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ON MAY 17, 2018, my youngest child walked the stage at TCA graduation, joining her sisters and dad as TCA alumni and marking the end of my 18-year journey as a TCA parent. In many ways, it seems like just yesterday I was walking my first-born into Mrs. Pond’s kindergarten class, only days before my most recent graduate was born.

TCA’s campus was quite different then: the Upper School was the new building on campus; the current Lower School and playground did not exist; neither did the PAC or the Athletic Training Center. Kids still washed up for lunch in the Wet-n-Wild, and some classes met out in the portables!

There have also been many faculty and staff changes since then, as well. Some incredibly gifted teachers and administrators have since retired, but equally gifted and inspired ones have come to take their places.

Technology has also changed the look of our school. Interactive screens in classrooms, portable student devices, online textbooks, 3D printing and many other new educational tools are now at our students’ fingertips. TCA has embraced these new technological opportunities, and the school remains committed to offering the best learning environment possible for our students and to preparing them to face whatever new technology comes along.

While the buildings, faces and technology continue to change, there are so many things about TCA that haven’t changed, not in 18 years and not in the 48 years of the school’s existence. The community of believers here—teachers, students, administrators, coaches, parents, alumni and alumni parents—is as strong and committed as ever. Families are ready and willing to come alongside and partner with the school and each other to shepherd the next generation of leaders, and the foundation and values upon which the school was built remain to this day.

In this issue, Director of Technology Lisa Wong takes us through the integration of technology through all grades at TCA and, while it may look different now, exceptional instruction and education are still taking place. And, as we look forward to the future of education here at TCA, we also say “goodbye and thank you” to two people who have had an immeasurable impact on our school, Mary Helen Noland and Bob Adams. The legacy of excellence to which they contributed lives on, and while my time as a TCA parent is over, our family’s journey with TCA continues.
Three Decades of Service

Headmaster Dave Delph has spent 30 years leading and teaching at TCA. Faculty, students and alumni offer words of gratitude and appreciation for his years of dedicated service.

Features

Meet Coach Mike

NFL coach and Hall of Fame player Mike Singletary joined the TCA family as the new varsity football head coach. Read about his faith, his coaching philosophy and his family.

Reflections on 33 Years

Director of Admission Mary Helen Noland is retiring after serving TCA faithfully for 33 years. She reflects back on the people and experiences that impacted her over the past three decades.

Technology Integration

Lisa Wong, TCA’s director of technology, illustrates how technology is integrated into all aspects of the curriculum, engaging students and enhancing the TCA education.
OUR RECENT COMMENCEMENT CEREMONY for the Class of 2018 reminded me, once again, of the privilege it is to attend Trinity Christian Academy, the sacrifice many families make to provide a Christ-centered education and the amazing preparation that our graduates have prior to entering college. I was reminded of how many faithful people God uses “to train up a child” to become a faithful disciple “to know Him and make Him known”—parents, students, teachers, coaches, staff, administrators, pastors, youth leaders and family.

God uses all of us to reflect His very character and nature as we teach and train. He certainly could impart knowledge and wisdom instantly if He chose to, but He uses redeemed vessels to teach to hearts and minds. Trinity Christian Academy is a school, not a church. If our main goal was to disciple students for God’s plan for their lives demands that we integrate Scripture with everything we teach, yet, through a classical Christian education (one grounded in the liberal arts), we are able to train the mind, shepherd the heart and model a life of service.

Richard Riesen, in Piety and Philosophy, eloquently proposes that “faith and intellect are not mutually exclusive; rather that faith illumines intellect as intellect nurtures faith. In Christian education, an increased emphasis on quality does not require a decreased emphasis on Christian passion or vice versa. What is required is an increased emphasis on both, at the same time and together, because they enhance and do not detract from one another.” The integration of faith and learning takes place when teachers model a life that continually enforces that we are valued by God because of what He has done for us. The truths of Scripture and God’s character revealed in literature, language, science, math, music, art, drama and athletics are explored, practiced and debated, giving the student opportunities to reflect and respond to meaningful learning. As many have said, the real battle for our youth is a battle for the mind—ideas, what people think and how they think—and it is our responsibility to those we teach to explore and define just how a Christian should think. It is our commitment to continue providing a quality education within a Christian worldview as we have done for the past 48 years.

For those alumni who live in the area and value their TCA education, I want to personally invite you to explore the opportunity to provide a Christ-centered education for your children. Our Lower School literacy and writing programs provide research-based best practices, giving our youngest students the best chance for success for a life-long love of learning. The professional development our teachers have received over the last several years has produced amazing results. We believe we are providing an early childhood education that may be the best in the area, yet the integration of faith with learning remains a cornerstone at every grade level.

If the cost of tuition is your concern, we continue to provide Student Tuition Aid to families who need it. Come take a tour or sign up for one of our monthly “Previews” beginning in September. We’d love to show you why TCA may be the best choice for you. Follow us on Facebook, Twitter and Instagram. You’ll be encouraged to see the great things happening at TCA!

DAVE DELPH, HEADMASTER
Schmidt & Jones Awards
Senior Lauren Warner won “Best Supporting Actress in a Musical” in the Schmidt & Jones Awards for excellence in high school musical theater this year for her role as Beth March in TCA’s production of Little Women. TCA received six additional nominations for this year’s musical production.

French Honor Society

Congratulations to the following students who were recently inducted into the French Honor Society for excellent academic achievement, active involvement and genuine interest in French:

Georgia Ballew, Lindsay Bartol, Molly Grace Beddingfield, Erin Clay, Isabella Correa, Emily Floyd, Jordan McFarlane, Ashley McWhorter and Alayna Weyandt.

College Signings

Congratulations to these student-athletes who signed National Letters of Intent to continue their athletic careers in college:

- Hogan Molthan will play golf at New Mexico State University.
- Davis Rogers will play soccer at Colorado School of Mines.

College Commitments

Congratulations to the following athletes who will be participating in college sports:

- Leslie Wolff – Volleyball, University of Tulsa
- Josh Esclamado – Baseball, Rhodes College

Super Spellers

Congratulations to the following students who placed at the ASCI District Spelling Bee:

- Mary Margaret Bell – Second Place, eighth grade
- Rosalind Chang – Fourth Place, fifth grade; Third Place, overall
- Zoe Doroh – First Place, third grade
- Ben Francis – First Place, eighth grade; First Place, overall
- Kaden Handoko – Third Place, third grade
- Kazia Handoko – First Place, seventh grade
- Caroline Hatton – First Place, seventh grade
- JJ Leverty – Fourth Place, fourth grade
- Justin Miller – Third Place, eighth grade
- Beck Neatherlin – First Place, fourth grade

2018 Duke University Talent Identification Program

This year, 86 TCA seventh-graders qualified for the TIP/Duke program by demonstrating advanced aptitudes on grade-level assessments. Of these students, 28 chose to take the SAT or ACT. Bethany Grimm, Kasia Handoko, Richelle Kim, Seoyoun Kwon and Jocelyn Youn were awarded Grand Recognition, the highest recognition in the program, and were honored at Duke University in a Grand Recognition Ceremony. In addition, nine students qualified for State Recognition: Cecelia Bagoda, Anastacia Chu, Morgan Hausz, Jaxon Liethen, Joshua Lim, Trinity Martin, Gabrielle Parker, Jordan Rutledge and Sebastian Silva.

Congratulations to all who participated!
Math Olympians
The following Lower School and Middle School students placed in the ACSI Math Olympics this year:

Third Grade
• Lauren Boylan – First Place, Reasoning
• Kaden Handoko – Fourth Place, Computation
• Emi Kono – First Place, Reasoning
• Grayson May – Second Place, Reasoning

Fourth Grade
• Tyler Chiang – Fifth Place, Computation
• Sebastian Lee – Fourth Place, Computation
• Nathan Youn – First Place, Computation

Fifth Grade
• Rosalind Chang – First Place, Reasoning
• Karys Karlow – Third Place, Computation
• Daniel Yang – Second Place, Reasoning

Sixth Grade
• Annabelle Lee – Second Place, Computation
• Eliotte Lin – Fourth Place, Reasoning
• Molly Youn – First Place, Reasoning

Seventh Grade
• Bethany Grimm – Third Place, Reasoning
• Kazia Handoko – First Place, Computation
• Richelle Kim – Second Place, Reasoning
• Seoyoob Kwon – First Place, Reasoning
• Jocelyn Youn – Second Place, Computation

Eighth Grade
• Daniel Kwon – First Place, Reasoning
• Justin Miller – Fourth Place, Computation

TVAA Awards
Congratulations to the following students for earning awards at the Texas Visual Arts Association competition:

Upper School
• Lauren Head – Best of Show, Special Judges’ Awards and Citation Award, Drawing (artwork pictured left)
• Hannah Alpert – Honor Award, Sculpture
• Tanya Burgett – Honor Award, Drawing
• Grant De Paoli – Citation Award, Painting

Middle School
• Sadie Ellis – Citation Award, Mixed Media
• Sydney Johnston – Citation Award, Photography
• Alexis Locke – Citation Award, Printmaking
• Jordan McFarlane – Honor Award, Printmaking
• Grace Weir – Honor Award, Painting

Lower School
• Mike Casella – Honorable Mention
• Niko Deadman – Second-place Overall
• Jillian Deil – Honorable Mention
• Emily Dyer – Third-place Overall
• Lauren Head – Dean’s Award
• Isabelle Heldenfels – Juror’s Choice Award

Young American Talent
Congratulations to the following students for placing in the Young American Talent High School Art Competition:

• Emily Dyer – Third Place, Mixed Media
• Isabelle Heldenfels – Second Place, Painting
• Michelle Lee – First Place, Mixed Media
• Zoe Schiefer – Third Place, Printmaking
• Brielle Stein – First Place, Photography (pictured above)

PSI Art Competition
TCA students admirably represented TCA in the 2018 Private School Invitational Art Competition this year. Award winners were

• Ally Lee – First Place, Sixth Grade (pictured below, left)
• Morgan Amison – Honorable Mention, Sixth Grade

• Gabrielle Parker – First Place, Seventh Grade (pictured left, right)
• Reid Neatherlin – Second Place, Seventh Grade
National Latin Exam
Each year, seventh- and eighth-grade Latin students are given the opportunity to participate in the National Latin Exam with over 140,000 others from all 50 states and 24 foreign countries. Congratulations to these outstanding Latin students:

Eighth Grade
Summa Cum Laude – Gold Medal: James Badger, Justin Miller, Katie Parker, Julian Voth
Maxima Cum Laude – Silver Medal: Lauren Elvebak, Ben Francis, Jack Layman, Emily Morris, Katherine Novakovich, Preston Spears, Sydney Wayne, Max Wheless
Magna Cum Laude: Mary Margaret Bell, Anna Heath Booker, Ryan Freese, Ashley McWhorter, Katherine McLain, Philip Petersen, Sara Kukuk, Allie McWhorter, Claire Roever

Grades 9–11 Awards
Bible: Clara Liu
Drama I: Charlie Crawford, Lauren Elms
Advanced Drama: Molly Grace Beddingfield, Charles Cash
Drama Director’s Award: Macrae Smith
Men’s Chorus: Collin Groezinger
Women’s Chorus: Reagan Havel
Outstanding Musician, Chorale: Isaac Agamud, Michelle Raybourn, Elijah Westover
Outstanding Musician, Band: Ethan Merrifield, Noah Morrison, Tanner Wayne
eMedia: Logan Rock
Sculpture/3D/Ceramics: Annie Xia
H Studio Art: Jackson Barringer, Claire Shodeen
H Photography: Alexis Locke
H Drawing/Painting/Printmaking: Taya Burgett
H Digital Art/Electronic Collage/Video Animation: Sadie Ellis
H Drawing II/Painting II/Printmaking II: Clarissa Wong
History/English Grade 9: Lexy Babler, Anthony Cundari, Reagan Rodgers
History/English Grade 10: Haleigh Brown, Anna Beth Lowrey, Clarke Pino
History/English Grade 11: Jessica Lee, Jordan McFarlane, Avery Schuster
Algebra I: Lauren Wright
Geometry: Leah Kegereis
Algebra II: Mason Morland
Honors Trig/Intro Calculus: Abby Muschalek
Pre-AP Trig/Calculus A: Daniel Jones
Pre-AP Biology: Annie Xia
Biology: Caroline Woodward
Pre-AP Chemistry: Caleb Key, Natalie Konstans
Chemistry: Clara Woodward
Physics: Emily Floyd, Abby Muschalek, Caroline Tate
AP Physics Mechanics: Daniel Jones
H Intermediate Technology: Henry Ridley, Major Wheless
H Computer Science Foundation: Connor Dewey, Jackson Wells
AP Computer Science Special Topics: Max Thomas
French I: Claire Shodeen
French II: Zachary Coronado
H French II: Isabella Berthel
Pre-AP French III: Ashley McWhorter

Eighth-Grade Awards
Art: Aly Bayliss, Isabela Figueroa, Anna Heidelberg, Emily Jones
Band: Alyssa Clemowitz, Ben Francis, Mac Hays, Justin Miller, Katie Parker, Sheridan Thexton
Bible: Katherine Novakovich, Cody Polk, Katie Reding
Bible Memory Special Recognition: Emma Layman
 Choir: Aubrie Amado, Shannon Burchett, Camden Findley, Rachel Mills, Jayden Moore, Madeline Prescott
High Tech/Robotics: Heath Booker, Ryan Freese
History/English: Emily Jones, Justin Miller, Katherine Novakovich, Julian Voth, Max Wheless

