



College Park Elementary Kindergarten Outreach Learning

DATE: 4/20- 4/24

Message from [Mrs. Whitlock](#)
Message from [Mrs. Greenwood](#)
Message from [Mr. Rutherford](#)
Message from [Nurse Prock](#)

Who is this [MYSTERY READER?](#)

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Grades: Due Monday 4/27

Reading-

- 1- Write 3 sentences that contain rhyming words
- 2- Draw a habitat bear visited with and write about why it didn't work for Bear.

Math-

- 1- Students find items around their home to weigh and decide which item is heavier.

Science-

- 1- Students will write what living things need.
- 2- Students will draw a picture of a living thing and write a sentence about it.

Social Studies-

- 1- Students will discuss community helpers
- 2- Students complete Studies Weekly, Week #26

ELA/Composition-

- 1- Write 3 sentences that contain rhyming words
- 2- Draw a bear on the search for honey and write about it.

Reading

HMH: Into Reading/jArriba la : **Read Aloud Book: Welcome Home, Bear**

<https://youtu.be/akNWQzi7Z2M>

Objective(s): K.1 (A,C,D) K.5 (A-G) K.6 (B,C,E) K.7 (A) K.8 B K.9 (A,D)

ELPS: c.1 (A-H) c.2 (A-H) c.3 (A-J)

Weekly Activities:

*Review Reading Strategies (Eagle Eye, Stretchy Snake, Trying the Lion, Chunky Monkey, Flippy Dolphin)

*Use pictures on the cover of the book and make a predictions about the story. Also discuss the different parts of a book, author, and illustrator. *Read story book and ask questions while reading. After reading discuss the story elements (characters, setting, plot, main character of the story, and solution.

Accommodations/Modifications (Special Education and Section 504

Students): Reduce the length and duration of the assignment

Assessment(s):

1- Draw a habitat bear visited with and write about why it didn't work for Bear.

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#) **Base Curriculum**

Objective(s): K.1 (A-G) K.7 (A,B)

ELPS: c.1 (A-C) c.2 (C,D) c.2 (I) c.3 (D) c.3 (H)

Weekly Activities:

Counting by 10s

https://www.youtube.com/watch?v=Ftati8iGQcs&list=PL_ym6QHjS1szUhzh9URPbDflLczfPHF6P&index=5

Introduce Weight

https://youtu.be/47qcisr8_3o

Math Vocabulary

Length Less than

Weight Greater than

Capacity Equal to

Accommodations/Modifications (Special Education and Section 504

Students): Reduce length and duration of the assignment

Assessment(s): Students find items around their home to weigh and decide which one is heavier

Nonstandard Measurement

<https://jr.brainpop.com/math/measurement/nonstandardmeasurement/>

Brainpop Jr. Login if link does not work:

Username: Cpelpisd

Password: lpisd

Science

[STEMscopes \(English/Español\)](#) **Living and Nonliving**

Objective(s): K.1A, K.2A, K.2B, K.2C, K.2D, K.2E, K.3A, K.3C, K.4A, K.4B, K.9A, K.9B

ELPS: **c.1 (A-H) c.2 (A-H) c.3 (A-J)**

Weekly Activities:

<https://youtu.be/Gy60BqCnTG4> (It's Alive)

Accommodations/Modifications (Special Education and Section 504

Students): Reduce the length and duration of the lesson

Assessment(s):

1. Students will write the things living things need.
2. Students will draw a picture of a living thing and write a sentence about their picture.

Social Studies

[Studies Weekly \(English/Español\)](#) **Roles and Responsibilities**

Objective(s): K.6 (A-C) K.13 (A, C) K.14 (A-C) K.15 (A-B)

ELPS: **2.c.2**

Weekly Activities:

Community Helpers:

<https://jr.brainpop.com/socialstudies/communities/communityhelpers/>

*Discuss community helpers and their roles they play in the community

Words to Know: Community, Community Helpers, jobs

Accommodations/Modifications (Special Education and Section 504

Students): Reduce the length and duration of the assignment

Assessment(s): **Log into Clever and click Studies Weekly. Complete Week #26 (Jobs People Do)**

ELA/Composition

Objective(s): [K.8 \(A-D\)](#) [K.9 \(A-E\)](#) [K.10 \(A-D\)](#)

ELPS: [c.1 \(A-H\)](#) [c.2 \(A-H\)](#) [c.3 \(A-J\)](#)

Language Arts: Review Rhyming words

*Review rhyming words (words that sound the same and/or end in the same letters) <https://www.youtube.com/watch?v=cSPmGPlyyKU>

Read This Poem

A little brown bear,

Went in search for some honey.

Isn't it funny,

A bear wanting some honey?

He sniffed at the breeze.

And he listened for bees.

And, would you believe it,

He even climbed trees!

*Discuss the rhyming words in the poem and discuss why the words rhyme

Writing:

*Write 3 sentences that contain rhyming words

*Draw the bear on the search for honey and write about it.

Contact Information/Login Information

Conference Times: Monday- Friday 8:00am-12:00pm

Email Address:

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