



## HS Level 5 Standards and Benchmarks

### 1. Listening

#### **Standard 1.1: Comprehend and interpret spoken language on diverse topics**

- 1.1.5a Comprehend the main points of clear standard speech on familiar matters (e.g. encountered in school, leisure, etc.)
- 1.1.5b Identifying general messages and specific details of common topics (everyday school-related)
- 1.1.5c Comprehend the main points of recorded information (e.g. simple radio/TV news bulletins)

#### **Standard 1.2: Identify and interpret varied linguistic components to ensure comprehension**

- 1.2.5a Follow the main points of extended discussions provided speech is clearly articulated in standard dialect

### 2. Reading

#### **Standard 2.1: Comprehend and interpret written language on diverse topics**

- 2.1.5.a Comprehend factual and some abstract texts on subjects related to his/her field and interest
- 2.1.5.b Scan and gather information from longer texts

#### **Standard 2.2: Identify and interpret the varied linguistic components to ensure comprehension.**

- 2.2.5a Identify and understand some complex linguistic structures encountered in a text

### 3. Speaking

#### **Standard 3.1: Present information, concepts and ideas to an audience of listeners on a variety of topics**

- 3.1.5a Give a prepared presentation on a familiar topic in which the main points are explained with precision and detail
- 3.1.5b Create brief reports on topics of personal interest and provide basic analysis
- 3.1.5c Develop an argument with supporting detail
- 3.1.5d Give detailed reasons and explanations for opinions, plans and actions, demonstrating of complex thought
- 3.1.5e Express complex thoughts on more abstract, cultural topics such as films, books, music, etc

#### **Standard 3.2: Engage in conversations, express feelings and emotions and exchange opinions and information**

- 3.2.5a A wide range of appropriate and varied language to deal with more complex situations
- 3.2.5b Engage in conversations and simple debates, express opinions and exchange information on more complex topics spontaneously
- 3.2.5c Exchange, check and confirm information, deal with less routine situations and explain why something is a problem

#### **Standard 3.3: Identify and use the appropriate linguistic tools to ensure effective communication**

- 3.3.5a Demonstrate good control of appropriate and varied vocabulary and of colloquial expressions
- 3.3.5b Demonstrate clearly, pronunciation and intelligible intonation
- 3.3.5c Use grammatical tools appropriate to a wider range of registers and tasks



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## 4. Writing

### **Standard 4.1: Present information, concepts and ideas to an audience of readers on a variety of topics**

- 4.1.5a Write a variety of well structured texts describing experiences, feelings and opinions in detail
- 4.1.5b Use sophisticated register and style that are appropriate to the task

### **Standard 4.2: Identify and uses appropriate and varied linguistic tools to ensure effective communication**

- 4.2.5a Demonstrate control of appropriate and varied vocabulary and attempt more abstract vocabulary and colloquial expressions
- 4.2.5b Apply correct spelling, punctuation and lay-out with minimal support
- 4.2.5c Use grammatical tools appropriate to a wider range of registers and tasks

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