Latin: Emily Jones, Justin Miller, Katie Parker, Max Wheless
Math: Justin Miller, Max Wheless
Science: Lynnnson Fort, Justin Miller, Julian Voth
Speech/Drama: Katie Johnson, Jackson Rogers, Julian Voth, Lucas Walsh

Senior Awards
Valedictorian: Sydney Riordan
Salutatorian: Daniel Hsu
Trinity Spirit: Cade Burgoon
D.A.R.: Alea Brady, Cody Henson
Trojan Heart: Sarah Lipe, Brooks Glanton
Scholar Athletes: Presley Baker, Ryan Fitzpatrick
Bibles: Daniel DeWeese, Cassidy Ellison
AP English: Ben Berggren, Natalie Miller
Senior Thesis Finalists: Caroline Pino, Chad Rutledge
Spring Show Award: Caroline Pino, Colin Wiegand
Drama Director’s Award: Mallory Heard
Outstanding Theater Student: Parker Blackburn
Outstanding Musician, Chorale: Caroline Pino
Choral Director’s Award: Meghan Betts, Colin Wiegand
Drama II Award: Annabelle Merrill
John Philip Sousa Band Award: Evan McAuliffe
Band Student of the Year: Drew Douglas, Foti Pakes
Band Director’s Award: Ryan Fitzpatrick, Emma Scaffano
Trojan Band Award: Patrick Davidson, Dodd Weyandt, Jackson Withrow
AP Art: Kelsey Ferrell, Isabelle Heldenfels
ePhoto: Jake Johnson
AP Government: Cade Burgoon, Evan McAuliffe
AP Calculus BC: Daniel Hsu
AP Calculus AB: Griffin Maurice
Trig/Intro Business Calculus: Addison Branning
Finite Math: Meghan Betts
AP Biology: John Michael Sadler
AP Chemistry: Allison Lau
H Engineering Design: AJ LaGassa
H Anatomy & Physiology: Ben Berggren, Allie McWhorter
Field Ecology: Emily Dyer, Evan Janson
Speech: Parker Blackburn, Alea Brady
H Tech Intern Award: Sacha Francois
AP Computer Science: Nathan Sanders
iPhone: Griffin Maurice, Ryan McWhorter
AP French IV: Emily Miller
H Spanish IV: Sara Kukuk
AP Spanish IV: Ramie Rice, Sydney Riordan
Yearbook: Evan Janson, Allie McWhorter, Claire Roever
Congratulations to all these students who made the Second Trimester Honor Rolls:

**Summa Cum Laude GPA of 4.2 or higher**

Seniors

Juniors
David Asche Riley Bagnall Georgia Ballow Daniels Barrientos-Figueroa Lindsay Bartol Molly Grace Beckfelding Katie Blacker Robert Caldwell Bobbi Cardinals Elisa Cavacos Summer Chaffin


Sophomores

Freshmen

9th Grade
Lynnfort Bf Ben Francis Justin Miller Emily Morris Max Wehless

7th Grade
Kazia Handoiko Josh Lin Parker Prideaux

**Magna Cum Laude GPA of 3.8-4.19**

Seniors
Bryan Barrington Brandon Basil Meghan Beals Mack Bush Lilian Castella Aisla Coley Riley Crow Sean Fox Sacha Francois Jaron Frantz Brooks Glanton Preston Gossell Kennedy Hatton Malory Heard

Freshmen
Abby McCutchen Caroline Pino Emilia Scalfano Keni Sigler Tara Simonsen Jason Woodard RC Year

Juniors

Sophomores

Freshmen
Samantha Checkel Kaya Checkel Lenaya Checkel Rachael Checkel Thomas Checkel

Sophomores
Brenton Binsley Katelynn Binsley Kaelin Binsley

**Summa Cum Laude GPA of 3.5-3.79**

Seniors
Laura Bowling Marissa Douglass Reed Freeman Devin Gann Caleb Gutz Luke Geier Conner Gilmore

Juniors
Evan Olson Aiden McCauley Max Merrifeld Seth Henegar Terri Corrine Kajal Mohi Anne Muschalek Mariel Mitchel Arianna McDavid

Sophomores
Aidan McFarland William Kennedy Anna Kathryn Lipe

Juniors
Callie Ehrlich Maya Elbe Adams Marian Elbe Adams Marla Elbe Adams

Sophomores
Abby McFarland William Kennedy

Juniors
Alyssa Bowness Sadie Bowness Abigail Bowness

Sophomores
Arianna Elbe Adams

Juniors
Alyssa Elbe Adams

Sophomores
Arianna Elbe Adams
Congratulations to all these students who made the Third Trimester Honor Rolls:

8th Grade

7th Grade
Zoe Bissell Kate Bordley Arielle Berthel Cecie Bagdon Johan Bailach Anna Callahan Cameron Castello Anastasia Chu Gabe Delphi Jack Drake Rose Duncan Jana Elawar Ayla Frances Aly Gerard Morgan Housa Aly Heidelberg Shea Hinkley Sydney Hinkley Faith Huffman Caroline Lalib Landon Lillenton Trinity Martin Aidan McCalley Elyse Mckney Maddie Mcullen Bo Miltonberger Blake Muschalek Reed Neatherlin Olivia Quinnette Haley Parke Jordan Rulledge Noah Smith Josh Swash Justine Sunwor Sam Thune Carlie Walker Addison Willey Jackson Wright Kate Yarof Cathrine Yates

Cum Laude GPA of 3.5–3.79

Seniors
Laura Bowling Alisa Coles Matthew Daniel Patrick Davidson Drew Douglas Marissa Douglass Andrew Dow Brady Freeman Malory Heard Preston Krantz Caroline Lalib Mark LaRue Weidman Gi Gill Nelson Parker Nelson Feil Paken Davis Rogers Gage Smalley Jake Walsh Lauren Warner Cathy Jean Wood Elise Woodward

Juniors
Will Barnes Benjamin Binskirk Brynn Boyden Trevor Douglass Kyle Green Parker Hudley Taylor Kalzor Sophia Lopez Michael Manos Kennedy Mason

Sophomores

Freshmen
Reh Ahn Sam Brown Kent Causey Nathan Clark Jack Classroom Daniel Delp Sarah Gerard Will Gestra Ella Grace Hallendorf Riley Herzog Ava Kutz Evan Hawmee Jack McNeil Brian Morris Mason Murphy Delaney O’Shea Avery Overberg Mackenna Shults Christopher Woodhouse

8th Grade

7th Grade
A tremendous thank-you to the 2017-18 PTF Board: President Christi Hays, Secretary Jena Hattendorf, Vice President Jackie Harrison and Treasurer Susan Mattox. TCA is grateful for all the time you devote to the school and all of the support you provide through the Room Mother program, Mini School Night receptions, MPACT, Uniform Resale, the Hospitality Programs, Rebate Programs and the appreciation luncheon that you hosted for the entire TCA faculty and staff. Thank you for your service and volunteering in such a mighty way.

This year’s Junior-Senior Banquet took place on Sunday, April 15, at the Marriott Legacy. This banquet is a long-standing TCA tradition, where the junior class hosts a dinner to honor the seniors and present them with their individual character qualities. The senior parents were invited to join the students for the dinner portion, and we had a tremendous turnout. This year’s theme was “Bright Lights, Big Future.” Thank you to Jennifer Ballew, this year’s chair, and her entire committee for all their work on this event and to the additional volunteers who signed up to help, as well. The senior highlights video was produced by Janice and David Connolly ’93, with assistance of Teri Lynam, and it was spectacular. Katie Kilpatrick, Upper School History/English teacher, was chosen by the senior class to be the speaker for the evening and was very inspiring. Her message was “Integrity and Your Twenties.” Thank you again to all the junior parents who helped make this event such a special night for the seniors and their parents.

Photo, from left to right: Tara Myers, Sue Beddingfield, Jenny Liu, Kelly Olson, Liz Floyd, Jennifer Ballew
Not pictured: Angie Callahan, Michelle Hines, Trace Kennedy, Suzanne Pate, Shannon Schuster, Leah Shaw
BIG BLUE VOLUNTEERS

BIG BLUE would like to thank Pam Troop and Casey Babler, this year’s BIG BLUE volunteers. Casey and Pam have faithfully served in BIG BLUE this year selling snacks and TCA spirit wear to the community. If you’ve ever been in BIG BLUE after school, you know extra hands are a blessing. Thank you so much, Pam and Casey, for your willingness to serve all year!

CONCESSIONS

Thank you, Shelly Cotter! Shelly served as the concessions coordinator for the sophomore class. She has done such a fantastic job for this fundraiser. We are so grateful for her sacrifice of time on behalf of TCA. Thank you also to Tricia Westover, who was the volunteer coordinator and made sure we were staffed for every athletic event! Shelly has led hundreds of parent and student volunteers in the class fundraising effort, manning the concession stands for TCA home sporting events. If you were a purchaser, opener or closer or a member of the Friday night football concessions team, we could not have done it without you! Shelly wanted to do more for our TCA community, so she added grilling on Thursday nights and Chili Night at the last home basketball game. These events were very well attended by our fans and created community with our families. Monies raised from concession sales are used for the senior class trip for these students. Thank you to Shelly and her entire team for all their hard work!

UNIFORM RESALE

PTF would like to thank Elizabeth Smith, this year’s uniform resale coordinator. We are so grateful for her hard work on behalf of PTF and the school. This project is under the leadership of PTF Secretary Susan Mattox. Over the past year, these ladies been sorting, washing, steaming and mending uniforms to prepare them for resale in BIG BLUE. The community is so grateful to PTF for providing this service to TCA families. It is a huge cost savings in uniform purchase for so many families, and it could not have been done without the help from these ladies. Thank you so much, Susan and Elizabeth!

MISSION

TCA students, parents, teachers and administrators filled the MCB gym on the National Day of Prayer this spring to pray for our school, our families and our country. Lower, Middle and Upper School worship teams inspired the community with praise songs, while Headmaster Dave Delph led the group in prayer.
35 YEARS
Bob Adams and Kyle Morrill
(Not pictured: Hank Harmon)

25 YEARS
Dawn Booth and Kathie Denny

20 YEARS
Nancy Cunningham

15 YEARS
Valencia Ward, Zoe Ellen Azzi and Jennifer Barnes (16 years)
(Not pictured: Russell Betts)

10 YEARS
(L to R): Kerry DeWeese, Courtney Bryson, Stephanie Burgoon, Robin Rice, Beth Harwell, Holly Hatton and Courtland McMullen

5 YEARS
Front row (L to R): Bonita Sawatsky, Lisa Wong, Jill Hall, Tracie Harrison and Kathryn Goldsmith
Back row (L to R): Laura Ouimette, Jay Henderson, Justin McGee and Kevin Folsom
(Not pictured: Gia Berryman, Kristen Holden, Brandie Rodgers and Cyndi Walton)
BOB ADAMS, 35 YEARS

“Bob Adams is retiring after 35 years of service to TCA. He began as an Upper School science teacher and football coach. People quickly figured out that behind his gentle, laid-back appearance was a godly man with strong convictions. Bob transitioned to the Middle School faculty, where he worked for many years as a science teacher and trusted contributor to the Middle School faculty community. Bob migrated back to the Upper School for the final ten years of his career to teach biology and field ecology. He has been described by colleagues as ‘fiercely loyal, thoughtful and kind.’

“Bob has a unique love of nature and the ability to help others see the wonder of God’s creation while expressing the joy he feels as he tramps through a local creek or woods with his field ecology students or canoeing down the Buffalo River for the past 30 years on the TCA Wilderness Trip. We will miss his great insights into people, his calming smile, his words of wisdom and his contagious laugh. Thank you, Bob, for your impact on so many lives at TCA over these many years. You will be greatly missed.”

— Kyle Morrill, head of Upper School

MARY HELEN NOLAND, 33 YEARS

“Mary Helen has served the TCA community for 33 years, 13 as third-grade teacher and 20 as director of admission. As a teacher, she challenged hundreds of students to grow in the grace and knowledge of Jesus, masterfully integrating her faith with the knowledge, wisdom and skills a third-grader needed. In addition to being the ‘gatekeeper’ for our school by making sure families were willing to partner with us in our mission, Mary Helen had the privilege of leading many to a relationship with Christ. Her grace-filled, caring demeanor, wisdom and professionalism will be greatly missed. A voracious reader, Mary Helen has inspired many to think deeply about their faith, pointing them to the blessing of a closer walk with Jesus.

“She would tell you that the TCA community has been her home and sanctuary for 33 years, a place of refuge and blessing. One of her favorite quotes is by Frederick Buechner: ‘Vocation is the place where our deep gladness meets the world’s deep need.’ She truly found her vocation at TCA.”

