



HS Level 7 Standards and Benchmarks

The course is based firmly on the study of both language and literature. The main focus of this course is on the reinforcement and refinement of language skills, as distinct from language acquisition. Students will be given the opportunity to explore the cultures of the language and to make connections between other languages and cultures with which they are familiar. They will thus be able to use the language for purposes and in situations involving sophisticated discussion, argument and debate.

1. Listening

Standard 1.1: Comprehend and interpret spoken language on diverse topics

- 1.1.7a Comprehend the main points of clear standard speech on various topics
- 1.1.7b Understand complex extended speech (included unclear structure, implied meaning)
- 1.1.7c Comprehend complex interactions between third parties in group discussions and debate
- 1.1.7d Understand a wide range of recorded and broadcast audio material
- 1.1.7e Identify and understand the subtleties of technique and style

Standard 1.2: Identify and interpret varied linguistic components to ensure comprehension

- 1.2.7a Demonstrate understanding of a broad lexical repertoire and idiomatic expression
- 1.2.7b Comprehend subtleties of intonation

2. Reading

Standard 2.1: Comprehend and interpret written language on diverse topics

- 2.1.7a Comprehend complex, literary texts
- 2.1.7b Identify implied as well as stated opinions and attitudes in a wide range of texts
- 2.1.7c Identify the subtleties of technique and style
- 2.1.7d Analyze the effect of technique and style on the reader

Standard 2.2: Identify and interpret the varied linguistic components to ensure comprehension.

- 2.2.7a Demonstrate understanding of multiple genres of text
- 2.2.7b Demonstrate command of idiomatic expressions and colloquialisms
- 2.2.7c Discern how emphasis is placed in order to express shades of meaning
- 2.2.7d Understand the use and the effects of rhetorical devices in a variety of texts

3. Speaking

Standard 3.1: Present information, concepts and ideas to an audience of listeners on a variety of topics

- 3.1.7a Give clear, detailed and structured descriptions and presentations on complex subjects
- 3.1.7b Deliver announcements fluently, using stress and intonation effectively
- 3.1.7c Give clear and well-structured text commentaries
- 3.1.7d React spontaneously to questions and statements

Standard 3.2: Engage in conversations, express feelings and emotions and exchange opinions and information

- 3.2.7a Use language flexibly and effectively for a variety of social purposes
- 3.2.7b Understand and participate in debates on abstract and complex unfamiliar topics

Standard 3.3: Identify and use the appropriate linguistic tools to ensure effective communication



- 3.3.7a Demonstrate a good command of a broad vocabulary repertoire and idiomatic expressions
- 3.3.7b Maintain a high degree of grammatical accuracy (errors are rare and difficult to spot)

4. Writing

Standard 4.1: Present information, concepts and ideas to an audience of readers on a variety of topics

- 4.1.7a Write clear, well-structured texts, essays on complex subjects and text commentaries.
- 4.1.7b Write clear, detailed, well-structured and developed descriptions, imaginative and reflective texts.

Standard 4.2: Identify and uses appropriate and varied linguistic tools to ensure effective communication

- 4.2.7a Demonstrate a good command of a broad vocabulary repertoire and idiomatic expressions
- 4.2.7b Spell accurately
- 4.2.7c Maintains a high degree of grammatical accuracy
- 4.4.6d Use appropriate register
- 4.4.7e Use appropriate layout, paragraphing and punctuation

PASSION | CREATIVITY | AMBITION