



College Park Elementary First Grade Outreach Learning DATE April 20-24, 2020

Message from [Mrs. Whitlock](#)
Message from [Mrs. Greenwood](#)
Message from [Mr. Rutherford](#)
Message from [Nurse Prock](#)

Who is this [MYSTERY READER?](#)

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A message from the 1st grade teachers:

Welcome 1st grade families. We hope that this finds you safe and well. Hopefully by now, you are becoming more familiar with our online components and things are getting a little easier for you. We are missing each and every one of you. Please remember that we are here to answer any questions you may have so don't hesitate to ask.

Please remember, **these lessons are not optional.** We will be taking weekly grades per subject.

Please make sure you are checking your teacher's Class Dojo for updates every day, to make sure you do not miss anything important.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's Special Education or Dyslexia teacher via email. Please make sure to check your e-mail that you provided to the school so you get these important e-mails.

Grades

Assignments for the week of April 20 – April 24, 2020 are due on Monday, April 27, 2020 by 8:00 a.m.

Two grades will be recorded for each content area. Look for highlighted assignments.

**Please spread your assignments out throughout the week and make them fit your family schedule. Reading, spelling practice, and math facts should be practiced daily. **

Reading/Language Arts

Objective(s): The student will use evidence to support understanding and describe the main character and why they do something. TSW read and write words with oo/ew pattern.

TEKS: 1.2Biii, 1.4, 1.6A, 1.6f, 1.8b ELPS: (1E)

Weekly Learning Activities: Reading

*Watch Daily Read Alouds on Class Dojo

- Log on to [HMH](#) and click on assignments for 4/20-4/24
HMH Into Reading, Module 10, Week 2
(about 10 minutes for each assignment...spread them out during the week)
- Charlotte the Scientist is Squished* (story only)
- Start Right Reader: *Sharks and Stingrays* (spelling pattern story)
- Sky Color*. 1st prepare to read, 2nd read the story, 3rd take the quiz
- We are The Future*. 1st prepare to read, 2nd read the story, 3rd take the quiz

Read 15-20 minutes daily from [Kids A-Z](#), [Epic](#), [Capstone](#), or other book source. (This replaces the nightly reading expectation if we were physically at school so it can definitely be done any time.)

Spelling

Go to [Spelling City](#) HMH Into Reading, Module 10, Week 2

- Complete the practice activities each day.
- When you feel you are ready, take a practice test.
- At the end of the week take your spelling test.

Graded Assessment(s):

HMH Ed assignments (average of both quizzes)
Weekly Reading on Kids A-Z, Epic, Capstone, or other source
Spelling City weekly test

Enrichment Challenge: (Not required)

Take 1-2 AR tests.

Mathematics

Objective(s): The student will apply properties of operations to add and subtract two or three numbers.

TEKS: 1.1A, 1.1B, 1.5G ELPS: [2F]

Weekly Learning Activities: Math

*Watch Daily Math Mini Lessons on Class Dojo

- Watch video in [Brain Pop Jr.](#) Adding and Subtracting Tens. Take the quiz and send a picture to your teacher.
- Watch video in [Brain Pop Jr.](#) Subtracting Without Regrouping. Take the quiz and send a picture to your teacher.
- Go to [Clever](#) and choose Study Island. Complete the Addition and Subtraction Properties assignment.

Graded Assessment(s):

- Go to [Clever](#) and choose Study Island. Complete the Addition and Subtraction Properties assignment.
- After watching the two Brain Pop Jr. videos listed take the quizzes and send your teacher a picture or put it in your Class Dojo portfolio.

Enrichment Challenge: (Not required)

Create your own addition and subtraction problems. Try to use as many two-digit problems as you can. Solve them and send a picture to your teacher.

OR

After watching the Brain Pop Jr. videos do the Draw About It or Write About It activities and send a photo to your teacher.

Science

Objective(s): I can compare ways that young animals resemble their parents.

TEKS:1.10C ELPS: 1E

Weekly Learning Activities: Science:

- Go to:** [Pebble Go](#) **Username:** engaged **Password:** learning
Click: animals>mammals or birds. Look at the information on at least three animals and compare the baby to the parents.
- Look at a picture of your parents or grandparents when they were kids and compare it to how you look. How do you look the same and how do you look different? Why do you think you look the same or different?

Graded Assessment(s):

- Draw a picture of one of the adults and baby animals you chose from Pebble Go and write at least one complete sentence about how they look and act the same or different. Send it to your teacher.
- Write at least two complete sentences about how you and your parents look the same or different and send it to your teacher. If you didn't have photos to compare, draw yourself and the grown up with some good details.

Enrichment Challenge: (Not required)

On Pebble Go look at insects and spiders and compare if the baby insects look the same as the

Social Studies

Objective: I can identify examples of goods and services and how they are exchanged. I can identify why people make choices about what goods and services they can get and how to get them.

TEKS: 1.8A, 18B, 1.8C ELPS: 3J

Weekly Learning Activities: Social Studies:

- Go to: [Pebble Go](#) **Username:** engaged **Password:** learning
Click: Social Studies> Money
 - Goods and Services (Just listen/read to learn)
 - Making Choices (Just listen/read to learn)

Go to: [Clever](#) click: Studies Weekly>

- Week 24 Goods and Services and Week 27 Spend or Save?

Go to [Brain Pop Jr.](#) and watch Goods and Services.

Graded Assessment(s):

- Take the test on Week 24 Goods and Services
- Take the test on Week 27 Spend or Save

Enrichment Challenge: (Not required)

After watching the Brain Pop Jr. video Goods and Services do the Draw About It or Write About It activity, take a picture and send to your teacher or post in your Class Dojo portfolio.

Digital Resources Access/Login Information

Weekly Digital Resources from LPISD:

Username: lastname.firstname (ex. gunn.jessica)

Password: lpstudentnumber (ex. lp123456)

[HMH](#) Reading Assignments and iRead reading practice

[Clever](#) Study Island, Flocabulary, and Studies Weekly (Social Studies)

****[AR](#) (Accelerated Reader) is now open to test at home!**

[Stemscopes](#) Science

Additional Digital Resources that will be used in lesson plans and can be used for extra practice:

[Spelling City](#): same login as district resources

[BrainPop Jr.](#) **Username:** cpefirst **Password:** 123456

[Pebble Go](#): **Username:** engaged **Password:** learning

[Capstone Interactive Books](#): **Username:** continue **Password:** reading

[Kids A-Z](#): Username and password from teacher

[Epic](#): sign into your class with class code from your teacher and click on your name (parents must provide e-mail for home access)

*****Don't forget to also check Class Dojo daily for video mini lessons and other important information. *****

Please be sure to check the LPISD website daily for updates.

Contact Information

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