— Dave Delph, headmaster

THANK YOU and BEST WISHES

Thank you to these special employees who are leaving us:
Bob Adams (35 years), Aimee Bloom (2 years), Betsy Brady (13 years), Courtney Bryson (10 years), Sharon Bush (11 years), David Connolly (35 years), Rhonda Cook (19 years), Shannon Frantz (12 years), Lorna Griffin (22 years), Vicki Hall (23 years), Joanna Hayden (13 years), Molly Klinger (8 years), Kelley Maxwell (2 years), Stan Newton (1 year), Mary Helen Noland (33 years), Keri Parr (4 years), Kim Pino (13 years), Libba Richardson (3 years), Susanne Seitz (1 year) and Alyssa Williams (2 years).
The power and privilege of prayer

IN THE SPRING OF 2007, my wife and I attended the TCA Open House. We had recently visited more than five schools searching for the right environment for our son, who was starting kindergarten that fall. At the Open House, Rod Morris, head of the Lower School at the time, spoke to the parents. After all these years, I can still remember the essence of what he said to us that afternoon. He defined the core principles for Trinity Christian Academy and its success—things like creating a love of learning, providing an environment with discipline and a challenging curriculum, developing the whole person for the glory of God and partnering with, not replacing, the parental leadership in the home.

As we left that day, both of us knew instantly that TCA was the place we would send our children. The Open House had far exceeded our expectations, and TCA has continued to exceed our expectations every year since.

In the summer of 2017, I was asked to join the TCA Board of Trustees. Of course, I considered it a privilege and honor to serve the school that has meant so much to our family. Becoming a board member has afforded me a unique “insider’s” perspective on the governance, policies and leadership of TCA. But what I discovered at my first board meeting was something I did not anticipate. I learned firsthand how committed our leadership is to the power and privilege of prayer. In fact, at every board meeting since the inception of TCA in 1968, a significant amount of time has been set aside for corporate prayer. It is an essential part of what guides and directs the school. The board prays about everything you can imagine—priorities, issues, challenges, praises, families, students, trials, administration, staff, etc. There is nothing more powerful than spending time together in prayer with fellow board members—listening, learning, growing, sharing—being galvanized and directed by the Holy Spirit as we seek wisdom and guidance in all areas of the school from our Heavenly Father.

Paul urges the Philippians, “Be anxious for nothing, but in everything by prayer and supplication with thanksgiving let your requests be made known to God.” (4:6) In other words, we have nothing to be anxious about if we pray about everything! In the Gospel of Luke, Jesus prayed during every major milestone in His earthly ministry—His baptism (Luke 3:21), choosing the twelve apostles (Luke 6:12), the Mount of Transfiguration (Luke 9:28), the Garden of Gethsemane (Luke 22:41) and the crucifixion (Luke 23:34). If the Lord Jesus Christ, fully God and fully man, prayed constantly to His Heavenly Father, how much more should sinful men avail themselves of prayer?

I give thanks that TCA is committed to prayer in so many ways. Teachers pray over their students. All school functions commence with prayer. MPACT (Mothers Praying and Coming Together) is a monthly prayer group for moms to pray over specific classes, needs within the community, etc. Wall of Prayer is a wonderful way for parents, grandparents and alumni to pray daily over individual students, faculty or staff, whom they may not even know, during the school year. Parent-teacher conferences always start with prayer. Each day on KTCA, prayer is conducted for the day ahead. Email prayer requests are sent from the school on an ad hoc basis requesting specific prayer for urgent needs such as illness or loss. Prayer is the lifeblood, the very DNA of who we are!

Prayer is one of the greatest weapons for the believer. Paul says in Ephesians 4:18, “With all prayer and petition pray at all times in the Spirit, and with this in view, be on the alert with all perseverance and petition for all the saints . . .” But someone may well ask, “If God is sovereign over all things, why pray?” The answer is, of course, that the God of the ends is also the God of the means to those ends!

There have been several times during my short tenure on the board where we reached an impasse on a specific issue. Without fail, the recommendation was to pray and wait upon the Lord for clear direction. And from what I’ve heard, that’s always been the practice of the Board of Trustees and faculty at TCA. My prayer is that we never lose a sense of its power and privilege!
Together we make the difference

THE TRINITY CHRISTIAN ACADEMY FOUNDATION, under the leadership of its Board of Directors, is a non-profit corporation separate from TCA and its Board of Trustees. The primary purpose of the foundation is to oversee the management of the endowment and to raise funds to further the mission of TCA. Currently, the endowment totals over $9.2 million and includes 42 designated scholarship funds.

Your generosity, through gifts to the TCA Foundation, helps to empower the school, benefiting each student and faculty member, and leaving a legacy for future generations. Donations provide revenue for a wide range of initiatives:

**Student Tuition Aid (STA):** STA helps current students continue at TCA when their families encounter unexpected difficulties, such as the loss of a loved one or a job and other financial challenges. In addition, STA supports families who could not otherwise afford a Christian education. Approximately 10% of our students receive STA, and the annual need is $1.4 million.

**Student Tuition Aid Endowment:** Endowments support TCA by perpetually providing income from your donated gifts to the Joyce E. Millet Student Tuition Aid Endowment. A named endowment can be established with an initial gift of $25,000. The corpus of the fund is maintained and invested, and a portion of the earnings is distributed to provide tuition assistance annually.

**Professional development for TCA faculty:** Central to the Christ-centered educational experience at TCA is our extraordinary faculty who are called, gifted and equipped to lead students to love God, know themselves and serve our world. Gifts to benefit teacher enrichment provide opportunities to train and inspire our faculty to attain the highest levels of classroom instruction and student engagement.

**Advancing athletic teams, fine arts and co-curricular programs:** Through the Athletic Booster Club and gifts to visual arts, performing arts and other designated programs, your generosity enhances and enriches student life. Your gifts play an important role in TCA’s mission to develop the whole person for the glory of God.

**Enhancing Facilities:** Funding for facilities enhancements provides for upgraded equipment, facility renovations and new construction. The TCA Board of Trustees adheres to a no-debt policy. For TCA, it is a matter of Christian stewardship and ensuring a sound fiscal future for generations to follow.

Thank you, TCA community, for your faithful giving! Your generosity, invested in the lives of the TCA students, will have a lasting, even eternal, impact on our world. For more information about giving opportunities, please contact TCA Foundation Executive Director Becky Lewis at (972) 447-4609 or blewis@trinitychristian.org.
WILLY WONKA DAY
After reading Charlie and the Chocolate Factory by Roald Dahl, second-graders celebrated by dressing up as characters from the book, watching the original movie and enjoying lots of chocolate-dipped goodies!

LONE-STAR CELEBRATION
Fourth-graders celebrated the culmination of their unit on Texas history with a whole day of activities unique to Texas history. Fun activities included barrel racing and pole bending, stories by the campfire and line dancing.

OUI, OUI
Kindergartners ended their study of France with a French Café. Students sang French songs and performed a play. The girls were dressed like Madeline and the boys like Pepito from the classic books written by Ludwig Bemelmans.
WORLD TRAVELERS
During ERB-testing week, first-graders stamped their passports and traveled the world. Students visited Africa, Asia, Mexico and the Scandinavian countries. During their travels, they read stories, made worldly crafts and sampled international cuisine.

WAX MUSEUM
The third-grade students brought community heroes to life with their Wax Museum this spring. Students researched historical figures, athletes, innovators, inventors, scientists and activists to tell the stories of the impact each made on the world.

PETTING ZOO
PreK students celebrated spring with an on-campus petting zoo. Students had a great time petting and feeding goats, piglets and bunnies. These baby critters brought great joy to our preK classes.
DIGITAL STORIES IN LATIN
Using their iPads, seventh-grade Latin students created digital summaries of Latin stories they translated. The stories were a mix of digital creations and hand-drawn pieces. Students used iMovie to create the images and narrated their stories in Latin.

MATH TO THE FUTURE
This spring, sixth-grade students experienced TCA’s first annual Math to the Future Day (think Back to the Future). Students experienced math in the real world as they participated in rotations like the emergency room, where they put on scrubs and performed the order of operations on a blow-up dummy; the restaurant, where they placed orders for their tables, calculated tax, total, tip and split the checks; the bank, where they tested their various math skills in a high-intensity escape room and a sports arena, where they acted as general managers and competed against each other in creating the best possible salary-capped rosters for their pro-basketball teams based on actual player statistics.

2D-3D ART CREATIONS
2D-3D Art classes studied the installation art of Janet Echelman before constructing their own “yarn chandeliers.” Using simple materials, students designed their sculptures with special consideration for space, tension and line, doing their part to add a bit of “swag” to the Middle School!
SUMObot CHALLENGE
Seventh- and eighth-grade robotics students participated in a SUMObot challenge this year. Students built, programmed and tested their robots, specifically focusing on torque and speed, in order to battle on a competition mat and defeat their challengers. Class winners went on to battle the other class winners for final bragging rights during National Robotics Week.

FIFTH-GRADE HEBREW POETRY
While fifth-grade students were working on poetry in their English/Language Arts class this year, they were also studying Hebrew poetry and writing their own psalms in their Bible class. Instead of using typical poetry elements like rhyme and meter, Old Testament poetry used devices like imagery and parallelism. While one goal was to help students understand the basic structure of the Psalms, the ultimate goal was to teach them that conversation with God can be worshipful and a great aid to their faith.
SPRING MUSICAL
The Upper School Performing Arts Department presented *Little Women* this spring. The incredibly talented cast presented Louisa May Alcott’s classic American story set to a beautiful, modern score.

AP ART SHOW
Senior AP Art students spent their entire senior year creating amazing masterpieces in a variety of media. These inspiring creations were displayed in the Trinity Art Gallery (TAG) during the month of May.
CAROLINE PIERCE
Articulate, academic, and talented are words that describe Caroline Pierce well. Caroline is an accomplished dancer, pianist and artist. Whether she is performing with the TCA drill team, playing the piano or drawing creative sketches, Caroline is living life to its fullest. Caroline always finds time to serve the community. She has a heart for people, and it is evident in the time she gives to others. She is active in her church, serving on the worship leadership and student ministry teams. Additionally, Caroline has excelled academically at TCA. She is a member of the National Honor Society and the Spanish National Honor Society and has been on the Summa cum Laude Honor Roll throughout her high school career. Caroline is a young woman who is highly respected by her fellow students, teachers and administrators for her character and integrity. Caroline will attend Texas A&M University in the fall to pursue a career as a neonatal nurse. There is no doubt that Caroline will find success in her future endeavors and that she will enrich the lives of those around her daily.

CADE BURGOON
Cade is always willing and ready to assist at TCA. Whether he is touring new families around campus, pitching in on College Day or mentoring younger students, he is someone who has gained the respect of not only his peers, but of faculty and administration, as well. The consummate athlete, Cade has poured hours every week into his love of lacrosse. Because the school does not field a lacrosse team, Cade’s weekends and evenings have been spent playing lacrosse on an outside team. He participates in weekend tournaments, both local and out-of-state, and the amount of time Cade pours into this endeavor is commendable. As a player, he does not seek out the spotlight, but instead looks for ways to support and build up his teammates. Cade is not concerned with receiving credit for his actions. Rather, he is focused on serving others. This strength of character, coupled with his wise decision-making, allows him to represent TCA well. Cade will attend Texas A&M University in the fall to pursue a degree in business administration.

TARA WILLIAMSON
Tara Williamson has a heart to serve others and places high value on giving back to her community and abroad. She has served as a mentor and as a counselor for TCA’s Wilderness trip both her junior and senior years. Additionally, Tara has spent time during her spring breaks helping with missions in other parts of the world. For three years in a row, Tara has travelled to the Amazon in Brazil to work with people and to share the gospel. Tara has the respect of her peers, teachers, coaches and administrators alike. Her strong GPA has earned her the distinction of being a member of the National Honor Society and the Spanish National Honor Society. Not only is she an outstanding student, she is also a gifted gymnast who has excelled at TCA in several athletic arenas. Tara will be attending Samford University in the fall and desires to pursue a degree in physical therapy. She also hopes to join the ROTC program and pursue attaining a commission to serve her country. Tara has a heart committed to Christ and a kind and compassionate spirit.
YEARS AGO, I read a great book called *The Long Gray Line*, written by Rick Atkinson. It is an historical account of the history and ideals of West Point, with a focus on the class of 1966, who entered the Vietnam War in the middle of some of the most challenging times in US history.

When I think back about that book, it makes me reflect on what I would call, “the long blue line.” From my perspective on stage at our TCA graduations, I love watching the long line of seniors in their royal blue caps and gowns as they cross the finish line of their TCA experience.

This year’s graduation was another special experience. When I looked at the teachers filing in and leading the way in their graduation robes, I couldn’t help getting a little emotional as I watched BILL BRADLEY, BOB ADAMS and HANK HARMON leading the way as our most senior faculty members. Bob, Hank and I are all finishing our 35th year, and this is the last hurrah for Bob, as he is retiring. Bob is representative of what makes TCA a special place. We are blessed to be a part of a community that is committed to impacting the world for Christ. We don’t take those marching orders lightly.

Our teachers pour their lives into our students every day and attempt to teach them about their academic disciplines, but they also desire to model Christ and to seek to help our students grow spiritually and emotionally. Watching the love and affection expressed in our graduation ceremony reaffirmed to me that the Lord continues to be at work at our school.

I am proud to know that we now have thousands of TCA graduates who are out in the world being lights in the darkness. We added another 119 to the line this year. Much like the West Point graduates who have fought for our freedom since the military institute was founded by Thomas Jefferson in 1802, TCA graduates are having a significant impact all over the world in so many areas of our culture.

