



## Heritage Elementary 3<sup>rd</sup> Grade Outreach Learning April 20<sup>TH</sup> – 24<sup>TH</sup>

Click on our picture for a message from your principals and the books to listen to our read alouds:

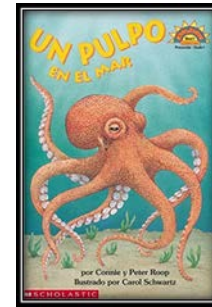
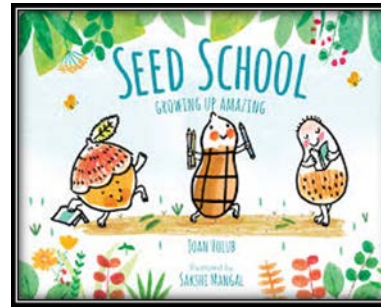
Haga clic en nuestra imagen para ver un mensaje de sus directores y los libros para escuchar nuestras lecturas en voz alta:



English Message



Spanish Message



**Counselor's Corner:** <https://www.smores.com/rh5sa>

**Nurse's News:** <https://www.smores.com/16ahu>

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.  
Si su hijo recibe servicios de Educación Especial, Sección 504 o Dislexia, la maestra de su hijo se ocupará semanalmente de los servicios por correo electrónico.

If there are any questions, please feel free to email your child's teacher at:

Si tiene alguna pregunta, favor de enviar un correo electrónico al maestra/o de su hijo a:

[carterj@lpisd.org](mailto:carterj@lpisd.org)

[quevaram@lpisd.org](mailto:quevaram@lpisd.org)

[ripleyc@lpisd.org](mailto:ripleyc@lpisd.org)

[west@lpisd.org](mailto:west@lpisd.org)

**3rd Grade Office Hours/Horario de oficina para las maestras de 3o grado:** 10 am - 2 pm

### **Grades/Grados:**

Assignments for the week of April 14-17, 2020 are due on Monday, April 20, 2020 by 8:00 a.m.

Las asignaciones para la semana del 14 al 17 de abril de 2020 vencen el martes 20 de abril de 2020 a las 8:00 a.m.

## Reading/Language Arts

**Objective(s):** Reading: Students determine theme.

**Objectives for English Language Learners:** Students will listen to a variety of media such as audio and video to build and reinforce concept in language attained. (2F)

**Weekly Activities:**

**Monday:** Students will review theme with video/powerpoint.

**Tuesday** Students will listen to a fable and determine the theme of the fable.

**Wednesday:** Students will complete theme task cards.

**Thursday:** Students will complete theme quiz.

**Friday:** Students will complete reading passage.

**Assessment(s):** theme quiz, passage

**Objective(s): Grammar/Writing:** Students Will review punctuation, and dictionary skills

**Objective for English Language Learners:** speak using grade-level content area vocabulary in context to internalize new English words and build academic language proficiency. [3D]

**Weekly Activities:**

**Monday:** Capitalization video and editing passage.

**Tuesday:** Students will complete ABC order activity.

**Wednesday:** Students will review punctuation with video and complete editing passage.

**Thursday:** Students will complete Dictionary Guide activity.

**Friday Finish Friday – Complete any unfinished work!**

**Assessment(s):** 2 editing passages, ABC order activity, dictionary guide activity

**Objetivos:** Lectura: Los estudiantes determinarán el tema de una historia.

**Objetivos para los estudiantes del aprendizaje de inglés:** Los estudiantes escucharán una variedad de medios como audio y video para construir y reforzar el concepto en el lenguaje alcanzado. (2F)

**Actividades semanales:**

**Lunes:** Ver video para repaso.

**Martes:** Ver video y determinan el tema de la historia.

**Miércoles:** Completar tarjetas de tema.

**Jueves:** Examen de fables (fabulas)

**Viernes:** Pasaje de lectura.

**Evaluación(es):** examen, pasaje

**Objetivo(es):** Gramática: Los estudiantes repasarán habilidades de diccionario y puntuación.

**Objetivos para los estudiantes del aprendizaje de inglés:** hablar usando vocabulario de área de contenido de nivel de grado en contexto para internalizar nuevas palabras en inglés y desarrollar el dominio del idioma académico. [3D]

