



College Park Elementary 4th Grade Outreach Learning April 20th – 24th, 2020

Message from [Mrs. Whitlock](#)
 Message from [Mrs. Greenwood](#)
 Message from [Mr. Rutherford](#)
 Message from [Nurse Prock](#)

Who is this [MYSTERY READER?](#)

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If your child receives Special Education, your child's teacher via email will address Section 504, Interventionist, or Dyslexia services, services weekly.

Special Education Teacher
 Mrs. Weldon
 Email: weldona@lpisd.org
 Voicemail: 281-604-4428

Dyslexia Teacher
 Mrs. Momin
 Email: mominm@lpisd.org
 Voicemail: 281-604-4466

Interventionist
 Mrs. Vasquez
 Email: vasquezk@lpisd.org
 Voicemail: 281-604-4465

If there are any questions, please feel free to email your child's teacher. *All contact information is on the last page.*

Daily Schedule

Please refer to the color-coded days in each subject area to easily read expectations for each day.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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Grades

Assignments for the week of **April 20 - April 24, 2020** are due on **Monday, April 27, 2020** by 8:00 a.m.

Print this out and check off the items as you complete them

Reading	Math	Science	Social Studies	ELA/Composition
<input type="checkbox"/> HMH Quiz <i>Bug Bites</i> <input type="checkbox"/> Flocabulary Read & Respond	<input type="checkbox"/> Flocabulary Game: Mixed Numbers & Improper Fractions <input type="checkbox"/> Microsoft Teams Mixed Numbers & Improper Fractions Practice	<input type="checkbox"/> Flocabulary Quiz: Adaptation <input type="checkbox"/> Microsoft Teams Adaptation Review	<input type="checkbox"/> Week 26 Crossword <input type="checkbox"/> Submitted assignment by replying to email in student email account	<input type="checkbox"/> Countdown to STAAR Practice worksheet <input type="checkbox"/> Journal Response <input type="checkbox"/> Spelling Test titled April 24 th

Reading/Language Arts

[HMH: Into Reading/jArriba la Lectura!](#) **Base Curriculum**

Objective(s): This week we will draw conclusions about the structural patterns of nonfiction text using subheading, compare & contrasting, and other commonly used text features.

ELPS:

- I'll use what I already know to figure out what some words mean
- I'll improve my reading comprehension by practicing inferencing skills like
 - predicting
 - making connections
 - making inferences
 - drawing conclusions
 - finding text evidence

Weekly Activities:

Monday

- **Log in to HMH using the student portal on the LPISD website.**
REMINDER: 1. LPISD.org 2. Students 3. Scroll down to Online textbook 4. HMH Ed (Must be done on a computer or laptop.
For difficulties accessing site or assignments call 281-604-7070)
- Go to assignments and choose MY BOOK *Bug Bites*. Click through the first three pages until you get to the title page for the story. DO NOT COMPLETE ANY OF THE QUESTIONS YOU SEE HERE.
- Listen or read the story *Bug Bites*, stop when you get to the end of the story.
- Go back to your assignments and complete the selection quiz. It's only five questions, so take your time. Remember you may go back to the story to find text evidence to help you.

Tuesday

- Log in to Clever and go to Flocabulary
- Listen to **Get Down Underground** twice.
- At the bottom of the video is a quick review. Complete the review. This is not a grade. There won't be anything to send me.

Wednesday

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#) **Base Curriculum**

Objective(s):

- This week we will focus on reviewing improper and mixed fractions

ELPS:

- I'll use what I already know to figure out what some words mean.
- I'll use visuals and context so I can understand people who are using complex language when they speak.

Weekly Activities:

Monday

- Log in to Microsoft Teams
- Review the Class Notes on Mixed Numbers & Improper Fractions
- Log in to Clever
- Watch the Flocabulary video on "Mixed Numbers & Improper Fractions"
- Play the **Vocab Game**

Tuesday

- Log in to Microsoft Teams
- Review the Class Notes on Mixed Numbers & Improper Fractions
- **Begin** the assignment titled "**Mixed Numbers & Improper Fractions Practice**"
 - **Complete slides 1-6**

Wednesday

- Log in to Microsoft Teams
- Review the Class Notes on Mixed Numbers & Improper Fractions
- **Continue** the assignment titled "**Mixed Numbers & Improper Fractions Practice**"
 - **Complete slides 7-12**

Thursday

- Log in to Microsoft Teams
- Review the Class Notes on Mixed Numbers & Improper Fractions
- **Continue** the assignment titled "**Mixed Numbers & Improper Fractions Practice**"

- Flocabulary **Get Down Underground** video
- Complete vocabulary game for independent practice and review

Thursday

- Flocabulary **Get Down Underground** video
- Complete the **Read and Respond** .
- This is a grade. Take your time.

Friday

- Today is our Video chat day. This is not required! I will send the invite to your student email for you to join the chat.
- Times are as follows:
 - Mrs. Teepe's Class: 9:30-10:00am
 - Mrs. Joseph's Class: 10:30-11:00am
 - Mrs. Haw's Class: 11:30am-12:00pm
- **This is NOT REQUIRED!!!**
- **If you are unable to join**---read for 20 minutes and take an AR test on a book of your choice.