We are grateful to the families who came before us to establish Trinity Christian Academy and who, in many cases, made great sacrifices to establish and maintain our school. I spoke recently to a gathering of new parents whose kids will be entering preK through eleventh grade next year at TCA. It is heartwarming to see that the “long blue line” will keep on going into history as long as the Lord allows. If you are reading this, then you are probably somehow a part of TCA’s long tradition of excellence. Thank you for being a part of the “long blue line.”
119 GRADUATES
55 OF WHOM HAVE ATTENDED TCA SINCE KINDERGARTEN OR FIRST GRADE

1 NATIONAL MERIT FINALIST
5 NATIONAL MERIT COMMENDED STUDENTS
9 EAGLE SCOUTS

CLASS AVERAGE GPA 4.006

5 STUDENTS GOING ON TO PLAY VARSITY ATHLETICS IN COLLEGE

OVER $7.9 MILLION AWARDED IN SCHOLARSHIPS

OVER 21,000 HOURS OF COMMUNITY SERVICE IN THE LAST FOUR YEARS
Caroline Christina Alvarado  
The University of Alabama
Presley Jean Baker  
University of Southern California
Bryn Makayah Barringer  
Texas A&M University
Brandon Clark Bass  
Baylor University
Benjamin Andrew Berggren  
Auburn College
Meghan Diane Betts  
University of Arkansas
Lindsay Claire Bibby  
University of Mississippi
Catherine Ellen Bigham  
Texas Christian University
Jonathan Parker Blackburn  
University of Arkansas
Chandler Richard Blagburn  
United States Marine Corps
Laura Frances Bowling  
Salve Regina University
Alex Ann Brady  
Texas A&M University
Addison Hope Branning  
Texas A&M University
Jacob Willis Bryan  
Texas A&M University
Alex Cade Burgess  
Texas A&M University
Caroline Merritt Bush  
Texas A&M University
Christopher McNeese Bush  
Baylor University
Kathryn Elizabeth Callaghan  
Blinn College
Michael David Casella  
Southern Methodist University
Lance Chanbo Chu  
University of Texas
Samuel Gordon Clare  
University of Alabama
Alisa Joy Coley  
Baylor University
Samuel Riley Crow  
University of Texas
Patrick James Davidson  
Texas Tech University
Nicolas Christian Deadman  
Biola University
Kenneth Daniel DeWeese  
Blinn College
Andrew Martin Douglas  
University of California Davis
Karyl Danielle Douglass  
University of Virginia
Marissa Anne Douglass  
University of Arkansas
Ryan Andrew Dow  
University of Mississippi
Emily Caroline Dyer  
Baylor University
Cassidy Rose Ellison  
University of Texas
 Joshua Christopher Bengzon  
Espaulette
Nicolas David Fandrich  
University of Texas
Kelsey Arden Ferrell  
Beloit University
Courtney Leann Fish  
Samford University
Ryan Matthew Fitzpatrick  
Georgia Institute of Technology
Sarah Elizabeth Floyd  
Auburn University
Sean Robert Fox  
Southern Methodist University
Sacha Rome Francois  
New York University
Jarod Lee Franz  
Texas Tech University
Braden Keller Freeman  
Texas A&M University
Deven Camelle Gann  
Baylor University
Caleb William Getz  
University of Arkansas
Brooks Alexander Glanton  
University of Oklahoma
Luke Anthony Glover  
Texas A&M University
Jordyn Elizabeth Goodman  
Texas A&M University
Preston Alexander Sterling  
Gossart
Baylor University
Bryce Alexander Harwell  
Texas A&M University
Kennedy Grey Hatton  
University of Southern California
Mallory Claire Heard  
Pace University
Isabelle Reese Heldenfels  
Pratt Institute
Molly Rene Henegar  
Texas A&M University
Cody Leith Henson  
Texas A&M University
Kayley Dianne Howard  
Baylor University
Daniel Isaac Hsu  
University of Texas
Colby Spencer James  
University of Kansas
Evon Peter Janson  
University of Virginia
Jake Austin Johnson  
Baylor University
Sarah Elizabeth Konstans  
Davidson College
Preston Boyd Krantz  
Auburn University
Sara Amanda Kukuk  
Wheaton College
Andrew James LaGassa  
United States Air Force Academy
Allison Kathryn Lau  
University of Texas
Allison Grace Layman  
Southern Methodist University
Sarah Elizabeth Lipe  
Texas A&M University
Lauren Marie Loft  
University of Oklahoma
Griffin Turner Maurice  
University of Texas
Lauren Kathleen Mawhee  
Baylor University
Evan Patrick McAuliffe  
Texas A&M University
Caroline Grace McKay  
University of Texas
Brianna Nicole McCracken  
Abilene Christian University
Abigail LeAnn McCutchen  
Colorado Christian University
Alice Caroline McWhorter  
Texas Christian University
Ryan Christopher McWhorter  
University of Texas
Annabelle Marie Morrill  
University of Missouri
Emily Adele Miller  
University of Oklahoma
Natalie Katherine Miller  
Southern Methodist University
Hogan Chase Molthan  
New Mexico State University
Gillian Charles Nelson  
Southern Methodist University
Parker Ryan Nelson  
Texas Tech University
Hudson Henry Neuhoff  
Texas A&M University
Alyson Grace O’Shea  
University of Oklahoma
Franklin Mark Poles  
Texas A&M University
Haley Kate Patterson  
University of Texas
Jared Ryan Payne  
Texas A&M University
Caroline Elizabeth Pierce  
Texas A&M University
Caroline Elizabeth Pino  
University of Texas
Jessica Rose Pitts  
Texas A&M University
Ramie Ann Rice  
University of Arkansas
Kynaldl Elizabeth Richardson  
University of Texas
Sydney Kathryn Riordan  
University of Texas
Joshua Alexander Robinson  
Texas Tech University
Claire McLaren Rover  
University of Texas
Davis Burk Rogers  
Colorado School of Mines
Chad Holland Rutledge  
Baylor University
John Michael Sadler  
Southern Methodist University
Nathan Haisington Sanders  
Purdue University
Emma Noel Scalfano  
University of Texas
Gage Joseph Smalling  
Furman University
Autumn Grace Sonju  
Texas A&M University
Kara Lynn Stiegler  
University of Oklahoma
Victoria Catherine Troop  
Baylor University
Jacob Allen Walsh  
Baylor University
Rylee Nicole Walton  
Baylor University
Lauren Elizabeth Warner  
Southern Methodist University
Natalie Nicole Warrick  
University of Oklahoma
Jeffrey Dodd Weyandt  
Colorado School of Mines
Colin Thomas Wingand  
Texas A&M University
Tara Nicole Williamson  
Samford University
Kiley Madison Wilson  
University of Oklahoma
Caroline Grace Winslow  
Texas A&M University
Jackson Barton Withrow  
Texas A&M University
Leslie Michelle Wolff  
University of Tulsa
Cathy Jean Wood  
Texas A&M University
Robert Jason Woodard, Jr.  
University of Arkansas
Ethan Matthew Woodward  
Texas A&M University
Richard Cantrell Year, III  
Texas A&M University
Michael Peirce Young  
Texas A&M University
Lisa Clark is a women’s bible study leader and author who has a passion for encouraging moms in the day-to-day parenting of preteens and teenagers. She is the author of *Raising Sinners* and co-founder of SkyMoms Ministry, a ministry dedicated to equipping and encouraging Sky Ranch families as they disciple, teach and love their children throughout the year.

Lisa reminded third- and fourth-grade moms to surround themselves with people who remind them of whose they are and who will speak truth into their lives. In a culture where children are pressured to find their identity in worldly accomplishments, she explained that it’s a mom’s responsibility to constantly reprogram her children and remind them that their identity is solely as children of the King.

Moms are, as Lisa put it, life-givers, giving physical life to their children; life-savers, helping our children through minor and major life issues; and life-changers, pointing our children to redemption, grace and salvation through Christ.

Janet Denison is the director of spiritual formation for the Denison Forum, an organization whose purpose is to address cultural issues with biblical and moral truth, and the founder of ChristianParenting.org, an online resource to equip parents with biblical and practical wisdom. She is the author of *Content to Be Good, Called to Be Godly* and *Felix Navidad*, a children’s book about the true meaning of Christmas.

Janet relayed to fifth- and sixth-grade moms that the greatest gift a mother can give her child is permission to become the person God has designed him or her to be. By “spiritually weaning” your child during adolescence, a mother can guide her child away from seeing mom (and dad) as the source of spiritual wisdom (as the child did during younger years) to seeking a his or her own personal relationship with Christ.

Janet also encouraged the moms to “write the next round of parenting books” and to pave the way for future mothers, since today’s mothers are the first generation to parent through so many technological advancements (cell phone, social media, etc.).
This spring, PTF sponsored grade-level mothers’ luncheons and brought in four inspiring women to speak to TCA moms and encourage them in their role as mothers and in their walk with Christ.

Karol Ladd is known as the “Positive Lady.” She is an inspirational speaker and best-selling author of over 35 books, including *The Power of a Positive Mom* and her newest book, *Becoming a Woman of the Word*.

Karol spoke to both Upper School and Lower School moms on Psalm 37 and encouraged them to trust the Lord’s plans for the their children’s lives and for their own lives. Verse 4 says to “delight in the Lord,” and, as Karol explained, correctly translated, exhorts us not only to find delight in Him, but also to be pliable in His hands. And in verse 5, we are to “commit our ways to the Lord,” which should include rolling all our cares into His possession.

She encouraged moms to pray that their kids grow up to do what God has put on their hearts to do.

Kay Wyma writes a popular blog, the MOAT Blog, because Mothers Of Adolescent Teens should never walk the road alone. She is also the author of *I’m Happy for You (Sort of, Not Really): Finding Contentment in a Culture of Comparison* and *Cleaning House: A Mom’s 12-Month Experiment to Rid Her Home of Youth Entitlement*.

Kay encouraged seventh- and eighth-grade moms to be overwhelmed by His gifts and purposes and to measure worth by the Lord’s standards, not the world’s. The pressures to be known and to fit in often drive us and our children to get caught in the lies the world feeds us. “These things are not the boss of you,” said Kay.

She reminded moms to practice kindness and thankfulness, get perspective, forget FOMO (fear of missing out) and always look up. “You can love your children like no one else can,” said Kay.
“I have seen God at work here at TCA, and I have always loved the radical idea of teaching students that all truth is God’s truth.”
IN MY HUSBAND’S STUDY SITS A BOOK entitled Every Person’s Life is Worth a Novel, and I think that is true . . . or at least worth a 1000-word article for Trinity Today! Thirty-three years is a long time; looking back, however, it’s not so long when it’s your life—the one you have been living, collected day by day and year upon year. Soren Kierkegaard noted, “Life can only be understood backwards, but it must be lived forwards.”

I never would have believed that this adventure with TCA would define not only my child’s education and career, but it would also define mine, as well. We all long for a place to fit, where we find joy and satisfaction in being part of something bigger than just the loaves and fish we bring in our small basket. Wendell Berry says it perfectly in his novel Jayber Crow: “And so I came to belong to this place. Being here satisfies me. I had laid my claim on the place and had made it answerable to my life. Of course, you can’t do that and get away free. You can’t choose it seems without being chosen. For the place in return had laid its claim on me and made me answerable to it.”

In 1981 we brought our son, Greg, to Mrs. Sumrall’s kindergarten class. In those days, the Lower School was grades K-6 and was housed in the old building that is now gone. I had taught in a small, six-room schoolhouse in Eastern Kentucky at the foothills of Appalachia, so this campus seemed lavish in comparison. I decided to take a break from teaching while Greg was little and only agreed to substitute teach after meeting then Lower School Head Diane Lopez and watching future Lower School Head Rod Morris’s genius in the classroom. Mike Beidel, our headmaster at the time, kept urging me to come on full-time, but I kept resisting.

One afternoon Mike casually asked, “If you did teach, which grade would you choose?” I should have seen it coming, but I innocently sprung the trap. I said, “Third grade,” to which Mike replied, without breaking stride, “It so happens that I have a third-grade opening next year. Drop by my office and we’ll have the paperwork ready for you.” I will forever be grateful for the part Mike played in my life. He modeled what a godly leader looked like. Max De Pree says, “The role of a leader is to define reality and to say thank you.” I would need those lessons later as an administrator.
In the early years at TCA, we were a mom-and-pop operation. It took everyone pulling together to keep things going. We trusted fully in God’s provision for us from building projects to enrollment. My husband, Smith, and I were hippies in the 60s, so this kind of crazy dream was right up our alley. I saw God at work here and loved the idea of being part of something radical . . . the idea of teaching students that all truth was God’s truth, and they could know Him as they trusted their lives to Him. I spent 13 wonderful years teaching third grade.

It was during that time that I began to ask why we didn’t offer soccer to our Upper School students. There had been attempts to discuss the possibility, but the discussions never went very far. I asked Barry Morgan, then acting athletic director, if we had sufficient interest could we start teams, to which he said, “If you will coach, I’ll consider it.” We posted a sign-up sheet in the Upper School, and over 50 names quickly appeared on the list. The first season I coached both boys and girls teams with indoor teams and then recruited Stuart Gill, one of my TCA co-workers, to take over the boys team. I coached soccer for 11 years while teaching third grade. Coaching girls was one of the great joys of my life, girls like Mary Crow ’01, Aimee Sammons Bloom ’99, Amy Bastian Richards ’01, Heather Bernard Denton ’96, Heather Hunt Graham ’95, and the list could go on and on.

Watching the sport become the platform for working through life issues convinced me of the value of a coach in the life of an athlete.

