Trinity TODAY

CONNECTING THE TRINITY CHRISTIAN ACADEMY COMMUNITY

SUMMER 2018 VOLUME 12, NO. 2

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INAUGURAL SPRING ALUMNI WEEKEND RECAP / 52

eQUIP eNGAGE eNHANCE eNABLE

TECHNOLOGY INTEGRATION ACROSS TCA'S CAMPUS

Trinity TODAY
Volume 12 • Number 2

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Trinity Today is published two times a year: Winter and Summer.

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EDITOR'S NOTE

Looking forward and back . . .

ON MAY 17, 2018, my youngest child walked the stage at TCA graduation, joining her sisters and dad as TCA alumni and marking the end of my 18-year journey as a TCA parent. In many ways, it seems like just yesterday I was walking my first-born into Mrs. Pond's kindergarten class, only days before my most recent graduate was born.

TCA's campus was quite different then: the Upper School was the new building on campus; the current Lower School and playground did not exist; neither did the PAC or the Athletic Training Center. Kids still washed up for lunch in the Wet-n-Wild, and some classes met out in the portables!

There have also been many faculty and staff changes since then, as well. Some incredibly gifted teachers and administrators have since retired, but equally gifted and inspired ones have come to take their places.

Technology has also changed the look of our school. Interactive screens in classrooms, portable student devices, online textbooks, 3D printing and many other new educational tools are now at our students' fingertips. TCA has embraced these new technological opportunities, and the school remains committed to offering the best learning environment possible for our students and to preparing them to face whatever new technology comes along.

While the buildings, faces and technology continue to change, there are so many things about TCA that haven't changed, not in 18 years and not in the 48 years of the school's existence. The community of believers here—teachers, students, administrators, coaches, parents, alumni and alumni parents—is as strong and committed as ever. Families are ready and willing to come alongside and partner with the school and each other to shepherd the next generation of leaders, and the foundation and values upon which the school was built remain to this day.

In this issue, Director of Technology **Lisa Wong** takes us through the integration of technology through all grades at TCA and, while it may look different now, exceptional instruction and education are still taking place. And, as we look forward to the future of education here at TCA, we also say "goodbye and thank you" to two people who have had an immeasurable impact on our school, **Mary Helen Noland** and **Bob Adams**. The legacy of excellence to which they contributed lives on, and while my time as a TCA parent is over, our family's journey with TCA continues.

Joy S. Konstans

JOY KONSTANS
EDITOR OF TRINITY TODAY, DIRECTOR OF COMMUNICATIONS

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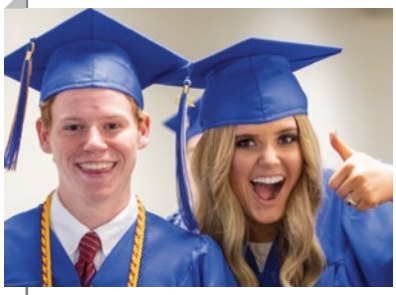
HIGHLIGHTS

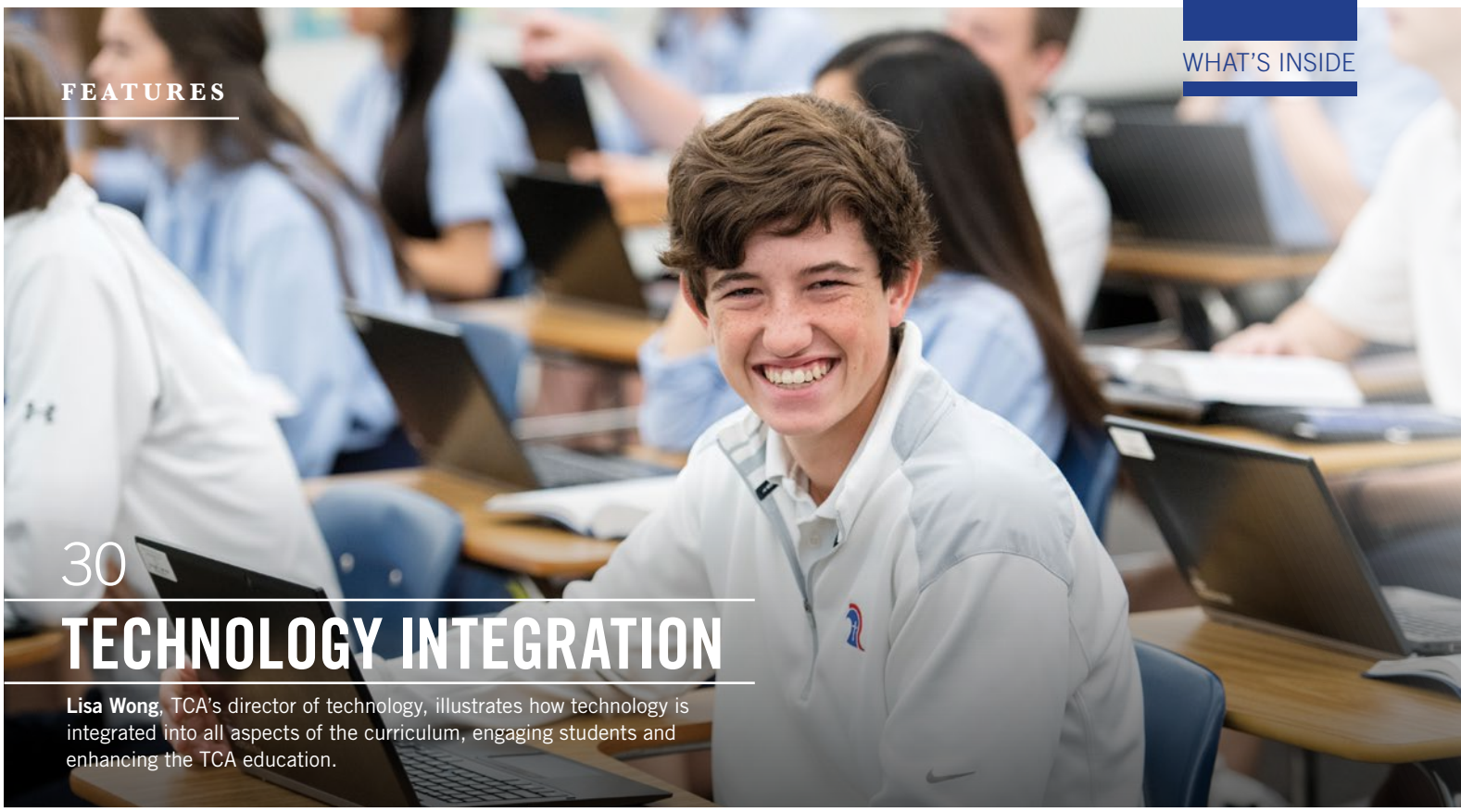


20 **CLASS OF 2018**
Congratulations to the TCA Class of 2018! As another class of graduates moves from students to alumni, Head of Upper School **Kyle Morrill** explains how our TCA graduation honors our graduates in a special way.

24 **INSPIRATIONAL MESSAGES**
TCA moms heard inspirational messages and practical mom advice from **Janet Denison, Karol Ladd, Lisa Clark** and **Kay Wyma** during this year's PTF spring luncheons.

52 **SPRING ALUMNI WEEKEND**
TCA held its first Spring Alumni Weekend this past April. Alumni and their families tailgated at the baseball game, toured the TCA campus and reminisced with their fellow classmates.

FEATURES



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TECHNOLOGY INTEGRATION

Lisa Wong, TCA's director of technology, illustrates how technology is integrated into all aspects of the curriculum, engaging students and enhancing the TCA education.

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REFLECTIONS ON 33 YEARS

Director of Admission **Mary Helen Noland** is retiring after serving TCA faithfully for 33 years. She reflects back on the people and experiences that impacted her over the past three decades.

38

MEET COACH MIKE

NFL coach and Hall of Fame player **Mike Singletary** joined the TCA family as the new varsity football head coach. Read about his faith, his coaching philosophy and his family.

OUR RECENT COMMENCEMENT CEREMONY for the Class of 2018 reminded me, once again, of the privilege it is to attend Trinity Christian Academy, the sacrifice many families make to provide a Christ-centered education and the amazing preparation that our graduates have prior to entering college. I was reminded of how many faithful people God uses "to train up a child" to become a faithful disciple "to know Him and make Him known"—parents, students, teachers, coaches, staff, administrators, pastors, youth leaders and family.

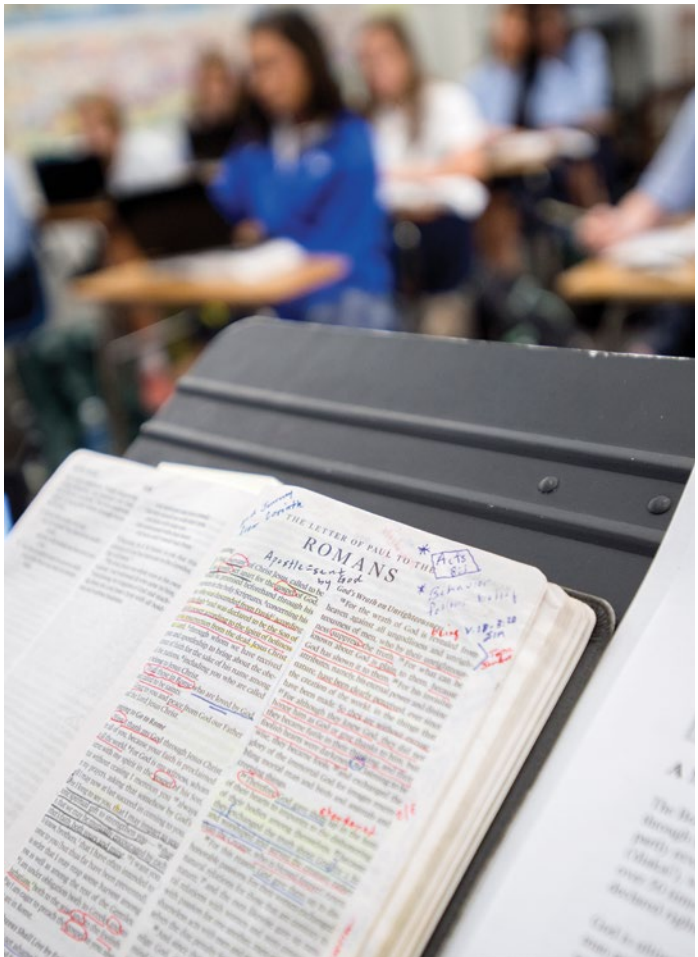
God uses all of us to reflect His very character and nature as we teach and train. He certainly could impart knowledge and wisdom instantly if He chose to, but He uses redeemed vessels to teach to hearts and minds. Trinity Christian Academy is a school, not a church. If our main goal was to disciple students in the knowledge and wisdom of the Bible, then we should ONLY be teaching from the Scriptures. Our desire to prepare students for God's plan for their lives demands that we integrate Scripture with everything we teach, yet, through a classical Christian education (one grounded in the liberal arts), we are able to train the mind, shepherd the heart and model a life of service.

Richard Riesen, in *Piety and Philosophy*, eloquently proposes that "faith and intellect are not mutually exclusive; rather that faith illumines intellect as intellect nurtures faith. In Christian education, an increased emphasis on quality does not require a decreased emphasis on Christian passion or vice versa. What is required is an increased emphasis on both, at the same time and together, because they enhance and do not detract from one another." The integration of faith and learning takes place when teachers model a life that continually enforces that we are valued by God because of what He has done for us. The truths of Scripture and God's character revealed in literature, language, science, math, music, art, drama and athletics are explored, practiced and debated, giving the student opportunities to reflect and respond to meaningful learning. As many have said, the real battle for our youth is a battle for the mind—ideas, what people think and how they think—and it is our responsibility to those we teach to explore and define just how a Christian should think. It is our commitment to continue providing a quality education within a Christian worldview as we have done for the past 48 years.

For those alumni who live in the area and value their TCA education, I want to personally invite you to explore the opportunity to provide a Christ-centered education for your children. Our Lower School literacy and writing programs provide research-based best practices, giving our youngest students the best chance for success for a life-long love of learning. The professional development our teachers have received over the last several years has produced amazing results. We believe we are providing an early childhood education that may be the best in the area, yet the integration of faith with learning remains a cornerstone at every grade level.

If the cost of tuition is your concern, we continue to provide Student Tuition Aid to families who need it. Come take a tour or sign up for one of our monthly "Previews" beginning in September. We'd love to show you why TCA may be the best choice for you. Follow us on Facebook, Twitter and Instagram. You'll be encouraged to see the great things happening at TCA!

DAVE DELPH, HEADMASTER



All-State Musicians

Congratulations to **Zachary Coronado** (All-State Band), **Emily Clay** (All-State Choir), **Caroline Pino** (All-State Choir), **Alan Fandrich** (All-State Orchestra) and **Nicolas Fandrich** (All-State Orchestra).

TPSMEA Band Awards

Congratulations to the following students for their TPSMEA band achievements:

TPSMEA Middle School Honor Band

- **Ayla Francis**
- **Ben Francis**
- **Allison Gerard**
- **Taylor Hervey**
- **Kylie Jones**
- **Joshua Lim**
- **Jake Nolan**
- **Katie Parker**
- **Armen Rea**

TPSMEA North Region High School Band

- **Zachary Coronado**
- **Sarah Gerard**

National Merit Finalist

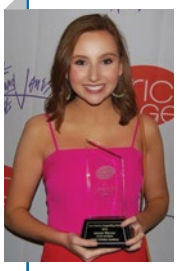
Senior **Allison Lau** was named 2018 National Merit Finalist. As a finalist, she was among the highest scorers on the PSAT in Texas and the nation.

TAPPS Academic State Championship

Several TCA Upper School students placed in the TAPPS 6A Academic State Championship this year. Congratulations to the following students:

- **Henry Ridley** – State Champion, Literary Criticism
- **Nico Deadman** – Seventh Place, Calculator Application; Seventh place, Advanced Math
- **Ryan Fitzpatrick** – Fifth Place, Calculator Application; Seventh Place, Number Sense; Seventh Place, Advanced Math
- **Mason Morland** – Seventh Place, Mathematics
- **Nathan Sanders** – Seventh Place, Science

Schmidt & Jones Awards



Senior **Lauren Warner** won "Best Supporting Actress in a Musical" in the Schmidt & Jones Awards for excellence in high school musical theater this year for her role as Beth March in TCA's production of *Little Women*. TCA received six additional nominations for this year's musical production.

French Honor Society

Congratulations to the following students who were recently inducted into the French Honor Society for excellent academic achievement, active involvement and genuine interest in French: **Georgia Ballew, Lindsay Bartol, Molly Grace Beddingfield, Erin Clay, Isabella Correa, Emily Floyd, Jordan McFarlane, Ashley McWhorter** and **Alayna Weyandt**.

College Signings

Congratulations to these student-athletes who signed National Letters of Intent to continue their athletic careers in college:

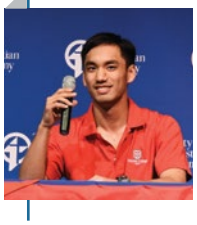
- **Hogan Molthan** will play golf at New Mexico State University.

- **Davis Rogers** will play soccer at Colorado School of Mines.

College Commitments

Congratulations to the following athletes who will be participating in college sports:

- **Leslie Wolff** – Volleyball, University of Tulsa



- **Josh Esclamado** – Baseball, Rhodes College

Super Spellers

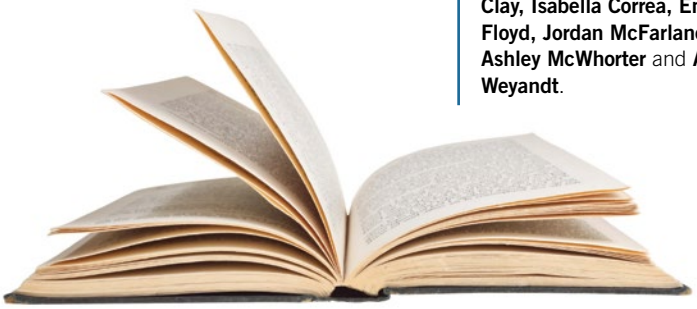
Congratulations to the following students who placed at the ASCI District Spelling Bee:

- **Mary Margaret Bell** – Second Place, eighth grade
- **Rosalind Chang** – Fourth Place, fifth grade; Third Place, overall
- **Zoe Dorroh** – First Place, third grade
- **Ben Francis** – First Place, eighth grade; First Place, overall
- **Kaden Handoko** – Third Place, third grade
- **Kazia Handoko** – First Place, seventh grade
- **Caroline Hatton** – Fourth Place, fourth grade
- **JJ Leverton** – Fourth Place, seventh grade
- **Justin Miller** – Third Place, eighth grade
- **Beck Neatherlin** – First Place, fourth grade

2018 Duke University Talent Identification Program

This year, 86 TCA seventh-graders qualified for the TIP/Duke program by demonstrating advanced aptitudes on grade-level assessments. Of these students, 28 chose to take the SAT or ACT. **Bethany Grimm, Kazia Handoko, Richelle Kim, Seoyoon Kwon** and **Jocelyn Youn** were awarded Grand Recognition, the highest recognition in the program, and were honored at Duke University in a Grand Recognition Ceremony. In addition, nine students qualified for State Recognition: **Cecelia Bagoda, Anastacia Chu, Morgan Hausz, Jaxon Liethen, Joshua Lim, Trinity Martin, Gabrielle Parker, Jordan Rutledge** and **Sebastian Silva**.

Congratulations to all who participated!



Math Olympians

The following Lower School and Middle School students placed in the ACSI Math Olympics this year:

Third Grade

- **Lauren Boylan** – First Place, Reasoning
- **Kaden Handoko** – Fourth Place, Computation
- **Emi Kono** – First Place, Reasoning
- **Grayson May** – Second Place, Reasoning

Fourth Grade

- **Tyler Chiang** – Fifth Place, Computation
- **Sebastian Lee** – Fourth Place, Computation
- **Nathan Youn** – First Place, Computation

Fifth Grade

- **Rosalind Chang** – First Place, Reasoning
- **Karys Karlow** – Third Place, Computation
- **Daniel Yang** – Second Place, Reasoning

Sixth Grade

- **Annabelle Lee** – Second Place, Computation
- **Eliotte Lin** – Fourth Place, Reasoning
- **Molly Youn** – First Place, Reasoning

Seventh Grade

- **Bethany Grimm** – Third Place, Reasoning
- **Kazia Handoko** – First Place, Computation
- **Richelle Kim** – Second Place, Reasoning
- **Seoyoon Kwon** – First Place, Reasoning
- **Jocelyn Youn** – Second Place, Computation

Eighth Grade

- **Daniel Kwon** – First Place, Reasoning
- **Justin Miller** – Fourth Place, Computation

TVAA Awards

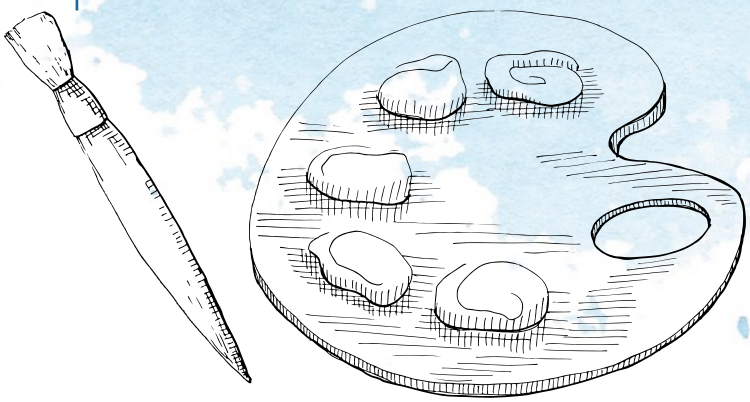
Congratulations to the following students for earning awards at the Texas Visual Arts Association competition:

- **Mike Casella** – Honorable Mention
- **Niko Deadman** – Second-place Overall
- **Jillian Delp** – Honorable Mention
- **Emily Dyer** – Third-place Overall
- **Lauren Head** – Dean's Award
- **Isabelle Heldenfels** – Juror's Choice Award
- **Caroline McClay** – Outstanding Painting (pictured above)
- **Jordan McFarlane** – Honorable Mention
- **Ashley McWhorter** – Dean's Award
- **Brielle Stein** – Honorable Mention

Young American Talent

Congratulations to the following students for placing in the Young American Talent High School Art Competition:

- **Emily Dyer** – Third Place, Mixed Media
- **Isabelle Heldenfels** – Second Place, Painting
- **Michelle Lee** – First Place, Mixed Media
- **Zoe Schiefer** – Third Place, Printmaking
- **Brielle Stein** – First Place, Photography (pictured left)



2018 Art of Architecture Competition

Congratulations to the TCA award-winners from the 2018 Art of Architecture Competition sponsored by the Dallas Center for Architecture:

Upper School

- **Lauren Head** – Best of Show, Special Judges' Awards and Citation Award, Drawing (artwork pictured left)
- **`Hannah Alpert** – Honor Award, Sculpture
- **`Amara Aswari** – Citation Award, Printmaking
- **`Taya Burgett** – Honor Award, Drawing
- **`Grant De Paoli** – Citation Award, Painting
- **Sadie Ellis** – Citation Award, Mixed Media
- **Sydney Johnston** – Citation Award, Photography
- **Alexis Locke** – Citation Award, Printmaking
- **Jordan McFarlane** – Honor Award, Printmaking
- **Grace Weir** – Honor Award, Painting

Middle School

- **Aidan McCauley** – Best of Show, Honor Award, Drawing and Honor Award, Sculpture (artwork pictured left)
- **Aly Bayliss** – Citation Award, Mixed Media
- **Jana Elawar** – Honor Award, Mixed Media
- **Bethany Grimm** – Citation Award, Drawing and Honor Award, Painting
- **Gabby Parker** – Honor Award, Mixed Media