**Actividades semanales:**

**Lunes:** Ver video y completar pasaje de edición

**Martes:** Completar actividad de poner palabras en orden alfabético.

**Miércoles:** Ver video y completar actividad de puntuación de edición.

**Jueves:** Completar actividad de diccionario.

**Viernes:** Completar trabajos que no ha terminado.

**Evaluación(es):** pasajes de edición, orden alfabético, y actividad de diccionario

## Mathematics

[Pearson enVision Mathematics \(English/Español\)](#) Base Curriculum

**Student Friendly Objective:** Students will determine the value of collection of coins and bills and be able to determine time. (4c, 7c)

**Objectives for English Language Learners:** internalize new and basic academic language by using it and reusing it in meaningful ways in speaking and writing activities that build concept and language attainment (1E)

**Monday**

**DAILY WARM UPS WEEK 13 DAY 1**

**Complete-Study Island Multiplication GRADE**

Xtramath.org Complete Daily Progress quiz and Race the Teacher

**Tuesday**

**DAILY WARM UPS WEEK 13 DAY 2**

Xtramath.org Complete Daily Progress quiz and Race the Teacher

**Wednesday**

**DAILY WARM UPS WEEK 13 DAY 3**

Xtramath.org Complete Daily Progress quiz and Race the Teacher

**Thursday**

**Daily Warm Up Week 13 Day 4**

Xtramath.org Complete Daily Progress quiz and Race the Teacher

**Friday**

**Daily Warm Up Week 13 Assessment** Send a picture on email when completed.

**Objetivos:** Los estudiantes determinaran el valor de billetes y monedas, también determinaran el horario.

**Objetivos para los estudiantes del aprendizaje de inglés:** lenguaje académico nuevo y básico utilizando actividades de hablar y escribir que construyan concepto del lenguaje (1E).

**Lunes:** Daily Warm UPS Semana 13 Día 1

**Complete- Study Island MULTIPLICACION- Calificación**

Completar- Xtramath.org Daily Progress Quiz y Race the Teacher

**Martes:** Daily Warm UPS Semana 13 Día 2

Completar- Xtramath.org Daily Progress Quiz y Race the Teacher

**Miércoles:** Daily Warm UPS Semana 13 Día 3

Completar- Xtramath.org Daily Progress Quiz y Race the Teacher

**Jueves:** Daily Warm UPS Semana 13 Día 4

Completar- Xtramath.org Daily Progress Quiz y Race the Teacher

**Viernes:** Daily Warm UPS Semana 13 ASSESSMENT (mande una foto con su trabajo y respuestas)

Science	Social Studies
<p><a href="#">STEMscopes (English/Español) Base Curriculum</a></p> <p><b>Objective(s): 9B – Identify and describe the flow of energy in a food chain and predict how changes in a food chain affect the ecosystem.</b></p> <p>Objectives for English Language Learners: : <b>Students will listen to a variety of media such as audio and video to build and reinforce concept in language attained. (2F)</b></p> <p><b>Weekly Activities:</b> Students are going to watch the video and complete the test over Food Chains. This material is on Study Island.</p> <p><b>Assessment(S): Study Island Food Chains Test</b></p>	<p><a href="#">Studies Weekly (English)</a></p> <p><b>Objective(s): 14B – students will identify and analyze the heroic deeds of individuals</b></p> <p>Objectives for English Language Learners: <b>Students will listen to a variety of media such as audio and video to build and reinforce concept in language attained. (2F)</b></p> <p><b>Weekly Activities:</b> click on week 28 – listen to the story all the way to the end, then work on the crossword puzzle. Once you are done with that, take the quiz online. I think it allows you to submit.</p> <p><b>Assessment(s): Study Weekly test 28</b></p>
<p>Objetivos del Currículo Base (Español):</p> <p>Objetivos: 9B Identificar y describir el flujo de energía en una cadena alimentaria y predecir como los cambios en una cadena alimentaria afectan el ecosistema.</p> <p>Objetivos para los estudiantes del aprendizaje de inglés: Los estudiantes escucharán una variedad de medios como audio y video para construir y reforzar el concepto en el lenguaje alcanzado. (2F)</p> <p>Actividades semanales: Los estudiantes van a ver un video y completaran la prueba sobre FOOD CHAINS. Este material será hecho en STUDY ISLAND.</p> <p>Evaluación(es): examen de FOOD CHAINS en Study Island</p>	<p>Objetivo(es): 14B – los estudiantes identificarán y analizarán las hazañas heroicas de las personas</p> <p>Objetivos para los estudiantes del aprendizaje de inglés: Los estudiantes escucharán una variedad de medios como audio y video para construir y reforzar el concepto en el lenguaje alcanzado. (2F)</p> <p>Actividades semanales: haga clic en la semana 28- escuchar la historia hasta el final, a continuación, trabajar en el crucigrama. Una vez que haya terminado con eso, tome el cuestionario en línea.</p> <p>Evaluación(es): Examen de Studies Weekly #28</p>