Assessment(s):

HMH selection quiz *Bug Bites*
Flocabulary Read and Respond

- **Complete slides 13-18**

Friday

- Log in to Microsoft Teams
- Review the Class Notes on Mixed Numbers & Improper Fractions
- **Complete** and turn in the assignment titled "**Mixed Numbers & Improper Fractions Practice**"
 - **Complete slides 19-21**

Assessment(s):

- Flocabulary game on "Mixed Numbers & Improper Fractions"**
- Microsoft Teams assignment on "Mixed Numbers & Improper Fractions Practice"**

Science

[STEMscopes \(English/Español\)](#) **Base Curriculum**

Objective(s):

- This week we will explore structural adaptations of plants and animals.

ELPS:

- I'll listen to recordings and learn new information from them.
- I'll be able to make inferences when I'm listening to others speak.

Weekly Activities:

Monday

- Log in to Clever
- Watch the Flocabulary video on "Adaptation"
- Play the Vocab Game

Tuesday

- Log in to Clever
- Watch the Flocabulary video on "Adaptation"
- Complete the Read & Respond

Wednesday

- Log in to Clever
- Watch the Flocabulary video on "Adaptation"
- Complete the **Quiz**

Thursday

- Watch the Generational Genius video on "[Adaptations and the Environment](#)"

Friday

- Log in to Microsoft Teams
- Complete the assignment "**Adaptations Review**"
 - o Use the video "[Adaptations and the Environment](#)" to help answer the questions.

Assessment(s):

Social Studies

[Studies Weekly \(English/Español\)](#) **Base Curriculum**

Objective(s): Students will identify the impact of railroads on life in Texas, including changes to cities and major industries. Students will identify the impact of railroads on urbanization and the free enterprise system of Texas. Students will also identify and explain clusters and patterns of settlement due to railroad expansion in the state.

ELPS: I'll improve my reading comprehension by practicing inferencing skills like

- predicting
- making connections
- making inferences
- drawing conclusions
- finding text evidence

Weekly Activities:

- Still working on week 26 in Studies Weekly, Log in to Clever and select Studies Weekly app.
- Scroll down and locate Texas Studies Weekly for 4h Grade
- Choose week 26
- Complete the crossword using highlighted clues sent to your students email titled Week 26 Crossword.
- **To receive credit for this assignment you MUST reply to the email titled **Week 26 Crossword**.**
- Attach a picture of the completed crossword to your reply for a grade.

Assessment(s):

Completed crossword
Submitted assignment by replying to email in student email account

- Flocabulary Quiz on Adaptation
- Microsoft Teams Assignment on Adaptation

ELA/Composition

[HMH: Into Reading/jArriba la Lectura!](#) **Base Curriculum**

Objective(s):

- I will spell multi-syllable words.
- I will apply grammar, punctuation, capitalization, and spelling in order to answer editing questions.

ELPS:

- I will edit writing to fix grammar, punctuation, capitalization, and spelling.
- I will pay attention to what I write and say, so I can fix mistakes.

Weekly Activities:

Monday

- Read your spelling words in Spelling City titled: April 24th
- Write your spelling words 3 times each for practice on notebook paper.

Note: Make sure you login with your new login information. If you have trouble logging in, please let me know. Access spelling city by click on the link - <https://www.spellingcity.com/>

Reminder: Please make sure you are clicking on the correct list each week.

Username: lastname.firstname (Example: joseph.yalonda)

Password: 123456

Tuesday

- Play Word Unscramble in Spelling City to practice your words.
- Assessment: **Complete the Count Down to STAAR Practice worksheet – The Barkless Dog.**

The assignment has been emailed to your student email account.
Write your responses on notebook paper, take a picture of them, and then send me your responses via email or Remind.

Contact Information/Login Information

Mrs. Teepe

Subjects: Reading & Social Studies

Office Hours: 8:00am-12:00pm

EMAIL: teepel@lpisd.org

REMIND: <https://www.remind.com/join/798ka6>

Voicemail: 281-604-4482

Mrs. Joseph

Subjects: ELA & Composition

Office Hours: 10:00am-2:00pm

EMAIL: JosephY@lpisd.org

REMIND: <https://www.remind.com/join/josephs4>

Voicemail: 281-604-4479

Mrs. Haw

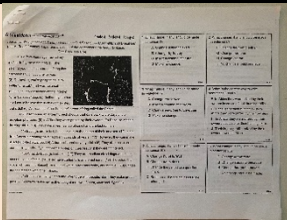
Subjects: Math & Science

Office Hours: 9:00am-1:00pm

EMAIL: HAWS@lpisd.org

REMIND: <https://www.remind.com/join/mrshawsho>

Voicemail: 281-604-4480



Wednesday

- Play Missing Letter in Spelling City to practice your words.

Thursday

- Take your practice Spelling Test in Spelling City titled: April 24th
- Assessment: Journal Response – **Would you rather home school or attend traditional school on campus?**

Make sure your response is at least 5-7 sentences. Do not make a list. I want the response to be a paragraph. **Make sure you clearly state your central idea (what you are writing about), use correct punctuation, capitalization, and proper grammar.** Submit your response via email to (josephy@lpisd.org) or Remind. Include your first and last name with your response.

Friday

- **Assessment: Take your Spelling Test in Spelling City titled: April 24th**

Make sure you login with your new login information. If you have trouble logging in, please let me know.

Assessment(s):

- Countdown to STAAR Practice worksheet – The Barkless Dog
- Journal Response – Would you rather home school or attend traditional school on campus?
- Spelling Test titled April 24th