PSI Art Competition

TCA students admirably represented TCA in the 2018 Private School Invitational Art Competition this year. Award winners were

- **Ally Lee** – First Place, Sixth Grade (pictured below, left)
- **Morgan Amison** – Honorable Mention, Sixth Grade

- **Gabrielle Parker** – First Place, Seventh Grade (pictured left, right)
- **Reid Neatherlin** – Second Place, Seventh Grade

National Latin Exam

Each year, seventh- and eighth-grade Latin students are given the opportunity to participate in the National Latin Exam with over 140,000 others from all 50 states and 24 foreign countries. Congratulations to these outstanding Latin students:

Eighth Grade

Summa Cum Laude – Gold Medal: **James Badger, Justin Miller, Katie Parker, Juliana Voth**

Maxima Cum Laude – Silver Medal: **Lauren Elvebak, Ben Francis, Jack Layman, Emily Morris, Katherine Novakovich, Preston Spears, Sydney Wayte, Max Wheless**

Magna Cum Laude: **Mary Margaret Bell, Anna Heidelbaugh, Halle Hermes, Emily Jones, Olivia Priest, Armen Rea, Landrie Smith**

Cum Laude: **Allie Mays, Schuyler Noordhoff, Tateos Rea**

Seventh Grade

Perfect score: **Bethany Grimm**

Outstanding Achievement Certificate: **Kate Barclay, Jenna Branstetter, Jake Callahan, Jack Castello, Anastacia Chu, Rose Duncan, Jana Elawar, Ayla Francis, Alli Gerard, Kazia Handoko, Morgan Hausz, Richelle Kim, Dylan Kinley, Caroline Laible, Jaxon Liethen, Joshua Lim, Trinity Martin, Aidan McCauley, Jordan Rutledge, Sebastian Silva, Jocelyn Youn, Samantha Zuniga**

Achievement Certificate: **Zach Asche, Elleanna Berthel, Hannah Buford, Evelyn Dalton, Gable Delp, Jack Drake, Aly Heidelbaugh, Charley Ledebur, Landon Littleton, Emily Mercer, Gabrielle Parker, Hailey Parmenter, Parker Prideaux, Chance Snyder, Ruby Watts**

Eighth-Grade Awards

Art: **Aly Bayliss, Isabela Figueroa, Anna Heidelbaugh, Emily Jones**

Band: **Alyssa Clemovitz, Ben Francis, Mac Hays, Justin Miller, Katie Parker, Sheridan Thexton**

Bible: **Katherine Novakovich, Cody Polk, Katie Reding**

Bible Memory Special Recognition: **Emma Layman**

Choir: **Aubrie Amado, Shannon Burchett, Camden Findley, Rachel Mills, Jayden Moore, Madeline Prescott**

High Tech/Robotics: **Heath Booker, Ryan Freese**

History/English: **Emily Jones, Justin Miller, Katherine Novakovich, Juliana Voth, Max Wheless**

Latin: **Emily Jones, Justin Miller, Katie Parker, Max Wheless**

Math: **Justin Miller, Max Wheless**

Science: **Lynnson Fort, Justin Miller, Juliana Voth**

Speech/Drama: **Katie Johnson, Jackson Rogers, Juliana Voth, Lucas Walsh**

Grades 9–11 Awards

Bible: **Clara Liu**

Drama I: **Charlie Crawford, Lauren Elms**

Advanced Drama: **Molly Grace Beddingfield, Charles Cash**

Drama Director's Award: **Macrae Smith**

Men's Chorus: **Collin Groezinger**

Women's Chorus: **Reagan Havel**

Outstanding Musician, Chorale: **Isaac Agumadu, Michelle Raybourn, Elijah Westover**

Outstanding Musician, Band: **Ethan Merrifield, Noah Morrison, Tanner Wayte**

eMedia: **Logan Rock**

Sculpture/3D/Ceramics: **Annie Xia**

H Studio Art: **Jackson Barringer, Claire Shodeen**

H Photography: **Alexis Locke**

H Drawing/Painting/Printmaking: **Taya Burgett**

H Digital Art/Electronic Collage/Video Animation: **Sadie Ellis**

H Drawing II/Painting II/Printmaking II: **Clarissa Wong**

History/English Grade 9: **Lexy Babler, Anthony Cundari, Reagan Rodgers**

History/English Grade 10: **Haleigh Brown, Anna Beth Lowrey, Clarke Pino**

History/English Grade 11: **Jessica Lee, Jordan McFarlane, Avery Schuster**

Algebra I: **Lauren Wright**

Geometry: **Leah Kegerreis**

Algebra II: **Mason Morland**

Honors Trig/Intro Calculus: **Abby Muschalek**

Pre-AP Trig/Calculus A: **Daniel Jones**

Pre-AP Biology: **Annie Xia**

Biology: **Caroline Woodward**

Pre-AP Chemistry: **Caleb Key, Natalie Konstans**

Chemistry: **Clara Woodward**

Physics: **Emily Floyd, Abby Muschalek, Caroline Tate**

AP Physics Mechanics: **Daniel Jones**

H Intermediate Technology: **Henry Ridley, Major Wheless**

H Computer Science Foundation: **Connor Dewey, Jackson Wells**

AP Computer Science Special Topics: **Max Thomas**

French I: **Claire Shodeen**

French II: **Zachary Coronado**

H French II: **Isabella Berthel**

Pre-AP French III: **Ashley McWhorter**

Spanish I: **Leah Kegerreis, Morgan Locke, Wilson Roe**

Spanish II: **Katherine McLain, Philip Petersen**

H Spanish II: **Jessica Young**

Spanish III: **Allie Knudsen**

Pre-AP Spanish III: **Elisa Cavazos, Daniela Figueroa, Abby Muschalek**

AP Spanish IV: **Robert Rowland**

Senior Awards

Valedictorian: **Sydney Riordan**

Salutatorian: **Daniel Hsu**

Trinity Spirit: **Cade Burgoon**

D.A.R.: **Alea Brady, Cody Henson**

Trojan Heart: **Sarah Lipe, Brooks Glanton**

Scholar Athletes: **Presley Baker, Ryan Fitzpatrick**

Bible: **Daniel DeWeese, Cassidy Ellison**

AP English: **Ben Berggren, Natalie Miller**

Senior Thesis Finalists: **Caroline Pino, Chad Rutledge**

Spring Show Award: **Caroline Pino, Colin Wiegand**

Drama Director's Award: **Mallory Heard**

Outstanding Theater Student: **Parker Blackburn**

Outstanding Musician, Chorale: **Caroline Pino**

Choral Director's Award: **Meghan Betts, Colin Wiegand**

Drama II Award: **Annabelle Merrill**

John Philip Sousa Band Award: **Evan McAuliffe**

Band Student of the Year: **Drew Douglas, Foti Pakes**

Band Director's Award: **Ryan Fitzpatrick, Emma Scalfano**

Trojan Band Award: **Patrick Davidson, Dodd Weyandt, Jackson Withrow**

AP Art: **Kelsey Ferrell, Isabelle Heldenfels**

ePhoto: **Jake Johnson**

AP Government: **Cade Burgoon, Evan McAuliffe**

AP Calculus BC: **Daniel Hsu**

AP Calculus AB: **Griffin Maurice**

Trig/Intro Business Calculus: **Addison Branning**

Finite Math: **Meghan Betts**

AP Biology: **John Michael Sadler**

AP Chemistry: **Allison Lau**

H Engineering Design: **AJ LaGassa**

H Anatomy & Physiology: **Ben Berggren, Allie McWhorter**

Field Ecology: **Emily Dyer, Evan Janson**

Speech: **Parker Blackburn, Alea Brady**

H Tech Intern Award: **Sacha Francois**

AP Computer Science: **Nathan Sanders**

iPhone: **Griffin Maurice, Ryan McWhorter**

AP French IV: **Emily Miller**

H Spanish IV: **Sara Kukuk**

AP Spanish IV: **Ramie Rice, Sydney Riordan**

Yearbook: **Evan Janson, Allie McWhorter, Claire Roever**

The Honor Roll

Congratulations to all these students who made the **Second Trimester** Honor Rolls:

Summa Cum Laude

GPA of 4.2 or higher

Seniors

Presley Baker
Ben Berggren
Lindsay Bibby
Catherine Bigham
Parker Blackburn
Alea Brady
Addison Branning
Jake Bryans
Cade Burgoon
Caroline Bush
Lance Chu
Nico Deadman
Daniel DeWeese
Karly Douglass
Emily Dyer
Cassidy Ellison
Josh Esclamado
Nicolas Fandrich
Courtney Fish
Ryan Fitzpatrick
Libby Floyd
Jordyn Goodman
Bryce Harwell
Isabelle Heldenfels
Molly Henegar
Cody Henson
Kayley Howard
Daniel Hsu
Colby James
Evan Janson
Sarah Konstans
Sara Kukuk
AJ LaGassa
Allison Lau
Allison Layman
Sarah Lipe
Griffin Maurice
Evan McAuliffe
Allie McWhorter
Ryan McWhorter
Emily Miller
Natalie Miller
Hudson Neuhoff
Alyson O'Shea
Haley Kate Patterson
Jared Payne
Caroline Pierce
Jessica Pitts
Ramie Rice
Kyndall Richardson
Sydney Kathryn Riordan
Claire Roever
Chad Rutledge
John-Michael Sadler
Nathan Sanders
Autumn Sonju
Tori Troop
Riley Walton
Dodd Weyandt
Colin Wiegand
Caroline Winslow
Jackson Withrow
Leslie Wolff
Michael Young

Juniors

David Asche
Riley Bagnall
Georgia Ballew
Daniela Barrientos-Figueroa
Lindsay Bartol
Molly Grace Beddingfield
Kate Blocker
Robert Caldwell
Bobby Carstens
Elisa Cavazos
Summer Chaffin
Erin Clay
Bella Correa
Madelynn Cotter
Shaw Cotter
Brijit Crosby
Jillian Delp
Emily Floyd
Avery Gann
Lauren Head
Jackson Hinckley
Daniel Jones
Catherine Josephs
Brett Kauffman
Grace Lee
Jessica Lee
Michelle Lee
Clara Liu
Jordan McFarlane
Ashley McWhorter
Noah Morrison
Abby Muschalek
Georgia Nine
Sam Norris
Annika Olson
Regan O'Shea
Savannah Pate
Laura Pomberg
JD Powers
Michelle Raybourn
Scott Raybourn
Cole Rea
Cailin Redden
Robert Rowland
Avery Schuster
Macrae Smith
Riley Stringfellow
Caroline Tate
Max Thomas
London Thornton
Tanner Wayte
Elijah Westover
Bethany White
Kennedy Wiegand
Kaleigh Wilkinson
Connor Williams
John Wright

Sophomores

Amara Asrawi
Olivia Baldwin
Isabella Berthel
Haleigh Brown
Jo Anna Bryans
Elle Clark
Olivia Clark
Riley Conine
Avery Cotter
Ella Kate Cotter
Kyle Cotter
Lindsey Crow
Alan Fandrich
Carter Getz
Colton Hackney
Matthew Harvey
Landry Hays
Mason Hinckley
Caleb Key
Allie Knudsen
Natalie Konstans
Jenna Larson
Anna Beth Lowrey
Blake Mercer
Ethan Merrifield
Mason Morland
Ben Murphy
Danielle Parker
Henry Ridley
Logan Rock
Savannah Sims
Caroline Spears
Ruthie Turner
Ella Ward
Gracy Watts
Lily Westover
Brendan Williams
Michael Wilmotte
Audrey Wines
Jessica Young

Freshmen

Claire Andrews
Lexy Babler
Luke Babler
Molly Berryman
Ava Brown
Taya Burgett
Hannah Burke
Dawson Chaffin
Charlie Crawford
Anthony Cundari
Connor Dewey
Lauren Elms
Claire Floyd
Connor Graham
Collin Groezinger
Reilly Hanna
Reagan Havel
Evan Hennes
Emma Hodge
Leah Kegerreis
Lauren Lee
Georgia Leeds
Morgan Locke
Austin Marquardt
Jack Maust
Luke Mays
Sophie McNeill
Anna Muccio
Ryan O'Shea
Peyton Prideaux
Brianna Queen
Daniel Querrey
Reagan Rodgers
Wilson Roe
Patricia Sharon
Claire Shodeen
William Sullivan
Landry Walton
Emily Watters
Grace Weir
Jackson Wells
Conner Williams
Jackson Wood
Caroline Woodward
Lauren Wright
Annie Xia
Jason Yang

8th Grade

Lynnson Fort
Ben Francis
Justin Miller
Emily Morris
Max Wheless

7th Grade

Kazia Handoko
Joshua Lim
Parker Prideaux

Magna Cum Laude

GPA of 3.8–4.19

Seniors

Bryn Barringer
Brandon Bass
Meghan Betts
Mack Bush
Michael Casella
Alisa Coley
Riley Crow
Sean Fox
Sacha Francois
Jarod Frantz
Brooks Glanton
Preston Gossett
Kennedy Hatton
Mallory Heard
Preston Krantz
Abbey McCutchen
Caroline Pino
Emma Scalfano
Kara Stiegler
Tara Williamson
Jason Woodard
RC Yeary

Juniors

Isaac Agumadu
Jackson Bowman
Hayden Brown
Bryson Byrd
Michael Callahan
Charles Cash
Nicholas Clift
Grant De Paoli
Simon Dennis Gordon
Lyric Denson
Andrea Ehringer
Harrison Gossett
Haston Habern
Parker Hadley
Gracie Harris
Brooke Henegar
Austin Ho
Brooke Hutzler
Madeline Jackson
Gentry Jarrell
Sophia Lopez
Blake Marsh
Kennedy Mason
Cole McCabe
McKenzie Moore
Shelby Niederhofer
Broc O'Brien
Jake Payne
Jacob Powell
Coleman Rector
Riley Rice
Slade Savage
Laney Segert
John Shaw
Zach Speck
Reid Stacy
Lauren Sulzen
Tyler Townley
Whit Traweek
Alayna Weyandt
Payton Willey
Clarissa Wong

Sophomores

Catherine Binkley
Jonathan Chock
Abigail Coronado
Zachary Coronado
Harrison Fields
Bethany Forde
Claire Franke
Cameron Gilmore
Audrey Gradick
Michael Heidelbaugh
Kyndal Hinton
Belle Holden
Barrett Jessen
Mark Johnson
Alexis Locke
Cameron May
Katherine McLain
Dutch McStay
Jasmine Miller
Garrett Orten
Anna Kate Parrent
Philip Petersen
Clarke Pino
Michael Ruch
Zoe Schiefer
Erin Smith
Nathan Stara
Elihu Ventura
Jack Wenzel
Major Wheless
Grant Winslow
Clara Woodward
Elizabeth Yeary
Dylan Young

Freshmen

Hannah Alpert
Seth Bator
Elizabeth Branstetter
Brianna Byrd
Kathryn Callahan
Luke Chan
Emily Clay
Ian Collier
Bryn Correa
Kelly Dance
Trey Dyess
Jake Gore
Jaxx Hatton
Riley Herzog
Cade Holliday
Sydney Johnston
Eva Kutz
Hannah Little
Jackson McFarlane
Will McIntosh
Delaney Meiser
Will Mercer
Kjirsta Olson
Avery Overberg
Reagan Pierce
Lindsay Shipley
Joel Smitherman
Ashton Karoline Waldrop
Adelaide Walker
Addison Willey
Kate Yanof
Catherine Yates

8th Grade

James Badger
Isabela Barrientos-Figueroa
Ellie Blocker
Shannon Burchett
Amelia Corliss
Zac Crosby
Collin Dewey
Lauren Elvebak
Ainsley Ferrell
Kate Goodman
Anna Heidelbaugh
Halle Hermes
Isabella Jackson
Emily Jones
Emily Keramidas
Jack Layman
Annabel Lee
Katelyn Long
Allie Mays
Mason Merchant
Jayden Moore
Schuyler Noordhoff
Katherine Novakovich
Katie Parker
Olivia Priest
Jianna Redden
Markus Schumacher
Caroline Sharp
Landrie Smith
Preston Spears
Juliana Voth
Lucas Walsh
Sydney Wayte
Mary Lauren Westover
Avery Williams
Camden Williams
Connor Wines

7th Grade

Zach Asche
Zoey Ballard
Kate Barclay
Elleanna Berthel
Cece Bogda
Hannah Buford
Jake Callahan
Jackson Castello
Anastacia Chu
Lauren Deaton
Gable Delp
Jack Drake
Rose Duncan
Jana Elawar
Ayla Francis
Ally Gerard
Bethany Grimm
Morgan Hausz
Aly Heidelbaugh
Shea Hinckley
Sydney Hinckley
Faith Huffman
James Jeter
Richelle Kim
Dylan Kinley
Grace Kwon
Caroline Laible
Charley Kate Ledebur
Landon Littleton
Trinity Martin
Emma McIntyre
Maddie McMullen
Bo Miltenberger
Blake Muschalek
Reed Neatherlin
Olivia Ouimette
Gabrielle Parker
Hailey Parmenter
Jordan Rutledge
Sebastian Silva
Noah Smith
Joshua Staz
Emma Kate Sullivan
Collin Truitt
Nick Wenzel
Sam White
Andrew Yates
Jocelyn Youn
Samantha Zuniga

Cum Laude

GPA of 3.5–3.79

Seniors

Laura Bowling
Marissa Douglass
Brady Freeman
Deven Gann
Caleb Getz
Luke Glover
Jake Johnson
Lauren Mawhee
Caroline McClay
Annabelle Merrill
Hogan Molthan
Gil Nelson
Natalie Warrick
Kiley Wilson
Cathy Jean Wood
Ethan Woodward

Juniors

Will Barnes
Benjamin Binkley
Trevor Cobern
Dylan Deaton
Mia Gradick
Weston Haggard
Taylor Kalahar
William Kennedy
Anna Kathryn Lipe
Noah Miller
Caroline Millet
Justin Moore
Phoebe Mutlu
Beckett Myers
Bryce O'Brien
Rachel O'Brien
Maddie Parrent
Hannah Plemons
Brielle Stein
Greg Tiner
Emily Uselton
Thomas Wyman

Sophomores

Jackson Barringer
Andrew Buser
Landry Davis
Jayce Frady
Maggie Harrison
Harrison Heflin
Faith Johnson
Allison Jones
Mali Krone
Luke Langford
Kristin Reding
Ashleigh Rutledge
Lauren Smith
Kakkie Waldrop
Chandler Woods

Freshmen

Rex Ah Chu
Libby Barnes
Blake Beal
Sam Brown
Kent Causey
Nathan Clark
Paige Cotter
Jack Courtney
Victoria Dahncke
Daniel Delp
Brady Doyle
Sarah Gerard
Will Greenstein
Blaine Grimes
Evan Mawhee
Brian Morris
Christopher Woodhouse

8th Grade

Aly Bayliss
Mary Margaret Bell
Madyson Benschneider
Heath Booker
Alyssa Clemovitz
Ryan Freese
Riley Hamilton
Payton Harper
MacLean Hays
Hannah Helt
Luke Huffman
Brooks Krantz
Emma Layman
Rachel Mills
Emma Neeman
Madeline Prescott
Katie Reding
Rhett Rice
Jackson Rogers
Luke Tredennick
Parke Turner

7th Grade

Courtney Anderson
Jenna Branstetter
Tanner Conine
Allie Davis
Caitlyn Hackney
Eva Harris
Peyton Hatfield
Seth Henegar
Camie Jobe
JJ Leverton
Aidan McCauley
Emily Mercer
Max Merrifield
Wyatt Merrill
Sophia Miller
Blake Mitchell
Evan Olson
Kendall Reding
Carson Roach
Reese Ryland
Hannah Schneider
Cara Smith
Chance Snyder
Justin Sunwoo
Logan Walters
Ruby Watts

The Honor Roll

Congratulations to all these students who made the **Third Trimester** Honor Rolls:

Summa Cum Laude

GPA of 4.2 or higher

Seniors

Presley Baker
Ben Berggren
Meghan Betts
Lindsay Bibby
Catherine Bigham
Parker Blackburn
Addison Branning
Jake Bryans
Cade Burgoon
Lance Chu
Nico Deadman
Karly Douglass
Emily Dyer
Cassidy Ellison
Josh Esclamado
Nicolas Fandrich
Ryan Fitzpatrick
Libby Floyd
Sean Fox
Jarod Frantz
Jordyn Goodman
Bryce Harwell
Isabelle Heldenfels
Molly Henegar
Cody Henson
Daniel Hsu
Colby James
Evan Janson
Sarah Konstans
Sara Kukuk
AJ LaGassa
Allison Lau
Sarah Lipe
Griffin Maurice
Evan McAuliffe
Allie McWhorter
Ryan McWhorter
Emily Miller
Natalie Miller
Hudson Neuhoff
Alyson O'Shea
Haley Kate Patterson
Jared Payne
Caroline Pierce
Caroline Pino
Jessica Pitts
Ramie Rice
Sydney Kathryn Riordan
Claire Roever
Chad Rutledge
John-Michael Sadler
Nathan Sanders
Autumn Sonju
Tori Troop
Riley Walton
Dodd Weyandt
Colin Wiegand
Tara Williamson
Jackson Withrow
Leslie Wolff
Jason Woodard
Michael Young

