



HS Level 8 Standards and Benchmarks

1. Listening

Standard 1.1: Comprehend and interpret spoken language on diverse topics

- 1.1.8a Comprehend with ease all forms of spoken language delivered at native speed
- 1.1.8b Comprehend a wide range of recorded and broadcast audio material
- 1.1.8c Understand complex interactions between third parties in group discussion and debate
- 1.1.8d Understand complex topics spoken by native speakers
- 1.1.8e Identify and understand the subtleties of multiple techniques and styles

Standard 1.2: Identify and interpret varied linguistic components to ensure comprehension

- 1.2.8a Demonstrate command of a very broad lexical repertoire and idiomatic expression
- 1.2.8b Comprehend subtleties of intonation

2. Reading

Standard 2.1: Comprehend and interpret written language on diverse topics

- 2.1.8a Comprehend a wide range of long and complex texts (literary and non-literary)
- 2.1.8b Identify the subtleties of technique and style
- 2.1.8c Analyze the effect of technique and style on the reader

Standard 2.2: Identify and interpret the varied linguistic components to ensure comprehension.

- 2.2.8a Demonstrate understanding of a broad range of texts
- 2.2.8b Demonstrate command of idiomatic expressions and colloquialisms
- 2.2.8c Comprehend a broad range of registers to express finer shades of meaning
- 2.2.8d Understand the use and the effects of rhetorical in a variety of texts

3. Speaking

Standard 3.1: Present information, concepts and ideas to an audience of listeners on a variety of topics

- 3.1.8a Produce clear and well-structured speeches, presentations and text commentaries.

Standard 3.2: Engage in conversations, express feelings and emotions and exchange opinions and information

- 3.2.8a Respond to difficult and even hostile questions
- 3.2.8b Converse with ease with a variety of speakers
- 3.2.8c Put forward an articulate and persuasive argument

Standard 3.3: Identify and use the appropriate linguistic tools to ensure effective communication

- 3.3.8a Demonstrate a good command of a very broad vocabulary repertoire and idiomatic expressions
- 3.3.8b Maintain consistent grammatical control of complex language

4. Writing

Standard 4.1: Present information, concepts and ideas to an audience of readers on a variety of topics

- 4.1.8a Write clear and well-structured complex reports, articles or essays



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4.1.8b Write in an appropriate and effective style

4.1.8c Write, detailed well-structured and effective text commentary and text comparison

Standard 4.2: Identify and uses appropriate and varied linguistic tools to ensure effective communication

4.2.8a Demonstrate a good command of a very broad vocabulary repertoire and idiomatic expressions

4.2.8b Spell accurately

4.2.8c Maintain consistent grammatical control of complex language

4.4.8d Vary register and place sentence stress correctly in order to express finer shades of meaning

4.4.8e Use appropriate layout, paragraphing and punctuation

PASSION | CREATIVITY | AMBITION