Dan Russ became the headmaster in 1995. Dan led TCA into a new era of academic strength. Dan also had a profound effect on my life. His love of learning and passion for truth opened my mind in ways that had lay fallow. He had compassion without sentimentality. Dan was a pioneer in acknowledging and tapping women for leadership roles. In 1999, he asked if I would consider becoming the director of admission. I felt that God had prepared me for the road ahead and, with enthusiasm, accepted the opportunity.

Dave Delph became headmaster in 2003. I have watched Dave shoulder the joys and responsibility of caring for students and families as he has led with integrity and humility. Dave has been a brother and a friend to me. We have grown up together in learning to lead even when the road was rough and the way seemed unclear. Dave has modeled patience and the value of clear thinking.

I have shared more than three decades with leaders characterized by distinct spiritual gifts: Mike Beid— the prophet, Dan Russ— the scholar and Dave Delph— the shepherd.
I have served as the director of admission for 20 years and feel my ministry and calling have been fulfilled here. I have had the honor of listening to people from all walks of life tell me their stories, and as we sit in the holy quiet of the moments, I feel a sense of presence in the sacredness of their stories. It is what I think of as communion in its reality. There have been times when the air is thick with the Savior’s breath as we talk about what is real and true to us as humans and Christ followers. I have been transformed by the discipline of listening. I have become convinced that listening to our lives is critical whether it is in a formal interview or just taking inventory periodically.

Let me close with a passage from Frederick Buechner, *Listening to Your Life*: “But I talk about my life anyway, because if, on the one hand, hardly anything could be less important, on the other hand, hardly anything could be more important. My story is important not because it is mine, God knows, but because if I tell it anything like right, the chances are you will recognize that in many ways it is also yours. Maybe nothing is more important than that we keep track, you and I, of these stories of who we are and where we have come from and the people we have met along the way, because it is precisely through these stories in all their particularity, as I have long believed and often said, that God makes himself known to each of us most powerfully and personally. If this is true, it means that to lose track of our stories is to be profoundly impoverished not only humanly but spiritually.”

I’m grateful for the 33 years and the hundreds of people that have come to mean so much to me. After all, that is my story, and I will miss this place. But I am looking ahead to the next chapter waiting to be written on the pages of my life. 🌸
VISIT A TCA CLASSROOM on any given day and you’ll find second-graders using iPads and QR codes to learn about presidents on their interactive bulletin boards, fourth-graders creating comics in the computer lab to address digital dilemmas, Middle School technology students programming robots with their laptops and senior engineering students using CAD software and the 3D printer to design and print parts of a totem pole that fit together. Gone are the days of only textbooks, lectures and note-taking. Students in every grade, preK to 12, are using a variety of technology tools daily to enrich their learning.
Technology changes daily. Engineers are constantly improving the design of devices, computer scientists are investigating better ways to improve security, and software developers are rapidly creating new apps on a daily basis. With the ever-changing progress of technology, TCA is committed to being purposeful, striving to integrate technology into all areas of the curriculum and balancing that technology with what is appropriate for students at each grade level. We are doing more than teaching academic content. We are preparing our students personally and spiritually for life after graduation. We strive to enhance learning opportunities, provide the best devices to our community, teach important 21st-century skills and model how to responsibly integrate technology into life.

As a community, TCA is committed to pursuing God’s truth in a digital culture. Through e4, TCA will equip our learning community with the technological resources to further engage our students, enhance curriculum and enable all learners to use technology well and wisely.

At TCA, equipping our learning community with the best technological resources is a priority. Lower School and Middle School faculty use MacBook Pros and iPads, while the Upper School faculty use Microsoft Surface Pros. Lower and Middle School students use iPads, along with numerous Apple and PC computers in their classrooms and technology labs. Upper School students use PC laptops, and the technology, yearbook and art labs have the latest iMacs and iPad Pros.

In order to equip our students with the best devices, TCA has initiated a 1-to-1 program (1:1) in Middle School and Upper School. 1:1 computing is an educational practice where a school provides every student a mobile device. The aim of 1:1 computing is to provide for a more personalized education. The devices allow students to have access to online textbooks, applications and lessons that educators specifically design. The unlimited access that students have to these resources at home and in school allows for more individualized learning. Unique to TCA’s 1:1 program is the access students have to both the Apple and PC platforms, which gives them the technological fluency and skills needed for any modern employment yet to come.

The implementation of our 1:1 program has significantly changed what our classrooms look like. Switching teachers from desktops to mobile devices in 2016 has allowed for far more teacher mobility and flexibility; there is now a collaborative work environment. Teachers can roam the classroom and wirelessly project what is on the teacher’s device or their students’ devices straight to the front of the classroom. Teachers no longer teach from just the whiteboard, and students are more engaged. Being mobile has also allowed students and teachers to learn or teach from anywhere on campus, bring devices to meetings and easily work off-campus when necessary.

Devices in the hands of each student, especially in Middle and Upper schools, has also helped with accessibility for students with learning differences. These students have options to replay recorded lectures as many times as needed, to use the “text-to-
The best plagiarism-checking software for collecting student papers
- The most advanced iPad app that allows band students to record their instrumental pieces as they listen to the assigned songs
- The best cloud-based system to back up and store files
- The latest 3D CAD solid modeling software used by the engineering students
- The best workout app displayed in the Athletic Training Center’s flat screen
- The most effective data-collection and analysis software used in physics
- The latest graphic design and video production software used by our award-winning Art Department and yearbook programs

A great deal of thought is put into selecting the most effective tools. Our goal is to select tools that allow students to draw conclusions, make connections and grow deeper in their understanding of the lessons.

Seventy-inch interactive flat panels (IFP) have allowed teachers and students to interact with lessons during lectures. Students have access to teacher notes created during lectures immediately at their fingertips on their devices. Sally Berthel, Lower School media specialist, uses the large IFP to project digital books she reads to students and is able to point out critical words for students to see.

Jan Marshall, Middle School history/English teacher, uses LiveBoard on the IFP to have the students work collaboratively while learning about sentence types. She can write sentences on the whiteboard space in LiveBoard, and then the students can “join” her session using their LiveBoard iPad app and see the same content on their iPads. Whether they are in groups or working individually, they then can be chosen by her to add to the board, so that it is seen on her slide and all the other students’, too. She can choose which students write on the slides and add or release them using her controls. She can also save slides for those students who are absent and need to catch up later.

Equipping the community with the most effective software and applications is just as important as selecting the best devices to use. The Technology Department is always researching and testing to find the best tools for our campus. For example, we strive to find

- The most effective math and reading software to help Lower School students build upon their reading and math skills
- The latest coding software for the Middle School high-tech classes to program their robots

The unlimited access that students have to curriculum resources and applications via their mobile devices at home and in school allows for more individualized learning.
are exposed to constant images via the Internet and have access to immediate information? Students today have the ability to learn almost anything on YouTube with information at their fingertips. How does a teacher enhance his or her existing curriculum to better engage students of this digital generation? The key is that the incredible TCA curriculum does not change. Spelling, calculus, and biblical lessons do not change. What changes are the vehicles that deliver these concepts. We firmly believe that even though we have technology at our fingertips, choosing pen and paper over screen time might be the best way to teach a lesson. Technology is not the only vehicle to teach, and it should not be unless it has purpose. We strive to be purposeful with technology use.

Teachers in grades preK to 12 have done an incredible job with engaging students and enhancing their curriculum using technology. There are numerous examples across campus with changes made in the classroom to better engage this digital generation. For example, the Lower and Middle Schools created...
They also spend a large portion of time teaching how to conduct research in a safe, appropriate way. All subjects in Upper School use a powerful application called OneNote, which is a collaborative note-taking and learning-management software. The tool allows teachers to digitally pass out notes and assignments, grade student assignments and give immediate feedback. Students have the ability to collaborate on assignments with their peers, take notes by typing or using digital ink, immediately see lecture notes that teachers create during class and turn in assignments. In addition, this tool has been an outstanding tool for students who struggle with organization.

Because of the popularity of gaming with this digital generation, teachers have found that turning review lessons into games has been incredibly effective. Teacher use apps like Kahoot! and Quizlet Live, which involve reviewing the material while competing with one another.

Middle School Technology Teacher Felicia Townley and Librarian Holly Hatton designed a course to equip students with technology and information literacy skills with a focus on digital citizenship, digital literacy and keyboarding skills. Using a digital and biblical worldview, they seek to facilitate their students’ continual education in all academic classes and enhance their love for literature. The work they are doing is increasing the spirit of collaboration among students and faculty, as well. Sally Berthel, Lower School media specialist, and Kelli Duhaney, Lower School technology teacher, are able to support classroom objectives with a new timeframe and access to technology tools such as iPads. Together, they teach students about information literacy, credible resources, creative credit and copyright laws.

a library/tech block, which provides opportunities for deeper learning for students. By combining library and technology classes, students are able to learn new digital tools that help them in their regular classrooms and in the future.

Middle School Technology Teacher Felicia Townley and Librarian Holly Hatton designed a course to equip students with technology and information literacy skills with a focus on digital citizenship, digital literacy and keyboarding skills. Using a digital and biblical worldview, they seek to facilitate their students’ continual education in all academic classes and enhance their love for literature. The work they are doing is increasing the spirit of collaboration among students and faculty, as well. Sally Berthel, Lower School media specialist, and Kelli Duhaney, Lower School technology teacher, are able to support classroom objectives with a new timeframe and access to technology tools such as iPads. Together, they teach students about information literacy, credible resources, creative credit and copyright laws.

Kindergartners use the SeeSaw app on the iPad to showcase their learning to their teacher, Mrs. Redden. With SeeSaw, students can “show their thinking” by taking photos, recording videos and drawing pictures and text.
ENABLE: DIGITAL CITIZENSHIP

TCA’S MISSION IS TO EDUCATE AND DEVELOP THE WHOLE PERSON for the glory of God. We integrate faith with learning because we believe God created us in His image to be lovers and learners of Him, of our neighbors and of all creation. This mission includes educating and developing students on how to glorify God and be God-honoring citizens even in the digital world.

Digital citizenship is an important part of educating our students. When we introduce students to the vast opportunities afforded to them via technology, the desired outcomes involve helping students effectively navigate through the Internet, demonstrating healthy interactions, having a positive presence, increasing learning opportunities and, most importantly, exemplifying Christ digitally. We are uniquely poised at TCA to integrate faith and technology. It’s such an amazing privilege to be able to share with the students how God’s Word tells us how to conduct ourselves online. The younger the students learn this, the better!

With the ever-growing desire for digital acceptance through social media, it is important that we, as a TCA community, stress that our identity is in Christ and Him alone. It is not from how many “likes” a picture receives, how many times a post is re-tweeted or how many comments one receives. We strive to instill in our students at a young age that we do not gain acceptance based on social media feedback, but, ultimately, from our Heavenly Father. His approval and acceptance of us is the most important. TCA weaves digital citizenship throughout our teaching and interactions with students, as well as through Bible studies, discipleship and mentoring opportunities.

Technology teachers across campus are Common Sense Media–certified. Common Sense Media is a leading, independent, nonprofit organization dedicated to helping kids thrive in a world of media and technology. Teachers cover the following topics:

- Internet Safety
- Privacy & Security
- Relationships & Communication
- Cyberbullying & Digital Drama
- Digital Footprints & Reputation
- Self-Image & Identity
- Information Literacy
- Creative Credit & Copyright

Kelli Duhaney teaches digital citizenship as early as kindergarten using sites which are “just right for them,” and together, they explore these kid-friendly sites. In this way, students are familiar with what they should be looking for and what to avoid. The main thing she stresses with all her students is to talk with a trusted adult when they have questions about something or are unsure about a site they happen to come upon when on the computer.

Technology has the power to connect our students to one another and to others in the world. The key is to teach students how they can make a difference in the world using it. While technology is an exciting part of the TCA community, it is not as important as the human connection it encourages and enhances between teachers, parents, students and families.

My prayer is that TCA equips our students to build strong technology skills so that they would go out into the world and use them to further God’s kingdom. ☪
TCA launched a very successful Upper School Tech Stop program. Students can apply to take the Tech Stop Intern class. **Charla Thomas**, educational technology specialist, is the teacher, and **Tricia Nolley Westover ’86** runs Tech Stop Support. This highly specialized course, taught in the form of an internship, gives students invaluable experience troubleshooting real-life issues, often with critical turnaround times. Tech interns assist the Technology Department to support the Upper School Tech Stop, where Upper School students and teachers bring their mobile devices for repair and training. They are trained to use resources, determine cause and effect and implement solutions while practicing effective communication and problem-solving skills. The class offers a unique combination of real-work troubleshooting experience while learning the essentials of hardware and software concepts. Learning on the job, students engage critical-thinking skills while becoming confident and knowledgeable about technology, skill sets which they can carry with them into college and the working world.

The curriculum consists of

- CompTIA A+ Guide to Managing and Maintaining Your PC
- Hands-on experience solving PC mobile device issues
- Training on maintaining Tech Stop database
- Summarizing and presenting top troubleshooting techniques

Last summer, our Tech Stop Intern program was recognized by the International Society for Technology in Education and asked to present at its annual conference in San Antonio. Technology and education leaders from all over the world came to learn about our successful class and how they could implement similar programs in their schools.
This spring, TCA hired legendary NFL Hall of Fame player and former NFL coach Mike Singletary to be TCA’s new varsity football head coach. Coach Singletary recently shared a little about himself, his faith and how football can help develop young men.
TELL US ABOUT THE VISION YOU HAVE FOR TCA FOOTBALL.