**Coach Hatfield and Ms. Lupold have your 5<sup>th</sup> Set of lessons and activities here!**  
**Stay strong physically and in your heart as you exercise, play and make music a new way!**  
**Live links to more lessons are on the pages below the lesson plan text boxes.**

If there are any questions, please feel free to email:

**P.E. Coach** at: [hatfiledt@lpisd.org](mailto:hatfiledt@lpisd.org) for physical education questions

**Office hours for P.E. are: 9:00-11:00 and 1:00-3:00 Monday – Friday**

**Coaches' Message:** Stay Fit! Be Active!

**Music/Art Teacher** at: [lupoldj@lpisd.org](mailto:lupoldj@lpisd.org) for questions about music or art

**Office hours for MUSIC & ART are: 9:00-11:00 and 1:00-3:00 Monday - Friday**

**Fine Arts Message:** Lessons on Quaver are the required lessons for Music. This week will also include Enrichment and Extension lessons with links to sites for more music and art experiences.

## Music & Art - Week 5 – April 20-24

**Objective(s):** Students will perform old and new dances to various styles of music following guided dances. A variety of sequenced choreography steps will be demonstrated by our favorite and new dancers from GONOODLE!

**Grades K-5:** Students will follow the dances as they watch the GoNoodle videos selected by Ms. Lupold. See how many dances you can do this week!

### PARENTS/PADRES:

**Your family can make screen time active  
and play GoNoodle at home for FREE!**

[https://assets-gnp-](https://assets-gnp-ssl.gonoodle.com/parent_invite_pdfs/gonoodle_parent_invite_en.pdf)

[ssl.gonoodle.com/parent\\_invite\\_pdfs/gonoodle\\_parent\\_invite\\_en.pdf](https://assets-gnp-ssl.gonoodle.com/parent_invite_pdfs/gonoodle_parent_invite_en.pdf)

**¡Su familia puede realizar tiempo activo  
de pantalla y jugar GoNoodle en casa GRATIS!**

[https://assets-gnp-](https://assets-gnp-ssl.gonoodle.com/parent_invite_pdfs/gonoodle_parent_invite_es.pdf)

[ssl.gonoodle.com/parent\\_invite\\_pdfs/gonoodle\\_parent\\_invite\\_es.pdf](https://assets-gnp-ssl.gonoodle.com/parent_invite_pdfs/gonoodle_parent_invite_es.pdf)

### Weekly Activities:

**Grades K -5** Click on the links to the dances on our Interactive Page below to open the videos for your dances. See how many dances you can learn and get family members to join in the fun! You can also have a virtual dance party with friends and family if your parents use video conferencing like Screenomatic, Microsoft TEAMS & SKYPE or Facetime. Information is on the GONOODLE website.

Send Ms. Lupold the video or a link to the video of your dancing fun.

Explore more dances and games on [gonoodle.com](http://gonoodle.com)

If you still want to do the Quaver drum music activity use the video tutorial Ms. Lupold made for you! Log on to Quaver Music and go to QBack Beat Lite.

<https://drive.google.com/file/d/1RGljhC17Wkz1aOfLsR8xwtm040905-wE/view>

**ENRICHMENT:** GO TO [www.incredibox.com](http://www.incredibox.com) "Try the Web Version" for the laptop. Choose a Version and mix your own Beatbox music!

**ART LESSON:** Garden Art Lesson: See the links below on Music and Art

\*Parents should send photos, videos of their child's art, interaction on Quaver or making and/or singing music each week. This is how I will assign grades.

## Physical Education Week 5 – April 20-24

**Objective(s):** Describe and select physical activities that provide opportunities for enjoyment and challenge. Cardiovascular endurance, Upper body, abdominal and legs' muscles' strength and endurance. Rhythm, timing, body coordination, travelling in different ways without falling, demonstrate clear contrast between slow and fast movement when travelling.

**English Language Learners Objectives:** Listen to and derive meaning from variety of media such as audio, videos and pictures to build and reinforce concepts and language attainment.

### Weekly Activities:






Daily Exercise from P.E. Menu and List of Daily choices – See Below

**FitnessGram** – The state has suspended Fitness Gram testing for this school year so scores will not be entered for any students in 3<sup>rd</sup> – 5<sup>th</sup> grade. I still encourage students to work on their upper body strength and cardio endurance.