Juniors

David Asche
Riley Bagnall
Georgia Ballew
Daniela Barrientos-Figueroa
Lindsay Bartol
Molly Grace Beddingfield
Kate Blocker
Robert Caldwell
Elisa Cavazos
Summer Chaffin
Erin Clay
Bella Correa
Madelynn Cotter
Shaw Cotter
Brijit Crosby
Grant De Paoli
Jillian Delp
Emily Floyd
Avery Gann
Haston Habern
Lauren Head
Jackson Hinckley
Daniel Jones
Catherine Josephs
Brett Kauffman
Grace Lee
Jessica Lee
Michelle Lee
Blake Marsh
Cole McCabe
Jordan McFarlane
Ashley McWhorter
McKenzie Moore
Noah Morrison
Abby Muschalek
Shelby Niederhofer
Georgia Nine
Sam Norris
Annika Olson
Regan O'Shea
Savannah Pate
Laura Pomberg
JD Powers
Michelle Raybourn
Cole Rea
Coleman Rector
Robert Rowland
Slade Savage
Avery Schuster
Macrae Smith
Reid Stacy
Riley Stringfellow
Caroline Tate
Max Thomas
London Thornton
Tyler Townley
Tanner Wayte
Elijah Westover
Alayna Weyandt
Bethany White
Kennedy Wiegand
Kaleigh Wilkinson
Connor Williams
John Wright

Sophomores

Amara Asrawi
Olivia Baldwin
Isabella Berthel
Haleigh Brown
Jo Anna Bryans
Jonathan Chock
Elle Clark
Olivia Clark
Riley Conine
Avery Cotter
Kyle Cotter
Lindsey Crow
Alan Fandrich
Carter Getz
Colton Hackney
Matthew Harvey
Landry Hays
Mason Hinckley
Belle Holden
Caleb Key
Allie Knudsen
Natalie Konstans
Jenna Larson
Alexis Locke
Anna Beth Lowrey
Blake Mercer
Ethan Merrifield
Mason Morland
Ben Murphy
Danielle Parker
Clarke Pino
Henry Ridley
Logan Rock
Savannah Sims
Caroline Spears
Nathan Stara
Ruthie Turner
Ella Ward
Gracy Watts
Lily Westover
Major Wheless
Brendan Williams
Michael Wilmotte
Audrey Wines
Jessica Young

Freshmen

Hannah Alpert
Claire Andrews
Lexy Babler
Luke Babler
Molly Berryman
Ava Brown
Taya Burgett
Hannah Burke
Dawson Chaffin
Emily Clay
Charlie Crawford
Anthony Cundari
Connor Dewey
Connor Graham
Collin Groezinger
Reilly Hanna
Evan Hennes
Emma Hodge
Leah Kegerreis
Lauren Lee
Georgia Leeds
Morgan Locke
Austin Marquardt
Jack Maust
Luke Mays
Sophie McNeill
Kjirsta Olson
Ryan O'Shea
Reagan Pierce
Peyton Prideaux
Daniel Querrey
Reagan Rodgers
Wilson Roe
Patricia Sharon
Claire Shodeen
William Sullivan
Ashton Karoline Waldrop
Landry Walton
Emily Watters
Grace Weir
Jackson Wells
Conner Williams
Caroline Woodward
Lauren Wright
Annie Xia
Jason Yang

8th Grade

James Badger
Shannon Burchett
Lynnson Fort
Ben Francis
Justin Miller
Emily Morris
Katherine Novakovich
Katie Parker
Landrie Smith
Max Wheless

7th Grade

Bethany Grimm
Kazia Handoko
Joshua Lim
Gabrielle Parker
Parker Prideaux

Magna Cum Laude

GPA of 3.8–4.19

Seniors

Bryn Barringer
Brandon Bass
Alea Brady
Caroline Bush
Mack Bush
Michael Casella
Daniel DeWeese
Kelsey Ferrell
Courtney Fish
Sacha Francois
Deven Gann
Caleb Getz
Brooks Glanton
Luke Glover
Preston Gossett
Kennedy Hatton
Kayley Howard
Jake Johnson
Allison Layman
Abbey McCutchen
Annabelle Merrill
Kyndall Richardson
Josh Robinson
Emma Scalfano
Kara Stiegler
Kiley Wilson
Caroline Winslow

Juniors

Isaac Agumadu
Hunter Balk
Jackson Bowman
Hayden Brown
Michael Callahan
Bobby Carstens
Charles Cash
Nicholas Clift
Trevor Cobern
Simon Dennis Gordon
Lyric Denson
Andrea Ehringer
Harrison Gossett
Mia Gradick
Weston Haggard
Gracie Harris
Brooke Henegar
Austin Ho
Brooke Hutzler
Madeline Jackson
Gentry Jarrell
William Kennedy
Anna Kathryn Lipe
Clara Liu
Beckett Myers
Broc O'Brien
Maddie Parrent
Jake Payne
Jacob Powell
Scott Raybourn
Cailin Redden
Riley Rice
John Shaw
Zach Speck
Lauren Sulzen
Whit Traweek
Emily Uselton
Payton Willey
Clarissa Wong
Thomas Wyman

Sophomores

Catherine Binkley
Abigail Coronado
Zachary Coronado
Ella Kate Cotter
Landry Davis
Harrison Fields
Chloe Floyd
Bethany Forde
Claire Franke
Cameron Gilmore
Audrey Gradick
Kyndal Hinton
Barrett Jessen
Mark Johnson
Mali Krone
Austin Mattox
Cameron May
Katherine McLain
Dutch McStay
Jasmine Miller
Garrett Orten
Anna Kate Parrent
Michael Ruch
Zoe Schiefer
Erin Smith
Elihu Ventura
Kakkie Waldrop
Grant Winslow
Clara Woodward
Elizabeth Yeary
Dylan Young

Freshmen

Libby Barnes
Seth Bator
Blake Beal
Elizabeth Branstetter
Brianna Byrd
Kathryn Callahan
Luke Chan
Ian Collier
Bryn Correa
Paige Cotter
Victoria Dahncke
Kelly Dance
Brady Doyle
Trey Dyess
Lauren Elms
Claire Floyd
Jake Gore
Jaxx Hatton
Reagan Havel
Cade Holliday
Sydney Johnston
Eva Kutz
Hannah Little
Jackson McFarlane
Will McIntosh
Delaney Meiser
Will Mercer
Anna Muccio
Brianna Queen
Lindsay Shipley
Joel Smitherman
Adelaide Walker
Addison Willey
Jackson Wood
Kate Yanof
Catherine Yates

8th Grade

Isabela Barrientos-Figueroa
Aly Bayliss
Ellie Blocker
Amelia Corliss
Zac Crosby
Collin Dewey
Lauren Elvebak
Ainsley Ferrell
Ryan Freese
Kate Goodman
Anna Heidelbaugh
Halle Hermes
Isabella Jackson
Emily Jones
Emily Keramidas
Jack Layman
Katelyn Long
Allie Mays
Mason Merchant
Jayden Moore
Schuyler Noordhoff
Olivia Priest
Armen Rea
Serop Rea
Katie Reding
Markus Schumacher
Caroline Sharp
Preston Spears
Parke Turner
Juliana Voth
Lucas Walsh
Sydney Wayte
Lilly Weir
Mary Lauren Westover
Avery Williams
Camden Williams
Connor Wines

7th Grade

Zoey Ballard
Kate Barclay
Elleanna Berthel
Cece Bogda
Hannah Buford
Jake Callahan
Jackson Castello
Anastacia Chu
Gable Delp
Jack Drake
Rose Duncan
Jana Elawar
Ayla Francis
Ally Gerard
Morgan Hausz
Aly Heidelbaugh
Shea Hinckley
Sydney Hinckley
Faith Huffman
James Jeter
Richelle Kim
Dylan Kinley
Grace Kwon
Caroline Laible
Landon Littleton
Trinity Martin
Aidan McCauley
Emma McIntyre
Maddie McMullen
Bo Miltenberger
Blake Muschalek
Reed Neatherlin
Olivia Ouimette
Hailey Parmenter
Jordan Rutledge
Noah Smith
Joshua Staz
Justin Sunwoo
Samantha Treadway
Collin Truitt
Ruby Watts
Sam White
Andrew Yates
Jocelyn Youn
Samantha Zuniga

Cum Laude

GPA of 3.5–3.79

Seniors

Laura Bowling
Alisa Coley
Riley Crow
Patrick Davidson
Drew Douglas
Marissa Douglass
Andrew Dow
Brady Freeman
Mallory Heard
Preston Krantz
Caroline McClay
Hogan Molthan
Gil Nelson
Parker Nelson
Foti Pakes
Davis Rogers
Gage Smalling
Jake Walsh
Lauren Warner
Cathy Jean Wood
Ethan Woodward

Juniors

Will Barnes
Benjamin Binkley
Bryson Byrd
Trevor Douglass
Kyle Green
Parker Hadley
Taylor Kalahar
Sophia Lopez
Michael Manos
Kennedy Mason
Caroline Millet
Phoebe Mutlu
Kylie Nelson
Rachel O'Brien
Hannah Plemons
Laney Segert
Brielle Stein
Greg Tiner
Ryan Trostel

Sophomores

Jackson Barringer
Madeleine Floyd
Maggie Harrison
Michael Heidelbaugh
Faith Johnson
Jordan Karrh
Luke Langford
Philip Petersen
Kristin Reding
Braden Ridnour
Ashleigh Rutledge
Jack Wenzel
Chandler Woods

Freshmen

Rex Ah Chu
Sam Brown
Kent Causey
Nathan Clark
Jack Courtney
Daniel Delp
Sarah Gerard
Will Greenstein
Ella Grace Hattendorf
Riley Herzog
Anna Kutz
Evan Mawhee
Jack McNeill
Brian Morris
Mason Murphy
Delaney O'Shea
Avery Overberg
Mackenna Shults
Christopher Woodhouse

8th Grade

Mary Margaret Bell
Madyson Benschneider
Heath Booker
Alyssa Clemovitz
Payton Harper
Hannah Helt
Luke Huffman
Brooks Krantz
Daniel Kwon
Annabel Lee
Jenna Lowrey
Rachel Mills
Emma Neeman
Cody Polk
Madeline Prescott
Jianna Redden
Rhett Rice
Jackson Rogers
Luke Tredennick

7th Grade

Courtney Anderson
Jenna Branstetter
Matthew Campbell
Lauren Deaton
Peyton Hatfield
Camie Jobe
Luke Johnston
Charley Kate Ledebur
JJ Leverton
Emily Mercer
Max Merrifield
Blake Mitchell
Evan Olson
Tyler Osterloh
Kendall Reding
Hannah Schneider
Sebastian Silva
Cara Smith
Chance Snyder
Emma Kate Sullivan
Logan Walters
Nick Wenzel

PARENT-TEACHER FELLOWSHIP BOARD

A tremendous thank-you to the 2017-18 PTF Board: President **Christi Hays**, Secretary **Jena Hattendorf**, Vice President **Jackie Harrison** and Treasurer **Susan Mattox**. TCA is grateful for all the time you devote to the school and all of the support you provide through the Room Mother program, Mini School Night receptions, MPACT, Uniform Resale, the Hospitality Programs, Rebate Programs and the appreciation luncheon that you hosted for the entire TCA faculty and staff. Thank you for your service and volunteering in such a mighty way.

JUNIOR-SENIOR BANQUET

This year's Junior-Senior Banquet took place on Sunday, April 15, at the Marriott Legacy. This banquet is a long-standing TCA tradition, where the junior class hosts a dinner to honor the seniors and present them with their individual character qualities. The senior parents were invited to join the students for the dinner portion, and we had a tremendous turnout. This year's theme was "Bright Lights, Big Future." Thank you to **Jennifer Ballew**, this year's chair, and her entire committee for all their work on this event and to the additional volunteers who signed up to help, as well. The senior highlights video was produced by **Janice and David Connolly '93**, with assistance of **Teri Lynam**, and it was spectacular. **Katie Kilpatrick**, Upper School History/English teacher, was chosen by the senior class to be the speaker for the evening and was very inspiring. Her message was "Integrity and Your Twenties." Thank you again to all the junior parents who helped make this event such a special night for the seniors and their parents.

Photo, from left to right: **Tara Myers, Sue Beddingfield, Jenny Liu, Kelly Olson, Liz Floyd**, Jennifer Ballew
Not pictured: **Angie Callahan, Michelle Hines, Trace Kennedy, Suzanne Pate, Shannon Schuster, Leah Shaw**

A HEART FOR OUR

UNIFORM RESALE

PTF would like to thank **Elizabeth Smith**, this year's uniform resale coordinator. We are so grateful for her hard work on behalf of PTF and the school. This project is under the leadership of PTF Secretary Susan Mattox. Over the past year, these ladies been sorting, washing, steaming and mending uniforms to prepare them for resale in BIG BLUE. The community is so grateful to PTF for providing this service to TCA families. It is a huge cost savings in uniform purchase for so many families, and it could not have been done without the help from these ladies. Thank you so much, Susan and Elizabeth!

CONCESSIONS

Thank you, **Shelly Cotter**! Shelly served as the concessions coordinator for the sophomore class. She has done such a fantastic job for this fundraiser. We are so grateful for her sacrifice of time on behalf of TCA. Thank you also to **Tricia Westover**, who was the volunteer coordinator and made sure we were staffed for every athletic event! Shelly has led hundreds of parent and student volunteers in the class fundraising effort, manning the concession stands for TCA home sporting events. If you were a purchaser, opener or closer or a member of the Friday night football concessions team, we could not have done it without you! Shelly wanted to do more for our TCA community, so she added grilling on Thursday nights and Chili Night at the last home basketball game. These events were very well attended by our fans and created community with our families. Monies raised from concession sales are used for the senior class trip for these students. Thank you to Shelly and her entire team for all their hard work!

BIG BLUE VOLUNTEERS

BIG BLUE would like to thank **Pam Troop** and **Casey Babler**, this year's BIG BLUE volunteers. Casey and Pam have faithfully served in BIG BLUE this year selling snacks and TCA spirit wear to the community. If you've ever been in BIG BLUE after school, you know extra hands are a blessing. Thank you so much, Pam and Casey, for your willingness to serve all year!

MISSION

TCA students, parents, teachers and administrators filled the MCB gym on the National Day of Prayer this spring to pray for our school, our families and our country. Lower, Middle and Upper School worship teams inspired the community with praise songs, while Headmaster Dave Delph led the group in prayer.

FAITHFUL SERVICE

◀ 35 YEARS
Bob Adams and **Kyle Morrill**
(Not pictured: **Hank Harmon**)

25 YEARS ▶
Dawn Booth and **Kathie Denny**

▼ 20 YEARS
Nancy Cunningham

◀ 15 YEARS
Valencia Ward, Zoe Ellen Azzi and **Jennifer Barnes** (16 years)
(Not pictured: **Russell Betts**)

10 YEARS ▶
(L to R):
Kerry DeWeese, Courtney Bryson, Stephanie Burgoon, Robin Rice, Beth Harwell, Holly Hatton and **Courtland McMullen**

▲ 5 YEARS
Front row (L to R): **Bonita Sawatsky, Lisa Wong, Jill Hall, Tracie Harrison** and **Kathryn Goldsmith**
Back row (L to R): **Laura Ouimette, Jay Henderson, Justin McGee** and **Kevin Folsom**
(Not pictured: **Gia Berryman, Kristen Holden, Brandie Rodgers** and **Cyndi Walton**)

These dedicated employees who are retiring this year have served our TCA students, families and community with excellence and grace for over 30 years:

BOB ADAMS, 35 YEARS ►

"Bob Adams is retiring after 35 years of service to TCA. He began as an Upper School science teacher and football coach. People quickly figured out that behind his gentle, laid-back appearance was a godly man with strong convictions. Bob transitioned to the Middle School faculty, where he worked for many years as a science teacher and trusted contributor to the Middle School faculty community. Bob migrated back to the Upper School for the final ten years of his career to teach biology and field ecology. He has been described by colleagues as 'fiercely loyal, thoughtful and kind.'

"Bob has a unique love of nature and the ability to help others see the wonder of God's creation while expressing the joy he feels as he tromps through a local creek or woods with his field ecology students or canoeing down the Buffalo River for the past 30 years on the TCA Wilderness Trip. We will miss his great insights into people, his calming smile, his words of wisdom and his contagious laugh. Thank you, Bob, for your impact on so many lives at TCA over these many years. You will be greatly missed."

—**Kyle Morrill**, head of Upper School

◄ MARY HELEN NOLAND, 33 YEARS

"Mary Helen has served the TCA community for 33 years, 13 as third-grade teacher and 20 as director of admission. As a teacher, she challenged hundreds of students to grow in the grace and knowledge of Jesus, masterfully integrating her faith with the knowledge, wisdom and skills a third-grader needed. In addition to being the 'gatekeeper' for our school by making sure families were willing to partner with us in our mission, Mary Helen had the privilege of leading many to a relationship with Christ. Her grace-filled, caring demeanor, wisdom and professionalism will be greatly missed. A voracious reader, Mary Helen has inspired many to think deeply about their faith, pointing them to the blessing of a closer walk with Jesus.

"She would tell you that the TCA community has been her home and sanctuary for 33 years, a place of refuge and blessing. One of her favorite quotes is by Frederick Buechner: 'Vocation is the place where our deep gladness meets the world's deep need.' She truly found her vocation at TCA."

—**Dave Delph**, headmaster

THANK YOU and BEST WISHES

Thank you to these special employees who are leaving us: **Bob Adams** (35 years), **Aimee Bloom** (2 years), **Betsy Brady** (13 years), **Courtney Bryson** (10 years), **Sharon Bush** (11 years), **David Connolly** (16 years), **Rhonda Cook** (19 years), **Shannon Frantz** (12 years), **Lorna Griffin** (22 years), **Vicki Hall** (23 years), **Joanna Hayden** (13 years), **Molly Klinger** (8 years), **Kelley Maxwell** (2 years), **Stan Newton** (1 year), **Mary Helen Noland** (33 years), **Keri Parr** (4 years), **Kim Pino** (13 years), **Libba Richardson** (3 years), **Susanne Seitz** (1 year) and **Alyssa Williams** (2 years)

The power and privilege of prayer

IN THE SPRING OF 2007, my wife and I attended the TCA Open House. We had recently visited more than five schools searching for the right environment for our son, who was starting kindergarten that fall. At the Open House, **Rod Morris**, head of the Lower School at the time, spoke to the parents. After all these years, I can still remember the essence of what he said to us that afternoon. He defined the core principles for Trinity Christian Academy and its success—things like creating a love of learning, providing an environment with discipline and a challenging curriculum, developing the whole person for the glory of God and partnering with, not replacing, the parental leadership in the home.

As we left that day, both of us knew instantly that TCA was the place we would send our children. The Open House had far exceeded our expectations, and TCA has continued to exceed our expectations every year since.

In the summer of 2017, I was asked to join the TCA Board of Trustees. Of course, I considered it a privilege and honor to serve the school that has meant so much to our family. Becoming a board member has afforded me a unique "insider's" perspective on the governance, policies and leadership of TCA. But what I discovered at my first board meeting was something I did not anticipate. I learned firsthand how committed our leadership is to the power and privilege of prayer. In fact, at every board meeting since the inception of TCA in 1968, a significant amount of time has been set aside for corporate prayer. It is an essential part of what guides and directs the school. The board prays about everything you can imagine—priorities, issues, challenges, praises, families, students, trials, administration, staff, etc. There is nothing more powerful than spending time together in prayer with fellow board members—listening, learning, growing, sharing—being galvanized and directed by the Holy Spirit as we seek wisdom and guidance in all areas of the school from our Heavenly Father.

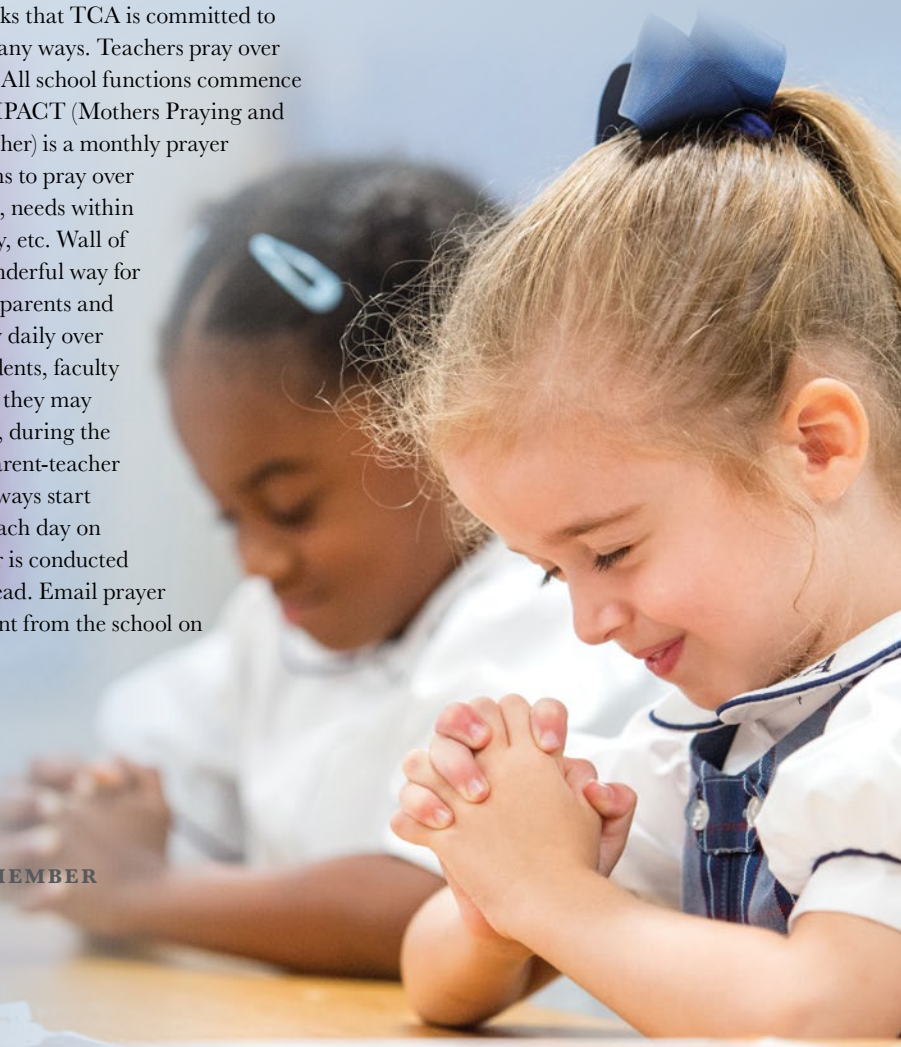
Paul urges the Philippians, "Be anxious for nothing, but in everything by prayer and supplication with thanksgiving let your requests be made known to God." (4:6) In other words, we have nothing to be anxious about if we pray about everything! In the Gospel of Luke, Jesus prayed during every major milestone in His earthly ministry—His baptism (Luke 3:21), choosing the twelve apostles (Luke 6:12), the Mount of Transfiguration (Luke 9:28), the Garden of Gethsemane (Luke 22:41) and the crucifixion (Luke 23:34). If the Lord Jesus Christ, fully God and fully man, prayed constantly to His Heavenly Father, how much more should sinful men avail themselves of prayer?

