



College Park Elementary Second Grade Outreach Learning April 20- April 24, 2020

Message from [Mrs. Whitlock](#)

Message from [Mrs. Greenwood](#)

Message from [Mr. Rutherford](#)

Message from [Nurse Prock](#)

Who is this [MYSTERY READER?](#)

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A message from the 2nd grade teachers:

Hey 2nd graders! We just want to say how proud we are for all of your hard work. You guys are ROCKING this! We know it can be hard at times but [you can do this!](#) Remember to show your parents you **do** know how to use these websites. We use a lot of them in the classroom! IMPORTANT: Make sure **YOU** are the one thinking of and typing your answers (even if it takes a little bit longer). We want to see **your** thoughts and **your** work. 😊 Keep up the great work and know your teachers are thinking about you. **DON'T FORGET:** We can do a video call if you need us or have questions. Congratulations to our **MARCH- Cougar of the Month** students!

Lara

Saharah

Jesus

*For April- Cougar of the Month- we are looking for students who show **RESPONSIBILITY.***

[WORK/PICTURE Submissions Via Email- WATCH VIDEO- CLICK HERE](#)

[Week 5 Video- CLICK HERE](#)

Please remember, **these lessons are not optional.** We will be taking weekly grades per subject.

Please make sure you are checking your teacher's Bloomz or Classtag for updates every day, to make sure you do not miss anything important.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Grades [Assignments for the week of April 14 – April 17, 2020 are due on Monday, April 20, 2020 by 8:00 a.m.](#)

[Reading /ELA /Writing](#)

Selection Quiz: **Where On Earth Is My Bagel**

Spelling sentences and test- **Inflections; -ed, -ing**

Study Island- **Planning Writing**

Study Island- **Pronouns**

[Math](#)

Pearson K-12- **14.3 Quick Check**

Flocabulary- **Area and Perimeter**

[Science](#)

Get Epic Quizzes (2)- 1. **Penguins** and 2. **Desert Habitats**

[Social Studies](#)

Flocabulary- **Reduce, Reuse, Recycle Vocab Game and Quiz**

Studies Weekly Test- **Week 25**

Reading- Language Arts - Writing

[HMH: Into Reading/jArriba la Lectura!](#)

Objective(s): The student will review making inferences. The student will be able to spell words with inflections; -ed, and -ing. The student will review what pronouns are.

TEKS: 2.6F, 2.6A, 2.6C, 2.6F, 2.7C; 2.1A, 2.7C, 2.8B, 2.8D

ELPS: 3E, 3F, 3G, 4D, 4F, 4G, 4I, 4J, 4K

Weekly Activities: Please do these assignments IN ORDER

Reading:

- BrainpopJr**
 - o **Make Inferences-** Watch video and take quiz for practice
- HMH ED** (under online textbooks in student portal)
 - o **Review Anchor Chart:** Making Inferences
 - o **MyBook:** Where On Earth Is My Bagel?- *read it twice* (AR Quiz# 53950)
 - o **Selection Quiz:** Where On Earth Is My Bagel?
- Daily Reading for 20 minutes
- Take at least 1 AR test this week

Spelling:

- Spelling City:** Inflections; -ed, -ing activities, sentences, and test

Writing:

- Study Island**
 - o Planning Writing
 - o Pronouns

Assessment(s):

- Selection Quiz: **Where On Earth Is My Bagel**
- Spelling sentences and test- **Inflections; -ed, -ing**
- Study Island- **Planning Writing**
- Study Island- **Pronouns**

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

Objective(s): The students will use concrete models of square units to find the area of a rectangle to find the total number of square units, and describing the measurement using a number and the unit.