I remember when I got drafted and went to Chicago, the defensive coordinator, Buddy Ryan, said, “Oh, we got another one of those Christians. You need a crutch; you guys are soft.” I told him that I don’t know about the other Christians, but I am going to hit as hard as he has ever seen anybody hit. I am going to play as hard as anyone that you have ever seen play. That is what I believe God wants for us. Whatever we do, let’s do our best. Even though we are in a Christian environment, it doesn’t mean that we compete any less—it is the way we go about competing. I want us to be fair, but at the same time, I want us to play in the joy of the Lord and be excited about that and be proud of that.

DESCRIBE THE CULTURE YOU WILL BRING TO THE FOOTBALL PROGRAM AND THE PROCESS OF IMPLEMENTING IT.

The most important thing I want to do is to make sure we consistently strive for excellence in everything that we do—from how we handle the players to how we interact with one another to how we live at home. The culture here will be very much like a home. It is up to us to create an atmosphere where the kids can feel comfortable, where they can feel safe even if they’re not reaching the bar sometimes, and it is our job to help them along to fulfill those dreams and hit the marks. We are striving for excellence every day, not perfection, excellence. Big difference.

WHAT ARE YOU MOST EXCITED ABOUT?

I am most excited about being in a Christian environment. It’s been a while since I have had a job where you could really talk about Christ—that you could not just use the Bible as a reference point, but actually use the word of God to bring about points that you are trying to get across. You can talk about Paul, the stubbornness of Jonah, the courageous David; you can talk about Joseph. Those things are very important. I haven’t been able to do that, and I am very excited at this juncture to be able to do so.

HOW DID YOU COME TO KNOW CHRIST IN A PERSONAL WAY?

I came to know Christ at 25 years old. I grew up in a Christian home; my father was a Pentecostal pastor but did not live it. From Monday through Saturday, it wasn’t the Bible that we were living; it wasn’t the love. It was friction, frustration, anger, so I didn’t grow up with the God I read about. My parents divorced when I was 12. When I was 25 years old, I had just gotten married. We were about to have our first child, and the Bears had won the Super Bowl. I was very angry, very frustrated and felt very alone. Everybody came up to me and said, “Wow, why do you feel that way? You are on top of the world. You’ve done everything.”

I knew I should I have been happy, but I wasn’t. I said, “Lord, I don’t understand this, but I am asking you whatever it is that I need to do to get past this, I want to live the Bible as the one that I read. If I read it, I want to walk it. I want it to be true in me.” As I prayed about it, a very small voice inside of me said, “If you really want that, you have to go back and forgive your father.” The Lord really had me understand that there could be no Him without me talking to my dad and getting that right, no matter how difficult it was. But if I loved God enough and I wanted the peace that He gives us, then I must have the courage to do what He had asked me to do. It is still one of the greatest decisions that I have ever made. I know that it has changed the direction of our families and changed my destiny. I am the last of ten kids, and all of my brothers and sisters have strayed one way or the other. Because of that mended relationship with my father, I know that I got back on the track that God has called me to. I know that was the biggest change in my life.
“I want to impart to these students things that I have learned: that life is really about the investment that we make every day. We only have so much time, and it is so important that you do things intentionally.”

WHAT DO YOU THINK IS THE PURPOSE OF FOOTBALL IN A YOUNG MAN’S LIFE? Everyone has a role on this team; everyone does a particular job. We need to learn how to depend on each other, respect one another and hold each other accountable for these jobs. As you participate, as you invest in this team and in yourself, what happens is something very beautiful, very wonderful. You realize the lessons you learn that you thought were just about the game are really about real life. The camaraderie and the pride that you develop by taking your talents and mixing them with others’ makes it something greater than it would have been as an individual.

WHICH QUALITIES HAVE YOU SEEN IN A HEAD COACH THAT YOU ADMIRE, AND WHAT DO YOU SEE AS YOUR STRENGTHS? If you asked me this question several years ago, I would have said leadership, vision, toughness and focus. Today, I would say obedience, selflessness, peace and consistency. I always saw myself as a warrior; I would fight at a drop of a hat and lead the charge. Along this path, the Lord has shown me how to transform from a warrior to a soldier. I have learned to listen to Him and to listen to those quiet voices more than my own.

WHY DID YOU MAKE THE DECISION TO OFFICE NEXT TO THE LOCKER ROOM RATHER THAN IN THE ATHLETIC OFFICES? As a coach, you want to be close to your players. You want to hear some of the conversations; you want them to be able to come into your office. I’d like to be able to call a young man in and either encourage him or remind him why we are here, to explain that I want to see him strive for more. I believe that when players know that I am right there, they will come in, and we can sit down and talk about whatever it is—maybe not even about football. I am excited about that.

HOW DO YOU BUILD BUY-IN WITH YOUR COACHES AND COMMUNITY? I think that buy-in means that I have to buy into Him and let Him to do the rest. I’ll just be who God has called me to be. I will lead by example and let the others see my example. If their hearts are right and they are supposed to be here, then they will follow.

WHO WAS THE MOST IMPACTFUL COACH IN YOUR LIFE? The older I get, the more I realize that it was my mom.

TELL US ABOUT YOUR IMMEDIATE FAMILY. My wonderful wife is Kim, and we’ve been married for 33 years. We met at Baylor during my sophomore year, which was her freshman year. Our family is absolutely amazing; we have seven kids, five daughters and two sons, and four grandchildren. My wife is my best friend, and we are a very close-knit family. All of our kids, their spouses and children will be in Dallas by the end of August. I am very excited to have them all here. ☺

WHY DID YOU WANT TO COACH AT THE HIGH SCHOOL LEVEL? When I first started coaching, I thought that I wanted to start at the high school level, at the very ground floor, especially in Texas. I was open to that and prayed about that, but I felt like the Lord had called me to the NFL. So we picked up our family from Chicago and moved to Baltimore. It was like the Lord has had me in training. Having the opportunity to come back and start again at the high school level at a Christian school is an absolute blessing to me—to impart to these students things that I have learned, things that I have seen and the experiences that I have had and to have them understand that life is really about the investment that we make every day. We only have so much time, and it is so important that you do things intentionally. Starting here, being here, gives me a great joy, because I hope to have the opportunity to make a tremendous difference here. I know that I am here for a reason, and I am very, very excited about this assignment.
THE VARSITY SWIMMERS swam to many accomplishments this year, including a TAPPS Relay State Championship, a TAPPS state fourth-place finish, a regional third-place finish and several new TCA school records!

Captains **AJ LaGassa** and **MICHAEL YOUNG** exhibited great leadership and commitment to TCA swimming this year. Michael Young won both the 50 Freestyle and 100 Freestyle at regionals, setting a new school record in the 100 Freestyle. Michael was also on the winning 200 Medley and 200 Freestyle relays. AJ LaGassa won the 100 Breaststroke and was also a part of the winning 200 Medley and 200 Freestyle relays. Both **BROOKS GLANTON** and **WESTON HAGGARD** were also on the winning 200 Medley and 200 Freestyle relays at regionals.

TAPPS state qualifiers were **OLIVIA BERGGREN**, **SIMON DENNIS GORDON**, **JAROD FRANTZ**, **EMILY FLOYD**, **SARAH GERARD**, Brooks Glanton, Weston Haggard, AJ LaGassa, **JENNA LARSON**, **JORDAN MCFARLANE**, **JESSICA YOUNG** and Michael Young. One of the most exciting races at the state meet was the Boys 200 Freestyle Relay, where Brooks Glanton, Weston Haggard, AJ LaGassa and Michael Young powered past Cathedral to become state champions! Team MVPs were Emily Floyd, Jenna Larson and Michael Young.

Other State Meet highlights:
- **Boys 200 Medley Relay** (Brooks Glanton, AJ LaGassa, Michael Young and Weston Haggard) – State Runner-Up and a new school record
- **Michael Young** – State Runner-Up in the 100 Freestyle and third in the 50 Freestyle
- **AJ LaGassa** – Fifth Place in the 100 Breaststroke
- **Weston Haggard** – Eighth Place in the 100 Breaststroke.

The TCA girls broke several school records and placed 13th as a team:
- **200 Medley Relay** (Jenna Larson, Emily Floyd, Jessica Young, Olivia Berggren) – Seventh Place and a new school record
- **400 Freestyle Relay** (Jenna Larson, Jessica Young, Olivia Berggren and Emily Floyd) – Ninth Place and a new school record
- **Jenna Larson** – Eighth Place in the 100 Backstroke and a new school record and a new school record in the 100 Freestyle
THE VARSITY BOYS BASKETBALL TEAM had a challenging season this year, going 15-16 on the year and 7-7 during district play. The Trojans made it to the playoffs and were defeated in area play by San Antonio Antonian, 42-39. Once again, TCA held the tradition of being one of the best defensive teams in the Metroplex, giving up just 45 points per game.

The Trojans were led in scoring by senior HUDSON NEUHOFF, with 12.0 points per game, followed by junior JOHN SHAW with 10.0 points per game. BRADY FREEMAN and BRETT KAUFFMAN led all shooters, both shooting 40% from behind the three-point line. Hudson Neuhoff proved to be a defensive power, averaging right at two blocks per game, and senior LUKE GLOVER added to the team with his overall hustle and teamwork, averaging 2.5 assists per game and 3.0 rebounds. Sophomore WILL COMPTON added needed strength to the team with his rebounding and defense.

Once again, the strength of the Trojans was the role played by seniors MACK BUSH, CODY HENSON and RC YEARY, along with freshman GAVIN THORNTON. These young men worked extremely hard every day to make the team better.

Congratulations to the following individuals for district, state and team awards:

- Hudson Neuhoff – Second Team All-State, First Team All-District, TAPPS Academic All-State, Team MVP
- Brady Freeman – Second Team All-District, TAPPS Academic All-State, Fighting Trojan Award
- John Shaw – Second Team All-District, TAPPS Academic All-State
- Brett Kauffman – Honorable Mention All-District
- Mack Bush – Great Teammate Award
- Will Compton – Comeback Player of the Year
- Luke Glover – Most Improved Player
- Cody Henson – Defensive Player of the Year
- Gavin Thornton – Sixth Man Award
- RC Yeary – Unsung Hero Award
The 2017-18 Lady Trojan Basketball Team’s verse was Proverbs 16:3: “Commit your work to the Lord, then it will succeed,” and the Lady Trojans worked very hard. They had a season of highs and lows. One of the highs this season was starting the season off with an impressive 7-3 record over the first ten games, while finishing the season with a 14-17 overall record and eventually losing to San Antonio Incarnate Word in the playoffs. Unfortunately, the low for the Lady Trojans was saying goodbye to this year’s seniors: Presley Baker, Sarah Konstans and Sarah Lipe.

This year’s seniors have worked their way into the TCA record books, placing their names among the all-time achievers for girls basketball at TCA. Their records include the following:

Sarah Konstans
- First in all-time career points (1,803)
- First in all-time career free throws (441)
- Second in all-time career assists (345)
- Second in all-time career rebounds (960)
- Third in all-time career three-point shots (142)

Sarah Lipe
- First in all-time career two-point shots (628)
- Second in all-time career free throws (383)
- Third in all-time career rebounds (898)

Presley Baker
- Fifth in all-time career three-point shots (132)

This year’s team highlights:
- Second-place finish in the High 5 Tournament
- HP Consolation Champions
- Bi-District Champions

Congratulations to the following individuals for district, state and team awards:

Sarah Lipe — Second Team All-State, First Team All-District, TAPPS Academic All-State, Team MVP
Sarah Konstans — Second Team All-State, First Team All-District, TAPPS Academic All-State
Lyric Denson — Honorable Mention All-District
THE 2017-18 VARSITY BOYS SOCCER TEAM had a productive season under the leadership of seniors JAKE BRYANS, NICOLAS FANDRICH, EVAN JANSON, DAVIS ROGERS and CHAD RUTLEDGE. With only six players returning from the previous year, many could have viewed this as a rebuilding year. However, the boys had other plans. The season got off to a booming start with a big win over Bishop Lynch, when senior goalkeeper Davis Rogers scored in overtime on a free kick from 74 yards out. The team continued its strong play throughout the first half of district, with big wins over Prestonwood and John Paul II. The best performance of the year came in the second half of the season, when the boys tied soccer powerhouse Jesuit, the defending UIL 6A state champions, 0-0. The level of play was outstanding in that game, and the support from parents, fans and the TCA community was phenomenal.

The boys finished the year with a record 11-7-1, with 12 shutouts and a spot in the TAPPS playoffs. The season came to an end in the first round of the playoffs with a loss to the eventual state champion, Central Catholic, out of San Antonio.