I give thanks that TCA is committed to prayer in so many ways. Teachers pray over their students. All school functions commence with prayer. MPACT (Mothers Praying and Coming Together) is a monthly prayer group for moms to pray over specific classes, needs within the community, etc. Wall of Prayer is a wonderful way for parents, grandparents and alumni to pray daily over individual students, faculty or staff, whom they may not even know, during the school year. Parent-teacher conferences always start with prayer. Each day on KTCA, prayer is conducted for the day ahead. Email prayer requests are sent from the school on an ad hoc basis requesting specific prayer for urgent needs such as illness or loss. Prayer is the lifeblood, the very DNA of who we are!

Prayer is one of the greatest weapons for the believer. Paul says in Ephesians 4:18, "With all prayer and petition *pray at all times* in the Spirit, and with this in view, be on the alert with all perseverance and petition for all the saints . . ." But someone may well ask, "If God is sovereign over all things, why pray?" The answer is, of course, that the God of the *ends* is also the God of the *means to those ends*!

There have been several times during my short tenure on the board where we reached an impasse on a specific issue. Without fail, the recommendation was to pray and wait upon the Lord for clear direction. And from what I've heard, that's always been the practice of the Board of Trustees and faculty at TCA. My prayer is that we never lose a sense of its power and privilege!

BY MATT HEIDELBAUGH,
CURRENT PARENT
AND BOARD OF TRUSTEES MEMBER



FALL 2018 EVENTS

Mark your calendar for these events in 2018:

TCA FOUNDATION CAMPAIGN KICK-OFF EVENT
September 15

NORTH TEXAS GIVING DAY
September 20

HOMECOMING
October 5

LOWER SCHOOL GRANDPARENT DAYS
November 15 and 16

Together we make the difference

THE TRINITY CHRISTIAN ACADEMY FOUNDATION, under the leadership of its Board of Directors, is a non-profit corporation separate from TCA and its Board of Trustees. The primary purpose of the foundation is to oversee the management of the endowment and to raise funds to further the mission of TCA. Currently, the endowment totals over $9.2 million and includes 42 designated scholarship funds.

Your generosity, through gifts to the TCA Foundation, helps to empower the school, benefiting each student and faculty member, and leaving a legacy for future generations. Donations provide revenue for a wide range of initiatives:

Student Tuition Aid (STA): STA helps current students continue at TCA when their families encounter unexpected difficulties, such as the loss of a loved one or a job and other financial challenges. In addition, STA supports families who could not otherwise afford a Christian education. Approximately 10% of our students receive STA, and the annual need is $1.4 million.

Student Tuition Aid Endowment: Endowments support TCA by perpetually providing income from your donated gifts to the Joyce E. Millet Student Tuition Aid Endowment. A named endowment can be established with an initial gift of $25,000. The corpus of the fund is maintained and invested, and a portion of the earnings is distributed to provide tuition assistance annually.

Professional development for TCA faculty: Central to the Christ-centered educational experience at TCA is our extraordinary faculty who are called, gifted and equipped to lead students to love God, know themselves and serve our world. Gifts to benefit teacher enrichment provide opportunities to train and inspire our faculty to attain the highest levels of classroom instruction and student engagement.

Advancing athletic teams, fine arts and co-curricular programs: Through the Athletic Booster Club and gifts to visual arts, performing arts and other designated programs, your generosity enhances and enriches student life. Your gifts play an important role in TCA's mission to develop the whole person for the glory of God.

Enhancing Facilities: Funding for facilities enhancements provides for upgraded equipment, facility renovations and new construction. The TCA Board of Trustees adheres to a no-debt policy. For TCA, it is a matter of Christian stewardship and ensuring a sound fiscal future for generations to follow.

Thank you, TCA community, for your faithful giving! Your generosity, invested in the lives of the TCA students, will have a lasting, even eternal, impact on our world. For more information about giving opportunities, please contact TCA Foundation Executive Director Becky Lewis at (972) 447-4609 or blewis@trinitychristian.org.

BECKY D. LEWIS, EXECUTIVE DIRECTOR, TRINITY CHRISTIAN ACADEMY FOUNDATION

TCA Foundation Board

Glen Hinckley, Chairman
L.L. Cotter
Marshall Edwards
Greg Glosser
Tom McCabe
John McWhorter
Bill Millet

WILLY WONKA DAY

After reading *Charlie and the Chocolate Factory* by Roald Dahl, second-graders celebrated by dressing up as characters from the book, watching the original movie and enjoying lots of chocolate-dipped goodies!

LONE-STAR CELEBRATION

Fourth-graders celebrated the culmination of their unit on Texas history with a whole day of activities unique to Texas history. Fun activities included barrel racing and pole bending, stories by the campfire and line dancing.

OUI, OUI

Kindergartners ended their study of France with a French Café. Students sang French songs and performed a play. The girls were dressed like Madeline and the boys like Pepito from the classic books written by Ludwig Bemelmans.

WAX MUSEUM

The third-grade students brought community heroes to life with their Wax Museum this spring. Students researched historical figures, athletes, innovators, inventors, scientists and activists to tell the stories of the impact each made on the world.

WORLD TRAVELERS

During ERB-testing week, first-graders stamped their passports and traveled the world. Students visited Africa, Asia, Mexico and the Scandinavian countries. During their travels, they read stories, made worldly crafts and sampled international cuisine.

PETTING ZOO

PreK students celebrated spring with an on-campus petting zoo. Students had a great time petting and feeding goats, piglets and bunnies. These baby critters brought great joy to our preK classes.

DIGITAL STORIES IN LATIN

Using their iPads, seventh-grade Latin students created digital summaries of Latin stories they translated. The stories were a mix of digital creations and hand-drawn pieces. Students used iMovie to create the images and narrated their stories in Latin.

MATH TO THE FUTURE

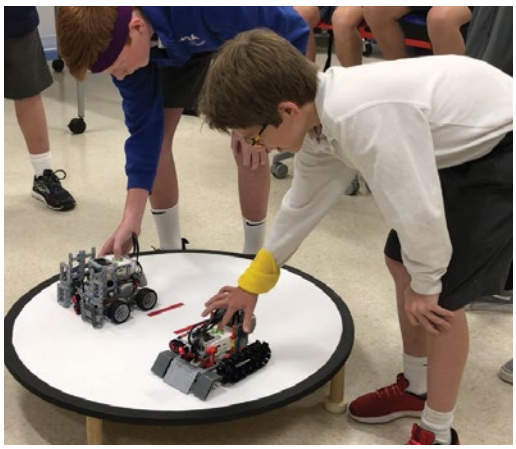
This spring, sixth-grade students experienced TCA's first annual Math to the Future Day (think *Back to the Future*). Students experienced math in the real world as they participated in rotations like the emergency room, where they put on scrubs and performed the order of operations on a blow-up dummy; the restaurant, where they placed orders for their tables, calculated tax, total, tip and split the checks; the bank, where they tested their various math skills in a high-intensity escape room and a sports arena, where they acted as general managers and competed against each other in creating the best possible salary-capped rosters for their pro-basketball teams based on actual player statistics.

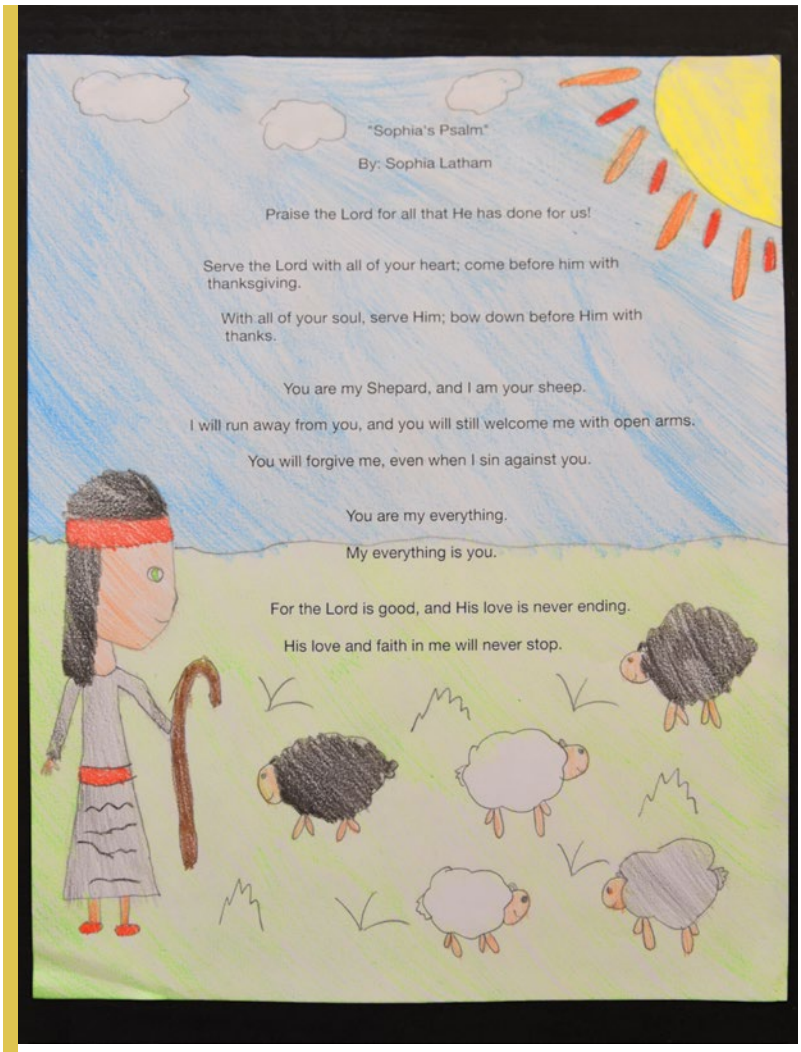
2D-3D ART CREATIONS

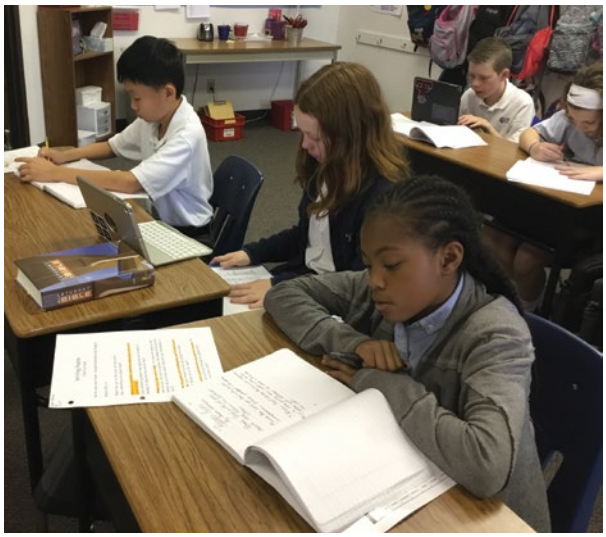
2D-3D Art classes studied the installation art of Janet Echelman before constructing their own "yarn chandeliers." Using simple materials, students designed their sculptures with special consideration for space, tension and line, doing their part to add a bit of "swag" to the Middle School!

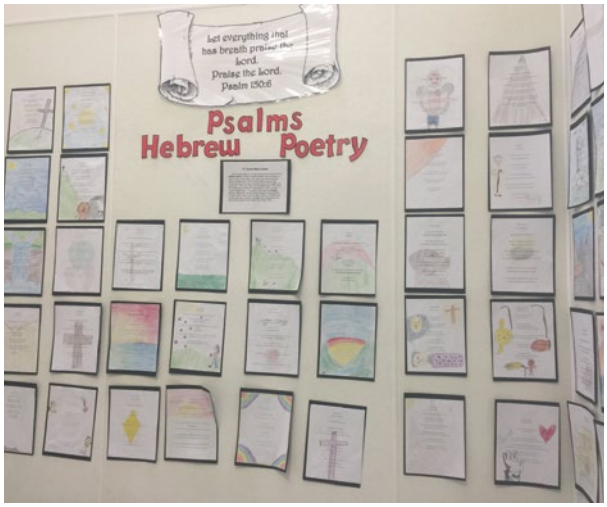
SUMObot CHALLENGE

Seventh- and eighth-grade robotics students participated in a SUMObot challenge this year. Students built, programmed and tested their robots, specifically focusing on torque and speed, in order to battle on a competition mat and defeat their challengers. Class winners went on to battle the other class winners for final bragging rights during National Robotics Week.









FIFTH-GRADE HEBREW POETRY

While fifth-grade students were working on poetry in their English/Language Arts class this year, they were also studying Hebrew poetry and writing their own psalms in their Bible class. Instead of using typical poetry elements like rhyme and meter, Old Testament poetry used devices like imagery and parallelism. While one goal was to help students understand the basic structure of the Psalms, the ultimate goal was to teach them that conversation with God can be worshipful and a great aid to their faith.

SPRING MUSICAL

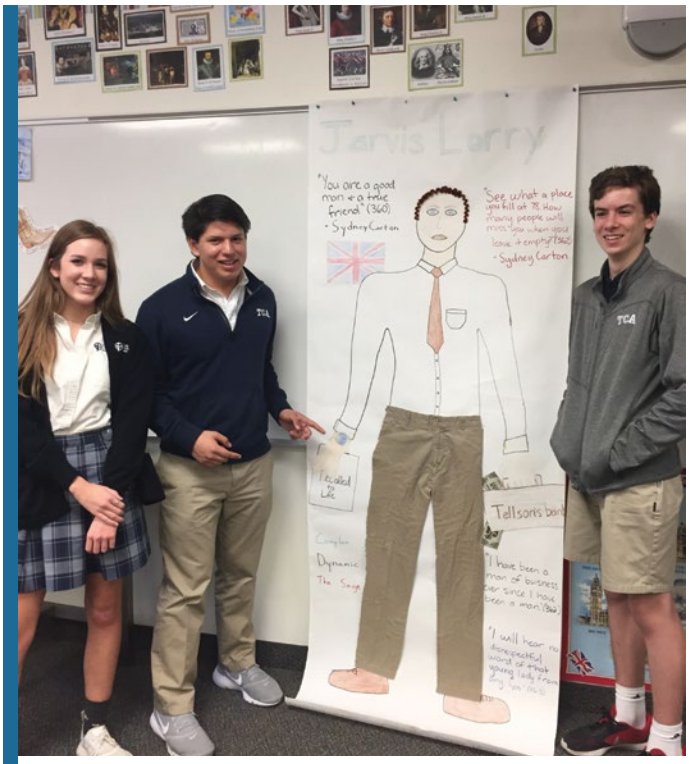
The Upper School Performing Arts Department presented *Little Women* this spring. The incredibly talented cast presented Louisa May Alcott's classic American story set to a beautiful, modern score.

AP ART SHOW

Senior AP Art students spent their entire senior year creating amazing masterpieces in a variety of media. These inspiring creations were displayed in the Trinity Art Gallery (TAG) during the month of May.

SHARK INFESTATION

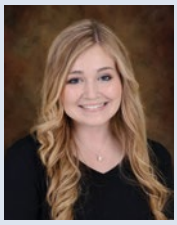
Freshman biology students dissected sharks this spring to learn about the parts of a shark, where they are located and how they work together. The dissection is done in conjunction with a unit on vertebrates, emphasizing the intricacy and complexity of God's design.



BODY BIOGRAPHIES

Sophomores crafted "Body Biographies" of the characters in Dickens's *A Tale of Two Cities*. The History/English project culminated with the students writing essays analyzing their character's transformation.

JANUARY



CAROLINE PIERCE

Articulate, academic, and talented are words that describe Caroline Pierce well. Caroline is an accomplished dancer, pianist and artist. Whether she is performing with the TCA drill team, playing the piano or drawing creative sketches, Caroline is living life to its fullest.

Caroline always finds time to serve the community. She has a heart for people, and it is evident in the time she gives to others. She is active in her church, serving on the worship leadership and student ministry teams.

Additionally, Caroline has excelled academically at TCA. She is a member of the National Honor Society and the Spanish National Honor Society and has been on the Summa cum Laude Honor Roll throughout her high school career. Caroline is a young woman who is highly respected by her fellow students, teachers and administrators for her character and integrity.

Caroline will attend Texas A&M University in the fall to pursue a career as a neonatal nurse. There is no doubt that Caroline will find success in her future endeavors and that she will enrich the lives of those around her daily.

FEBRUARY

CADE BURGOON

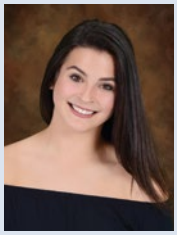
Cade is always willing and ready to assist at TCA. Whether he is touring new families around campus, pitching in on College Day or mentoring younger students, he is someone who has gained the respect of not only his peers, but of faculty and administration, as well.

The consummate athlete, Cade has poured hours every week into his love of lacrosse. Because the school does not field a lacrosse team, Cade's weekends and evenings have been spent playing lacrosse on an outside team. He participates in weekend tournaments, both local and out-of-state, and the amount of time Cade pours into this endeavor is commendable. As a player, he does not seek out the spotlight, but instead looks for ways to support and build up his teammates.

Cade is not concerned with receiving credit for his actions. Rather, he is focused on serving others. This strength of character, coupled with his wise decision-making, allows him to represent TCA well.

Cade will attend Texas A&M University in the fall to pursue a degree in business administration.

MARCH



TARA WILLIAMSON

Tara Williamson has a heart to serve others and places high value on giving back to her community and abroad. She has served as a mentor and as a counselor for TCA's Wilderness trip both her junior and senior years.

Additionally, Tara has spent time during her spring breaks helping with missions in other parts of the world. For three years in a row, Tara has travelled to the Amazon in Brazil to work with people and to share the gospel.

Tara has the respect of her peers, teachers, coaches and administrators alike. Her strong GPA has earned her the distinction of being a member of the National Honor Society and the Spanish National Honor Society. Not only is she an outstanding student, she is also a gifted gymnast who has excelled at TCA in several athletic arenas.

Tara will be attending Samford University in the fall and desires to pursue a degree in physical therapy. She also hopes to join the ROTC program and pursue attaining a commission to serve her country. Tara has a heart committed to Christ and a kind and compassionate spirit.

GRADUATION 2018

THE LONG BLUE LINE

BY KYLE MORRILL, HEAD OF UPPER SCHOOL

YEARS AGO, I read a great book called *The Long Gray Line*, written by Rick Atkinson. It is an historical account of the history and ideals of West Point, with a focus on the class of 1966, who entered the Vietnam War in the middle of some of the most challenging times in US history.

When I think back about that book, it makes me reflect on what I would call, "the long blue line." From my perspective on stage at our TCA graduations, I love watching the long line of seniors in their royal blue caps and gowns as they cross the finish line of their TCA experience.

This year's graduation was another special experience. When I looked at the teachers filing in and leading the way in their graduation robes, I couldn't help getting a little emotional as I watched BILL BRADLEY, BOB ADAMS and HANK HARMON leading the way as our most senior faculty members. Bob, Hank and I are all finishing our 35th year, and this is the last hurrah for Bob, as he is retiring. Bob is representative of what makes TCA a special place. We are blessed to be a part of a community that is committed to impacting the world for Christ. We don't take those marching orders lightly.

Our teachers pour their lives into our students every day and attempt to teach them about their academic disciplines, but they also desire to model Christ and to seek to help our students grow spiritually and emotionally. Watching the love and affection expressed in our graduation ceremony reaffirmed to me that the Lord continues to be at work at our school.

I am proud to know that we now have thousands of TCA graduates who are out in the world being lights in the darkness. We added another 119 to the line this year. Much like the West Point graduates who have fought for our freedom since the military institute was founded by Thomas Jefferson in 1802, TCA graduates are having a significant impact all over the world in so many areas of our culture.

We are grateful to the families who came before us to establish Trinity Christian Academy and who, in many cases, made great sacrifices to establish and maintain our school. I spoke recently to a gathering of new parents whose kids will be entering preK through eleventh grade next year at TCA. It is heartwarming to see that the "long blue line" will keep on going into history as long as the Lord allows. If you are reading this, then you are probably somehow a part of TCA's long tradition of excellence. Thank you for being a part of the "long blue line."