TEKS: 2.9F

ELPS: 2F

Weekly Activities: Please do these assignments IN ORDER

- Brainpop**
 - o **Area-** we know you've watch it. We want you to watch it again.
- Envision**
 - o **Area** 14.3- visual, another look, quick check
- Flocabulary**
 - o Area and Perimeter- Watch video, Vocab Game, and Quiz

Assessment(s):

- Pearson K-12- **14.3 Quick Check**
- Flocabulary- **Area and Perimeter**

Science

[STEMscopes \(English/Español\)](#)

Objective(s): The student is expected to identify factors in the environment, including temperature and precipitation, that affect growth and behavior such as migration, hibernation, and dormancy of living things.

TEKS: 2.1A, 2.2A, 2.2B, 2.2C, 2.2D, 2.2E, 2.2F, 2.3A, 2.4A, 2.3C, 2.4A, 2.9A, 2.9B, 2.9C

ELPS: 1.A.E, 2.C, 3.D.E

Weekly Activities: Please do these assignments IN ORDER

- BrainpopJr-** Habitats- watch again
- GetEpic!**- Topic: Animals and Their Habitats
 - o National Geographics Penguins- Read- Click Finish Book- Click Take Quiz
 - o Desert Habitat- Read- Click Finish Book- Click Take Quiz

Assessment(s):

- GetEpic! Quizzes

Social Studies

[Studies Weekly \(English/Español\)](#)

Objective(s): Identify ways in which people have modified the physical environment such as building roads, clearing land for urban development and agricultural use, and drilling for oil.

TEKS: 7.C, 8.A, 8.C, 9.B, 18.A, 18.B, 18.C, 19.A, 19.B

ELPS: 1.D.1, 2.C.2, 2.I.3, 2.I.5, 3.B.2, 3.G.1, 3.G.2, 3.H.3, 4.E.1, 4.F.1, 4.F.2, 4.G.2, 4.G.3, 4.G.4

Weekly Activities: Please do these assignments IN ORDER

- CLEVER**
 - o **Flocabulary-** Reduce, Reuse, Recycle- Video, Vocab Game, Quiz.
 - o **Studies Weekly-** Week 25- Resources and Choices. Click on Content Videos on the bottom and watch them to learn more about this topic. Take Week 25 Test
 - **HINT:** If you open the test in another tab- you can use the magazine to help answer the questions.

Assessment(s):

- Flocabulary- Reduce, Reuse, Recycle **Vocab Game** and **Quiz**
- Studies Weekly Test- **Week 25**

Digital Resources Access/Login Information

Digital Resources from LPISD under *students* tab:

Username: lastname.firstname **Password:** lpIDnumber (ex. lp123456)

Clever:

Study Island--> Click: My Classes on the left side of screen

Flocabulary --> Click Assignments at the top

Studies Weekly--> Social Studies

Renaissance Place--> AR Testing

www.arbookfind.com to find AR books)

ONLINE TEXTBOOKS:

[HMH](#) (Reading) Click on Assignments

[STEMscopes](#) (Science) Click on grades to see graded/completed work

[Pearson K-12 \(Envision\)](#) (Math) Click on My Work

Additional Digital Resources that will be used in lesson plans.

[Spelling City](#): **Username:** lastname.firstname **Password:** 123456

[BrainPop Jr.](#) : **Username:** cpesecond **Password:** 123456

[Pebble Go](#): **Username:** engaged **Password:** learning

[Epic](#): Sign into your class with class code from your teacher and click on your name.

[FlipGrid](#): You will click on the link sent out by your teacher each time and login using your ID number.

Many books on [Epic](#) are AR testable. *AR tests will be grades if assigned.*

Teacher Contact Information

Kim Nixon

Office Hours: M-F 8:00-12:00

NixonK@lpisd.org

CLASS TAG- email teacher to be invited

Lauren Prickett

Office Hours: M-F 8:00-10:00am and 1:30- 3:30pm

PrickettL@lpisd.org

BLOOMZ- **Class Code:** N84S8M

Michelle Talley

Office Hours: M-F 8:00-12:00

TalleyM@lpisd.org

CLASS TAG- email teacher to be invited

Other Important Contact Information:

Special Education Teacher

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