Congratulations to the following individuals for district, state and team awards:

Nicolas Fandrich – Second Team All-District, TAPPS Academic All-State, Team Offensive MVP
Evan Janson – Honorable Mention All-District, TAPPS Academic All-State, Team Defensive MVP
TREVOR DOUGLASS – Second Team All-District, TAPPS Academic All-State
CONNOR WILLIAMS – Second Team All-District, TAPPS Academic All-State
JD POWERS – Honorable Mention All-District
DAVIS ROGERS – Honorable Mention All-District
BRENDAN WILLIAMS – Honorable Mention All-District
WILL BARNES – Team Good Sport Award

THE 2017-18 VARSITY GIRLS SOCCER TEAM had a season to remember. The girls finished with a record of 17-10-1, recording 79 goals scored and 13 shutouts along the way. The team enjoyed some early success in district, included winning the Tyler Invitational Tournament by beating the host Tyler Grace, 5-0, in the final. The season closed with a great playoff run that ended with the team’s second Final Four appearance in three years. The TCA girls beat the district champion from the Houston region, Beaumont Kelly, in the first round, 2-1, on a sudden-death goal in overtime, and then went on to be crowned Regional Champions after a 4-0 playoff victory over San Antonio Antonian. The season came to an end in the state semi-final with a loss to eventual state champion, Ursuline.

This team and this season were marked by great team chemistry and girls with hearts to help each other be the best they can be and honor God with their actions and words on and off the field. This year’s seniors, LINDSAY BIBBY, SARA KUKUC, ABBEY McCUTCHEON and TORI TROOP, certainly raised the level of the program and will be missed.

Congratulations to the following individuals for district, state and team awards:

Tori Troop – Second Team All-District, TAPPS Academic All-State, Team MVP
KATE BLOCKER – Honorable Mention All-District
SUMMER CHAFFIN – Honorable Mention All-District
THE 2017-18 TROJAN WRESTLING TEAM 
surprised everyone this season. Led by captains 
senior RILEY CROW, senior FOTI PAKES and junior 
NOAH MILLER and with only 11 wrestlers on the 
roster, the Trojan wrestlers won the Texas Prep State 
Wrestling Championships! Additionally, the TCA 
wrestlers placed third at the TAPPS State Wrestling 
Championships, 23rd at the National Prep Wrestling 
Championships and 14th at the prestigious Prep Slam 
in Atlanta, Georgia.

At the Texas Prep State Wrestling Championships, 
Trojan wrestlers earning Prep All-State honors were 
BROOKS HEARD (first at 106 pounds), Noah Miller 
(first at 132 pounds), Riley Crow (first at 152 pounds), 
HUNTER BALK (first at 160 pounds), ALAN FANDRICH 
(second at 113 pounds), MASON MORLAND (second 
at 120 pounds) and Foti Pakes (second at 145 
pounds). For his performance in the championships, 
Hunter Balk was named Most Outstanding Wrestler of 
the tournament.

At the TAPPS State Wrestling Championships, Trojan 
wrestlers earning TAPPS All-State honors were 
Noah Miller (first at 132 pounds), Foti Pakes (first 
at 145 pounds), Riley Crow (first at 152 pounds), 
Hunter Balk (first at 160 pounds), Mason Morland 
(second at 120 pounds), Brooks Heard (third at 106 
pounds) and CALEB KEY (fourth at 126 pounds). 
For his performance, Riley Crow was named the Most 
Outstanding Wrestler for the tournament. Earning 
TAPPS Academic All-State Honors were Riley Crow, 
Noah Miller and Foti Pakes, and Hunter Balk and 
Riley Crow were named Team MVPs.

Seven Trojan wrestlers participated in the 
National Prep Wrestling Championships at Lehigh 
University in Bethlehem, Pennsylvania: Hunter Balk, 
Riley Crow, Alan Fandrich, Brooks Heard, Noah Miller, 
Mason Morland and Foti Pakes. Hunter Balk earned 
Prep All-American honors by placing fifth in his weight 
class. Riley Crow finished in the top 12, narrowly 
missing Prep AA honors.

Three Trojan wrestlers also won their 100th varsity 
wrestling match in a TCA uniform, thereby earning 
entrance into the Trojan Wrestling Century Club: seniors 
Riley Crow and Foti Pakes and junior Noah Miller.

Throughout the season, the team studied Scriptures 
that emphasized the unity of believers. However, 
the team also studied Scriptures that emphasized 
individual responsibility, for after all, wrestling is both 
a team sport and an individual sport.
THE TCA VARSITY TENNIS TEAMS had successful seasons. The girls team enjoyed a winning season, going 6-2 in pre-district match play. The boys team was a tiebreaker away from a winning record, going 3-4 in pre-district play.

TCA collectively won 14 district matches, advancing five players to TAPPS State Competition: Molly Henegar (Fourth Place at District), girls doubles Abby Muschalek and Brooke Henegar (Second Place at District) and boys doubles Robert Rowland and Tanner Wayte (Fifth Place at District). An additional five players were a match away from doing the same; Grant De Paoli, Austin Ho, Mark Johnson, Avery Schuster and Natalie Konstans were all quarterfinalists.

At state, Molly Henegar lost a tough opening first round match, and Rowland and Wayte competed well but fell to a tough Houston St. Thomas team. Girls doubles Abby Muschalek and Brooke Henegar won their opening two rounds handily, then defeated top-seeded St. Agnes in a thrilling 7-6 third-set victory to advance to the finals, where they took second. Overall team-point standings earned the Lady Trojans a fourth-place team finish.

Congratulations to the following athletes for earning district, state and team awards:

Brooke Henegar – Second Team All-State,
TAPPS Academic All-State,
Girls Team MVP

Abby Muschalek – Second Team All-State,
TAPPS Academic All-State,
Girls Team MVP

Robert Rowland – TAPPS Academic All-State,
Boys Team MVP

Tanner Wayte – TAPPS Academic All-State,
Boys Team MVP

Molly Henegar – TAPPS Academic All-State,
Girls Team Most Improved

Austin Ho – Boys Team Most Improved

Courtney Fish – Girls Team Most Christ-like

Cole Rea – Boys Team Most Christ-like
THE VARSITY BOYS TRACK AND FIELD TEAM’S verse was Proverbs 24:27: “Establish your work outside and get your fields ready; afterward build your house.” The boys on this young team improved individually and as a team each week, placing in the top three in several meets and qualifying for the State Championship meet in three events. Two school records were broken this season, and athletes received Academic All-State recognition.

Congratulations to the following athletes for the following TAPPS and team awards:

**PRESTON KRANTZ** – TAPPS State Champion in High Jump, new TAPPS 6A State Meet record in High Jump (6’6”), new school record in High Jump (6’6”), First Team All-State, TAPPS Academic All-State, Team Field MVP, most first-place finishes in field events

**BROOKS GLANTON** – member of the 4x200m school record team, qualified for state in two events, TAPPS Academic All-State, Team Track MVP

**ETHAN WOODWARD, JON PAUL LIPE, JOEL SMITHERMAN** and Brooks Glanton – new school record in 4x200m (3:28.61)

THE GIRLS TRACK AND FIELD TEAM’S verse was Galatians 5:13: “For you were called to freedom, brothers. Only do not use your freedom as an opportunity for the flesh, but through love serve one another.” Serving one another in love was the focus of this year’s team. The girls learned in Romans 12:4–5 that each member of our track team was valuable and vital to accomplish our goals as a team, and they could only do that if they were to die to themselves and serve each other. The girls track team members did accomplish both their individual goals by running their personal bests as the season progressed and their team goals by winning the Landry Invitational meet for the first time in six years, qualifying all relays and many individuals to the TAPPS Regional Meet and qualifying a 4x200 relay to the TAPPS State Championship Meet, where they placed sixth. With all these girls have accomplished this season, the future is looking bright for this young team.

Congratulations to the following athletes for the following TAPPS and team awards:

**EMILY DYER** – TAPPS Academic All-State

**LAUREN SULZEN** – TAPPS Academic All-State

**LYRIC DENSON** – Team Track MVP

**McKENZIE MOORE** – Team Track MVP

**PEYTON PRIDEAUX** – Team Field MVP

**avery overberg** – Rookie of the Year

THE VARSITY BOYS TRACK AND FIELD

THE VARSITY GIRLS TRACK & FIELD

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There was a great deal of excitement to start the varsity girls golf season, as evidenced by the 11 girls who became a part of the program this year. This young team started two freshmen and had no seniors. However, with the hard work and dedication the ladies put into honing in their game, they were able to accomplish the team goals they set for the season, including breaking 340, qualifying for state and finishing in the top five. Two highlights of the year were posting a season-low team round at the District Championship Tournament (335) and having the three top players (Brijit Crosby, Jordan Karrh and London Thornton) all birdie the last hole of the two-day state tournament to cap off a wonderful season. Brijit Crosby was also named Team MVP.

Notable tournament results:
- First at the Melissa Invitational (Jordan Karrh – First Place)
- Third at the Jaguar Invitational (Brijit Crosby – Third Place)
- Second at the Plano Spring Series (Brijit Crosby – First Place, London Thornton – Third Place)
- Second at District Tournament (Brijit Crosby – All-District, Jordan Karrh – All-District)
- Third at Regional Tournament (Jordan Karrh – All-Region)
- Fifth at State Tournament

Following a state championship by a senior-laden team in 2017, the varsity boys golf team entered the 2018 spring season with a goal of winning a second straight state title. However, with just two returning members, the task ahead appeared daunting at best. In preparation for defending the state title, the Trojans played five fall tournaments with four top-five finishes. Then they opened the spring season with three tournament wins. The team finished second at the district tournament, but went on to win the TAPPS 6A North Regional Championship and qualify for state.

At the state tournament, senior captain Hogan Molthan, sophomore Michael Heidelbaugh, juniors Cole McCabe and Robert Caldwell and senior Parker Nelson completed the first round with a 12-stroke lead, and TCA then went on to capture its second consecutive State Championship by a 15-stroke margin over Beaumont Kelly. In addition, Heidelbaugh won the individual championship, and McCabe finished third, both earning All-State honors. Other members of the Trojans 2017-18 golf team included senior Brooks Glanton, junior Ryan Trostel (competed at state tournament as a medalist), sophomores RJ Rieman and Ben Howard and freshman Jack McNeill.

The team’s MVP was senior Hogan Molthan, who will attend New Mexico State on a scholarship. Other highlights of the season included back-to-back wins by Heidelbaugh—the Regional Tournament (71-72) and the State Tournament (75-71), both with birdies on the final two holes!
THE TROJAN VARSITY BASEBALL TEAM finished the year 23-12. TCA was led this season by its seniors, JOSH ESCLAMADO (CF/P), CALEB GETZ (2B/P), BRYCE HARWELL (1B), JAKE JOHNSON (OF), GIL NELSON (P) and JAKE WALSH (C). TCA started strong in district play, going 5-1 through the first three weeks before losing three consecutive series. The Trojans, however, recovered in time to make the playoffs, sweeping Parish in the final week of district play.

As the fifth seed to start the playoffs, TCA traveled to the district three runner-up and defending state champion, Houston St. Thomas, for a best-of-three series. The Trojans won game one but lost games two and three, ending the season.

Coach English would like to thank parent volunteers Mark Walsh (Game Changer), Jeff Westover and Kevin Harwell (Facebook Live) and Vic Esclamado (press box).

Congratulations to the following athletes for earning district, state and team awards:

**Blake Marsh** – First Team All-State, First Team All-District, TAPPS Academic All-State, Team MVP

**Sarah Gerard** – Second Team All-District

**Sydney Johnston** – Second Team All-District

**Laura Pomberg** – Honorable Mention All-District

THE VARSITY SOFTBALL TEAM took huge strides forward in a year with no seniors and four freshman starters. This youthful team battled hard throughout the season, finishing one game short of the playoffs. SYDNEY JOHNSTON, AUDREY GRADICK and BRIANNA QUEEN provided the team three competitive pitchers, and Brianna Queen was a force behind the plate catching. KATE YANOF led the team in every major offensive category, including a batting average of .547, a slugging percentage of .906, 26 RBIs and 30 runs scored.

Two noteworthy highlights stand out and exemplify this year’s team.

LAURA POMBERG was not a consistent starter at the beginning of the year, but opportunity knocked for her in an early-season district game against John Paul II. She went 2-2 in that game and never came out of the lineup the rest of the year, finishing with a .435 batting average. Second, while playing at Bishop Dunne, Kate Yanof received a relay from CAILIN REDDEN in right field and rifled a long throw directly on line home for an out at the plate on the relay. The umpire turned to our catcher and said, “That throw was directed by God himself.” These plays were not unusual for us, as we threw out at least ten runners on relays to home.

Congratulations to the following athletes for earning district, state and team awards:

Kate Yanof – Honorable Mention All-State, District Newcomer of the Year, First Team All-District, Team MVP

Sarah Gerard – Second Team All-District

Sydney Johnston – Second Team All-District

Laura Pomberg – Honorable Mention All-District
Thank you, TCA community, for your generous gifts!

