the global market.
- Students will understand what free trade means and will apply their knowledge to hypothetical situations.

Note: Beginning the week of April 14th, and in alignment with our Adjusted Grading Guidelines, teachers in grades 6-12 may assign student work from the Digital Backpack eLearning guide, or from the teacher's itsLearning course, for a grade.

Essential Question

- How free should trade be?

For Parents

- Students will read and complete the activities provided.
- Students may record their answers and ideas on paper, they may print the assignments and complete them there, or they can record their ideas on a Google Doc or Word doc.

For Students

- **Task 1:** Global Gadgets
 - **Reading** for Task 1
- **Task 2:** Global Trade
 - **Reading** for Task 2
- **Task 3:** Trade Philosophies
 - **Interactive Activity** for Task 3 (**Login to Discovery Ed to complete activity - this can be accessed in itsLearning through the Clever link.**)
- **Task 4:** Free Trade
 - **Reading** for Task 4
 - **Visual** for Task 4
- **Task 5:** How Free Should Trade Be?

Resources

- [Encyclopedia Britannica](#)
- [History.com](#)
- [BBC Teach channel](#)

AP Macroeconomics Resources

- **AP Macroeconomics Khan Academy** - Create a **free account** to access the full course.
 - NOTE: Each Khan Academy module includes instructional videos, a check for understanding and a summary page. Students may read or print the summary page first, then watch the videos if further explanation is needed.
- **AP Macroeconomics Shmoop - Login Instructions** for SBISD students. All students have a free account with Shmoop.
- Create an account or log into **AP Students** to complete the exam practice.