119 GRADUATES

55

OF WHOM HAVE ATTENDED TCA SINCE KINDERGARTEN OR FIRST GRADE

1 NATIONAL MERIT FINALIST

5 NATIONAL MERIT COMMENDED STUDENTS

9 EAGLE SCOUTS

CLASS AVERAGE GPA

4.006

5 STUDENTS GOING ON TO PLAY VARSITY ATHLETICS IN COLLEGE

OVER

$7.9 MILLION

AWARDED IN SCHOLARSHIPS

OVER

21,000

HOURS OF COMMUNITY SERVICE IN THE LAST FOUR YEARS

CLASS OF 2018

PLANS FOR THE FUTURE

Caroline Christina Alvarado
The University of Alabama

Presley Jean Baker
University of Southern California

Bryn Makayah Barringer
Texas A&M University

Brandon Clark Bass
Baylor University

Benjamin Andrew Berggren
Austin College

Meghan Diane Betts
University of Arkansas

Lindsay Claire Bibby
University of Mississippi

Catherine Ellen Bigham
Texas Christian University

Jonathan Parker Blackburn
University of Arkansas

Chandler Richard Blagburn
United States Marine Corps

Laura Frances Bowling
Salve Regina University

Alea Ann Brady
Texas A&M University

Addison Hope Branning
Texas A&M University

Jacob Willis Bryans
Texas A&M University

Alec Cade Burgoon
Texas A&M University

Caroline Merritt Bush
Texas A&M University

Christopher McNeese Bush
Baylor University

Kathryn Elizabeth Callaghan
Blinn College

Michael David Casella
Southern Methodist University

Lance Chanho Chu
University of Texas

Samuel Gordon Clare
University of Alabama

Alisa Joy Coley
Baylor University

Samuel Riley Crow
University of Texas

Patrick James Davidson
Texas Tech University

Nicolas Christian Deadman
Biola University

Kenneth Daniel DeWeese
Blinn College

Andrew Martin Douglas
University of California Davis

Karly Danielle Douglass
University of Virginia

Marissa Anne Douglass
University of Arkansas

Ryan Andrew Dow
University of Mississippi

Emily Caroline Dyer
Baylor University

Cassidy Rose Ellison
University of Texas

Joshua Christopher Bengzon Esclamado
Rhodes College

Nicolas David Fandrich
University of Texas

Kelsey Arden Ferrell
Belmont University

Courtney Leann Fish
Samford University

Ryan Matthew Fitzpatrick
Georgia Institute of Technology

Sarah Elizabeth Floyd
Auburn University

Sean Robert Fox
Southern Methodist University

Sacha Rome Francois
New York University

Jarod Lee Frantz
Texas Tech University

Braden Keller Freeman
Texas A&M University

Deven Camelle Gann
Baylor University

Caleb William Getz
University of Arkansas

Brooks Alexander Glanton
University of Oklahoma

Luke Anthony Glover
Texas A&M University

Jordyn Elizabeth Goodman
Texas A&M University

Preston Alexander Sterling Gossett
Baylor University

Bryce Alexander Harwell
Texas A&M University

Kennedy Grey Hatton
University of Southern California

Mallory Claire Heard
Pace University

Isabelle Reese Heldenfels
Pratt Institute

Molly Rene Henegar
Texas A&M University

Cody Leith Henson
Texas A&M University

Kayley Dianne Howard
Baylor University

Daniel Isaac Hsu
University of Texas

Colby Spencer James
University of Kansas

Evan Peter Janson
University of Virginia

Jake Austin Johnson
Baylor University

Sarah Elizabeth Konstans
Davidson College

Preston Boyd Krantz
Auburn University

Sara Amanda Kukuk
Wheaton College

Andrew James LaGassa
United States Air Force Academy

Allison Kathryne Lau
University of Texas

Allison Grace Layman
Southern Methodist University

Sarah Elizabeth Lipe
Texas A&M University

Lauren Marie Lott
University of Oklahoma

Griffin Turner Maurice
University of Texas

Lauren Kathleen Mawhee
Baylor University

Evan Patrick McAuliffe
Texas Christian University

Caroline Grace McClay
University of Texas

Brieanna Nicole McCracken
Abilene Christian University

Abigail LeeAnn McCutchen
Colorado Christian University

Alice Caroline McWhorter
Texas Christian University

Ryan Christopher McWhorter
University of Texas

Annabelle Marie Merrill
University of Missouri

Emily Adele Miller
University of Oklahoma

Natalie Katherine Miller
Southern Methodist University

Hogan Chase Molthan
New Mexico State University

Gillian Charles Nelson
Southern Methodist University

Parker Ryan Nelson
Texas Tech University

Hudson Henry Neuhoff
Texas A&M University

Alyson Grace O'Shea
University of Oklahoma

Franklin Mark Pakes
Texas A&M University

Haley Kate Patterson
University of Texas

Jared Ryan Payne
Texas A&M University

Caroline Elizabeth Pierce
Texas A&M University

Caroline Elizabeth Pino
University of Texas

Jessica Rose Pitts
Texas A&M University

Ramie Ann Rice
University of Arkansas

Kyndall Elizabeth Richardson
University of Texas

Sydney Kathryn Riordan
University of Texas

Joshua Alexander Robinson
Texas Tech University

Claire McLaren Roever
University of Texas

Davis Burk Rogers
Colorado School of Mines

Chad Holland Rutledge
Baylor University

John Michael Sadler
Southern Methodist University

Nathan Hoisington Sanders
Purdue University

Emma Noel Scalfano
University of Texas

Gage Joseph Smalling
Furman University

Autumn Grace Sonju
Texas A&M University

Kara Lynn Stiegler
University of Oklahoma

Victoria Catherine Troop
Baylor University

Jacob Allen Walsh
Baylor University

Riley Nicole Walton
Baylor University

Lauren Elizabeth Warner
Southern Methodist University

Natalie Nicole Warrick
University of Oklahoma

Jeffrey Dodd Weyandt
Colorado School of Mines

Colin Thomas Wiegand
Texas A&M University

Tara Nicole Williamson
Samford University

Kiley Madison Wilson
University of Oklahoma

Caroline Grace Winslow
Texas A&M University

Jackson Barton Withrow
Texas A&M University

Leslie Michelle Wolff
University of Tulsa

Cathy Jean Wood
Texas A&M University

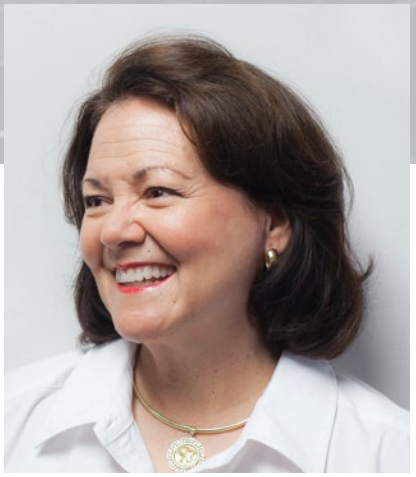
Robert Jason Woodard, Jr.
University of Arkansas

Ethan Matthew Woodward
Texas A&M University

Richard Cantrell Yeary III
Texas A&M University

Michael Peirce Young
Texas A&M University

Moms Sharing



Lisa Clark is a women's bible study leader and author who has a passion for encouraging moms in the day-to-day parenting of preteens and teenagers. She is the author of *Raising Sinners* and co-founder of SkyMoms Ministry, a ministry dedicated to equipping and encouraging Sky Ranch families as they disciple, teach and love their children throughout the year.

Lisa reminded third- and fourth-grade moms to surround themselves with people who remind them of whose they are and who will speak truth into their lives. In a culture where children are pressured to find their identity in worldly accomplishments, she explained that it's a mom's responsibility to constantly reprogram her children and remind them that their identity is solely as children of the King.

Moms are, as Lisa put it, life-givers, giving physical life to their children; life-savers, helping our children through minor and major life issues; and life-changers, pointing our children to redemption, grace and salvation through Christ.

Janet Denison is the director of spiritual formation for the Denison Forum, an organization whose purpose is to address cultural issues with biblical and moral truth, and the founder of ChristianParenting.org, an online resource to equip parents with biblical and practical wisdom. She is the author of *Content to Be Good*, *Called to Be Godly* and *Felix Navidad*, a children's book about the true meaning of Christmas.

Janet relayed to fifth- and sixth-grade moms that the greatest gift a mother can give her child is permission to become the person God has designed him or her to be. By "spiritually weaning" your child during adolescence, a mother can guide her child away from seeing mom (and dad) as the source of spiritual wisdom (as the child did during younger years) to seeking a his or her own personal relationship with Christ.

Janet also encouraged the moms to "write the next round of parenting books" and to pave the way for future mothers, since today's mothers are the first generation to parent through so many technological advancements (cell phone, social media, etc.).

Life

This spring, PTF sponsored grade-level mothers' luncheons and brought in four inspiring women to speak to TCA moms and encourage them in their role as mothers and in their walk with Christ.

Karol Ladd is known as the "Positive Lady." She is an inspirational speaker and best-selling author of over 35 books, including *The Power of a Positive Mom* and her newest book, *Becoming a Woman of the Word*.

Karol spoke to both Upper School and Lower School moms on Psalm 37 and encouraged them to trust the Lord's plans for the their children's lives and for their own lives. Verse 4 says to "delight in the Lord," and, as Karol explained, correctly translated, exhorts us not only to find delight in Him, but also to be pliable in His hands. And in verse 5, we are to "commit our ways to the Lord," which should include rolling all our cares into His possession.

She encouraged moms to pray that their kids grow up to do what God has put on their hearts to do.

Kay Wyma writes a popular blog, the MOAT Blog, because Mothers Of Adolescent Teens should never walk the road alone. She is also the author of *I'm Happy for You (Sort of, Not Really): Finding Contentment in a Culture of Comparison* and *Cleaning House: A Mom's 12-Month Experiment to Rid Her Home of Youth Entitlement*.

Kay encouraged seventh- and eighth-grade moms to be overwhelmed by His gifts and purposes and to measure worth by the Lord's standards, not the world's. The pressures to be known and to fit in often drive us and our children to get caught in the lies the world feeds us. "These things are not the boss of you," said Kay.

She reminded moms to practice kindness and thankfulness, get perspective, forget FOMO (fear of missing out) and always look up. "You can love your children like no one else can," said Kay.

PTF is especially grateful to these faithful women who came out to inspire and encourage our TCA moms and to the room mothers who put these enjoyable luncheons together.

"I have seen God at work here at TCA, and I have always loved the radical idea of teaching students that all truth is God's truth."

REFLECTING ON 33 YEARS

BY MARY HELEN NOLAND,
DIRECTOR OF ADMISSION

IN MY HUSBAND'S STUDY SITS A BOOK entitled *Every Person's Life is Worth a Novel*, and I think that is true . . . or at least worth a 1000-word article for *Trinity Today*! Thirty-three years is a long time; looking back, however, it's not so long when it's your life—the one you have been living, collected day by day and year upon year. Soren Kierkegaard noted, "Life can only be understood backwards, but it must be lived forwards."

I never would have believed that this adventure with TCA would define not only my child's education and career, but it would also define mine, as well. We all long for a place to fit, where we find joy and satisfaction in being part of something bigger than just the loaves and fish we bring in our small basket. Wendell Berry says it perfectly in his novel *Jayber Crow*: "And so I came to belong to this place. Being here satisfies me. I had laid my claim on the place and had made it answerable to my life. Of course, you can't do that and get away free. You can't choose it seems without being chosen. For the place in return had laid its claim on me and made me answerable to it."

Mrs. Noland with her third-grade class from 1995-96.

In 1981 we brought our son, Greg, to **Mrs. Sumrall**'s kindergarten class. In those days, the Lower School was grades K-6 and was housed in the old building that is now gone. I had taught in a small, six-room schoolhouse in Eastern Kentucky at the foothills of Appalachia, so this campus seemed lavish in comparison. I decided to take a break from teaching while Greg was little and only agreed to substitute teach after meeting then Lower School Head **Diane Lopez** and watching future Lower School Head **Rod Morris**'s genius in the classroom. **Mike Beidel**, our headmaster at the time, kept urging me to come on full-time, but I kept resisting.

One afternoon Mike casually asked, "If you did teach, which grade would you choose?" I should have seen it coming, but I innocently sprung the trap. I said, "Third grade," to which Mike replied, without breaking stride, "It so happens that I have a third-grade opening next year. Drop by my office and we'll have the paperwork ready for you." I will forever be grateful for the part Mike played in my life. He modeled what a godly leader looked like. Max De Pree says, "The role of a leader is to define reality and to say thank you." I would need those lessons later as an administrator.

In the early years at TCA, we were a mom-and-pop operation. It took everyone pulling together to keep things going. We trusted fully in God's provision for us from building projects to enrollment. My husband, Smith, and I were hippies in the 60s, so this kind of crazy dream was right up our alley. I saw God at work here and loved the idea of being part of something radical . . . the idea of teaching students that all truth was God's truth, and they could know Him as they trusted their lives to Him. I spent 13 wonderful years teaching third grade.

It was during that time that I began to ask why we didn't offer soccer to our Upper School students. There had been attempts to discuss the possibility, but the discussions never went very far. I asked **Barry Morgan**, then acting athletic director, if we had sufficient interest could we start teams, to which he said, "If you will coach, I'll consider it." We posted a sign-up sheet in the Upper School, and over 50 names quickly appeared on the list. The first season I coached both boys and girls teams with indoor teams and then recruited **Stuart Gill**, one of my TCA co-workers, to take over the boys team. I coached soccer for 11 years while teaching third grade. Coaching girls was one of the great joys of my life, girls like **Mary Crow '01, Aimee Sammons Bloom '99, Amy Bastian Richards '01, Heather Bernard Denton '96, Heather Hunt Graham '95**, and the list could go on and on. Watching the sport become the platform for working through life issues convinced me of the value of a coach in the life of an athlete.

Dan Russ became the headmaster in 1995. Dan led TCA into a new era of academic strength. Dan also had a profound effect on my life. His love of learning and passion for truth opened my mind in ways that had lay fallow. He had compassion without sentimentality. Dan was a pioneer in acknowledging and tapping women for leadership roles. In 1999, he asked if I would consider becoming the director of admission. I felt that God had prepared me for the road ahead and, with enthusiasm, accepted the opportunity.

Dave Delph became headmaster in 2003. I have watched Dave shoulder the joys and responsibility of caring for students and families as he has led with integrity and humility. Dave has been a brother and a friend to me. We have grown up together in learning to lead even when the road was rough and the way seemed unclear. Dave has modeled patience and the value of clear thinking.

I have shared more than three decades with leaders characterized by distinct spiritual gifts: Mike Beidel–the prophet, Dan Russ–the scholar and Dave Delph–the shepherd.

Mary Helen Noland leads a campus tour for Brennan Potts '04 and his wife, Jenna, who are exploring TCA's preK program. In 1993, Brennan was in Mrs. Noland's third-grade class (pictured on the left in photo).

I have served as the director of admission for 20 years and feel my ministry and calling have been fulfilled here. I have had the honor of listening to people from all walks of life tell me their stories, and as we sit in the holy quiet of the moments, I feel a sense of presence in the sacredness of their stories. It is what I think of as communion in its reality. There have been times when the air is thick with the Savior's breath as we talk about what is real and true to us as humans and Christ followers. I have been transformed by the discipline of listening. I have become convinced that listening to our lives is critical whether it is in a formal interview or just taking inventory periodically.

Let me close with a passage from Frederick Buechner, *Listening to Your Life*: "But I talk about my life anyway, because if, on the one hand, hardly anything could be less important, on the other hand, hardly anything could be more important. My story is important not because it is mine, God knows, but because if I tell it anything like right, the chances are you will recognize that in many ways it is also yours. Maybe nothing is more important than that we keep track, you and I, of these stories of who we are and where we have come from and the people we have met along the way, because it is precisely through these stories in all their particularity, as I have long believed and often said, that God makes himself known to each of us most powerfully and personally. If this is true, it means that to lose track of our stories is to be profoundly impoverished not only humanly but spiritually."

I'm grateful for the 33 years and the hundreds of people that have come to mean so much to me. After all, that is my story, and I will miss this place. But I am looking ahead to the next chapter waiting to be written on the pages of my life.

Mary Helen Noland with long-time colleague and friend Bob Adams, also retiring this year, at TCA's graduation ceremony

[UP]GRADED for EXCELLENCE

BY LISA WONG,
DIRECTOR OF TECHNOLOGY

VISIT A TCA CLASSROOM on any given day and you'll find second-graders using iPads and QR codes to learn about presidents on their interactive bulletin boards, fourth-graders creating comics in the computer lab to address digital dilemmas, Middle School technology students programming robots with their laptops and senior engineering students using CAD software and the 3D printer to design and print parts of a totem pole that fit together. Gone are the days of only textbooks, lectures and note-taking. Students in every grade, preK to 12, are using a variety of technology tools daily to enrich their learning.

TECHNOLOGY CHANGES DAILY. Engineers are constantly improving the design of devices, computer scientists are investigating better ways to improve security, and software developers are rapidly creating new apps on a daily basis. With the ever-changing progress of technology, TCA is committed to being purposeful, striving to integrate technology into all areas of the curriculum and balancing that technology with what is appropriate for students at each grade level. We are doing more than teaching academic content. We are preparing our students personally and spiritually for life after graduation. We strive to enhance learning opportunities, provide the best devices to our community, teach important 21st-century skills and model how to responsibly integrate technology into life.

As a community, TCA is committed to pursuing God's truth in a digital culture. Through e4, TCA will ***equip*** our learning community with the technological resources to further ***engage*** our students, ***enhance*** curriculum and ***enable*** all learners to use technology well and wisely.

eQUIP

AT TCA, EQUIPPING OUR LEARNING COMMUNITY with the best technological resources is a priority. Lower School and Middle School faculty use MacBook Pros and iPads, while the Upper School faculty use Microsoft Surface Pros. Lower and Middle School students use iPads, along with numerous Apple and PC computers in their classrooms and technology labs. Upper School students use PC laptops, and the technology, yearbook and art labs have the latest iMacs and iPad Pros.

In order to equip our students with the best devices, TCA has initiated a 1-to-1 program (1:1) in Middle School and Upper School. 1:1 computing is an educational practice where a school provides every student a mobile device. The aim of 1:1 computing is to provide for a more personalized education. The devices allow students to have access to online textbooks, applications and lessons that educators specifically design. The unlimited access that students have to these resources at home and in school allows for more individualized learning. Unique to TCA's 1:1 program is the access students have to both the Apple and PC platforms, which gives them the technological fluency and skills needed for any modern employment yet to come.

The implementation of our 1:1 program has significantly changed what our classrooms look like. Switching teachers from desktops to mobile devices in 2016 has allowed for far more teacher mobility and flexibility; there is now a collaborative work environment. Teachers can roam the classroom and wirelessly project what is on the teacher's device or their students' devices straight to the front of the classroom. Teachers no longer teach from just the whiteboard, and students are more engaged. Being mobile has also allowed students and teachers to learn or teach from anywhere on campus, bring devices to meetings and easily work off-campus when necessary.

Devices in the hands of each student, especially in Middle and Upper schools, has also helped with accessibility for students with learning differences. These students have options to replay recorded lectures as many times as needed, to use the "text-to-

Upper School students use their tablets with temperature probes and other devices to conduct experiments in their science classes.

speech" function for audible learners and the flexibility to use different digital ink colors when note taking for visual learners. We specifically chose a PC device for Upper School that allows students to use digital ink for note-taking. This allows students to choose to type or write, depending on their learning styles and preferences.

Seventy-inch interactive flat panels (IFP) have allowed teachers and students to interact with lessons during lectures. Students have access to teacher notes created during lectures immediately at their fingertips on their devices. **Sally Berthel**, Lower School media specialist, uses the large IFP to project digital books she reads to students and is able to point out critical words for students to see.

Jan Marshall, Middle School history/English teacher, uses LiveBoard on the IFP to have the students work collaboratively while learning about sentence types. She can write sentences on the whiteboard space in LiveBoard, and then the students can "join" her session using their LiveBoard iPad app and see the same content on their iPads. Whether they are in groups or working individually, they then can be chosen by her to add to the board, so that it is seen on her slide and all the other students', too. She can choose which students write on the slides and add or release them using her controls. She can also save slides for those students who are absent and need to catch up later.

Equipping the community with the most effective software and applications is just as important as selecting the best devices to use. The Technology Department is always researching and testing to find the best tools for our campus. For example, we strive to find

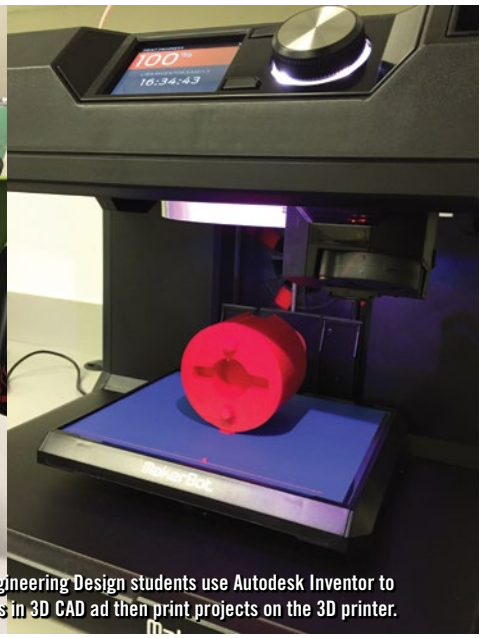
- The most effective math and reading software to help Lower School students build upon their reading and math skills
- The latest coding software for the Middle School high-tech classes to program their robots

The unlimited access that students have to curriculum resources and applications via their mobile devices at home and in school allows for more individualized learning.

- The best plagiarism-checking software for collecting student papers
- The most advanced iPad app that allows band students to record their instrumental pieces as they listen to the assigned songs
- The best cloud-based system to back up and store files
- The latest 3D CAD solid modeling software used by the engineering students
- The best workout app displayed in the Athletic Training Center's flat screen
- The most effective data-collection and analysis software used in physics
- The latest graphic design and video production software used by our award-winning Art Department and yearbook programs

A great deal of thought is put into selecting the most effective tools. Our goal is to select tools that allow students to draw conclusions, make connections and grow deeper in their understanding of the lessons.

Upper School Digital Art students use the Procreate app on the iPad Pro.



