



## HS Level 2 Standards and Benchmarks

Level 2 begins with a review of prior knowledge, including the three thematic topics: the individual and society, leisure and work, the urban and rural environment. During the year, the themes are reintroduced with more in-depth vocabulary. Additionally, new verb tenses, including the future, imperfect and present progressive for regular and irregular verbs will be covered. Students will learn to make different kinds of oral presentations, to write short factual compositions, as well as posters, newspapers articles, postcards, letters, e-mails and diary entries. Additionally, cultural interactions are integrated throughout the curriculum.

### 1. Listening

#### Standard 1.1: Comprehend and interpret spoken language on diverse topics

- 1.1.2a Understand phrases and the highest frequency vocabulary (regarding self, family and immediate surroundings)
- 1.1.2b Comprehend the main idea in short conversations between familiar persons and/or familiar topics

#### Standard 1.2: Identify and interpret varied linguistic components to ensure comprehension

- 1.2.1a Identify basic vocabulary words
- 1.2.1b Recognize simple grammatical patterns

### 2. Reading

#### Standard 2.1: Comprehend and interpret written language on diverse topics

- 2.1.2.a Comprehend short, simple texts of personal relevance
- 2.1.2.b Comprehend a variety of simple correspondence and adapted texts.
- 2.1.2.c Find specific, predictable information in simple everyday materials
- 2.1.2.e Comprehend main ideas and events in simple, familiar narratives

#### Standard 2.2: Identify and interpret the varied linguistic components to ensure comprehension.

- 2.2.2a Identify predictable and familiar vocabulary words and recognize simple grammatical patterns

### 3. Speaking

#### Standard 3.1: Present information, concepts and ideas to an audience of listeners on a variety of topics

- 3.1.2a Use a series of phrases and sentences to describe routine situations about self and surroundings
- 3.1.2b Give brief and simple presentations on topics of personal interest

#### Standard 3.2: Engage in conversations, express feelings and emotions and exchange opinions and information

- 3.2.2a Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics.
- 3.2.2b Interact in short social exchanges with support

#### Standard 3.3: Identify and use the appropriate linguistic tools to ensure effective communication

- 3.3.2a Use predictable and familiar vocabulary words and simple grammatical patterns



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3.3.2b Pronounce basic familiar words and sentences

3.3.2c Use simple connecting words

## 4. Writing

### **Standard 4.1: Present information, concepts and ideas to an audience of readers on a variety of topics**

4.1.2a Write short and simple notes and messages relating to matters of immediate need

4.1.2b Write simple texts with basic details about self and immediate surroundings

### **Standard 4.2: Identify and uses appropriate and varied linguistic tools to ensure effective communication**

4.2.2a Use predictable and familiar vocabulary words and simple grammatical patterns

4.2.2b Spell simple and familiar vocabulary

4.2.2c Use simple connecting words with minimal errors

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