



College Park Elementary Third Grade Outreach Learning

DATE: April 20-24

Message from [Mrs. Whitlock](#)
Message from [Mrs. Greenwood](#)
Message from [Mr. Rutherford](#)
Message from [Nurse Prock](#)

Who is this [MYSTERY READER?](#)

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Hello Parents!

Below you will find the lesson plan for the week of April 20-24. **Assignments will be due by Monday, April 27 at 8:00am.**

Teacher contact information and student logins can be found on the last page.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed by email.

Enrichment: Choose an activity you did not try last week.

- Build your own skee ball game using cardboard boxes.
- Make your own lava lamp.
- Create your own labyrinth maze.
- Build your own desk organizer using milk cartons.

See the [Houston Zoo](#) in your house! Watch videos and learn about different animals. Which one was your favorite?

Using Google Chrome, practice your typing skills by cup-stacking on abcya.com. There are many more typing games available on their site, too!

Specials: Be sure to check the [Specials lesson plans](#) from Mrs. Samm and Coach Jackson

Have a fabulous week!

Reading - Language Arts - Composition

Objective(s): The student will read independently for a sustained amount of time **TEKS 3.4, 3.5**. The students will identify the central idea in a given selection **3.6G, 3.9D**. The student will identify and practice multiple meaning words and word relationships **TEKS 3.2B, 3.3B, 3.7F**. The student will practice using conjunctions in their writing **TEKS 3.11D**.
ELPS: 1B, 2D, 4G, 4H, 4I

Weekly Activities:

Reading

- Read the assigned **two** books on the [Epic website](#). Be sure to read something you enjoy **each day** for **30 minutes**.
- Take an [AR test](#) on **one** of the assigned books.
- Watch the [BrainPopJr video](#) on **main idea** to refresh yourself on what main idea is. You may take the quiz, but you do NOT need to. It is just good practice.
- Study Island: **Central Idea and Detail**

Language Arts

- Study Island: **Multiple Meaning Words**
- Study Island: **Word Relationships**

Composition

- Flocabulary: **Conjunctions**.
 - Watch the video to learn about using conjunctions.
 - play the vocab quiz to practice identifying conjunctions.
 - complete the Read and Respond to practice using conjunctions in sentences.
- Study Island: **Conjunctions**

Assessments Due:

- AR quiz: The Quicksand Book** (Quiz #: 59752) or **The Cloud Book** (Quiz #: 27466)
- Study Island: **Main Idea**
- Study Island: **Multiple Meaning Words**
- Study Island: **Word Relationships**
- Study Island: **Conjunction**

Mathematics

Objective(s):

The student can determine the solutions to problems involving addition and subtraction of time intervals in minutes using pictorial models or tools such as a 15-minute event plus a 30-minute event equals 45 minutes. **TEKS 3.7C**

ELPS: 2F, 4D

Weekly Activities:

- BrainPOP Jr. Video- [Elapsed Time](#) -Watch ONLY the video- NO QUIZ 😊
- Flocabulary- watch assigned video **Elapsed Time. Complete Video & Quiz.**
- Study Island Math Lesson: **Elapsed Time**
- Practice **multiplication facts** for **25 minutes daily**. You may use flashcards or watch videos on Flocabulary.

Assessment(s):

- Flocabulary Assigned Video & Quiz- **Elapsed Time**
- Study Island Math Lesson: **Elapsed Time**

Science

Objective(s): The students will use Flocabulary to complete the video and quiz about adaptations and metamorphosis.

TEKS: b.2.A, b.2.B, b.2.F, b.4, b.9.A, b.9.B, b.9.C, b.9.C, b.10.A, b.10.B

ELPS: 4.I

Weekly Activities:

Adaptations

- Watch the Flocabulary video on Adaptations.
- After you watch the video, play the vocab game.
- Finally, take the quiz.

Metamorphosis

- Watch the Flocabulary video on Adaptations.
- After you watch the video, play the vocab game.
- Last, take the quiz.

Assessment(s):

- Flocabulary – Adaptations (video, quiz)
- Flocabulary – Metamorphosis (video, quiz)

Social Studies

Objective(s): The students will use Social Studies Weekly to read about Written Cultures.

TEKS: b.11.A, b.12.A, b.13.A, b.15.A, b.15.B, b.17.A, b.17.B, b.17.C, b.17.D, b.17.E, b.18.A, b.18.B, b.18.C

ELPS: 4.I

Weekly Activities:

Studies Weekly

- From the Clever website, find the Studies Weekly tab.
- Click on the 4th newspaper icon (labeled Third Grade - "Texas Community Studies Weekly")
- Read the Week 25 newspaper "**Written Culture**"
- Click Take Test on left side of the page under the list of articles in a new tab (so you have use the newspaper as you take the test)

Martin Luther King JR and Tomi dePola Passages

- Open the [Week 25 People Passages \(CLICK THIS\)](#) [This is the quiz](#)
- Read the passages about the 2 people and answer the questions. Be sure to read the passages carefully. Make sure the answer you are selecting matched what the question is asking.

Assessment(s):

- Read Week 25 Newspaper
- Take "Test" on Week 25 Newspaper
- [Week 25 People Passage](#)

Contact Information

Mrs. Ali

Aliz@Lpsid.org

Office Hours: 11am-4pm

Mrs. Barker

Barkerj@Lpsid.org

Office Hours: Anytime

Ms. Pearson

Pearsonv@Lpsid.org

Office Hours- 11am- 3pm

Mrs. Momin (Reading Interventionist)

Mominz@Lpsid.org

Mrs. Weldon (Special Education)

Weldona@Lpsid.org

Mrs. Vasquez (Interventionist)

Vasquezk@Lpsid.org

Login Information

Clever-

Study Island, Flocabulary, Renaissance Place (AR), Studies Weekly (Social Studies)

Username: lastname.firstname

Password: lplunch#

Brainpop Jr. -

Username: cpelpisd

Password: lpsid

Renaissance Place (AR quizzes) -

Found on the Student tab of the lpsid.org website

Do not take the Vocabulary Quiz, only the Reading Quiz is necessary.

Username: lastname.firstname

Password: lplunch#

****If you search for a book using the quiz number (in lesson plan above) it will make finding the book much easier.**