Upper School Honors Engineering Design students use Autodesk Inventor to learn how to design parts in 3D CAD ad then print projects on the 3D printer.

eNGAGE & eNHANCE

ENGAGING STUDENTS IN THE CLASSROOM today looks different from even ten years ago. With the release of the first iPhone in 2007, many of our students grew up with devices in their hands most of their lives. Teachers are earnestly trying to adapt their educational system to the 21st century. How do we keep our students engaged during a lecture when most of their lives they are exposed to constant images via the Internet and have access to immediate information? Students today have the ability to learn almost anything on YouTube with information at their fingertips. How does a teacher enhance his or her existing curriculum to better engage students of this digital generation? The key is that the incredible TCA curriculum does not change. Spelling, calculus and biblical lessons do not change. What changes are the vehicles that deliver these concepts. We firmly believe that even though we have technology at our fingertips, choosing pen and paper over screen time might be the best way to teach a lesson. Technology is not the only vehicle to teach, and it should not be unless it has purpose. We strive to be purposeful with technology use.

Teachers in grades preK to 12 have done an incredible job with engaging students and enhancing their curriculum using technology. There are numerous examples across campus with changes made in the classroom to better engage this digital generation. For example, the Lower and Middle Schools created

Kindergartners use the SeeSaw app on the iPad to showcase their learning to their teacher, Mrs. Redden. With SeeSaw, students can "show their thinking" by taking photos, recording videos and drawing pictures and text.

Middle School Robotics students use Lego Windstorm EV3 coding software to program their robots.

a library/tech block, which provides opportunities for deeper learning for students. By combining library and technology classes, students are able to learn new digital tools that help them in their regular classrooms and in the future.

Middle School Technology Teacher **Felicia Townley** and Librarian **Holly Hatton** designed a course to equip students with technology and information literacy skills with a focus on digital citizenship, digital literacy and keyboarding skills. Using a digital and biblical worldview, they seek to facilitate their students' continual education in all academic classes and enhance their love for literature. The work they are doing is increasing the spirit of collaboration among students and faculty, as well. Sally Berthel, Lower School media specialist, and **Kelli Duhaney**, Lower School technology teacher, are able to support classroom objectives with a new timeframe and access to technology tools such as iPads. Together, they teach students about information literacy, credible resources, creative credit and copyright laws. They also spend a large portion of time teaching how to conduct research in a safe, appropriate way.

All subjects in Upper School use a powerful application called OneNote, which is a collaborative note-taking and learning-management software. The tool allows teachers to digitally pass out notes and assignments, grade student assignments and give immediate feedback. Students have the ability to collaborate on assignments with their peers, take notes by typing or using digital ink, immediately see lecture notes that teachers create during class and turn in assignments. In addition, this tool has been an outstanding tool for students who struggle with organization.

Because of the popularity of gaming with this digital generation, teachers have found that turning review lessons into games has been incredibly effective. Teacher use apps like Kahoot! and Quizlet Live, which involve reviewing the material while competing with one another.

eNABLE: DIGITAL CITIZENSHIP

TCA'S MISSION IS TO EDUCATE AND DEVELOP THE WHOLE PERSON for the glory of God. We integrate faith with learning because we believe God created us in His image to be lovers and learners of Him, of our neighbors and of all creation. This mission includes educating and developing students on how to glorify God and be God-honoring citizens even in the digital world.

Digital citizenship is an important part of educating our students. When we introduce students to the vast opportunities afforded to them via technology, the desired outcomes involve helping students effectively navigate through the Internet, demonstrating healthy interactions, having a positive presence, increasing learning opportunities and, most importantly, exemplifying Christ digitally. We are uniquely poised at TCA to integrate faith and technology. It's such an amazing privilege to be able to share with the students how God's Word tells us how to conduct ourselves online. The younger the students learn this, the better!

With the ever-growing desire for digital acceptance through social media, it is important that we, as a TCA community, stress that our identity is in Christ and Him alone. It is not from how many "likes" a picture receives, how many times a post is re-tweeted or how many comments one receives. We strive to instill in our students at a young age that we do not gain acceptance based on social media feedback, but, ultimately, from our Heavenly Father. His approval and acceptance of us is the most important. TCA weaves digital citizenship throughout our teaching and interactions with students, as well as through Bible studies, discipleship and mentoring opportunities.

Technology teachers across campus are Common Sense Media–certified. Common Sense Media is a leading, independent, nonprofit organization dedicated to helping kids thrive in a world of media and technology. Teachers cover the following topics:

- Internet Safety
- Privacy & Security
- Relationships & Communication
- Cyberbullying & Digital Drama
- Digital Footprints & Reputation
- Self-Image & Identity
- Information Literacy
- Creative Credit & Copyright

Kelli Duhaney teaches digital citizenship as early as kindergarten using sites which are "just right for them," and together, they explore these kid-friendly sites. In this way, students are familiar with what they should be looking for and what to avoid. The main thing she stresses with all her students is to talk with a trusted adult when they have questions about something or are unsure about a site they happen to come upon when on the computer.

Technology has the power to connect our students to one another and to others in the world. The key is to teach students how they can make a difference in the world using it. While technology is an exciting part of the TCA community, it is not as important as the human connection it encourages and enhances between teachers, parents, students and families.

My prayer is that TCA equips our students to build strong technology skills so that they would go out into the world and use them to further God's kingdom.

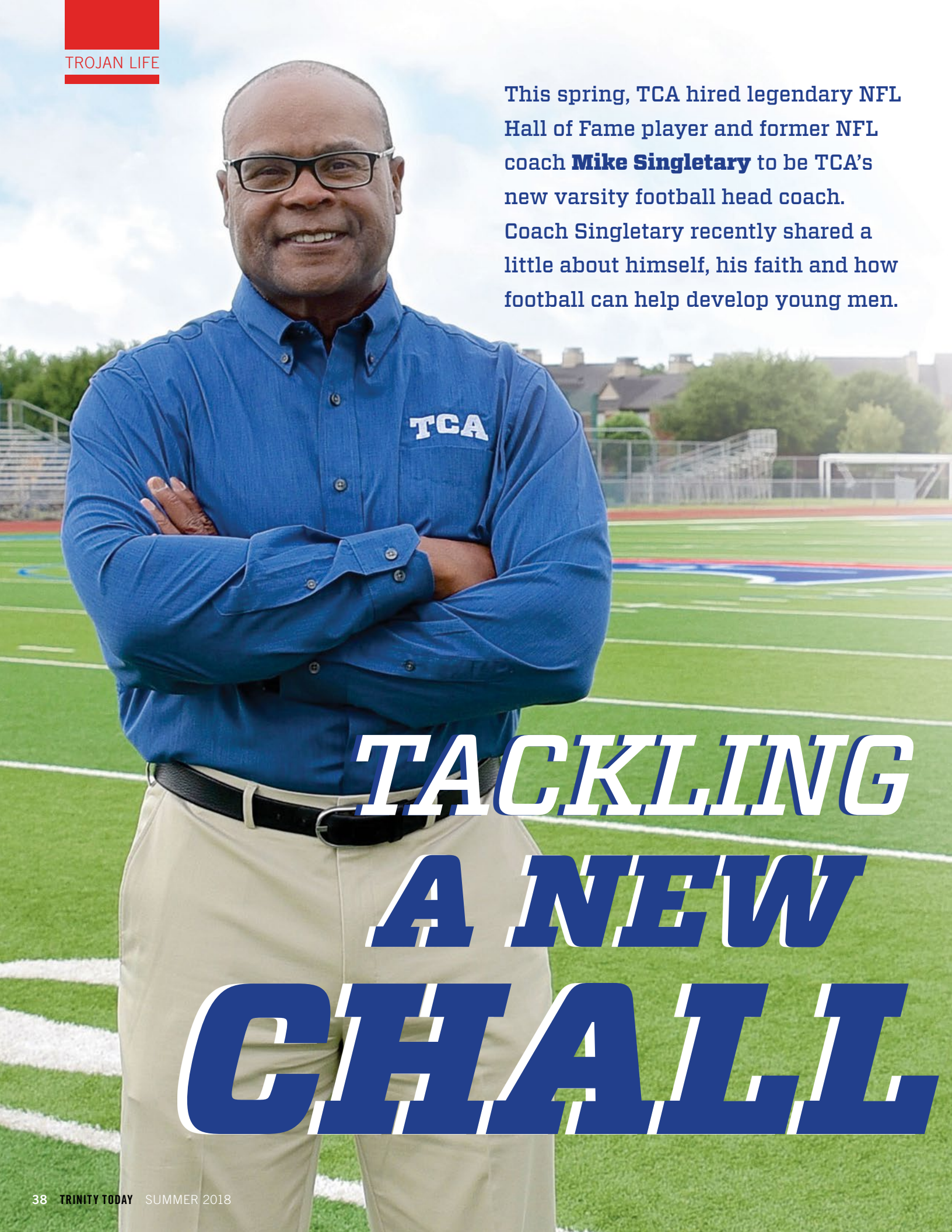
TECH INTERNS

TCA launched a very successful Upper School Tech Stop program. Students can apply to take the Tech Stop Intern class. **Charla Thomas**, educational technology specialist, is the teacher, and **Tricia Nolley Westover '86** runs Tech Stop Support. This highly specialized course, taught in the form of an internship, gives students invaluable experience troubleshooting real-life issues, often with critical turnaround times. Tech interns assist the Technology Department to support the Upper School Tech Stop, where Upper School students and teachers bring their mobile devices for repair and training. They are trained to use resources, determine cause and effect and implement solutions while practicing effective communication and problem-solving skills. The class offers a unique combination of real-work troubleshooting experience while learning the essentials of hardware and software concepts. Learning on the job, students engage critical-thinking skills while becoming confident and knowledgeable about technology, skill sets which they can carry with them into college and the working world.

The curriculum consists of

- CompTIA A+ Guide to Managing and Maintaining Your PC
- Hands-on experience solving PC mobile device issues
- Training on maintaining Tech Stop database
- Summarizing and presenting top troubleshooting techniques

Last summer, our Tech Stop Intern program was recognized by the International Society for Technology in Education and asked to present at its annual conference in San Antonio. Technology and education leaders from all over the world came to learn about our successful class and how they could implement similar programs in their schools.



This spring, TCA hired legendary NFL Hall of Fame player and former NFL coach **Mike Singletary** to be TCA's new varsity football head coach. Coach Singletary recently shared a little about himself, his faith and how football can help develop young men.

TACKLING A NEW CHALL

Coach Singletary played football for Baylor University and in the NFL for the Chicago Bears. He went on to coach for the Baltimore Ravens, the San Francisco 49ers, the Minnesota Vikings and the Los Angeles Rams. His impressive resume includes Super Bowl XX Champion, 10-time Pro Bowl Nominee, 8-time First Team All-Pro, 1990 NFL Man of the Year, 2-time NFL Defensive Player of the Year, 3-time NFC Player of the Year, 2-time Southwest Conference Player of the Year, 2-time Consensus All-American and 2-time Davey O'Brien Memorial Trophy Winner.

TELL US ABOUT THE VISION YOU HAVE FOR TCA FOOTBALL.

I remember when I got drafted and went to Chicago, the defensive coordinator, Buddy Ryan, said, "Oh, we got another one of those Christians. You need a crutch; you guys are soft." I told him that I don't know about the other Christians, but I am going to hit as hard as he has ever seen anybody hit. I am going to play as hard as anyone that you have ever seen play. That is what I believe God wants for us. Whatever we do, let's do our best. Even though we are in a Christian environment, it doesn't mean that we compete any less—it is the way we go about competing. I want us to be fair, but at the same time, I want us to play in the joy of the Lord and be excited about that and be proud of that.

DESCRIBE THE CULTURE YOU WILL BRING TO THE FOOTBALL PROGRAM AND THE PROCESS OF IMPLEMENTING IT.

The most important thing I want to do is to make sure we consistently strive for excellence in everything that we do—from how we handle the players to how we interact with one another to how we live at home. The culture here will be very much like a home. It is up to us to create an atmosphere where the kids can feel comfortable, where they can feel safe even if they're not reaching the bar sometimes, and it is our job to help them along to fulfill those dreams and hit the marks. We are striving for excellence every day, not perfection, excellence. Big difference.

WHAT ARE YOU MOST EXCITED ABOUT?

I am most excited about being in a Christian environment. It's been a while since I have had a job where you could really talk about Christ—that you could not just use the Bible as a reference point, but actually use the word of God to bring about points that you are trying to get across. You can talk about Paul, the stubbornness of Jonah, the courageous David; you can talk about Joseph. Those things are very important. I haven't been able to do that, and I am very excited at this juncture to be able to do so.

HOW DID YOU COME TO KNOW CHRIST IN A PERSONAL WAY?

I came to know Christ at 25 years old. I grew up in a Christian home; my father was a Pentecostal pastor but did not live it. From Monday through Saturday, it wasn't the Bible that we were living; it wasn't the love. It was friction, frustration, anger, so I didn't grow up with the God I read about. My parents divorced when I was 12. When I was 25 years old, I had just gotten married. We were about to have our first child, and the Bears had won the Super Bowl. I was very angry, very frustrated and felt very alone. Everybody came up to me and said, "Wow, why do you feel that way? You are on top of the world. You've done everything."

I knew I should I have been happy, but I wasn't. I said, "Lord, I don't understand this, but I am asking you whatever it is that I need to do to get past this, I want to live the Bible as the one that I read. If I read it, I want to walk it. I want it to be true in me." As I prayed about it, a very small voice inside of me said, "If you really want that, you have to go back and forgive your father." The Lord really had me understand that there could be no Him without me talking to my dad and getting that right, no matter how difficult it was. But if I loved God enough and I wanted the peace that He gives us, then I must have the courage to do what He had asked me to do. It is still one of the greatest decisions that I have ever made. I know that it has changed the direction of our families and changed my destiny. I am the last of ten kids, and all of my brothers and sisters have strayed one way or the other. Because of that mended relationship with my father, I know that I got back on the track that God has called me to. I know that was the biggest change in my life.

ENGE

> **"I want to impart to these students things that I have learned: that life is really about the investment that we make every day. We only have so much time, and it is so important that you do things intentionally."**

WHAT DO YOU THINK IS THE PURPOSE OF FOOTBALL IN A YOUNG MAN'S LIFE?

Everyone has a role on this team; everyone does a particular job. We need to learn how to depend on each another, respect one another and hold each other accountable for these jobs. As you participate, as you invest in this team and in yourself, what happens is something very beautiful, very wonderful. You realize the lessons you learn that you thought were just about the game are really about real life. The camaraderie and the pride that you develop by taking your talents and mixing them with others' makes it something greater than it would have been as an individual.

WHY DID YOU MAKE THE DECISION TO OFFICE NEXT TO THE LOCKER ROOM RATHER THAN IN THE ATHLETIC OFFICES?

As a coach, you want to be close to your players. You want to hear some of the conversations; you want them to be able to come into your office. I'd like to be able to call a young man in and either encourage him or remind him why we are here, to explain that I want to see him strive for more. I believe that when players know that I am right there, they will come in, and we can sit down and talk about whatever it is—maybe not even about football. I am excited about that.

WHICH QUALITIES HAVE YOU SEEN IN A HEAD COACH THAT YOU ADMIRE, AND WHAT DO YOU SEE AS YOUR STRENGTHS?

If you asked me this question several years ago, I would have said leadership, vision, toughness and focus. Today, I would say obedience, selflessness, peace and consistency. I always saw myself as a warrior; I would fight at a drop of a hat and lead the charge. Along this path, the Lord has shown me how to transform from a warrior to a soldier. I have learned to listen to Him and to listen to those quiet voices more than my own.

WHY DID YOU WANT TO COACH AT THE HIGH SCHOOL LEVEL?

When I first started coaching, I thought that I wanted to start at the high school level, at the very ground floor, especially in Texas. I was open to that and prayed about that, but I felt like the Lord had called me to the NFL. So we picked up our family from Chicago and moved to Baltimore. It was like the Lord has had me in training. Having the opportunity to come back and start again at the high school level at a Christian school is an absolute blessing to me—to impart to these students things that I have learned, things that I have seen and the experiences that I have had and to have them understand that life is really about the investment that we make every day. We only have so much time, and it is so important that you do things intentionally. Starting here, being here, gives me a great joy, because I hope to have the opportunity to make a tremendous difference here. I know that I am here for a reason, and I am very, very excited about this assignment.

HOW DO YOU BUILD BUY-IN WITH YOUR COACHES AND COMMUNITY?

I think that buy-in means that I have to buy into Him and let Him to do the rest. I'll just be who God has called me to be. I will lead by example and let the others see my example. If their hearts are right and they are supposed to be here, then they will follow.

WHO WAS THE MOST IMPACTFUL COACH IN YOUR LIFE?

The older I get, the more I realize that it was my mom.

TELL US ABOUT YOUR IMMEDIATE FAMILY.

My wonderful wife is Kim, and we've been married for 33 years. We met at Baylor during my sophomore year, which was her freshman year. Our family is absolutely amazing; we have seven kids, five daughters and two sons, and four grandchildren. My wife is my best friend, and we are a very close-knit family. All of our kids, their spouses and children will be in Dallas by the end of August. I am very excited to have them all here.

VARSITY SWIMMING

THE VARSITY SWIMMERS swam to many accomplishments this year, including a TAPPS Relay State Championship, a TAPPS state fourth-place finish, a regional third-place finish and several new TCA school records!

Captains **AJ LaGASSA** and **MICHAEL YOUNG** exhibited great leadership and commitment to TCA swimming this year. Michael Young won both the 50 Freestyle and 100 Freestyle at regionals, setting a new school record in the 100 Freestyle. Michael was also on the winning 200 Medley and 200 Freestyle relays. AJ LaGassa won the 100 Breaststroke and was also a part of the winning 200 Medley and 200 Freestyle relays. Both **BROOKS GLANTON** and **WESTON HAGGARD** were also on the winning 200 Medley and 200 Freestyle relays at regionals.

TAPPS state qualifiers were **OLIVIA BERGGREN, SIMON DENNIS GORDON, JAROD FRANTZ, EMILY FLOYD, SARAH GERARD**, Brooks Glanton, Weston Haggard, AJ LaGassa, **JENNA LARSON, JORDAN MCFARLANE, JESSICA YOUNG** and Michael Young. One of the most exciting races at the state meet was the Boys 200 Freestyle Relay, where Brooks Glanton, Weston Haggard, AJ LaGassa and Michael Young powered past Cathedral to become state champions! Team MVPs were Emily Floyd, Jenna Larson and Michael Young.

Other State Meet highlights:

Boys 200 Medley Relay (Brooks Glanton, AJ LaGassa, Michael Young and Weston Haggard) – State Runner-Up and a new school record
Michael Young – State Runner-Up in the 100 Freestyle and third in the 50 Freestyle
AJ LaGassa – Fifth Place in the 100 Breaststroke
Weston Haggard – Eighth Place in the 100 Breaststroke.

The TCA girls broke several school records and placed 13th as a team:

200 Medley Relay (Jenna Larson, Emily Floyd, Jessica Young, Olivia Berggren) – Seventh Place and a new school record
400 Freestyle Relay (Jenna Larson, Jessica Young, Olivia Berggren and Emily Floyd) – Ninth Place and a new school record
Jenna Larson – Eighth Place in the 100 Backstroke and a new school record and a new school record in the 100 Freestyle

VARSITY BOYS BASKETBALL

THE VARSITY BOYS BASKETBALL TEAM had a challenging season this year, going 15-16 on the year and 7-7 during district play. The Trojans made it to the playoffs and were defeated in area play by San Antonio Antonian, 42-39. Once again, TCA held the tradition of being one of the best defensive teams in the Metroplex, giving up just 45 points per game.

The Trojans were led in scoring by senior **HUDSON NEUHOFF**, with 12.0 points per game, followed by junior **JOHN SHAW** with 10.0 points per game. **BRADY FREEMAN** and **BRETT KAUFFMAN** led all shooters, both shooting 40% from behind the three-point line. Hudson Neuhoff proved to be a defensive power, averaging right at two blocks per game, and senior **LUKE GLOVER** added to the team with his overall hustle and teamwork, averaging 2.5 assists per game and 3.0 rebounds. Sophomore **WILL COMPTON** added needed strength to the team with his rebounding and defense.

Once again, the strength of the Trojans was the role played by seniors **MACK BUSH, CODY HENSON** and **RC YEARY**, along with freshman **GAVIN THORNTON**. These young men worked extremely hard every day to make the team better.

Congratulations to the following individuals for district, state and team awards:

Hudson Neuhoff – Second Team All-State,
First Team All-District,
TAPPS Academic All-State,
Team MVP
Brady Freeman – Second Team All-District,
TAPPS Academic All-State,
Fighting Trojan Award
John Shaw – Second Team All-District,
TAPPS Academic All-State
Brett Kauffman – Honorable Mention All-District
Mack Bush – Great Teammate Award
Will Compton – Comeback Player of the Year
Luke Glover – Most Improved Player
Cody Henson – Defensive Player of the Year
Gavin Thornton – Sixth Man Award
RC Yeary – Unsung Hero Award

VARSITY GIRLS BASKETBALL

THE 2017-18 LADY TROJAN BASKETBALL TEAM'S verse was Proverbs 16:3: "Commit your work to the Lord, then it will succeed," and the Lady Trojans worked very hard. They had a season of highs and lows. One of the highs this season was starting the season off with an impressive 7-3 record over the first ten games, while finishing the season with a 14-17 overall record and eventually losing to San Antonio Incarnate Word in the playoffs. Unfortunately, the low for the Lady Trojans was saying goodbye to this year's seniors: **PRESLEY BAKER, SARAH KONSTANS** and **SARAH LIPE**.