**Assessment(s):** Print Fitness Log sheet or create your own with notebook paper or copy paper. Scan or email a photo of the completed log to [hatfieldt@lpsd.org](mailto:hatfieldt@lpsd.org).

P.E. Daily Exercises or choose an exercise to do from the daily choices list on the bottom.

## Stay Fit! And Be Active!

<h3>Monday</h3>	<h3>Tuesday</h3>	<h3>Wednesday</h3>	<h3>Thursday</h3>	<h3>Friday</h3>
<p>Overhand Throw Activity. Click the link below. <a href="https://www.youtube.com/watch?v=dcSPLz2sDw">https://www.youtube.com/watch?v=dcSPLz2sDw</a></p>	<p>Zumba for Kids</p>  <p>A group of children in colorful clothing are performing Zumba exercises in a bright, outdoor setting with a beach and buildings in the background.</p>	<p>Get Active</p>  <p>Two cartoon children are standing on a green checkered background. Text reads 'PHYSICAL ACTIVITY FOR KIDS'.</p>	<p>Kids Yoga</p>  <p>A child is performing a yoga pose in a vibrant, fantastical outdoor setting with trees and a banner that says 'COSMIC KIDS!'.</p>	<p>Left Side Plank 20 counts, Right Side Plank 20 counts (2 cycles). Click the link below <a href="https://www.youtube.com/watch?v=kkgvWV8BfOM">https://www.youtube.com/watch?v=kkgvWV8BfOM</a></p>
<p>Or</p>	<p>Or</p>	<p>Or</p>	<p>Or</p>	<p>Or</p>
<p>Underhand Throw Activity. Click the link below. <a href="https://www.youtube.com/watch?v=7YpxIsf5w_8">https://www.youtube.com/watch?v=7YpxIsf5w_8</a></p>	<p>Just Dance</p>  <p>A group of children are dancing in a dark, futuristic setting with glowing lights and a dance floor.</p>	<p>Core and flexibility work out (repeat 2X). Click the link below. <a href="https://www.youtube.com/watch?v=s9956eVov_g">https://www.youtube.com/watch?v=s9956eVov_g</a></p>	<p>Stretching</p>  <p>A person is performing a lunge stretch on a mat outdoors. The word 'MOBILITY' is written in large orange letters above them.</p>	<p>Have a plank contest with someone (2 wins out 3). Click the link below <a href="https://www.youtube.com/watch?v=ltHUz426Xtw">https://www.youtube.com/watch?v=ltHUz426Xtw</a></p>

### Daily Choices:

Run up and down your stairs for 10 minutes

50 Jumping Jacks / jump rope

Do some gardening (rake leaves and pull weeds)

Take a Family Walk or Ride Bike for 20 minutes

Vacuum or Sweep and Mop the entire house

Dust all the Windows and Furniture

Plank while reading a book







# Music and Art Links



**Quaver Music Lessons: \*\*\*Please use Clever to sign into Q**

**Log on to Clever with user name and password:**

**Click on the Quaver App**

**Go to the Student Dashboard**

**Choose: Creatives then “QBackBeat Lite” to compose your own music.**

Use your own instruments to play along with your digital drum music.



**GoNoodle Dance Video Links**

**Intro to GoNoodle:**

<https://app.gonoodle.com/activities/gonoodle-101-an-intro-for-students?s=Channel&t=The%20Champiverse&sid=32&cs=the-champiverse>

**Roar:**

[https://family.gonoodle.com/activities/roar?utm\\_content=teacher&utm\\_medium=2644783&utm\\_campaign=share\\_link&utm\\_term=roar&utm\\_source=clipboard](https://family.gonoodle.com/activities/roar?utm_content=teacher&utm_medium=2644783&utm_campaign=share_link&utm_term=roar&utm_source=clipboard)

**Alpha Groove:**

<https://app.gonoodle.com/activities/alpha-groove?s=Channel&t=Awesome%20Sauce&sid=20&cs=awesome-sauce>

Explore more dances on your own and share your favorite with Ms. Lupold. HAPPY DANCING!

## Spring Art Lessons

**Create a Garden using Cotton Balls and Q-Tips and MAKEUP! Use some Colorful Eyeshadow, Lipstick, and Cheek Color. You can also use traditional art supplies. Get Creative!**

<https://youtu.be/jekMNJyAG2I> If using makeup, **get Mom or Sister's permission first!**

You will want to pause the video as you create your art so that you can move at your own speed.

Below is Ms. Lupold's "Eyeshadow" Art ~ Send Ms. Lupold photos of your art!