Funds from your donations in 2017-18 blessed and equipped our student-athletes and programs this year with the following:

- Over $10K in new ATC equipment
- New training room equipment
- Basketball Hudl/Krossover film
- Cheerleading mats and pom poms
- Cross country GPS watches and heart monitors
- Golf club bags
- Soccer bench shelters, heaters and other equipment
- Softball pitching coach
- Swimming stroke paddles, kickboards and other equipment
- Bent Tree Country Club court rental for tennis teams
- Pole vault landing pit for track
- Volleyball GoPro camera, net racks and other equipment
- Wrestling gear bags
- Team banners and banner frames
- Training and resources from Positive Coaching Alliance
- New ATC window coverings
- Game Day music & tablets
$10,000 Level
- VIP reception and dinner with Coach Mike Singletary, October 26, 2018
- Jersey autographed by Mike Singletary suitable for framing (choice of TCA, Baylor or Chicago Bears)
- One reserved parking place at the Field House for TCA athletic events
- Donor plus guest pre-game activities (October 12, 2018, including pre-game and locker room)
- “Best Seat in the House” sideline passes for two for all remaining home games
- Two car decals
- $10 in concession bucks
- Two @Home passes (free admission to all home athletic events)
- $150 Big Blue gift card

$5,000 Level
- Dinner with Coach Mike Singletary, October 26, 2018
- Football autographed by Mike Singletary
- “Best Seat in the House” sideline passes for two for all remaining home games
- Two car decals
- $10 in concession bucks
- Two @Home passes (free admission to all home athletic events)
- $150 Big Blue gift card

$2,000 Level
- Football autographed by Mike Singletary
- Two car decals
- $10 in concession bucks
- Two @Home passes (free admission to all home athletic events)
- $150 Big Blue gift card

$1000+ Level
- Two car decals
- $10 concussion bucks
- Two @Home passes (free admission to all home athletic events)
- $100 Big Blue gift card

$500-$999 Level
- Two car decals
- $10 concession bucks
- Two @Home passes (free admission to all home athletic events)
- $50 Big Blue gift card

$250-$499 Level
- Two car decals
- $10 concession bucks
- Two @Home passes (free admission to all home athletic events)

$100-249 Level
- Two car decals
- $10 concession bucks

JOIN THE ATHLETIC BOOSTER CLUB ON NORTH TEXAS GIVING DAY—SEPTEMBER 20, 2018, TO SUPPORT TCA ATHLETICS and ENJOY THESE GREAT BENEFITS

PLATINUM SPONSORS of TCA ATHLETICS

BRIAN and ANGIE CALLAHAN

DARREN DORTCH and TOYOTA OF DALLAS
The TCA Alumni Association held its first Spring Alumni Weekend on April 27–29. Thank you to all our alumni and alumni parents who attended events held over this weekend to celebrate Trinity Christian Academy!

On Friday night, the Alumni Association hosted a tailgate party outside the baseball stadium for all alumni and their families. The TCA varsity baseball team played Parish Episcopal School and won 5-1. Alumni and their families enjoyed wonderful ballpark food, a bounce house and face painting at the tailgate; it was great to see so many alumni there!

On Saturday, alumni parents were honored at an alumni parent brunch at Bent Tree Country Club. Thank you to Stephen Konstans, president of the TCA Alumni Association, who welcomed the guests, Bob Dyer, Upper School dean of students, who tested parents’ memories with a game of “Trinity Pursuit,” Dave Delph, TCA headmaster, for sharing many facts about current TCA students and their successes and Mark Layman, chairman of the Board of Trustees, for informing alumni parents about what is in store for the future. It was a precious time for alumni parents to reconnect and reminisce about their days at TCA.

Saturday night, alumni and their spouses gathered for a reunion party at the Westin Galleria. The Top Band entertained attendees, as they enjoyed dancing, great food and fun in the photo booths. What a fun night celebrating TCA alumni and their reunion years! Thank you to all who attended the evening!

Over 65 alumni attended the matinee of the Upper School production of *Little Women* in the TCA Performing Arts Center on Sunday. TCA received seven nominations for the 2018 Schmidt & Jones High School Musical Awards for this production. It was enjoyed by all the alumni and alumni parents who attended the performance.

Next year, the Spring Alumni Weekend will be held on April 26, 27 and 28 for ALL alumni, and we will celebrate reunions for the following years: 1974, 1979, 1984, 1989, 1994, 1999, 2004, 2009 and 2014. For more information you can contact Beth Harwell, director of alumni, at bharwell@trinitychristian.org.
TCA HAS OVER 3700 ALUMNI and almost twice as many alumni parents. We communicate to you through emails, postcards, letters, phone calls, in person and through social-media outlets like Facebook. We want to be sure we are staying in contact with you and keeping you up to date on alumni activities. We also email classes with notices of illness or updates of classmates and ask you to pray for each alumni family.

Over the years, you may move, change email addresses, change phone numbers, get married, etc., and we want to be sure we have the correct information for you on file. We could use your help to keep our information current. Please help us to ensure we have the correct information on file for you.

Check your profile on the TCA website by doing the following:

1. If you know your TCA login information:
   - Go to www.trinitychristian.org.
   - Click Login and enter your username and password.
   - Click the drop-down menu by your name.
   - Click Profile.
   - Update your info. Please enter your spouse and children’s info if applicable.

2. If you have not logged into the website (or haven’t for a very long time), but are still receiving emails from TCA:
   - Go to www.trinitychristian.org.
   - Click Login.
   - Click Forgot your Login?
   - Your username and temporary password will be emailed to you.
   - Click Login and enter your username and password.
   - Click the drop-down menu by your name.
   - Click Profile.
   - Update your info. Please enter your spouse and children’s info if applicable.

If you are not receiving emails from TCA and cannot access our profile on the website, send your updated information to alumni@trinitychristian.org and include your name, graduation year, mailing address, email address and phone number.

We want to stay in touch with you and keep you connected with TCA. Thank you for taking the time to update your information for TCA!
The best is yet to come

BY STEPHEN KONSTANS ’83
ALUMNI ASSOCIATION BOARD PRESIDENT

WHAT AN EXCITING SCHOOL YEAR this year has been for TCA and for our alumni association! We have had a big year with our alumni base—a lot of firsts, some great successes and some learning opportunities along the way. As I reflect on all the amazing things we have achieved this year, I am humbled and thankful for all of those who have come before us in TCA’s Alumni Association.

As I remember it, then head football coach/athletic director and long-time TCA stalwart Mike Bean, or as I knew him, Coach Bean, called a few individuals in the graduating class of 1983 to help him start an alumni association at TCA. That evolved through the years under the strong leadership of former alumni directors Lynn Pokorny and Julie Schaeffer to present day with our dedicated alumni board and the great leadership of our current alumni director, Beth Harwell. Many others have served tirelessly to create what is a strong and growing alumni association. With over 3,700 graduates and a 119 new alumni this year, we are becoming a stronger and stronger entity within the TCA organization.

This year, we had a great homecoming event, an alumni survey to better serve our community, new focus on our alumni parents and the first-ever Spring Alumni Weekend in April. That said, as an alumni board, we recognize there is still far more that we can and want to do. One of the first things we look forward to doing moving forward is something as simple as being sure that we have good information on all of our alumni, so we can better keep our community connected. We have talked to our alumni parents and begun to look at ways we can better engage them and our former teachers. We are thoughtful about finding ways for alumni to be helpful and supportive of the school by potentially providing mentoring to students, connecting TCA alumni for business opportunities and many other ideas. What we need is YOU!

With your active participation in the TCA Alumni Association, we can do many things to make our community even stronger and more vibrant. Put another way, the best is yet to come...

One generation commends your works to another; they tell of your mighty acts. —Psalm 145:4 (NIV)
FUTURE TROJANS!
Alumni and alumni parents—have you considered TCA for your children or grandchildren? We invite you to discover how TCA can serve your family today. Spots are available for the 2018-19 school year. Contact Sam Peters, director of admission, at 972-931-8325, ext. 2921, or visit www.trinitychristian.org/admissions to schedule your tour today.

NEW LEGACY FAMILIES
Welcome back! We have several alumni who will be returning to TCA as current parents:
Anne Wilkerson Burns ’00,
Katie Moore Hall ’07,
Amy Amend Johnson ’92
Haleigh Lee Mannkong ’09,
Stephen ’06 and Jessica Yeary Megison ’06,
Anna Dahlgren Ritter ’01
Waverly Deans Smith ’93

STAY CONNECTED
Be sure to follow us on social media:
www.facebook.com/Trinity-Christian-Academy-Alumni-Addison
www.instagram.com/tca_alumni_addison/

LEGACY GRADUATES
Seven 2018 graduates are children of TCA alumni. See their senior photos below along with their alumni parents. Congratulations to these legacy graduates!

Bryn Barringer
Raegan Barringer ’00
Drew Douglas
Shelby Douglas ’00

Nicolas Fandrich
David Fandrich ’88
Caleb Getz
Kenton Getz ’84

Sarah Konstans
Stephen Konstans ’83
Allison Layman
Mark Layman ’84

Ramie Rice
Robin Baker Rice ’85
Where are they now?

THE LATEST ON WHAT YOUR CLASSMATES ARE DOING
BY BETH HARWELL, DIRECTOR OF ALUMNI

1999

LANE CONNER and his wife, Sarah, joyfully welcomed their daughter, Sawyer Anne Conner, on May 1, 2018. Sawyer was 7 pounds, 2 ounces and 20 inches long at birth. Lane, Sarah and Sawyer reside in Dallas, and Lane is a member of the TCA Alumni Association Board.

2004

LANE WELLS WIGGINS and her husband, Maurice, welcomed their son, Noah.

2006

CHANCE CHOATE, DDS, MSD, married Kara Karlack, MD, at the First Presbyterian Church in San Antonio on June 14, 2014. Chance obtained his orthodontics degree in Houston, and Kara continues her medical residency at the University of Maryland in Baltimore. CHANDLER CHOATE ’09 was a bridesmaid at the San Antonio wedding. The couple now resides full time in Baltimore.

2009

CHANDLER CHOATE, DDS, married Mason Borth, DDS, on June 10, 2017, at Church of the Incarnation in Dallas. Maid of honor was CLAIRE GOODSON. Chandler and Mason are pursuing graduate degrees in pedodontics and orthodontics, respectively.

2012


Got news?

Drop us a line and let your classmates know what you are doing.
Email Beth Harwell in the Alumni Office at bharwell@trinitychristian.org.

Please note that all submissions for the next issue of Trinity Today must be received by October 15, 2018, and that all submitted electronic photos must be in high-resolution JPG format to be suitable for printing.
KATHRYN TATE was recently named the recipient of the Mississippi College Communication Scholarship from the Radio People in Jackson, Mississippi. The broadcast group awards a scholarship annually to an MC communication student who exhibits excellence in radio broadcasting. Kathryn also received an internship from the Radio People, the only junior to receive that honor, and is working behind the scenes, doing commercials/voiceovers and trying her hand on-air as the traffic reporter.

SAMANTHA SADLER is majoring in global health and neuroscience at Duke University in Durham, North Carolina. She was recently awarded the Bass Connections Follow On Research Award toward her work constructing a culturally appropriate, context-specific infection control protocol in the Milago National Referral Hospital (MNRH) in Milago, Uganda. This project will explore the process of constructing a protocol from an emic perspective, prioritizing setting limitations and limited resource distribution. In May, she will be inducted into the Phi Beta Kappa special honors society at Duke University. She has been on the Duke’s Dean’s List with Distinction and has completed the MCAT in anticipation of entering medical school in 2019.

SEMPER FIDELIS

SCOTT PETERSON ’83 attended Texas A&M on a Navy ROTC scholarship in 1983–84. He then received an appointment to the US Naval Academy in Annapolis, Maryland, graduated in 1988 and was commissioned in the US Marine Corps. After the first Gulf War, he was selected by the Marine Corps to attend law school and graduated from the University of Arkansas School of Law with high honors in 1994. As a Marine judge advocate, he served as a prosecutor in Hawaii, as a legislative counsel in Washington, D.C., and as a defense counsel in Virginia. After leaving active duty, he served as a USMC Reserve staff judge advocate to Marine aviation units in Texas and Georgia. Scott spent a year at the US Army War College and graduated with a master of strategic studies degree in 2006. He subsequently served as a reservist on the Joint Staff at the Pentagon, with FEMA and as the Reserve staff judge advocate of the 3rd Marine Expeditionary Force in Okinawa and finally as Reserve OIC of the legal center in Okinawa. In his civilian career, he is a pilot flying 737s for American Airlines, based at DFW.

Scott is married to Lori, and they have two daughters, Allie and Katherine.
In Memoriam

Luz Waddell, alumni parent
JULY 2, 2017

Lloyd Darton Blaylock, alumni parent
JULY 11, 2017

Allison Ridgeway Doan ’84
AUGUST 4, 2017

Julie Anderson Routon ’85
AUGUST 6, 2017

Shelley Cecil ’87
SEPTEMBER 16, 2017

Louise Reese, alumni parent
OCTOBER 9, 2017

Amy Mayben Thomas ’89
OCTOBER 30, 2017

Dr. William E. Bell Jr., alumni parent, former TCA board member
NOVEMBER 23, 2017

Michael Allen Bill ’95
NOVEMBER 30, 2017

Nancy Lynch, alumni parent
DECEMBER 2, 2017

Kenneth James Frisbie Sr., alumni parent, former TCA board member
DECEMBER 12, 2017

Nicole Mary Follansbee ’92
FEBRUARY 4, 2018

Fred Wolfe, alumni parent
MARCH 31, 2018
BIRDS OF PREY
Third-graders enjoyed their Structures of Life unit this spring. As part of the unit, they dissected owl pellets and used flow charts and bone identification charts to identify the prey that was in their pellets. To wrap up the unit, Window to the Wild, Inc., brought some birds of prey to school for an exhibition, including the African silvery cheek hornbill, the Harris hawk and the eastern screech owl.
Note to parents

If this publication is addressed to a graduate who no longer maintains a permanent address at your home, please notify Joy Konstans at jkonstans@trinitychristian.org of his or her new mailing address. Thank you!