This year's seniors have worked their way into the TCA record books, placing their names among the all-time achievers for girls basketball at TCA. Their records include the following:

Sarah Konstans
First in all-time career points (1,803)
First in all-time career free throws (441)
Second in all-time career assists (345)
Second in all-time career rebounds (960)
Third in all-time career three-point shots (142)

Sarah Lipe
First in all-time career two-point shots (628)
Second in all-time career free throws (383)
Third in all-time career rebounds (898)

Presley Baker
Fifth in all-time career three-point shots (132)

This year's team highlights:
Second-place finish in the High 5 Tournament
HP Consolation Champions
Bi-District Champions

Congratulations to the following individuals for district, state and team awards:

Sarah Lipe – Second Team All-State,
First Team All-District,
TAPPS Academic All-State,
Team MVP
Sarah Konstans – Second Team All-State,
First Team All-District,
TAPPS Academic All-State
LYRIC DENSON – Honorable Mention All-District

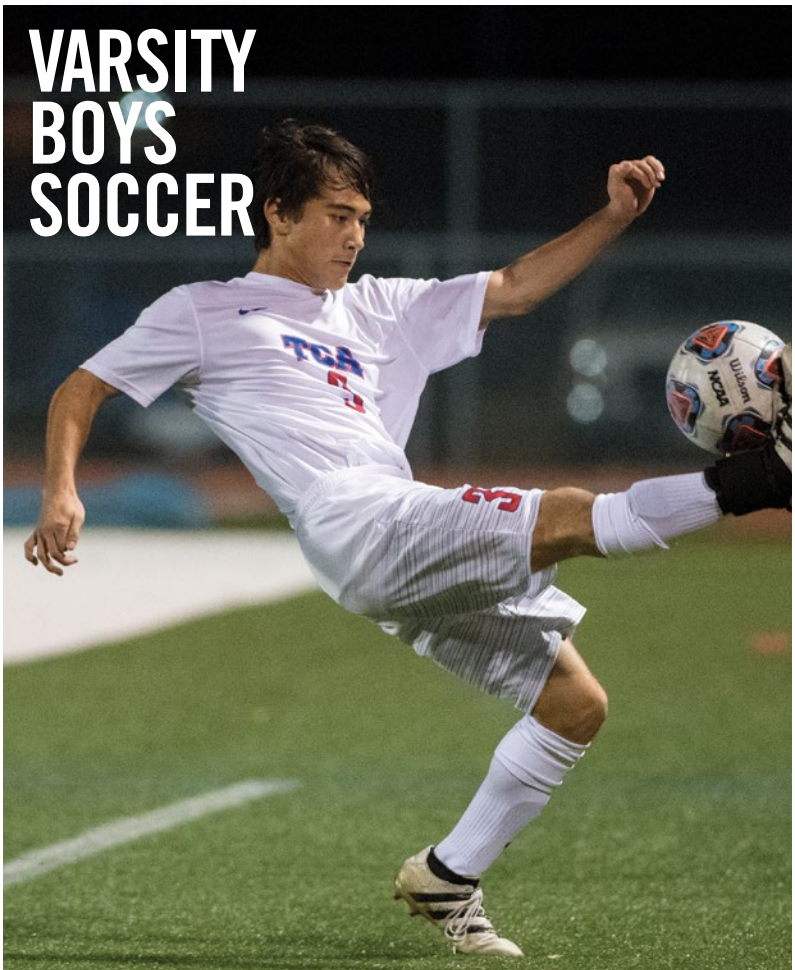
VARSITY GIRLS SOCCER

THE 2017-18 VARSITY GIRLS SOCCER TEAM had a season to remember. The girls finished with a record of 17-10-1, recording 79 goals scored and 13 shutouts along the way. The team enjoyed some early success in district, included winning the Tyler Invitational Tournament by beating the host Tyler Grace, 5-0, in the final. The season closed with a great playoff run that ended with the team's second Final Four appearance in three years. The TCA girls beat the district champion from the Houston region, Beaumont Kelly, in the first round, 2-1, on a sudden-death goal in overtime, and then went on to be crowned Regional Champions after a 4-0 playoff victory over San Antonio Antonian. The season came to an end in the state semi-final with a loss to eventual state champion, Ursuline.

This team and this season were marked by great team chemistry and girls with hearts to help each other be the best they can be and honor God with their actions and words on and off the field. This year's seniors, **LINDSAY BIBBY, SARA KUKUC, ABBEY McCUTCHEN** and **TORI TROOP**, certainly raised the level of the program and will be missed.

Congratulations to the following individuals for district, state and team awards:

Tori Troop – Second Team All-District, TAPPS Academic All-State, Team MVP
KATE BLOCKER – Honorable Mention All-District
SUMMER CHAFFIN - Honorable Mention All-District



VARSITY BOYS SOCCER

THE VARSITY 2017-18 BOYS SOCCER TEAM had a productive season under the leadership of seniors **JAKE BRYANS, NICOLAS FANDRICH, EVAN JANSON, DAVIS ROGERS** and **CHAD RUTLEDGE**. With only six players returning from the previous year, many could have viewed this as a rebuilding year. However, the boys had other plans. The season got off to a booming start with a big win over Bishop Lynch, when senior goalkeeper Davis Rogers scored in overtime on a free kick from 74 yards out. The team continued its strong play throughout the first half of district, with big wins over Prestonwood and John Paul II. The best performance of the year came in the second half of the season, when the boys tied soccer powerhouse Jesuit, the defending UIL 6A state champions, 0-0. The level of play was outstanding in that game, and the support from parents, fans and the TCA community was phenomenal.

The boys finished the year with a record 11-7-1, with 12 shutouts and a spot in the TAPPS playoffs. The season came to end in the first round of the playoffs with a loss to the eventual state champions, Central Catholic, out of San Antonio.

Congratulations to the following individuals for district, state and team awards:

Nicolas Fandrich – Second Team All-State, First Team All-District, TAPPS Academic All-State, Team Offensive MVP
Evan Janson – Honorable Mention All-State, First Team All-District, TAPPS Academic All-State, Team Defensive MVP
TREVOR DOUGLASS – Second Team All-District, TAPPS Academic All-State
CONNOR WILLIAMS – Second Team All-District, TAPPS Academic All-State
JD POWERS – Honorable Mention All-District
DAVIS ROGERS – Honorable Mention All-District
BRENDAN WILLIAMS – Honorable Mention All-District
WILL BARNES – Team Good Sport Award

VARSITY WRESTLING

THE 2017-18 TROJAN WRESTLING TEAM surprised everyone this season. Led by captains senior **RILEY CROW**, senior **FOTI PAKES** and junior **NOAH MILLER** and with only 11 wrestlers on the roster, the Trojan wrestlers won the Texas Prep State Wrestling Championships! Additionally, the TCA wrestlers placed third at the TAPPS State Wrestling Championships, 23rd at the National Prep Wrestling Championships and 14th at the prestigious Prep Slam in Atlanta, Georgia.

At the Texas Prep State Wrestling Championships, Trojan wrestlers earning Prep All-State honors were **BROOKS HEARD** (first at 106 pounds), Noah Miller (first at 132 pounds), Riley Crow (first at 152 pounds), **HUNTER BALK** (first at 160 pounds), **ALAN FANDRICH** (second at 113 pounds), **MASON MORLAND** (second at 120 pounds) and Foti Pakes (second at 145 pounds). For his performance in the championships, Hunter Balk was named Most Outstanding Wrestler of the tournament.

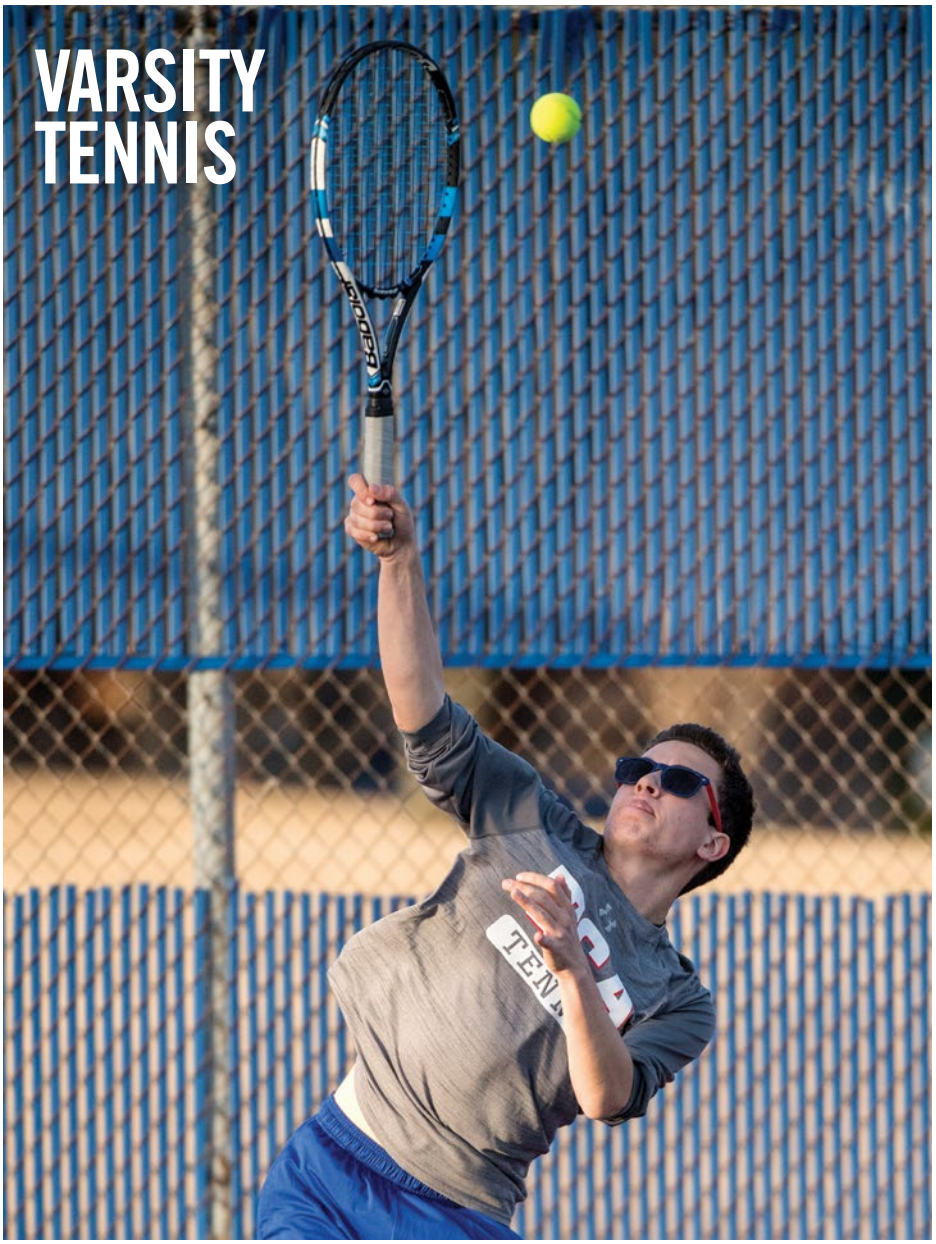
At the TAPPS State Wrestling Championships, Trojan wrestlers earning TAPPS All-State honors were Noah Miller (first at 132 pounds), Foti Pakes (first at 145 pounds), Riley Crow (first at 152 pounds), Hunter Balk (first at 160 pounds), Mason Morland (second at 120 pounds), Brooks Heard (third at 106 pounds) and **CALEB KEY** (fourth at 126 pounds). For his performance, Riley Crow was named the Most Outstanding Wrestler for the tournament. Earning TAPPS Academic All-State Honors were Riley Crow, Noah Miller and Foti Pakes, and Hunter Balk and Riley Crow were named Team MVPs.

Seven Trojan wrestlers participated in the National Prep Wrestling Championships at Lehigh University in Bethlehem, Pennsylvania: Hunter Balk, Riley Crow, Alan Fandrich, Brooks Heard, Noah Miller, Mason Morland and Foti Pakes. Hunter Balk earned Prep All-American honors by placing fifth in his weight class. Riley Crow finished in the top 12, narrowly missing Prep AA honors.

Three Trojan wrestlers also won their 100th varsity wrestling match in a TCA uniform, thereby earning entrance into the Trojan Wrestling Century Club: seniors Riley Crow and Foti Pakes and junior Noah Miller.

Throughout the season, the team studied Scriptures that emphasized the unity of believers. However, the team also studied Scriptures that emphasized individual responsibility, for after all, wrestling is both a team sport and an individual sport.

VARSITY TENNIS



THE TCA VARSITY TENNIS TEAMS had successful seasons. The girls team enjoyed a winning season, going 6-2 in pre-district match play. The boys team was a tiebreaker away from a winning record, going 3-4 in pre-district play.

TCA collectively won 14 district matches, advancing five players to TAPPS State Competition: **MOLLY HENEGAR** (Fourth Place at District), girls doubles **ABBY MUSCHALEK** and **BROOKE HENEGAR** (Second Place at District) and boys doubles **ROBERT ROWLAND** and **TANNER WAYTE** (Fifth Place at District). An additional five players were a match away from doing the same; **GRANT DE PAOLI, AUSTIN HO, MARK JOHNSON, AVERY SCHUSTER** and **NATALIE KONSTANS** were all quarterfinalists.

At state, Molly Henegar lost a tough opening first round match, and Rowland and Wayte competed well but fell to a tough Houston St. Thomas team. Girls doubles Abby Muschalek and Brooke Henegar won their opening two rounds handily, then defeated top-seeded St. Agnes in a thrilling 7-6 third-set victory to advance to the finals, where they took second. Overall team-point standings earned the Lady Trojans a fourth-place team finish.

Congratulations to the following athletes for earning district, state and team awards:

Brooke Henegar – Second Team All-State, TAPPS Academic All-State, Girls Team MVP
Abby Muschalek – Second Team All-State, TAPPS Academic All-State, Girls Team MVP
Robert Rowland – TAPPS Academic All-State, Boys Team MVP
Tanner Wayte – TAPPS Academic All-State, Boys Team MVP
Molly Henegar – TAPPS Academic All-State, Girls Team Most Improved
Austin Ho – Boys Team Most Improved
COURTNEY FISH – Girls Team Most Christ-like
COLE REA – Boys Team Most Christ-like

VARSITY GIRLS TRACK & FIELD

THE GIRLS TRACK AND FIELD TEAM'S verse was Galatians 5:13: "For you were called to freedom, brothers. Only do not use your freedom as an opportunity for the flesh, but through love serve one another." Serving one another in love was the focus of this year's team. The girls learned in Romans 12:4–5 that each member of our track team was valuable and vital to accomplish our goals as a team, and they could only do that if they were to die to themselves and serve each other. The girls track team members did accomplish both their individual goals by running their personal bests as the season progressed and their team goals by winning the Landry Invitational meet for the first time in six years, qualifying all relays and many individuals to the TAPPS Regional Meet and qualifying a 4x200 relay to the TAPPS State Championship Meet, where they placed sixth. With all these girls have accomplished this season, the future is looking bright for this young team.

Congratulations to the following athletes for the following TAPPS and team awards:

EMILY DYER – TAPPS Academic All-State
LAUREN SULZEN – TAPPS Academic All-State
LYRIC DENSON – Team Track MVP
McKENZIE MOORE – Team Track MVP
PEYTON PRIDEAUX – Team Field MVP
AVERY OVERBERG – Rookie of the Year

VARSITY BOYS TRACK & FIELD

THE VARSITY BOYS TRACK AND FIELD TEAM'S verse was Proverbs 24:27: "Establish your work outside and get your fields ready; afterward build your house." The boys on this young team improved individually and as a team each week, placing in the top three in several meets and qualifying for the State Championship meet in three events. Two school records were broken this season, and athletes received Academic All-State recognition. Congratulations to the team. It was a great season.

Congratulations to the following athletes for the following TAPPS and team awards:

PRESTON KRANTZ – TAPPS State Champion in High Jump, new TAPPS 6A State Meet record in High Jump (6'6"), new school record in High Jump (6'6"), First Team All-State, TAPPS Academic All-State, Team Field MVP, most first-place finishes in field events
BROOKS GLANTON – member of the 4x400m school record team, qualified for state in two events, TAPPS Academic All-State, Team Track MVP
ETHAN WOODWARD, JON PAUL LIPE, JOEL SMITHERMAN and Brooks Glanton – new school record in 4x400m (3:28.61)

VARSITY BOYS GOLF

FOLLOWING A STATE CHAMPIONSHIP by a senior-laden team in 2017, the varsity boys golf team entered the 2018 spring season with a goal of winning a second straight state title. However, with just two returning members, the task ahead appeared daunting at best. In preparation for defending the state title, the Trojans played five fall tournaments with four top-five finishes. Then they opened the spring season with three tournament wins. The team finished second at the district tournament, but went on to win the TAPPS 6A North Regional Championship and qualify for state.

At the state tournament, senior captain **HOGAN MOLTHAN**, sophomore **MICHAEL HEIDELBAUGH**, juniors **COLE McCABE** and **ROBERT CALDWELL** and senior **PARKER NELSON** completed the first round with a 12-stroke lead, and TCA then went on to capture its second consecutive State Championship by a 15-stroke margin over Beaumont Kelly. In addition, Heidelbaugh won the individual championship, and McCabe finished third, both earning All-State honors. Other members of the Trojans 2017-18 golf team included senior **BROOKS GLANTON**, junior **RYAN TROSTEL** (competed at state tournament as a medalist), sophomores **RJ RIEMAN** and **BEN HOWARD** and freshman **JACK McNEILL**.

The team's MVP was senior Hogan Molthan, who will attend New Mexico State on a scholarship. Other highlights of the season included back-to-back wins by Heidelbaugh—the Regional Tournament (71-72) and the State Tournament (75-71), both with birdies on the final two holes!

VARSITY GIRLS GOLF

THERE WAS A GREAT DEAL OF EXCITEMENT to start the varsity girls golf season, as evidenced by the 11 girls who became a part of the program this year. This young team started two freshmen and had no seniors. However, with the hard work and dedication the ladies put into honing in their game, they were able to accomplish the team goals they set for the season, including breaking 340, qualifying for state and finishing in the top five. Two highlights of the year were posting a season-low team round at the District Championship Tournament (335) and having the three top players (**BRIJIT CROSBY, JORDAN KARRH** and **LONDON THORNTON**) all birdie the last hole of the two-day state tournament to cap off a wonderful season. Brijit Crosby was also named Team MVP.

Notable tournament results:

First at the Melissa Invitational (Jordan Karrh – First Place)
Third at the Jaguar Invitational (Brijit Crosby – Third Place)
Second at the Plano Spring Series (Brijit Crosby – First Place, London Thornton – Third Place)
Second at District Tournament (Brijit Crosby – All-District, Jordan Karrh – All-District)
Third at Regional Tournament (Jordan Karrh – All-Region)
Fifth at State Tournament

VARSITY SOFTBALL

THE VARSITY SOFTBALL TEAM took huge strides forward in a year with no seniors and four freshman starters. This youthful team battled hard throughout the season, finishing one game short of the playoffs. **SYDNEY JOHNSTON, AUDREY GRADICK** and **BRIANNA QUEEN** provided the team three competitive pitchers, and Brianna Queen was a force behind the plate catching. **KATE YANOF** led the team in every major offensive category, including a batting average of .547, a slugging percentage of .906, 26 RBIs and 30 runs scored.

Two noteworthy highlights stand out and exemplify this year's team. **LAURA POMBERG** was not a consistent starter at the beginning of the year, but opportunity knocked for her in an early-season district game against John Paul II. She went 2-2 in that game and never came out of the lineup the rest of the year, finishing with a .435 batting average. Second, while playing at Bishop Dunne, Kate Yanof received a relay from **CAILIN REDDEN** in right field and rifled a long throw directly on line home for an out at the plate on the relay. The umpire turned to our catcher and said, "That throw was directed by God himself." These plays were not unusual for us, as we threw out at least ten runners on relays to home.

Congratulations to the following athletes for earning district, state and team awards:

Kate Yanof – Honorable Mention All-State, District Newcomer of the Year, First Team All-District, Team MVP
SARAH GERARD – Second Team All-District
Sydney Johnston – Second Team All-District
Laura Pomberg – Honorable Mention All-District

VARSITY BASEBALL

THE TROJAN VARSITY BASEBALL TEAM finished the year 23-12. TCA was led this season by its seniors, **JOSH ESCLAMADO** (CF/P), **CALEB GETZ** (2B/P), **BRYCE HARWELL** (1B), **JAKE JOHNSON** (OF), **GIL NELSON** (P) and **JAKE WALSH** (C). TCA started strong in district play, going 5-1 through the first three weeks before losing three consecutive series. The Trojans, however, recovered in time to make the playoffs, sweeping Parish in the final week of district play.

As the fifth seed to start the playoffs, TCA traveled to the district three runner-up and defending state champion, Houston St. Thomas, for a best-of-three series. The Trojans won game one but lost games two and three, ending the season.

Coach English would like to thank parent volunteers Mark Walsh (Game Changer), Jeff Westover and Kevin Harwell (Facebook Live) and Vic Esclamado (press box).

Congratulations to the following athletes for earning district, state and team awards:

BLAKE MARSH – First Team All-State, First Team All-District, TAPPS Academic All-State, Team MVP
MICHAEL CALLAHAN – Second Team All-State, First Team All-District, TAPPS Academic All-State
Jake Walsh – Second Team All-State, First Team All-District, Defensive Player of the Year, TAPPS Academic All-State
NICK CLIFT – Second Team All-District, TAPPS Academic All-State
Josh Esclamado – Second Team All-District, TAPPS Academic All-State
BRYSON BYRD – Third Team All-District
ELIJAH WESTOVER – Third Team All-District

TCA ATHLETIC BOOSTER CLUB

Thank you, TCA community, for your generous gifts!

Funds from your donations in 2017-18 blessed and equipped our student-athletes and programs this year with the following:

- Over $10K in new ATC equipment
- New training room equipment
- Basketball Hudl/Krossover film
- Cheerleading mats and pom poms
- Cross country GPS watches and heart monitors
- Golf club bags
- Soccer bench shelters, heaters and other equipment
- Softball pitching coach
- Swimming stroke paddles, kickboards and other equipment
- Bent Tree Country Club court rental for tennis teams
- Pole vault landing pit for track
- Volleyball GoPro camera, net racks and other equipment
- Wrestling gear bags
- Team banners and banner frames
- Training and resources from Positive Coaching Alliance
- New ATC window coverings
- Game Day music & tablets

JOIN THE ATHLETIC BOOSTER CLUB ON NORTH TEXAS GIVING DAY—SEPTEMBER 20, 2018, TO SUPPORT TCA ATHLETICS and ENJOY THESE GREAT BENEFITS

$10,000 Level

- VIP reception and dinner with Coach Mike Singletary, October 26, 2018
- Jersey autographed by Mike Singletary suitable for framing (choice of TCA, Baylor or Chicago Bears)
- One reserved parking place at the Field House for TCA athletic events
- Donor plus guest pre-game activities (October 12, 2018, including pre-game and locker room)
- "Best Seat in the House" sideline passes for two for all remaining home games
- Two car decals
- $10 in concession bucks
- Two @Home passes (free admission to all home athletic events)
- $150 Big Blue gift card

$5,000 Level

- Dinner with Coach Mike Singletary, October 26, 2018
- Football autographed by Mike Singletary
- "Best Seat in the House" sideline passes for two for all remaining home games
- Two car decals
- $10 in concession bucks
- Two @Home passes (free admission to all home athletic events)
- $150 Big Blue gift card

$2,000 Level

- Football autographed by Mike Singletary
- Two car decals
- $10 in concession bucks
- Two @Home passes (free admission to all home athletic events)
- $150 Big Blue gift card

$1000+ Level

- Two car decals
- $10 concession bucks
- Two @Home passes (free admission to all home athletic events)
- $100 Big Blue gift card

$500-$999 Level

- Two car decals
- $10 concession bucks
- Two @Home passes (free admission to all home athletic events)
- $50 Big Blue gift card

$250-$499 Level

- Two car decals
- $10 concession bucks
- Two @Home passes (free admission to all home athletic events)

$100-249 Level

- Two car decals
- $10 concession bucks

PLATINUM SPONSORS of TCA ATHLETICS

BRIAN and ANGIE CALLAHAN

DARREN DORTCH and TOYOTA OF DALLAS

SPRING ALUMNI WEEKEND

The TCA Alumni Association held its first Spring Alumni Weekend on April 27–29. Thank you to all our alumni and alumni parents who attended events held over this weekend to celebrate Trinity Christian Academy!

On Friday night, the Alumni Association hosted a tailgate party outside the baseball stadium for all alumni and their families. The TCA varsity baseball team played Parish Episcopal School and won 5-1. Alumni and their families enjoyed wonderful ballpark food, a bounce house and face painting at the tailgate; it was great to see so many alumni there!

On Saturday, alumni parents were honored at an alumni parent brunch at Bent Tree Country Club. Thank you to **Stephen Konstans**, president of the TCA Alumni Association, who welcomed the guests, **Bob Dyer**, Upper School dean of students, who tested parents' memories with a game of "Trinity Pursuit," **Dave Delph**, TCA headmaster, for sharing many facts about current TCA students and their successes and **Mark Layman**, chairman of the Board of Trustees, for informing alumni parents about what is in store for the future. It was a precious time for alumni parents to reconnect and reminisce about their days at TCA.

Saturday night, alumni and their spouses gathered for a reunion party at the Westin Galleria. The Top Band entertained attendees, as they enjoyed dancing, great food and fun in the photo booths. What a fun night celebrating TCA alumni and their reunion years! Thank you to all who attended the evening!

Over 65 alumni attended the matinee of the Upper School production of *Little Women* in the TCA Performing Arts Center on Sunday. TCA received seven nominations for the 2018 Schmidt & Jones High School Musical Awards for this production. It was enjoyed by all the alumni and alumni parents who attended the performance.

Next year, the Spring Alumni Weekend will be held on April 26, 27 and 28 for ALL alumni, and we will celebrate reunions for the following years: 1974, 1979, 1984, 1989, 1994, 1999, 2004, 2009 and 2014. For more information you can contact Beth Harwell, director of alumni, at bharwell@trinitychristian.org.

SPRING ALUMNI WEEKEND

ALUMNI HELP NEEDED!

BY BETH HARWELL,
DIRECTOR OF ALUMNI

TCA HAS OVER 3700 ALUMNI and almost twice as many alumni parents. We communicate to you through emails, postcards, letters, phone calls, in person and through social-media outlets like Facebook. We want to be sure we are staying in contact with you and keeping you up to date on alumni activities. We also email classes with notices of illness or updates of classmates and ask you to pray for each alumni family.

Over the years, you may move, change email addresses, change phone numbers, get married, etc., and we want to be sure we have the correct information for you on file. We could use your help to keep our information current. Please help us to ensure we have the correct information on file for you.

Check your profile on the TCA website by doing the following:

1. If you know your TCA login information:

Go to www.trinitychristian.org.
Click Login and enter your username and password.
Click the drop-down menu by your name.
Click Profile.
Update your info. Please enter your spouse and children's info if applicable.

2. If you have not logged into the website (or haven't for a very long time), but are still receiving emails from TCA:

Go to www.trinitychristian.org.
Click Login.
Click Forgot your Login?
Your username and temporary password will be emailed to you.
Click Login and enter your username and password.
Click the drop-down menu by your name.
Click Profile.
Update your info. Please enter your spouse and children's info if applicable.

If you are not receiving emails from TCA and cannot access our profile on the website, send your updated information to alumni@trinitychristian.org and include your name, graduation year, mailing address, email address and phone number.

We want to stay in touch with you and keep you connected with TCA. Thank you for taking the time to update your information for TCA!

2017-18 Alumni Association Board

The best is yet to come

BY STEPHEN KONSTANS '83
ALUMNI ASSOCIATION BOARD PRESIDENT

WHAT AN EXCITING SCHOOL YEAR this year has been for TCA and for our alumni association! We have had a big year with our alumni base—a lot of firsts, some great successes and some learning opportunities along the way. As I reflect on all the amazing things we have achieved this year, I am humbled and thankful for all of those who have come before us in TCA's Alumni Association.

As I remember it, then head football coach/athletic director and long-time TCA stalwart Mike Bean, or as I knew him, Coach Bean, called a few individuals in the graduating class of 1983 to help him start an alumni association at TCA. That evolved through the years under the strong leadership of former alumni directors Lynn Pokorny and Julie Schaeffer to present day with our dedicated alumni board and the great leadership of our current alumni director, Beth Harwell. Many others have served tirelessly to create what is a strong and growing alumni association. With over 3,700 graduates and a 119 new alumni this year, we are becoming a stronger and stronger entity within the TCA organization.

This year, we had a great homecoming event, an alumni survey to better serve our community, new focus on our alumni parents and the first-ever Spring Alumni Weekend in April. That said, as an alumni board, we recognize there is still far more that we can and want to do. One of the first things we look forward to doing moving forward is something as simple as being sure that we have good information on all of our alumni, so we can better keep our community connected. We have talked to our alumni parents and begun to look at ways we can better engage them and our former teachers. We are thoughtful about finding ways for alumni to be helpful and supportive of the school by potentially providing mentoring to students, connecting TCA alumni for business opportunities and many other ideas. What we need is YOU! With your active participation in the TCA Alumni Association, we can do many things to make our community even stronger and more vibrant. Put another way, the best is yet to come . . .

One generation commends your works to another;
they tell of your mighty acts. —*Psalm 145:4 (NIV)*

UPCOMING EVENTS & ALUMNI NEWS

HOMECOMING

OCTOBER 5: Homecoming
6:30–8:30 p.m. – Alumni Dinner for ALL alumni and their families and alumni parents under the big tent in the parking lot north of the football field
7:30 p.m. – Varsity Football Game

SPRING ALUMNI WEEKEND

APRIL 26–28, 2019
SAVE THE DATE!

All alumni are invited to attend, and we will be celebrating the following reunion years:
1974, 1979, 1984, 1989, 1994, 1999, 2004, 2009 and 2014

We will have a varsity baseball game/tailgate event on that Friday, an alumni parent brunch on Saturday, an all-alumni party Saturday evening and an Upper School drama production on Sunday. More information to come.

PAVERS

A brick paver is the perfect way to honor a student, alumnus, faculty, staff or family member. For $150, a paver may be purchased and placed in the Alumni Garden next to the TCA Performing Arts Center. All proceeds benefit the Alumni Association and Student Tuition Aid. For more information, contact Director of Alumni **Beth Harwell** at bharwell@trinitychristian.org.

FUTURE TROJANS!

Alumni and alumni parents—have you considered TCA for your children or grandchildren? We invite you to discover how TCA can serve your family today. Spots are available for the 2018-19 school year. Contact **Sam Peters**, director of admission, at 972-931-8325, ext. 2921, or visit www.trinitychristian.org/admissions to schedule your tour today.

NEW LEGACY FAMILIES

Welcome back! We have several alumni who will be returning to TCA as current parents:

Anne Wilkerson Burns '00,
Katie Moore Hall '07,
Amy Amend Johnson '92
Haleigh Lee Mannkong '09,
Stephen '06 and Jessica Yeary Megison '06,
Anna Dahlgren Ritter '01
Waverly Deans Smith '93

STAY CONNECTED

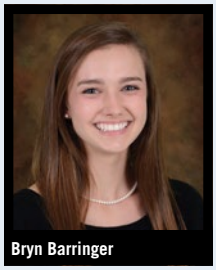
Be sure to follow us on social media:

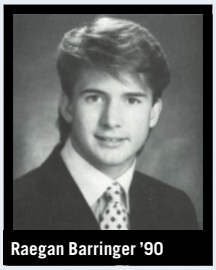
www.facebook.com/Trinity-Christian-Academy-Alumni-Addison

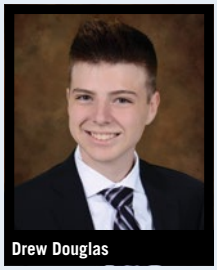
www.instagram.com/tca_alumni_addison/

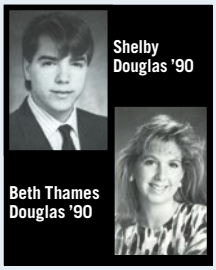
LEGACY GRADUATES

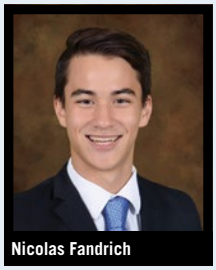
Seven 2018 graduates are children of TCA alumni. See their senior photos below along with their alumni parents. Congratulations to these legacy graduates!

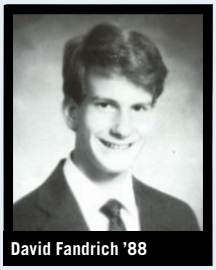

Bryn Barringer


Raegan Barringer '90

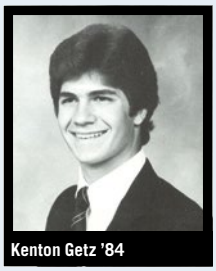

Drew Douglas

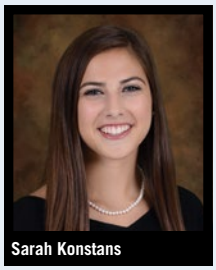

Shelby Douglas '90
Beth Thames Douglas '90

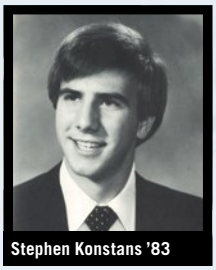

Nicolas Fandrich

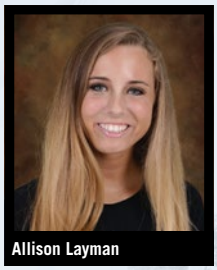

David Fandrich '88

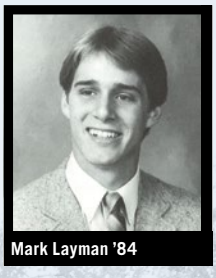
Caleb Getz

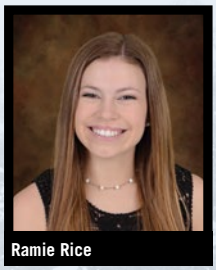

Kenton Getz '84


Sarah Konstans


Stephen Konstans '83


Allison Layman


Mark Layman '84

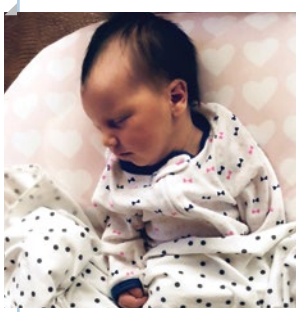

Ramie Rice

Robin Baker Rice '85

Where are they now?

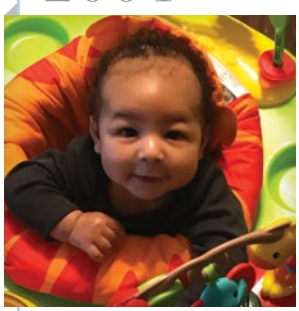
THE LATEST ON WHAT YOUR CLASSMATES ARE DOING
BY BETH HARWELL, DIRECTOR OF ALUMNI

1999



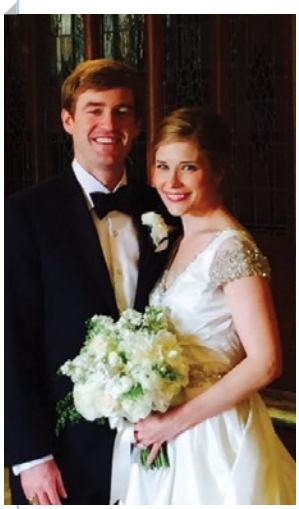
LANE CONNER and his wife, Sarah, joyfully welcomed their daughter, Sawyer Anne Conner, on May 1, 2018. Sawyer was 7 pounds, 2 ounces and 20 inches long at birth. Lane, Sarah and Sawyer reside in Dallas, and Lane is a member of the TCA Alumni Association Board.

2004



LANE WELLS WIGGINS and her husband, Maurice, welcomed their son, Noah Carter Wiggins, on February 1 at 11:59 p.m. and 45 seconds! He weighed 8 pounds, 15 ounces. Mom and dad are so proud of Noah. Lane, Maurice and Noah reside in Dallas, and Lane is a member of the TCA Alumni Association Board.

2006



CHANCE CHOATE, DDS, MSD, married Kara Karlack, MD, at the First Presbyterian Church in San Antonio on June 14, 2014. Chance obtained his orthodontics degree in Houston, and Kara continues her medical residency at the University of Maryland in Baltimore. **CHANDLER CHOATE '09** was a bridesmaid at the San Antonio wedding. The couple now resides full time in Baltimore.

2009

CHANDLER CHOATE, DDS, married Mason Borth, DDS, on June 10, 2017, at Church of the Incarnation in Dallas. Maid of honor was **CLAIRE GOODSON**. Chandler and Mason are pursuing graduate degrees in pedodontics and orthodontics, respectively.

2012

VICTORIA BOVE married Greg Lanier on January 13, 2018, in Plano, Texas. Greg went to the Christian Academy in Aledo, Texas, and they met at Texas A&M their sophomore year. The bridal party included **MADDIE CHURCHWELL, JACY WITT, MIRANDA HUEBNER, NICOLE STEELY, MADISON REID ASHLEY** and **VALERIE HARDISON '11**. Groomsmen included **BLAKE BARNES, GRAHAM SHELBY '10** and **ALEC BOVE '15**. Victoria and Greg reside in Dallas.

Got news?

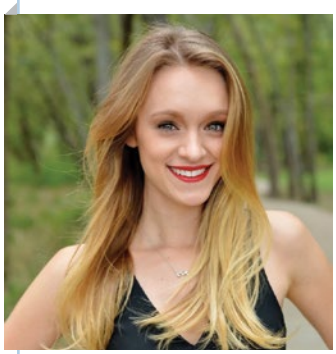
▶ Drop us a line and let your classmates know what you are doing.
Email **Beth Harwell** in the Alumni Office at bharwell@trinitychristian.org.

Please note that all submissions for the next issue of *Trinity Today* must be received by October 15, 2018, and that all submitted electronic photos must be in high-resolution JPG format to be suitable for printing.

2015

KATHRYN TATE was recently named the recipient of the Mississippi College Communication Scholarship from the Radio People in Jackson, Mississippi. The broadcast group awards a scholarship annually to an MC communication student who exhibits excellence in radio broadcasting. Kathryn also received an internship from the Radio People, the only junior to receive that honor, and is working behind the scenes, doing commercials/voiceovers and trying her hand on-air as the traffic reporter.

SAMANTHA SADLER is majoring in global health and neuroscience at Duke University in Durham, North Carolina. She was recently awarded the Bass Connections Follow On Research Award toward her work constructing a culturally appropriate, context-specific infection control protocol in the Milago National Referral Hospital (MNRH) in Milago, Uganda. This project will explore the process of constructing a protocol from an emic perspective, prioritizing setting limitations and limited resource distribution. In May, she will be inducted into the Phi Beta Kappa special honors society at Duke University. She has been on the Duke's Dean's List with Distinction and has completed the MCAT in anticipation of entering medical school in 2019.



SEMPER FIDELIS

SCOTT PETERSON '83 attended Texas A&M on a Navy ROTC scholarship in 1983–84. He then received an appointment to the US Naval Academy in Annapolis, Maryland, graduated in 1988 and was commissioned in the US Marine Corps. After the first Gulf War, he was selected by the Marine Corps to attend law school and graduated from the University of Arkansas School of Law with high honors in 1994. As a Marine judge advocate, he served as a prosecutor in Hawaii, as a legislative counsel in Washington, D.C., and as a defense counsel in Virginia. After leaving active duty, he served as a USMC Reserve staff judge advocate to Marine aviation units in Texas and Georgia. Scott spent a year at the US Army War College and graduated with a master of strategic studies degree in 2006. He subsequently served as a reservist on the Joint Staff at the Pentagon, with FEMA and as the Reserve staff judge advocate of the 3rd Marine Expeditionary Force in Okinawa and finally as Reserve OIC of the legal center in Okinawa. In his civilian career, he is a pilot flying 737s for American Airlines, based at DFW.

Scott is married to Lori, and they have two daughters, Allie and Katherine.

In Memoriam

Luz Waddell, alumni parent
JULY 2, 2017

Lloyd Darton Blaylock, alumni parent
JULY 11, 2017

Allison Ridgeway Doan '84
AUGUST 4, 2017

Julie Anderson Routon '85
AUGUST 6, 2017

Shelley Cecil '87
SEPTEMBER 16, 2017

Louise Reese, alumni parent
OCTOBER 9, 2017

Amy Mayben Thomas '89
OCTOBER 30, 2017

Dr. William E. Bell Jr., alumni parent,
former TCA board member
NOVEMBER 23, 2017

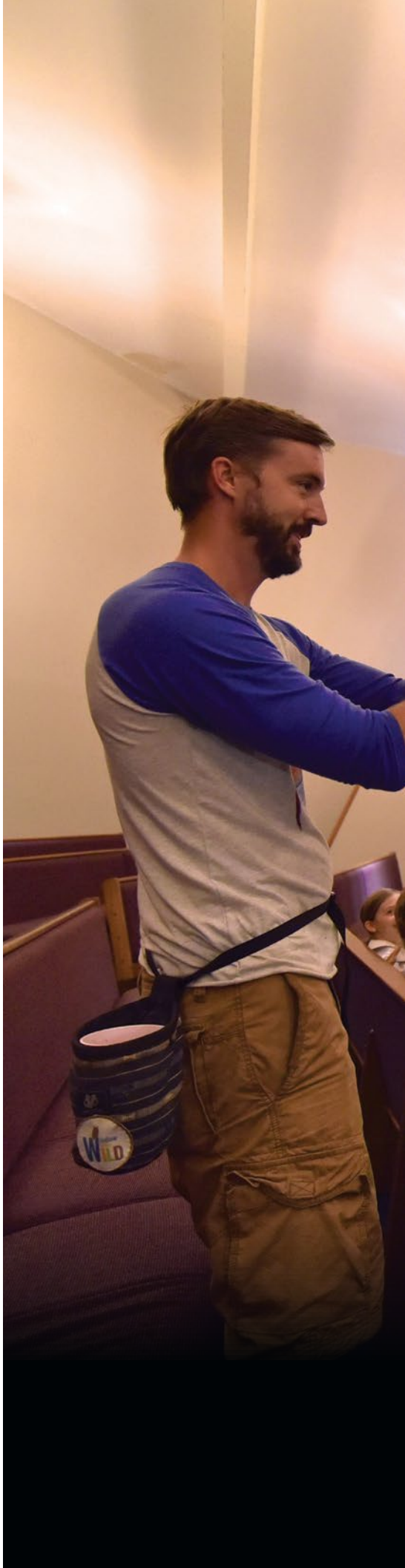
Michael Allen Bill '95
NOVEMBER 30, 2017

Nancy Lynch, alumni parent
DECEMBER 2, 2017

Kenneth James Frisbie Sr., alumni parent,
former TCA board member
DECEMBER 12, 2017

Nicole Mary Follansbee '92
FEBRUARY 4, 2018

Fred Wolfe, alumni parent
MARCH 31, 2018



BIRDS OF PREY

Third-graders enjoyed their Structures of Life unit this spring. As part of the unit, they dissected owl pellets and used flow charts and bone identification charts to identify the prey that was in their pellets. To wrap up the unit, Window to the Wild, Inc., brought some birds of prey to school for an exhibition, including the African silvery cheek hornbill, the Harris hawk and the eastern screech owl.

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Note to parents

If this publication is addressed to a graduate who no longer maintains a permanent address at your home, please notify Joy Konstans at jkonstans@trinitychristian.org of his or her new mailing address. Thank you!

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